

CASS R.
SUNSTEIN

impeachment

A CITIZEN'S
GUIDE

Impeachment: A Citizen's Guide

IMPEACHMENT

A Citizen's Guide

Cass R. Sunstein



Harvard University Press
CAMBRIDGE, MASSACHUSETTS
LONDON, ENGLAND

2017

Copyright © 2017 by Cass R. Sunstein
All rights reserved
Printed in the United States of America

First printing

Book design by Dean Bornstein

Library of Congress Cataloging-in-Publication Data
is available at <https://lcn.loc.gov>

ISBN 978-0-674-98379-3 (pbk.)

Jacket design: Jill Breitbarth

*To all those who fought, and fight, for our beloved country,
from 1775 to the present*

CONTENTS

1:	Majesty and Mystery	1
2:	From King to President	16
3:	“Shall Any Man Be Above Justice?”	34
4:	What We the People Heard	54
5:	Interpreting the Constitution: An Interlude	64
6:	Impeachment, American-Style	80
7:	Twenty-One Cases	117
8:	The Twenty-Fifth Amendment	135
9:	What Every American Should Know	149
10:	Keeping the Republic	170

Bibliographical Note 175

Notes 177

Acknowledgments 195

Index 197

I go on this great republican principle, that the people will have virtue and intelligence to select men of virtue and wisdom. Is there no virtue among us? If there be not, we are in a wretched situation. No theoretical checks—no form of government can render us secure. To suppose that any form of government will secure liberty or happiness without any virtue in the people, is a chimerical idea. If there be sufficient virtue and intelligence in the community, it will be exercised in the selection of these men. So that we do not depend on their virtue, or put confidence in our rulers, but in the people who are to choose them.

JAMES MADISON

But even the president of the United States
Sometimes must have to stand naked

BOB DYLAN

chapter 1

Majesty and Mystery

It's an old story, and it's probably even true. When the authors of the new American Constitution declared, after their months of work in Philadelphia, that they had finally reached consensus, one Mrs. Powel shouted a question to the revered Benjamin Franklin, then eighty-one years old: "Dr. Franklin, what have you given us—a monarchy or a republic?" He gave this answer: "A republic, if you can keep it."¹

With those words, Franklin deflected the thrust of the question. True, he didn't refuse to answer: "a republic," he said, and not a monarchy. But in his view, the question wasn't what the framers, a band of good and great men, had given to the American people. The Constitution is not a gift. The question was what *We the People* would *do* with the framework that the framers had produced.

The real agents, the most important actors in the nation's history, were, and are, the "you." You have a task, which is to keep it. And what you are to keep is a republic, which is what the American Revolution was fought to establish, and which is opposed to what the colonies fought against: a monarchy, headed by a king, who could not be removed from office, and who could rule as a tyrant. From the Declaration of Independence: "The history of the present King of Great Brit-

ain is a history of repeated injuries and usurpations, all having in direct object the establishment of an absolute Tyranny over these States.”

Just a few decades before he spoke, Franklin's words would have been unfathomably radical. But he captured the spirit of his age. Here's Alexander Hamilton, writing in the very first of the *Federalist* papers, which defended the American Constitution to a nation that was sharply divided on whether to ratify it. Hamilton sounded a lot like Franklin, though much more grave:

It has been frequently remarked that it seems to have been reserved to the people of this country, by their conduct and example, to decide the important question, whether societies of men are really capable or not of establishing good government from reflection and choice, or whether they are forever destined to depend for their political constitutions on accident and force. If there be any truth in the remark, the crisis at which we are arrived may with propriety be regarded as the era in which that decision is to be made; and a wrong election of the part we shall act may, in this view, deserve to be considered as the general misfortune of mankind.²

Franklin, Hamilton, and their colleagues thought a lot about impeachment. In their view, the power to impeach was central to the establishment of “good government from reflection and choice.” Without the power to impeach, We the People would probably have refused to ratify the Constitution in the first place. Impeachment lay at the core of the founders' intricate and majestic effort to balance the defining republican commitments to liberty, equality, and self-

rule with the belief in a strong, energetic national government. They achieved that balance with diverse features of the Constitution, including a four-year term for the president, electoral control, the separation of powers, and a system of individual rights. It is ironic that impeachment, regarded in 1787 as an essential component of the balance, is now little understood by “the people of this country.”

As Exhibit 1, consider the 1970 pronouncement by Gerald Ford, then a member of Congress and later President of the United States, that an impeachable offense “is whatever a majority of the House” believes it “to be at a given moment in history.”³ As Exhibit 2, consider the 2017 claim by Nancy Pelosi, then the House minority leader and former Speaker of the House, that a president cannot be impeached unless he has broken the law.⁴ As we will see, both Ford and Pelosi got it fundamentally wrong. Their views make a mockery of the constitutional design. They are also anti-republican.

In American history, three presidents have been subject to serious impeachment proceedings: Andrew Johnson, Richard Nixon, and Bill Clinton. During the impeachment process against Nixon, I was in my late teens. In a way, the controversy was inspiring. We the People were rising up against a president who had apparently done awful things. But I liked Nixon, and I didn’t much like the Democrats, and I was torn. Riveted by the national debates, I wondered: Are people trying to impeach Nixon because they hate him and his policies, or because he actually did something terribly wrong?

Like many millions of Americans, I also wondered: What is impeachment all about, anyway? The very word was unfamiliar and seemed like a kind of relic, something from a

bygone age. The nation (and Nixon himself) received an unforgettable civics lesson back then in the 1970s, but I'm not sure that we got a full answer to either question.

When I decided to go to law school a few years later, I can't say that I was motivated by the Nixon proceedings, but they certainly helped to inspire my interest in our constitutional system. Like many others in my law school class, I was certain that some courses would be focused on the intriguing questions raised by Nixon's resignation. Above all: What were the framers doing with the impeachment provision? What are high crimes and misdemeanors? But no class spent as much as a single minute on impeachment. It was as if the whole topic was irrelevant—part of history's dustbin, a tiny footnote to the real issues in constitutional law. Sure, we talked about the power of the president, about when he could make war, about what he could do on his own, about when he needed Congress, about how courts control him.

But how can you get rid of him, if he screws up, or worse?

As a young law professor in the 1980s, I became a coauthor of a constitutional law casebook, one of those massive, supposedly comprehensive tomes. It consisted of more than 1,500 densely packed pages. In the early drafts of the first edition, our book had nothing on impeachment—not a page, not even a paragraph. I was personally responsible for that section of the book, so the negligence was all mine. As a kind of formality, I added a short discussion, about two pages, just to cover the bases. In my courses, I spent no time on impeachment; it seemed too remote from what law students would be doing in their careers.

When the Clinton impeachment proceedings heated up in the 1990s, there was a sudden demand for the views of law

professors. For many of us, phone calls came from newspapers, radio and television stations, Congress, even the White House itself. The Nixon controversy had become ancient history, and to those who remembered what Nixon had done, Clinton's behavior seemed a lot less horrible. But Clinton might have lied under oath and obstructed justice, and thus committed real crimes. Above all, people wanted to know whether the constitutional standards for impeachment were met.

I was no expert on the legal intricacies, and I decided to get up to speed in a hurry. I read everything I could on the subject—old books and new books, and primary sources too, including the debates at the Constitutional Convention. Because there was so much to learn, and because the topic turned out to be so fascinating, a kind of unused key that might unlock the whole republic, I studied it obsessively.

To my amazement, and through some twists of fate, I ended up as an active participant in the Clinton proceedings. I testified before Congress on the meaning of "high crimes and misdemeanors." I met privately with numerous members of Congress (dozens, I think). I made appearances on radio and television. I spent a little time at the White House, working on my own but also consulting with the president's legal team, with whom I was broadly in accord. I nearly broke off the conversations when one of the president's advisers essentially ordered me to write a newspaper column with a specific theme; the idea of taking direction from the White House struck me as corrupt.

No less than the Nixon controversy, Clinton's impeachment captured the nation's attention. There was plenty of

talk about the meaning of constitutional standard and that opaque phrase, “high crimes and misdemeanors.” At the same time, most of the national discussion was focused elsewhere, above all on the question whether the president was a terrible person, and how he could have done what he apparently did. There is no question that the effort to impeach Clinton was politically motivated; for his opponents, the whole process seemed exhilarating, a kind of thrill, a highlight of their lives. (The same was true for the Nixon impeachment.) The smallness of the national debates over Clinton’s relationship with Monica Lewinsky, and over whether he had lied about it, could not have been in sharper contrast with the largeness of Benjamin Franklin’s words, and of what he and his colleagues had managed to produce back in Philadelphia. And just a few years after the Clinton impeachment, the real issues, small and large, became shrouded in some kind of mist.

That’s a shame. My principal goal in this book is to try to dissolve the mist, and in the process recover something about our nation’s origins and aspirations. But what ultimately inspired me to pursue this topic was something far more personal.

Embattled Farmers

A few months ago, I moved from New York to Massachusetts. My wife and I chose to live in Concord, even though we are not working there. That wasn’t the most practical decision, but still, it made some sense. Concord is breathtakingly beautiful. It is also historic. It’s where the Revolution-

ary War started on April 19, 1775, when about seven hundred British soldiers were given what they thought were secret orders—to destroy colonial military supplies being held in Concord. That’s where Paul Revere rode, where dozens of people died and dozens were badly hurt, and where our nation started to be born.

Know the phrase “the shot heard ’round the world”? If you’d asked me a year ago, I would have said, with complete confidence, that it referred to Bobby Thomson’s game-winning home run in 1951, which won the pennant for the New York Giants. Wrong answer.

The phrase is a lot older than that. Here’s “Concord Hymn,” written in 1836 by Concord’s Ralph Waldo Emerson for the dedication of the Obelisk, a monument commemorating the Battle of Concord. You might focus on the fourth line (though I confess it is the third that really gets to me):

By the rude bridge that arched the flood,
 Their flag to April’s breeze unfurled,
 Here once the embattled farmers stood,
 And fired the shot heard round the world.

The foe long since in silence slept;
 Alike the conqueror silent sleeps;
 And Time the ruined bridge has swept
 Down the dark stream which seaward creeps.

On this green bank, by this soft stream,
 We set to-day a votive stone;
 That memory may their deed redeem,
 When, like our sires, our sons are gone.

Spirit, that made those heroes dare
To die, and leave their children free,
Bid Time and Nature gently spare
The shaft we raise to them and thee.⁵

Emerson wrote that sixty-one years after the event. No single shot is known to have started the Revolutionary War, but it was in Concord that British soldiers confronted the American militia on North Bridge. The Americans were under strict orders not to shoot unless the British shot first. The British began by firing two or three shots into the Concord River; the Americans interpreted those shots as mere warnings. Consistent with their orders, they did not respond. But the British soon followed with a volley, killing two Americans, including one of their leaders, Captain Isaac Davis, who was shot in the heart—the first American officer to lose his life in the Revolution. He left a widow and four children.

Seeing this, Major John Buttrick, a leader of the Concord militia, immediately leaped up from the ground and exclaimed, “Fire, fellow soldiers, for God’s sake, *fire*.” According to those who were actually there, “the word *fire* ran like electricity through the whole line of Americans . . . and for a few seconds, the word, *fire, fire* was heard from hundreds of mouths.”⁶ Acting as one, Concord’s embattled farmers followed Buttrick’s order. (That, I like to think, was the famous shot—the first battle in which the Americans defended themselves.) Two British soldiers were killed. The rest immediately retreated. To their own surprise, the Americans won the initial engagement. The war was on.

Today, schoolchildren read Emerson’s words when they visit the Minute Man National Historical Park. But to Ben-

jamin Franklin, Alexander Hamilton, James Madison, and their peers, revolutionary Concord was hardly history. It was fresh. It was where their friends and colleagues fought, and where some of them died. It was where the national project began. With such a background, Mrs. Powel's insistent question—"What have you given us?"—produced Franklin's inevitable answer.

Having settled on Concord, my wife and I had to decide among possible houses, for us and our two young children (and the puppy we knew we would soon get—as it turned out, a yellow Labrador retriever named Snow). There were two finalists. The first had been completed just a few months before we visited. It was perfect—gorgeous, sunlit, shining, functional, clean, with a new air-conditioning system, a kitchen to die for, and all the modern amenities. You had to love it. I certainly did.

The second finalist was built in 1763, by an active participant in the American Revolution named Ephraim Wood, Jr. In 1771, Wood was chosen as one of Concord's selectmen, town clerk, and assessor and overseer of the poor. (He was reelected to those offices—seventeen times.) In 1773, he served on the committee that decided to protest the tax on tea. According to the Massachusetts Historical Commission, the Wood house, as it is called, is "one of the most important of Concord's early farmhouses."⁷ The house played a role in the Revolutionary War. It stood proud at the inception. Actually, it helped precipitate the fighting. It was one of the places where munitions were being held, which is what prompted the initial British expedition.

As the Commission explains, "In the weeks before April 19, 1775, when military stores were being sent inland to Con-

cord for hiding, six of 35 barrels of powder and some bullets were hidden on Ephraim Wood's farm." Some time before shots were fired, the British forces went to that farm, looking for the munitions and also for Wood. They didn't find either. Walking home, Wood spotted British soldiers, and he managed to escape, carrying munitions on his back. Wood was one of Emerson's embattled farmers.

On that fateful day, British soldiers destroyed a lot of property, including every public store they could find. But they didn't burn down or even damage the houses. Wood returned. As the fighting moved on, got terrible, and then worse, the house remained intact. It was there before the United States turned into a country, and it was there when Jefferson wrote the Declaration of Independence. Just a few months after Jefferson did that, Wood himself, a short distance from his house, was a member of a small group that wrote a document calling for a Constitutional Convention in Concord, resolving:

that the supreme Legislative, Either in their proper capacity or in Joint Committee are by no means a Body Proper to form & Establish a Constitution or form of Government for Reasones following, viz—first Because we conceive that Constitution, in its proper Idea intends a system of principals established to secure the subject in the Possession of and enjoyment of their Rights & Privileges against any encroachment of the Governing Part. . . .⁸

Wood's group, which included Major Buttrick ("Fire, fellow soldiers, for God's sake, *fire*"), has been credited with inventing the whole idea of a convention for constitution-

making. His house was there when the Articles of Confederation ruled the land, and it was there when the *Federalist* papers were written and when the Constitution was ratified. Wood himself was a shoemaker and he set up shop there, as did one of his sons. In the late nineteenth century, it became the site of the Concord Home School.

But in the twenty-first century, the Wood house had been on the market for a long time. Nobody wanted to buy it. It isn't close to perfect. Its eighteenth-century origins show. Upstairs, some of the old floors tilt; you feel as if you're dizzy, or in some kind of fun house. People used to be a lot shorter, and as you enter the front door, you have to bend down. For the same reason, the original ceilings are uncomfortably low.

The master bedroom seemed built for people under five feet tall. On the property you could find a small "pony barn," but it was dilapidated. No pony would want to live there. The house and the barn needed a lot of work.

Of course the Wood house didn't have air conditioning. The basement was a mess, full of crazy wires from various decades. We asked a friend of ours, an architect, to have a close look and to give us an evaluation. When he did so, his face was grim. He didn't have a nice word to say about the house.

But still: whenever you enter the front door, and bend down, you know that you are where the Revolution started, and where Americans hid arms, ready to fight for their liberty, and where they felt a spirit "that made those heroes dare / To die, and leave their children free."

I am one of those children. Reader, I bought it.

Something Different

Because impeachment has been so rare, the American people rarely focus on it. That's good. In a way, it's great. Impeachment is a remedy of last resort. If We the People don't discuss impeachment for a decade or two, or three, that's not the worst news. The likely reason is that our presidents are performing well, or at least well enough. We don't have to worry over how and whether to get rid of them.

But in a way, the citizenry's failure to discuss impeachment is a big problem, above all on republican grounds. Thanks to the fighters and the founders, we are a self-governing people. In the view of some of the authors of our founding document, the impeachment clause was among the most important parts of the entire Constitution.

Pause over that. With the monarchical history looming in the background, they greatly feared a king. Sure, most of them wanted a powerful executive, with Alexander Hamilton helping to lead the charge. But they were ambivalent. They were gravely concerned about the possibility of abuse. They insisted on safeguards in the event that things went badly wrong (and they had a concrete sense of what that might mean). The impeachment mechanism was the most important of these safeguards. If the nation's leader proved corrupt, invaded their rights, neglected his duty, or otherwise abused his authority, that mechanism gave We the People a way to say: NO MORE.

To ordinary citizens, constitutional law has become abstruse, sometimes even unintelligible. The framers could not

have anticipated this, and many of them would be surprised and disappointed, even appalled. But it's true. For example, the First Amendment's protection of free speech seems straightforward. It may be the most fundamental right of all, and it helps to define our nation's self-understanding. But the text's apparently simple words—"Congress shall make no law abridging the freedom of speech"—have given rise to legal doctrines, tests, and subttests applied to such problems as obscenity, commercial speech, and campaign finance regulation. Those doctrines, tests, and subttests aren't exactly dinner table fare. To understand freedom of speech, law students study casebooks, and the free-speech sections cover hundreds of pages.

Maybe that's not ideal, but much of constitutional law is now for specialists, and above all, lawyers and federal judges. Our courts, consisting of unelected judges, devise and apply the tests and subttests.

But impeachment is something altogether different. It really is designed for We the People, not the judges at all. It's not just for specialists. It can't be. As much as any part of the Constitution, the impeachment clause puts the fate of the republic squarely in our hands. And as we'll see, an understanding of that clause tells us a great deal about our constitutional system as a whole. It's impossible to understand impeachment without appreciating its intimate connections with other features of that system, and without seeing its origins in the Revolution itself.

The Constitution is not a seamless web. But it's definitely a web.

Neutrality

Suppose that a president engages in certain actions that seem to you very, very bad. Suppose that you are tempted to think that he should be impeached. You should immediately ask yourself: *Would I think the same thing if I loved the president's policies, and thought that he was otherwise doing a splendid job?*

That's a good way of ensuring the requisite neutrality. The impeachment mechanism isn't a way for political losers to overturn the outcome of a legitimate election. Nor is it a way for the public to say: Our leader is doing a rotten job. Put differently, loathing a president is not sufficient grounds for impeaching him, and the risk is that if you loathe him, you might find certain actions a legitimate basis for impeachment even if you would find those grounds patently inadequate if you loved him.

Here's a second test. Suppose that you do *not* think that the president should be impeached. You should ask yourself: *Would I think the same thing if I abhorred the president's policies, and thought that he was otherwise doing a horrific job?* That's an important question as well. If the president's supporters do not think that he has committed an impeachable offense, they should test their neutrality by asking whether their judgment is being distorted by their political convictions.

Here's a third test, and the best of all. Try to put yourself behind a veil of ignorance, in which you know nothing about the president and his policies. You have no idea whether he would win your vote or your support. All you

know about are the actions that are said to be a basis for impeachment. *If that is all you know, would you think that he should be impeached?*

With the goal of neutrality in mind, I am not going to speak of any current political figure. I am going to focus on the majesty, and the mystery, of impeachment under the U.S. Constitution.

chapter 2

From King to President

With respect to impeachment, the text of the Constitution seems pretty straightforward. There are three principal provisions.

Article 1, section 2, clause 5, states: “The House of Representatives . . . shall have the sole Power of Impeachment.” Clear enough.

Section 3, clause 6 of the same article adds, “The Senate shall have the sole Power to try all Impeachments. . . . When the President of the United States is tried, the Chief Justice shall preside: And no Person shall be convicted without the Concurrence of two thirds of the Members present.”

That’s also clear. The House of Representatives has the power of impeachment, which is akin to an indictment, to be followed by a trial. No official can be removed until he is tried and convicted in the Senate, which operates like a court.

Clause 7 goes on to say, “Judgment in Cases of Impeachment shall not extend further than to removal from Office, and disqualification to hold and enjoy any Office of honor, Trust or Profit under the United States: but the Party convicted shall nevertheless be liable and subject to Indictment, Trial, Judgment and Punishment, according to Law.”

Okay. If an official is convicted, he’s out of office (for-

ever). He is removed, but not punished. Still, he can be indicted, tried, and punished separately. We'll find some puzzles there, but we're hardly at sea.

Article 2, section 4, states: "The President, Vice President and all civil Officers of the United States, shall be removed from Office on Impeachment for, and Conviction of, Treason, Bribery, or other high Crimes and Misdemeanors."

That's where things get trickiest. The more you stare at the critical words "high Crimes and Misdemeanors," the more obscure they seem. Note, by the way, that all civil officers, including members of the cabinet and federal judges, can be impeached, though my principal focus here is on the president.

The good news is that if we spend a little time in the last decades of the eighteenth century, we can find a framework. The framework turns out to answer most questions (not all of them, but most). In the process, it offers some clues to the deepest aspirations of the Constitution's founders, and helps tell us what the American Revolution, and American exceptionalism, are all about.

"Would You Like To Hear My Opinion of Princes?"

Here's a part of the Constitution that you might not know, but that provides indispensable context for the impeachment clause:

No Title of Nobility shall be granted by the United States:
And no Person holding any Office of Profit or Trust under

them, shall, without the Consent of the Congress, accept of any present, Emolument, Office, or Title, of any kind whatever, from any King, Prince or foreign State.

The most revealing words are those prohibiting titles of nobility. No kings, no queens, and no princes or princesses. The clause goes back to the Declaration of Independence, which announced that “all men are created equal.”

In the early 1980s, I was privileged to serve as law clerk for Justice Thurgood Marshall, one of the greatest lawyers and judges in American history, and an architect of the legal strategy that struck down “separate but equal” in public schools. Marshall was also irreverent, and he had a twinkle in his eye, and he was tough. He told me a story about meeting a member of British royalty, Prince Philip, who asked him, immediately after shaking hands, “Would you like to hear my opinion of lawyers?” Marshall shot back, “Would you like to hear my opinion of princes?”

After that was established, the two got along famously. But Marshall knew all about the prohibition on titles of nobility, and his edgy response to the prince runs in the American bloodstream. It is traceable to the founding document and those events in Concord, back on April 19, 1775.

The impeachment clause is a sibling to the titles of nobility clause. In the colonies, impeachment was used to fight royal prerogatives. It was itself a kind of shot—a mechanism by which colonial legislatures struck a blow against what they saw as illegitimate governance. After independence was won, impeachment became a republican mecha-

nism for controlling officials who abused their authority. As the founding generation saw it, the power to get rid of the president was indispensable to avoiding a return to the monarchical heritage. But on what grounds? People strongly disagreed. The question provoked an intense and terrific debate, which produced the defining principles.

But the tale starts well before the American colonists started to resent the idea of being ruled by a king. With respect to impeachment, we're going to take a very brisk tour, starting with English practice, turning to the experience in the colonies, shifting to the Revolution, exploring the post-revolutionary experience, moving to the drafting of the Constitution, and concluding with the ratification debates.

All the while, let's think of the participants not as formal, white-haired, elderly men from history books, but as passionate, active, full of life but willing to die, and very much focused on what they were handing over to posterity. To appreciate the spirit of what we're about to see, and the period in which the impeachment clause was drafted, remember these words spoken by Patrick Henry, on March 23, 1775:

They tell us, sir, that we are weak; unable to cope with so formidable an adversary. But when shall we be stronger? Will it be the next week, or the next year? Will it be when we are totally disarmed, and when a British guard shall be stationed in every house? Shall we gather strength by irresolution and inaction? Shall we acquire the means of effectual resistance, by lying supinely on our backs, and hugging the delusive phantom of hope, until our enemies shall have bound us hand and foot? . . .

The war is actually begun! The next gale that sweeps from the north will bring to our ears the clash of resounding arms! Our brethren are already in the field! Why stand we here idle? What is it that gentlemen wish? What would they have? Is life so dear, or peace so sweet, as to be purchased at the price of chains and slavery? Forbid it, Almighty God! I know not what course others may take; but as for me, give me liberty or give me death!¹

Our Radical Revolution

We often think of the American Revolution as pretty conservative, certainly as revolutions go. The French Revolution shook the world, and so did the Russian Revolution. The American Revolution seems much milder.

Maybe it was a matter of escaping British rule, but without fundamental changes in people's understandings of society and politics. After all, much of American law and culture reflects our British heritage, and in many respects, our constitution draws directly on that heritage. Americans refer proudly to Anglo-American traditions. They love Shakespeare, Wordsworth, and the Beatles. Long before the Constitution, there was the Magna Carta. Were the British really so bad? Sure, the Americans didn't want to be ruled by a king, and no taxation without representation and all that, and we had some kind of tea party in Boston—but was there such a big break?

Yes, there was. If you study the decades that preceded the revolution, you can see the rise of republicanism everywhere,

and it was a radical creed. As the American colonists understood it, republicanism entailed self-government; their objection to British rule was founded on that principle. Republicanism takes many forms, and it can be traced all the way back to Rome. But the colonists were particularly influenced by the French theorist Montesquieu, who famously divided governments into three kinds, with associated definitions, over which it is worth lingering:

a republican government is that in which the body, or only a part of the people, is possessed of the supreme power; monarchy, that in which a single person governs by fixed and established laws; a despotic government, that in which a single person directs everything by his own will and caprice.²

The colonies came to despise both monarchy and despotism. They thought that the former often led to the latter. If you have any doubt on that count, consider the Declaration of Independence, which objects that “a long train of abuses and usurpations” from the monarchy “evinces a design to reduce” the colonies “under absolute Despotism”—which is what led to the conclusion that “it is their right, it is their duty, to throw off such Government, and to provide new Guards for their future security.”

In the colonies, republican thinking, focused on the supreme power of the body of the people, led to fresh ideas about what governments can legitimately do. It also fueled novel uses of impeachment. More broadly, it spurred new understandings of how human beings should relate to one

another, and in the process it undid established hierarchies of multiple kinds. Thurgood Marshall's quip to Prince Philip was an outgrowth of distinctly American thinking in the last four decades of the eighteenth century.

The best and most vivid account comes from the historian Gordon Wood, who shows that the American Revolution was social as well as political, and that it involved an explosive principle: the equal dignity of human beings.³ Wood does not say a word about impeachment, but his account is indispensable to an understanding of how that issue was resolved at the Constitutional Convention.

In the early decades of the eighteenth century, Americans lived in a traditional society, defined by established hierarchies, which permeated people's daily lives, even their beliefs and their self-understandings. Wood writes that "common people" were "made to recognize and feel their subordination to gentlemen," so that those "in lowly stations . . . developed what was called a 'down look,'" and "knew their place and willingly walked while gentlefolk rode; and as yet they seldom expressed any burning desire to change places with their betters."⁴ In Wood's account, it is impossible to "comprehend the distinctiveness of that premodern world until we appreciate the extent to which many ordinary people *still accepted their own lowliness.*"⁵ That acceptance had a political incarnation. In England, of course, national sovereignty was found in the king, and for a long time, the American subjects of the king humbly accepted that understanding.

As late as 1760, the colonies consisted of fewer than two million people, subjects of the monarchy, living in econom-

ically underdeveloped communities, isolated from the rest of the world. They “still took for granted that society was and ought to be a hierarchy of ranks and degrees of dependency.”⁶

Over the next twenty years, their whole world was turned upside down, as the monarchical view of the world crumbled. This was a revolution of everyday values as well as politics. In Wood’s words, the American Revolution was “as radical and social as any revolution in history,” producing “a new society unlike any that had ever existed anywhere in the world.”⁷

It was republicanism, with its proud commitment to liberty and equality, that obliterated the premodern world. To be sure, the transformative power of republicanism could be felt everywhere, including in England itself. As David Hume put it, “to talk of a king as God’s vice-regent on earth, or to give him any of those magnificent titles which formerly dazzled mankind, would but excite laughter in everyone.”⁸ But in the American colonies, the authority of republican thinking was distinctive and especially pronounced. As the Revolution gathered steam, people were not laughing. Rule by the king wasn’t funny. In 1776, Thomas Paine described the king as “the Royal Brute” and a “wretch,” who had “the pretended title of FATHER OF HIS PEOPLE.”⁹ With amazement, John Adams wrote that “Idolatry to Monarchs, and servility to Aristocratical Pride, was never so totally eradicated, from so many Minds in so short a Time.”¹⁰

David Ramsay, one of the nation’s first historians (himself captured by the British during the Revolution), mar-

veled that Americans were transformed “from subjects to citizens,” and that was an “immense” difference, because citizens “possess sovereignty. Subjects look up to a master, but citizens are so far equal, that none have hereditary rights superior to others.”¹¹ Paine put it this way: “Our style and manner of thinking have undergone a revolution more extraordinary than the political revolution of a country. We see with other eyes; we hear with other ears; and think with other thoughts, than those we formerly used.”¹² As the transformation started to occur, the idea of impeachment, which originated in England but had fallen into disuse there, began to take on a whole new meaning. It became thoroughly Americanized. It turned into an instrument of popular sovereignty, an emphatically republican weapon, a mechanism by which the people might rule.

The thinking behind the Revolution led to an attack on royalty and aristocracy, to be sure. If republicanism was about anything, it was about that. But the same thinking placed a new focus on the aspirations, the needs, and the authority of ordinary people. Hierarchies of all kinds were bound to disintegrate—not through anything like envy, but through the simple assertion, immortalized in the Declaration of Independence, that all men are created equal. As Wood puts it, “To focus, as we are today apt to do, on what the Revolution did not accomplish—highlighting and lamenting its failure to abolish slavery and change fundamentally the lot of women—is to miss the great significance of what it did accomplish: indeed, the Revolution made possible the anti-slavery and women’s rights movements of the

nineteenth century and in fact all our current egalitarian thinking.”¹³

In the nineteenth century, Walt Whitman, America’s poet laureate, spoke for the Revolution when he wrote, “Of Equality—as if it harm’d me, giving others the same chances and rights as myself—as if it were not indispensable to my own rights that others possess the same.”¹⁴ Bob Dylan, Whitman’s successor, put it more simply: “While preachers preach of evil fates / Teachers teach that knowledge waits / Can lead to hundred-dollar plates / Goodness hides behind its gates / But even the president of the United States / Sometimes must have to stand naked.”¹⁵

The Failed Confederacy

The Declaration of Independence was signed in 1776. Hostilities with England substantially ceased in 1781 after the Yorktown campaign, which trapped the British Army and forced the surrender of General Cornwallis. The American Revolution was formally completed in 1783 with the signing of a peace treaty with England.

As early as the summer of 1776, the Americans started to draft a kind of constitution, which they submitted to the states in 1777. It was ratified in 1781. Only it wasn’t called a constitution at all. Its name: Articles of Confederation. That’s not an uplifting title, but it’s revealing. The nation operated as a confederation of states, each of which enjoyed a lot of independence. The Articles begin without any poetry:

To all to whom these Presents shall come, we the undersigned Delegates of the States affixed to our Names send greeting. . . .

Articles of Confederation and Perpetual Union between the states of New-Hampshire, Massachusetts-Bay, Rhode-Island and Providence Plantations, Connecticut, New-York, New-Jersey, Pennsylvania, Delaware, Maryland, Virginia, North-Carolina, South-Carolina, and Georgia.

Notice that the Articles are formed by the states and their delegates—not by We the People. Compare, if you would, the soaring start of the Constitution that followed the Articles, produced just sixteen years later:

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

There's poetry there, and plenty of substance, too. With the first seven words, you know who is in charge. A lot happened during the years that separated the two documents.

The very first article of the Articles did give a good name to the confederacy: "the United States of America." But the second kind of took it back: "Each state retains its sovereignty, freedom, and independence, and every power, jurisdiction and right, which is not by this confederation expressly delegated to the United States in Congress assembled."

The Articles of Confederation were written when the colonies were fighting against King George III. The colonists were not eager to have a king of their own. But they didn't merely dispense with monarchy. More than that, they refused to create an executive at all—which meant that there would be no one to impeach.¹⁶ The Articles did create a legislature, but a weak one. For example, it had no power to tax or to regulate commerce. There were no national courts of general jurisdiction.

Under the Articles, the young nation, if you could call it that, was riven by discord and instability. States were at odds with one another. They failed to cooperate; protectionism was rampant. Local economies were failing. The nation could not raise revenue. To many people, the United States seemed on the verge of disintegration. A mere decade after the American Revolution, the nation's high ideals and aspirations appeared doomed. James Madison wrote to one friend that people “unanimously agree that the existing Confederacy is tottering to its foundation,” and to another, “It is not possible that a government can last long under these circumstances.”¹⁷

In 1786, state representatives met in Annapolis to consider commercial problems arising under the Confederation. Because so few delegates showed up (only twelve from five states), they adopted a resolution to hold a convention in Philadelphia to address the deteriorating situation. But the charge to the delegates was narrower and more modest than the ultimate product would suggest. The delegates, chosen by state legislatures (except in South Carolina, where they were chosen by the governor), were instructed “to meet at

Philadelphia . . . to take into consideration the situation of the United States, to devise such further provisions as shall appear to them necessary to render the constitution of the Federal Government adequate to the exigencies of the Union.”¹⁸

The limited character of this charge raised some problems for the delegates, whose product reflected their view that it was necessary to provide not “further provisions” but an altogether novel document. Among the most important changes were the creation of an executive branch; the grant to Congress of the powers to tax and to regulate commerce; and the creation of a federal judiciary, including the Supreme Court and, if Congress chose, lower federal courts. To its defenders and to its critics, the most noteworthy feature of the new Constitution was its dramatic expansion of the national government, giving it fresh powers and authorizing both the executive and the judiciary to exercise considerable authority over the citizenry.

For present purposes, the most important point is that when the delegates originally came to Philadelphia, the absence of an executive seemed, to essentially all of them, to be among the most glaring defects of the Articles. The United States needed someone who could speak for the nation with respect to foreign affairs. It needed someone who could execute the laws. The chief executive would need a staff, consisting of departments and agencies. By and large, it would work for him. And to help make the new nation work, he needed to be powerful.

Just how powerful? Excellent question.

The Unitary Executive

For the framers, an initial issue was structural. Should the executive branch consist of one person, or of several? Should it be unitary, or plural, with powers shared or divided among a group of people? The answers to these questions were closely connected to the debates over impeachment.

At the Convention, James Wilson, a leading thinker who had signed the Declaration of Independence and was later appointed to the Supreme Court, argued for a unitary executive on the grounds that it would give the “most energy, dispatch and responsibility to the office.”¹⁹ With recent history firmly in mind, some of the delegates vigorously disagreed. Edmund Randolph contended that a unitary executive would be “the fetus of monarchy.”²⁰ Hugh Williamson said it would mean that the nation would have “an elective king.”²¹ John Dickinson, also a leading thinker, objected that Wilson’s approach would produce an executive “not consistent with a republic” and more akin to that in Great Britain.²² The great Dickinson knew how to go for the jugular.

Nonetheless, the delegates opted, by a vote of seven to three, for a unitary executive, as captured in these words, which have resonated through the centuries:

The executive power shall be vested in a President of the United States of America.

Even more than Wilson, Alexander Hamilton was a major force behind that sentence. In *The Federalist*, he wrote

with a kind of pride: “The first thing which strikes our attention is, that the executive authority, with few exceptions, is to be vested in a single magistrate.”²³ But doesn't that sound like a kind of king? Explaining why a single magistrate would be tolerable, Hamilton immediately added: “That magistrate is to be elected for FOUR years; and is to be re-eligible as often as the people of the United States shall think him worthy of their confidence. In these circumstances there is a total dissimilitude between HIM and a king of Great Britain, who is an HEREDITARY monarch, possessing the crown as a patrimony descendible to his heirs forever.”

And then Hamilton emphasized:

The President of the United States would be liable to be impeached, tried, and, upon conviction of treason, bribery, or other high crimes or misdemeanors, removed from office; and would afterwards be liable to prosecution and punishment in the ordinary course of law. The person of the king of Great Britain is sacred and inviolable; there is no constitutional tribunal to which he is amenable; no punishment to which he can be subjected without involving the crisis of a national revolution.

We can see here a chain with three links: a single magistrate; election every four years; and impeachment. The first two links are familiar to every American. The third is, of course, much more obscure.

The decision to have a unitary president had three distinct motivations, all relevant to the question of impeachment. First, it would allow the executive to be energetic and actually capable of getting things done. If the executive were

plural, it would get bogged down in internal debate. As Hamilton put it: "That unity is conducive to energy will not be disputed. Decision, activity, secrecy, and dispatch will generally characterize the proceedings of one man in a much more eminent degree than the proceedings of any greater number; and in proportion as the number is increased, these qualities will be diminished."²⁴

It is true that in government, paralysis has its charms. It can be favorable to liberty. But from Hamilton's standpoint, a paralyzed executive might turn out to be incapable of action, and so no executive at all.

Second, a unitary president is more accountable. With a single magistrate, you know exactly whom to blame if things go wrong. Here again, Hamilton nailed the point:

[O]ne of the weightiest objections to a plurality in the Executive, and which lies as much against the last as the first plan, is, that it tends to conceal faults and destroy responsibility. . . . But the multiplication of the Executive adds to the difficulty of detection. . . . It often becomes impossible, amidst mutual accusations, to determine on whom the blame or the punishment of a pernicious measure, or series of pernicious measures, ought really to fall. It is shifted from one to another with so much dexterity, and under such plausible appearances, that the public opinion is left in suspense about the real author.²⁵

When the president is unitary, there is no such suspense. The third and final point is that a unitary executive is more likely to be centralized and coordinated. If one person is in charge, he can better ensure that the executive branch

is properly managed and that those who work for him are working together.

The unitary executive must be contrasted with the legislature, which was, and remains, at an opposite pole. Hamilton was onto this point as well, and so let's hear him one more time: "In the legislature, promptitude of decision is oftener an evil than a benefit. The differences of opinion, and the jarrings of parties in that department of the government, though they may sometimes obstruct salutary plans, yet often promote deliberation and circumspection, and serve to check excesses in the majority."²⁶

There's a lot in those two sentences. Hamilton was fine with a degree of paralysis in Congress. Obstruction of "salutary plans" would be unfortunate, but it was a price worth paying if it served "to check excesses in the majority." Congress consists of two houses, with different kinds of accountability: members of the House of Representatives (the more populist branch) are elected every two years, and members of the Senate (the more insulated branch) every six. The American constitutional order is meant to create a *deliberative democracy*, in which debate and discussion accompany accountability. This is not merely a system of majority rule, through which majorities get to do as they like simply because they are majorities. Reason-giving is central, and a deliberative democracy gives reasons.

In Congress, the sheer number of representatives, combined with bicameralism, would promote deliberation, which would occur among people who were very different from one another. The framers viewed the system of bicameralism as a way of ensuring increased "deliberation and cir-

cumspection,” in large part because it enlists diversity both as a safeguard and as a way of enlarging the sheer range of arguments. The bicameral system, along with the concern for deliberation and circumspection, played a key role in debates over impeachment.

chapter 3

“Shall Any Man Be Above Justice”?

While most of delegates supported the idea of a unitary executive, they were alert to the counterarguments, and their desire to avoid a king was undiminished. So the question was: How do you get rid of a president who turns out to be a miscreant?

That question in turn raised four further questions: (1) Should impeachment be available? (2) If so, on what grounds? (3) Who, exactly, gets to undertake impeachment? (4) What are the consequences of impeachment, or in other words, is a further step necessary to remove a president (or other officials) from office? In Philadelphia, the delegates had an extensive background with which to approach these questions.

British Antecedents

At least since 1635, impeachment had been discussed intensely in the colonies.¹ Before and after independence, Americans adopted concrete, and quite novel, understandings of what the impeachment weapon was all about. Some-

thing remarkable happened here, because in England, impeachment had fallen into near-disuse in the seventy years before the Constitutional Convention. Despite that fact, John Adams went so far as to count impeachment among the fundamental “Rights and Privileges of Englishmen.”²

Adams had a point. In 1679, nearly a hundred years before the American founding, it was proclaimed in the House of Commons that impeachment was “the chief institution for the preservation of the government.”³ Edmund Burke described impeachment as the “great guardian of the purity of the Constitution.”⁴

Those are strong words, and they have a specific background. The question was this: Were the King’s ministers, who had immense power, accountable to the English parliament, or were they accountable only to the King? You can think of impeachment as an unambiguous answer to that question: the English parliament. Impeachment was a movement in the direction of replacing monarchical absolutism with something closer to parliamentary supremacy. In that way, impeachment was, in England, a major step in the direction of republican self-government. Adams, Madison, and Hamilton were aware of that.

More specifically, the English idea of impeachment arose largely because its objects were free from the reach of conventional criminal law. Parliament made the ministers and functionaries of the King subject to impeachment for public offenses. The phrase “certain high treasons and offenses and misprisions” appeared as early as 1386, in an impeachment proceeding, but on one account, the precise term “high crimes and misdemeanors” did not appear until 1642, after

which it was regularly used.⁵ Under English law, the House of Commons took the term “misdemeanor” to refer to distinctly public misconduct, including but not limited to actual crimes.⁶ Thus “high Crimes and Misdemeanors,” the standard basis for impeachment, represented “a category of *political* crimes against the state.”⁷ Impeachment was a political weapon, used to challenge official wrongdoing. The House of Commons would make the decision whether to impeach, and if it chose to do so, a trial would be held in the House of Lords. The penalty for conviction could be severe; it could even include execution.

In English law, there was some ambiguity in the use of the word “high.” Did the term refer to the seriousness of the offense, or to the nature of the office against which the proceeding was aimed? Some of the actual practice suggests the term referred to both: for impeachment to be appropriate, a holder of high office had to do something terrible. As practice unfolded, “high Crimes and Misdemeanors” could mean serious crimes, but it could also mean serious offenses that were not in technical violation of criminal law. Egregious misconduct, as in the form of committing the nation to “an ignominious treaty,” could count as a legitimate basis for impeachment in England.⁸

For present purposes, the more important point is that the great cases involving charges of impeachable conduct in England usually involved serious abuses of the authority granted by public office, or, in other terms, the kind of misconduct in which someone could engage only by virtue of holding such an office. Consider the following charges, drawing on a list compiled by Raoul Berger from actual im-

peachment cases, and invoking the term “high crimes and misdemeanors”:

- ∴ applying appropriated funds to purposes other than those specified
- ∴ procuring offices for people who were unfit and unworthy of them
- ∴ commencing but not prosecuting suits
- ∴ allowing contracts for greatly needed powder to lapse for want of payment
- ∴ thwarting Parliament’s order to store arms and ammunition in storehouses
- ∴ preventing a political enemy from standing for election and causing his illegal arrest and detention
- ∴ losing a ship through neglect to bring it to mooring
- ∴ assisting the Attorney General in drawing a proclamation to suppress petitions to the King to call a parliament
- ∴ accepting 5,500 guineas from the East India Company to procure a charter of confirmation⁹

It is clear that in cases of this kind, impeachment proceedings were brought for the abuse of the distinctive authority vested in public officers. The most highly publicized and well-known cases fell within the category of the egregious misuse of official powers. But the actual English practice was somewhat more wide-ranging.

The American Reformulation

When the framers met in Philadelphia, many of them knew about the English practice, but they had a long history of

their own, going back to the early seventeenth century. From that period until the founding, the idea of impeachment was adapted to an increasingly different culture, and reformulated as a result of the rise of republican thinking. If you are curious about the origins of American exceptionalism, that reformulation is a pretty good place to start.

As the American tradition developed, the concern was abuse of official power, just as in England—but it was understood in distinctly republican terms. In the colonies, impeachment was a mechanism by which representative institutions could start the process for removing executive and judicial officers for intolerable wrongdoing. There were early efforts to impeach people for purely political reasons, as captured in the idea that officials could be impeached for violations of “popular will” or for showing a “dangerous tendency.” But before the Revolution, the dominant idea was that impeachment would be limited to serious criminality or the abuse or misuse of the responsibilities of high office.

In the crucial years between 1755 and the signing of the Declaration of Independence, impeachment was used as a weapon against abuses of authority that came from imperial policy. In this way, impeachment was a tool for the exercise of popular sovereignty, ensuring a close link between impeachment and republicanism in the colonies.

In Massachusetts, for example, Chief Justice Peter Oliver was impeached for obeying an order from the crown.¹⁰ In Pennsylvania, the assembly asserted that its principal powers were “those of making laws, granting aids to the Crown, and redressing the grievances and oppressions of the People.” Impeachment was an important mechanism for that repub-

lican redress. While many of the colonists were acquainted with English practice, “its American unfolding had led to a new meaning for impeachment,” write Peter Hoffer and Natalie Hull in their authoritative treatment. “The people, through their own representatives, not virtually through the Commons in England, had the right and power to oust wrongdoers in office.”¹¹ There is no question that in the colonies, violations of criminal law were not the only basis for impeachment. The focus was on “palpable misconduct and willful misuse of power.”¹² In this qualitatively distinctive category, criminality was neither necessary nor sufficient.

By the 1770s, colonial Americans came to see impeachment as the mechanism by which the people could begin the process for ousting official wrongdoers, understood as those who betrayed republican principles, above all by abusing their authority through corruption or misuse of power. In that sense, it was a legal instrument for carrying out the aims of the coming Revolution.

Immediately after independence was won, several state constitutions included a mechanism for impeachment. Such a mechanism could be found in the very first constitutions of Delaware, Massachusetts, New York, North Carolina, and Pennsylvania (and also Vermont, which had a constitution but did not become a state until 1791). During the 1780s, impeachment was embraced as well by Georgia, New Hampshire, and South Carolina.¹³ Delaware was the first state to specify categories of impeachable offenses, referring to “offending against the state by maladministration, corruption, or other means, by which the safety of the commonwealth might be endangered.”¹⁴ In Massachusetts and New Hamp-

shire, officers could be impeached for misconduct or maladministration.¹⁵ In New York, impeachment was available against all officers for “mal and corrupt conduct” while in office, with a two-thirds vote required; it was followed by a trial in a special court created for the purpose.¹⁶

The central conclusion is that impeachment was established as “an appropriate instrument of republican rule.”¹⁷ But there was division and controversy about who, exactly, would be trying the impeachment. Following the British practice, states tended to adopt a two-step process. A representative institution was authorized to undertake impeachment proceedings. If an official were impeached, he would not be removed; impeachment itself was akin to an indictment. An impeached official would then face a trial in some separate institution. In 1783, Thomas Jefferson built on this model in suggesting the need for a court of impeachments in Virginia, consisting of a mix of judges and legislators.¹⁸ Madison vigorously objected to Jefferson’s proposal and argued that any trial should be undertaken within a more unambiguously judicial process.¹⁹

After national independence, there was a great deal of activity under the new provisions. Impeachment was used against officials who had engaged in fraud, extortion, bribery, mismanagement of funds, and even bullying of ordinary citizens.²⁰ Neglect of duty and incompetence were also taken to be sufficient grounds for impeachment—but only if they rose to a level that was thought to endanger the state. Many people believed that one of the virtues of the impeachment mechanism was that, in view of its availability, “people did not have to take their complaints against officeholders into the streets.”²¹

None of this was foreign to the delegates at the Convention. Indeed, Hamilton, Madison, George Mason, Edmund Randolph, Gouverneur Morris, James Wilson, William Paterson, Rufus King, Elbridge Gerry, Hugh Williamson, and Charles Pinckney were experts on impeachment. It is no accident that they were the most influential participants in the debates.

Impeachment at All?

While the impeachment question didn't get a ton of attention, the attention it got tells us a ton. Essentially all of the discussion focused on impeachment of the president, though as noted, the constitutional provision extends to all civil officers.

The early plans submitted for the delegates' consideration pointed in different directions. The Virginia plan, drafted by Madison, offered not a word about presidential impeachments, but generally allowed the nation's judiciary to oversee "impeachments of any national officers."²² Puzzlingly, it did not specify what national officers could be impeached *for*. Under the New Jersey plan, the chief executive could be removed by Congress, after a majority of state executives (governors) applied for removal.²³

Hamilton offered his own plan, which included a "Governor" who would have "supreme Executive authority" and "serve during good behaviour." Hamilton's plan would allow the Governor (along with Senators and all officers of the United States) to be impeached for "mal and corrupt conduct." Impeachments would be "tried by a Court to consist of the judges of the Supreme Court chief or Senior Judge of

the superior Court of law of each state.”²⁴ (What a mess—probably not Hamilton’s best idea.) Building on the Virginia plan, Edmund Randolph offered an early reference to impeachment, supporting the creation of a special judiciary to hear “impeachments of any National officers.”²⁵

In early June, the question was vigorously debated. The widely admired Roger Sherman, who had signed both the Declaration of Independence and the Articles of Confederation, took an extreme position. He claimed that Congress should be authorized to remove the president whenever it wanted to do so.²⁶ Thomas Jefferson described Sherman as “a man who never said a foolish thing in his life,” but almost all the delegates agreed that this approach would be crazy.²⁷ Sherman had fifteen children. Maybe he was tired.

The problem was that if Sherman’s approach were adopted, the whole system of separation of powers would be at risk. The president needed a degree of insulation and independence. George Mason made the decisive objection, contending that Sherman’s approach would turn the executive into “the mere creature of the legislature.”²⁸

In a variation on the New Jersey plan, John Dickinson offered an institutional fix, suggesting that Congress should be able to remove the president, but only if a majority of state legislatures requested it.²⁹ (Dickinson was apparently thinking of something akin to a vote of no confidence.) The delegates rejected that suggestion too, in favor of an approach supported by North Carolina’s Hugh Williamson, which would allow removal by “impeachment & conviction” on the basis of “mal-practice or neglect of duty.”³⁰ That language is pretty broad; it seems to suggest that impeach-

ment could occur for either bad actions (malpractice) or bad omissions (neglect). And indeed, Williamson drew directly from his home state, where impeachment was available for "offenses against the public interest which need not be indictable under the criminal law."³¹

The issue was taken up on several occasions in June. On June 2, Williamson offered his phrase "mal-practice or neglect of duty" and moved that impeachment be available on those grounds.³² The motion passed.³³ On June 13, one of the early resolutions contained that formulation.³⁴ On June 18, Hamilton offered his own proposal, with its reference to "impeachment for mal- and corrupt conduct."³⁵ The proposal did not go anywhere. The impeachment provision stood with the words "mal-practice or neglect of duty." How different American history would be if things had been left there!

In late July, this provision provoked the most extended debate it would ever receive. On July 19, Gouverneur Morris worried that if the president could be impeached at all, he would be "dependent on those who are to impeach," thus undermining the separation of powers.³⁶ (Note that for most of the Convention, the delegates were operating on the assumption that Congress would be picking the president, which bolsters the concern about dependence.) The next day, Charles Pinckney took up Morris's point, arguing that in the new republic, the president "ought not to be impeachable whilst in office."³⁷ In defense of this position, Pinckney argued that impeachment would allow the legislature to have "a rod over the Executive and by that means effectually destroy his independence."³⁸

Pinckney's view received a fair bit of support, and it played a big role in the day's debate. Along with Morris, some people emphasized the system of separation of powers, which, in their view, would be badly compromised by allowing for any kind of impeachment. Others referred to the fact that the president, unlike a monarch, would be subject to periodic elections, a point that seemed to make impeachment unnecessary. With a limited term, was it really necessary to have any kind of impeachment mechanism? Wasn't accountability enough?

But Pinckney's view never came close to prevailing. On the contrary, it seemed to terrify some of the founders. George Mason was the most eloquent:

No point is of more importance than that the right of impeachment should be continued. Shall any man be above Justice? Above all shall that man be above it, who can commit the most extensive injustice? . . . Shall the man who has practiced corruption & by that means procured his appointment in the first instance, be suffered to escape punishment, by repeating his guilt?³⁹

In the same vein, Edmund Randolph urged, "The Executive will have great opportunities of abusing his power; particularly in time of war when the military force, and in some respects the public money will be in his hands."⁴⁰ In his inimitable way, the pragmatic Franklin recalled past history: "What was the practice before this in cases where the chief Magistrate rendered himself obnoxious? Why, recourse was had to assassination in [which] he was not only deprived of his life but of the opportunity of vindicating his character."⁴¹

Madison pleaded that it was "indispensable that some

provision should be made for defending the Community [against] the incapacity, negligence or perfidy of the chief Magistrate. The limitation of the period of his service, was not a sufficient safeguard.”⁴² (There’s a lot there: incapacity, negligence, or perfidy.) He feared that the president “might lose his capacity after his appointment.” Madison was especially concerned that the president “might pervert his administration into a scheme of speculation or oppression. He might betray his trust to foreign powers.”⁴³ And if the president were either corrupt or incapacitated, the situation might be “fatal to the republic” unless impeachment were available.⁴⁴

More concisely, Elbridge Gerry, who had signed the Declaration of Independence, recalled the Revolution itself; he “hoped the maxim will never be adopted here that the chief Magistrate could do no wrong.”⁴⁵ The circumspect Gouverneur Morris, who had previously been concerned that impeachment would make the president too weak and dependent, offered a constructive suggestion, to the effect that “corruption & some few other offenses” should be impeachable, but “the cases ought to be enumerated and defined.”⁴⁶ As he put it, “The people are the king.”⁴⁷

Informed by the reasonable and clear arguments made by Madison and Morris, the discussion seemed to be moving toward a distinctive view: the president should be impeachable, but only for a narrow and specified category of abuses of the public trust. This would be a compromise position—one that would retain the sharp separation between the president and Congress, but still permit impeachment and removal of the president in extreme cases.

But the discussion ended without agreement on any par-

ticular set of terms. The only vote was on the fundamental question: Shall the executive be removable by impeachment? The Ayes had it, 8 to 2. South Carolina and Massachusetts were alone in opposition.⁴⁸

That settled the question. The president was no king. We the People would have a way to remove him from office.

Impeachment for What? The Cavalry

A big question remained: On what grounds?

During the early debates, the answer lay in an assortment of broad and vague terms: misconduct, neglect of duty, corruption, perfidy. But what about the concern, expressed by Madison and Gouverneur Morris, that the bases for impeachment should be specified?

The Committee on Detail, chosen by the Convention to turn the various proposals and recommendations into a draft of the Constitution, produced a new text of the impeachment clause on August 6. Evidently informed by Morris, this version would permit impeachment of the president, but only for treason, bribery, and corruption (exemplified by the president's securing his office by unlawful means).⁴⁹ But two weeks after that, on August 20, a radically different draft emerged, allowing impeachment and removal of multiple officers "for neglect of duty, malversation, or corruption."⁵⁰ That's something new (what's "malversation"?), and it sounds quite broad as well as vague.

On September 4, the Committee of Eleven, appointed to address unresolved issues, offered a much narrower provision, which proposed just two grounds for impeachment:

“treason, or bribery.”⁵¹ Whatever happened to neglect of duty, malversation, and corruption? On September 8, the delegates took up the impeachment clause anew. Here they broadened the grounds for removing the president, but in a way that stayed close to the compromise position that appeared to attract support in July.

What we have of the full debate, from Madison’s notes, is astoundingly brief. It is essential reading. Here it is:

Col. Mason. Why is the provision restrained to Treason & bribery only? Treason as defined in the Constitution will not reach many great and dangerous offenses. Hastings is not guilty of Treason. Attempts to subvert the Constitution may not be Treason as above defined—as bills of attainder which have saved the British Constitution are forbidden, it is the more necessary to extend the power of impeachments.

He moved to add after “bribery” “or maladministration.” Mr. Gerry seconded him—

Mr. Madison. So vague a term will be equivalent to a tenure during pleasure of the Senate.

Mr. Govr Morris., it will not be put in force & can do no harm—An election of every four years will prevent maladministration.

Col. Mason withdrew “maladministration” & substitutes “other high crimes & misdemeanors” agst. the State.⁵²

That’s it.

Remarkably, there was apparently no discussion of just what “other high crimes and misdemeanors” meant. Those words seem to be a bit like the cavalry, coming at the end to

save the day. By the way, Mason did not just make up the word “maladministration.” It was used in the Pennsylvania constitution, where it was, in fact, the only impeachable offense. Vermont had mimicked that approach, and as noted, Massachusetts and New Hampshire also used the term, which referred to endangerment of the public good.⁵³ To contemporary ears, however, Madison’s objection seems convincing, and apparently it was to eighteenth-century ears as well.

After Mason offered his seemingly narrower phrase, the text passed by a vote of 8 to 3. Just for clarity, there was an additional change in the text. To remove ambiguity, the words “against the State” were changed to “against the United States.”⁵⁴ In either case, the clear goal was to ensure that impeachment would be designed for offenses against the public as such, suggesting that we are speaking of abuses of official power (consistent with the American understanding of impeachment as it had evolved over time).

With respect to the grounds for impeachment, there was a final wrinkle. The draft was submitted to the Committee on Arrangement and Style, which deleted those clarifying words “against the United States.”⁵⁵ Was the deletion designed to broaden the legitimate grounds for impeachment? That is extremely unlikely. As its name suggests, the Committee on Style and Arrangement lacked substantive authority (which is not to deny that it made some substantive changes), and it is far more likely that this particular change was made on grounds of redundancy. Hence the impeachment clause, in its final incarnation, was targeted at “high Crimes and Misdemeanors”—period.

Who Impeaches? Who Convicts?

All the while, the delegates were exploring the institutional question: Who's going to be in charge of impeachment, anyway? And who's going to convict, and thus ensure removal from office? These were tough questions. Madison said that establishing where to try impeachment ranked "among the most puzzling articles of a republican Constitution."⁵⁶

The major role might be played by federal courts, which would of course be accustomed to conducting trials. Alternatively, the House of Representatives might be authorized to impeach, while the Supreme Court might conduct the trial of impeachments. James Madison preferred that solution, and it stayed in a draft of the Constitution into August. In September, some delegates thought that the Convention should give the Senate the power to try impeachments. On September 8, Madison strenuously objected that, under such an approach, the president would be "improperly dependent" on the Senate in the event of "any act which might be called a misdemeanor."⁵⁷ He continued to favor the Supreme Court.

For his part, Gouverneur Morris argued that the Senate would be best, for "there could be no danger that the Senate would say untruly on their oaths that the President was guilty of crimes."⁵⁸ He feared that in light of the fact that the president appointed members of the Supreme Court, its members "might be warped or corrupted" if they tried impeachments.⁵⁹ Morris's position prevailed before the Convention, evidently on the theory that it was the least bad of the various imperfect solutions. An important wrinkle was

the requirement, for conviction, of a two-thirds majority in the Senate—to ensure that conviction would occur only if there were something close to a consensus that it should.

As you might have noticed, the institutional arrangement can do the work of the legal standard, and vice versa. If you wanted to protect the president from unjustified impeachments, you could choose a pretty low standard (say, “neglect of duty”), but accompany it with a system of institutional constraints, ensuring that the system would never find that the standard had been met.

Revealingly, the Constitution chooses both a high standard (high crimes and misdemeanors) and institutional constraints (participation of two branches, and the two-thirds requirement for conviction in the Senate). At the Convention, the delegates apparently did not discuss that fact, but it is unmistakable. After the fact, Hamilton made it clear that he knew exactly what had been done:

assigning to one the right of accusing, to the other the right of judging, avoids the inconvenience of making the same persons both accusers and judges; and guards against the danger of persecution from the prevalency of a factious spirit in either of those branches. As the concurrence of two-thirds of the Senate will be requisite to a condemnation, the security to innocence, from this additional circumstance, will be as complete as itself can desire.⁶⁰

Let's underline his point. We the People can oust a president, if we insist, but we have to run the gauntlet. By the way, the great French theorist Alexis de Tocqueville disagreed with Hamilton on this point. He thought that be-

cause the penalties for impeachment and conviction were so weak (consisting only of removal from office), the device would be used often. Score one for Hamilton.

Questions Answered

Because of the absence of discussion of the meaning of "high crimes and misdemeanors," the debates leave important questions unanswered. But they do rule out two positions.

The first would allow the House and Senate to tell the president whenever they liked: "You're fired." Sherman embraced that idea, but Madison did not. Nor did Morris or Mason.⁶¹ The second would restrict the grounds for impeachment to treason, bribery, and corruption, and thus allow the president to commit "many great and dangerous offenses." Mason did not want that, and Madison agreed.⁶²

To see what they agreed about, we need to understand Mason's brilliant, compressed argument. He referred to the narrow scope of treason as defined in the Constitution, and he had a point. The Constitution says, "Treason against the United States shall consist only in levying War against them, or in adhering to their Enemies, giving them Aid and Comfort." That sentence leaves real ambiguity, but you could imagine forms of disloyalty and corruption that would fall well short of "levying War" against the United States, or "adhering to their Enemies, giving them Aid and Comfort."

Mason's concern about the definition of treason helps to explain his reference to Hastings—Warren Hastings, that is, Britain's Governor General of India, who had been subject to a widely publicized, seven-year-long impeachment trial.

The great Edmund Burke, who conducted the prosecution, charged Hastings with exercising arbitrary power, disregarding treaty obligations, selling favors, and engaging in fraud and corruption in making contracts. Hastings was acquitted, but Mason's point was apparently convincing to the delegates: if a president did the kinds of things that Hastings did, he should not be able to retain office, even if neither treason nor bribery was involved.

Mason also emphasized that the U.S. Constitution forbids "bills of attainder," which are acts of the legislature singling out one or more people and finding them to be guilty of a crime, without benefit of trial. In England, bills of attainder were permissible, but under the founding document, Congress is prohibited from ruling, by law, that a crime has been committed (by the head of some major company, the leader of a labor union, or the president). The delegates agreed that trials are needed and that guilt must be determined by courts, not legislatures. Mason did not contest that principle, but he insisted that it created a problem, because it deprived Congress of an important tool with which to contest presidential wrongdoing. In the absence of that tool, the grounds for impeachment had to be broadened beyond treason and bribery.

When Mason withdrew the term "maladministration" and substituted "high crimes and misdemeanors," he appeared to think that the phrase would simultaneously meet both Madison's concern and his own. Whatever the precise meaning of "high crimes and misdemeanors," the term includes "great and dangerous offenses."⁶³ That's important.

At this point, you might still be wondering, along with

some of the delegates, about why the separation of powers and the presidential election cycle aren't enough. If the real problem is one of accountability and the avoidance of monarchy, doesn't the rest of the Constitution do the job? After all, Congress makes the laws, and the president is obliged to take care that the laws are faithfully executed. He's elected, and once he's in office, he's hardly there for eternity. What does impeachment deliver that cannot be provided through other means?

From the standpoint of American history, that's a fair question. As we will see, impeachment has been exceedingly rare; if we focus only on presidents, we have a really small sample. But the founding generation insisted on the importance of taking precautions against unlikely scenarios. They were acutely concerned about the risk of serious abuse in year one, two, three, or four of a presidency.

They also knew about the value of deterrence. Consider the old tale of the Sword of Damocles, about which it was said, “The value of the sword is not that it falls, but rather, that it hangs.” The importance of the sword of impeachment is that it sometimes falls. But for We the People, it is also important that it hangs.

chapter 4

What We the People Heard

While the debates in the Constitutional Convention are profoundly illuminating, they were kept secret during the ratification process. That means that the people who ratified the Constitution had no access to those debates.¹ In this light, there is a strong argument that if we really want to know the meaning of the impeachment provision, we should focus on the public ratification debates, which help explain how We the People understood the document.

In any effort to answer questions of interpretation, the constitutional text has priority. But the phrase “high crimes and misdemeanors” does not have a self-evident meaning, and the English understanding, while helpful, is far from conclusive. As we have seen, the Americans had been developing their own, distinctly republican understandings of why and when to remove high-level officials. What is more important is that those who defended the Constitution, and tried to explain what it meant, spoke of impeachment in ways that fit exceedingly well with the views of Madison and Mason, and the ultimate drift of the discussions at the Constitutional Convention.

The idea of “great and dangerous offenses” is an excellent shorthand for the views of the ratifiers—at least if we understand such offenses as including egregious abuses or misuses

of official authority. At the same time, bad decisions, or politically objectionable decisions, are not sufficient grounds for impeachment, even if much of the nation is up in arms. The United States, unlike some other democracies, does not allow votes of no confidence.

Those who argued in favor of ratification seemed to suggest a pretty broad understanding of the legitimate grounds for impeachment—a bit broader than those who framed the provision in Philadelphia. That's no surprise. Their goal was to defend the document and to suggest that it was sufficiently republican and did not come close to creating a monarchy. To get the document ratified, it was necessary to convince the public that it did not betray the goals of the Revolution and that We the People would have enough control over the president. Opposition was fierce.

Those who rejected the proposed constitution argued that it represented a repudiation of the ideals for which Americans had fought; to them, it was a wholesale departure from the political commitments of 1776.² One way to answer that charge was to emphasize the power of impeachment. If we are interested in knowing what reasonable readers of the Constitution thought that it meant in 1787, the arguments in defense of ratification are probably the best source.

While the voices in the ratification debates were not entirely consistent and often less than precise, they can be fairly summarized in this way: if a president were to engage in some egregious violation of the public trust while in office, he could be impeached, convicted, and removed from office. To be sure, the violation would have to take the form of some action or omission that could count as a high crime

or misdemeanor. And to be sure, we have to specify what is meant by this idea—but the ratification debates are helpful there as well.

Hamilton and More

As always, Hamilton is a terrific place to start. In *Federalist* No. 65, he explained that the “subjects” of impeachment involve “the abuse or violation of some public trust. They are of a nature which may with peculiar propriety be denominated POLITICAL, as they relate chiefly to injuries done immediately to the society itself.”³

That might seem vague and bland, but it has real content. “High crimes and misdemeanors” are abuses or violations of what the public is entitled to expect. Moreover, we are speaking not of private misconduct (theft, assault, failure to pay rent) but of distinctly political offenses. In that way, Hamilton’s claims should be taken as an echo of the textual idea, on which the delegates were unanimous at a late date, that the relevant high crimes and misdemeanors must run “against the United States.”

Note too that Hamilton, who was never casual with words, was respecting Mason’s concerns. He did not say that impeachment could be based only on treason, bribery, or a criminal offense. He scrupulously avoided any claim of that kind. Far more broadly, he emphasized “the abuse or violation of some public trust.” In his account, the phrase appeared to work as a simple summary of the technical term “high crimes and misdemeanors.”

The Constitution’s supporters, defending the new executive in the ratification debates in various states, generally

spoke in the same terms. They described impeachment as a check on serious presidential wrongdoing, taking the form not of mistakes of judgment or of controversial political choices but of terrible abuses of power.

Some people were worried about the possibility that the president might be too friendly to other nations. They emphasized that impeachment would serve as a check on corruption and corrupt treaties (that is, treaties that would be favorable, by design, to other nations and not the United States). One of the Constitution's defenders went so far as to urge that "the president is amenable himself for his conduct, and liable, like any other public officer, to be impeached for bad a[d]ministration."⁴ In light of the debates at the Convention, and the bulk of comments during ratification, that is too broad, but it captures some of what We the People were hearing.

In Virginia, Madison responded to the concern that a president might seek to secure ratification of a treaty by exploiting the quorum requirement (two-thirds of the senators who are present), thus allowing senators from a small number of states to injure others, whose senators were not in attendance. Madison said, "Were the President to commit any thing so atrocious as to summon only a few states, he would be impeached and convicted, as a majority of states would be affected by his misdemeanor."⁵ From the modern standpoint, the particular hypothetical might seem a bit crazy, but it reflects a broader principle. No crime is necessary. If the president is acting in an "atrocious" way that harms most of the states, he is committing a "misdemeanor," even if no violation of the law is involved.

George Mason worried over the breadth of the presi-

dent's pardon power: "he may frequently pardon crimes which were advised by himself. . . . If he has the power of granting pardons before indictment, or conviction, may he not stop inquiry and prevent detection?" Madison answered: "There is one security in this case to which gentlemen may not have adverted: if the President be connected, in any suspicious manner, with any person, and there be grounds to believe he will shelter him, the House of Representatives can impeach him; [and] they can remove him if found guilty."⁶ In Madison's view, "This is a great security." If the president uses the pardon power in a corrupt way, by pardoning crimes that he has himself advised (and thus sheltering the wrongdoer), impeachment is the remedy.

Also in Virginia, Edmund Randolph explained his judgment that the Constitution did not make the president unduly powerful. "At the end of four years, he may be turned out of office." Pointedly, he added, "If he misbehaves he may be impeached, and in this case he will never be re-elected. I cannot conceive how his powers can be called formidable."⁷ In a brief remark a week later, he linked impeachment with the emoluments clause, emphasizing "another provision against the danger . . . of the President receiving emoluments from foreign powers. If discovered he may be impeached."⁸ From the standpoint of the founders, the link made perfect sense. The emoluments clause protects the nation against officials who have been compromised by receiving gifts from foreign nations. Impeachment supplies the remedy in the event of a violation.⁹

There was also significant discussion in North Carolina. The most informative remarks came from James Iredell, a

highly respected lawyer who was later appointed to the Supreme Court. Iredell said, "I suppose the only instances, in which the President would be liable to impeachment, would be where he had received a bribe, or had acted from some corrupt motive or other."¹⁰ But he also stated that any man who was "a villain" should be "ignominiously punished" and indeed that a "president must certainly be punishable for giving false information to the Senate." He added: "He is to regulate all intercourse with foreign powers, and it is his duty to impart to the senate every material intelligence he receives." If he "has concealed important information which he ought to have communicated, and by that means induced them to enter into measures injurious to their country," he has committed a misdemeanor.¹¹

Iredell stressed that with respect to the power of impeachment, "the occasion for its exercise will arise from acts of great injury to the community."¹² But he also emphasized limits on that power: "God forbid that a man, in any country in the world, should be liable to be punished for want of judgment. This is not the case here. . . . Whatever mistake a man may make, he ought not to be punished for it, nor his posterity rendered infamous."¹³

In New York, a delegate spoke in broadly Hamiltonian terms: "For the abuse of these powers he alone is answerable, and by the representatives of the people he may at any time be impeached."¹⁴ In Massachusetts, where the American Revolution began, some defenders of the Constitution drew a different connection, seeing the impeachment power as a means to protect liberty. James Sullivan, writing influential essays under the name of "Cassius," proclaimed: "Thus

we see that no office, however exalted, can protect the miscreant, who dares invade the liberties of his country, or countenance in his crimes the impious villain who sacrilegiously attempts to trample upon the rights of freemen.”¹⁵ In my view, this point is central, even defining, because it connects the power of impeachment with the American Revolution itself. On this account, a violation of liberty or rights is an impeachable offense—even if it is not itself a crime.

Elbridge Gerry, George Mason, and Edmund Randolph, who refused to sign the Constitution in Philadelphia (in part because it lacked a Bill of Rights), published letters under the joint pseudonym “Americanus.” The first of the collected *Americanus* essays broadly asserts that the president’s power “is limited in such a manner as to preclude every apprehension of influence and superiority. Should he, however, at any time be impelled by ambition, or blinded by passion, and boldly attempt to pass the bounds prescribed to his power, he is liable to be impeached and removed from office; and afterwards he is subject to indictment, trial, judgment, and punishment according to law.”¹⁶

That’s informative—but again, it goes beyond what most people were saying. Almost every American president has, on more than one occasion, passed the bounds of his power, in the sense that his administration has done something that it is not lawfully entitled to do. Some of those actions were probably a product of ambition or passion. President Franklin Roosevelt unlawfully sent arms to England to help that nation defend itself against Hitler’s aggression. President Truman unlawfully seized the nation’s steel mills to maintain production during the Korean War. *Americanus* was speaking rhetorically, and not really capturing the meaning

of the constitutional text. But the rhetoric is informative; it tells us what the American people were being told.

Post-Ratification Clues

We also have some important clues after ratification. During the first Congress, there was widespread fear that a president would abuse his authority by removing executive officers without adequate reason. Madison responded that if he did so, “he will be impeachable by the House before the Senate for such an act of maladministration; for I contend that the wanton removal of meritorious officers would subject him to impeachment and removal.”¹⁷

Whoa. That’s a broad conception of the legitimate grounds for impeachment. It also creates a puzzle: Wasn’t Madison the one who specifically opposed the idea that the president could be impeached for “maladministration”?

The best way to resolve the puzzle is to emphasize that Madison was speaking not of maladministration generally, but of a specific act of maladministration, in the form of “wanton” discharge of executive officers who were “meritorious.” In Madison’s view, that would be a misdemeanor. Again, it wouldn’t be a crime—but as we have seen, a president can be impeached for offenses that are not crimes.

Others spoke in the same vein. In his great 1791 *Lectures on Law*, James Wilson observed, “In the United States and in Pennsylvania, impeachments are confined to political characters, to political crimes and misdemeanors, and to political punishments.”¹⁸ He added that under the Constitution, “impeachments, and offenses and offenders impeachable” should not be thought to come “within the sphere of

ordinary jurisprudence. They are found on different principles; are governed by different maxims; and are directed to different objects.”¹⁹ Justice Joseph Story wrote in similar terms, describing as impeachable those “offences which are committed by public men in violation of their public trust and duties. . . . Strictly speaking, then, the power partakes of a political character, as it respects injuries to the society in its political character.”²⁰

William Rawle, another early commentator, went so far as to say that the “legitimate causes of impeachment . . . can have reference only to public character, and official duty. . . . In general, those offences which may be committed equally by a private person, as a public officer, are not the subjects of impeachment.” In his view, “Murder, burglary, robbery, and indeed all offenses not immediately connected with office . . . are left to the ordinary course of judicial proceeding.”²¹

This was a contested view (and I shall contest it), and in light of the history, it is plausible to say that murder and the like would be a legitimate basis for impeachment. But there was general agreement that impeachment was designed to initiate a process to remove from office those who had abused their public power.

Where We Are

From the founding era, the central ingredients of a framework are now in place. Impeachment is available for egregious abuses of official authority. Some crimes do not count as such, because they are essentially private (failing to pay taxes, punching someone, speeding) or because they are

not sufficiently serious. Some offenses that are not crimes are nonetheless impeachable—punishing political enemies, trampling on liberty, deciding to take a year off, systematically lying to Congress and the American people. Such actions count as “high misdemeanors.”

In some cases, we can say that bad conduct just isn't impeachable, because it is outside of the category of acts that qualify as such. (Some presidents have been awful administrators, but they were not impeachable for that reason.) In some cases, we can say that bad conduct is unquestionably impeachable, because it is obviously inside that category. In the hardest cases, we have to make a judgment of degree: Is the misconduct or the abuse serious enough? But even then, the concerns of the founding period give us orientation.

With respect to the Constitution, it's best to avoid two mistakes. The first is to think that words are more precise and more conclusive than they actually are. The Constitution protects “the freedom of speech” and makes the president “Commander-in-Chief,” and those words have real meaning. But still, life turns up tough problems. Even in its republican context, the phrase “high crimes and misdemeanors” leaves some unanswered questions. You can stare at those words all you want, and read Hamilton, Madison, Mason, and all the rest, and you won't squeeze out enough meaning to solve every puzzle.

The second mistake is to conclude, from the existence of unanswered questions, that we are really at sea, or that high crimes and misdemeanors are whatever the House of Representatives says they are. We aren't, and they aren't. Steeped in republicanism, and with the monarchical legacy in mind, the framers and ratifiers gave us a framework. That's a lot.

chapter 5

Interpreting the Constitution: An Interlude

Does the understanding of the founding generation really matter? Should twenty-first century Americans really care about what people believed in the late eighteenth century? Why should we pay such close attention to dead people? Isn't that a form of ancestor worship?

For some people, the answer to such questions is obvious: *the Constitution's meaning is settled by the understandings of those who ratified it.* If you are confident about that answer, you might think that you do not need to explore controversies about how to interpret the Constitution. True, you might acknowledge that the understandings of the ratifiers leave some questions open. Even so, those understandings are the place to start. But for other people, the historical inquiry is puzzling. In their view, the Constitution's meaning should be settled by *us*, not by people from the eighteenth century, and it is for current generations to decide on the meaning of the impeachment clause.

To understand the role of history, we need to offer a few words about some of the deepest debates in constitutional law, which separate people who are both smart and reasonable. During those debates, people who are usually quite

calm can get pretty angry with one another. At the very least, they disagree intensely.

For example, Justice Thurgood Marshall thought it entirely clear that the meaning of the Constitution was not frozen in time. As he wrote in 1987, “I plan to celebrate the bicentennial of the Constitution as a living document.”¹ He didn’t think that we should answer constitutional questions by asking what people thought at the time of ratification.

To Justice Antonin Scalia, by contrast, the very idea of a “living document” was anathema. He believed that the meaning of constitutional provisions was fixed when they were ratified. As he said in 2008, “If you somehow adopt a philosophy that the Constitution itself is not static, but rather, it morphs from age to age to say whatever it ought to say—which is probably whatever the people would want it to say—you’ve eliminated the whole purpose of a constitution. And that’s essentially what the ‘living constitution’ leaves you with.”²

For orientation: everyone agrees that the *text* of the Constitution is binding.³ Almost everyone thinks that we should be interested in the original meaning of the text. But some people, like Justice Scalia, purport to make the original meaning authoritative, and others, like Justice Marshall, feel free to depart from it. With respect to our rights and the operations of American government, there’s a big difference between the two camps.

If these debates seem a bit academic, they also give life to the question of what it means to keep a republic. Sincerely and in good faith, Marshall and Scalia answered that question very differently. For impeachment, Scalia’s view makes

things relatively straightforward. And for impeachment, I think that Marshall would agree with him. But it's going to take a few pages to explain why.

"The Dead Have No Rights"

Those who believe in a living Constitution claim that the document contains abstract and open-ended terms whose meaning legitimately evolves in ways that the founding generation could not have imagined. Sometimes they enlist one of the greatest thinkers of that very generation, Thomas Jefferson, to support their argument:

Some men look at constitutions with sanctimonious reverence, and deem them like the arc of the covenant, too sacred to be touched. They ascribe to the men of the preceding age a wisdom more than human, and suppose what they did to be beyond amendment. I knew that age well; I belonged to it, and labored with it. It deserved well of its country. It was very like the present, but without the experience of the present; and forty years of experience in government is worth a century of book-reading; and this they would say themselves, were they to rise from the dead. . . . I know also, that laws and institutions must go hand in hand with the progress of the human mind. As that becomes more developed, more enlightened, as new discoveries are made, new truths disclosed, and manners and opinions change with the change of circumstances, institutions must advance also, and keep pace with the times. . . . [T]he dead have no rights.⁴

Since 1787, Americans have learned an unfathomable amount, and our manners and our opinions have dramatically changed. Institutions and rights have advanced. Slavery has been abolished. Women can vote.

To be sure, those changes came through constitutional amendments, but even without changes in the text, our understandings of the Constitution's eighteenth-century words go far beyond what the founding generation thought. The Constitution now protects women against discrimination at the hands of the federal and state governments—even though the founding generation had no objection to such discrimination, and even though the constitutional amendments that followed the Civil War were not believed, at the time, to ban it. The Constitution now forbids the federal government from discriminating on the basis of race—even though no provision of the document, as originally understood, forbids such discrimination. (Alert readers will immediately ask about the equal protection clause, ratified after the Civil War—but that clause applies only to the states, and not the federal government. And by the way, the better view is that the equal protection clause, as originally understood, did not forbid school segregation at the state level.)

Our free speech principle is far more expansive than the founding generation believed. The text didn't change, but our understanding of the text did, and as a result, we're a lot freer. The very broad protection now given to political dissent almost certainly goes beyond the understandings of the founding period. Our Constitution protects the right to use contraceptives, the right to choose abortion, and the right to

same-sex marriage, even though none of its provisions was originally understood to protect any of those things. If constitutional provisions were interpreted to fit with the original judgments of those who ratified them, our constitutional system would be radically different, barely recognizable, and much worse.

Maybe we would do lots better if we abandoned all that history and decided on our own what should count as high crimes and misdemeanors. Why not?

Originalists

A popular answer comes from the many people, including Justice Scalia, who have been drawn to the idea of “originalism.” Most originalists insist that the *original public meaning* of constitutional provisions is indeed decisive. In their view, future generations, and courts, have no authority to go beyond it.

The original public meaning refers to the common understanding of constitutional terms at the time that they were ratified. Some originalists believe that what governs is *the intentions of the framers*—but they are in the minority. Justice Scalia and those who follow him do not speak of anyone’s intentions, but instead ask what the terms were originally understood to mean. That might seem like a subtle distinction, but it matters. Intentions are what can be found inside people’s heads. By contrast, public meaning is an objective social fact. In Chapter 2, I said a fair bit about intentions, but most originalists would downplay what happened

at the Convention (because it was secret) and emphasize instead the ratification debates insofar as they offer evidence about the original meaning of the impeachment clause.

If originalism is the right approach, a lot of constitutional questions get easier to answer. Suppose that the original public meaning of the words “the freedom of speech,” back in the late eighteenth century, would have authorized the government to ban commercial advertising and obscenity. Originalists insist that in the twenty-first century, unelected judges should be bound by that judgment of We the People.⁵ They have no license to go beyond the original meaning to invoke their own judgments about how “we” should understand “the freedom of speech.” That would be an abuse of judicial authority, a violation of the rule of law. Originalists think that the first task of interpretation is *historical*. In many cases, that might turn out to be the only task. If We the People want to change the Constitution, of course we can do that. But constitutional change cannot legitimately occur through interpretation.

On the current Supreme Court, Justices Clarence Thomas and Neil Gorsuch embrace originalism. True, their approach leaves many questions open, because history can be murky, but it seems to be an honorable position. What’s wrong with it?

The Living Constitution

Many of those who reject originalism argue that *the founding generation did not intend to freeze the specific judgments of*

their own time. So originalism turns out to be self-defeating. The framers and the ratifiers—it is claimed—were not originalists. They had the foresight to know what Jefferson knew. The best evidence is that they chose broad terms (the freedom of speech, liberty, due process of law) whose particular meaning would necessarily change over time, with new circumstances and fresh learning. According to Justice Anthony Kennedy, writing in the 2015 case that ruled that all states must recognize same-sex marriages:

The nature of injustice is that we may not always see it in our own times. The generations that wrote and ratified the Bill of Rights and the Fourteenth Amendment did not presume to know the extent of freedom in all of its dimensions, and so they entrusted to future generations a charter protecting the right of all persons to enjoy liberty as we learn its meaning. When new insight reveals discord between the Constitution's central protections and a received legal stricture, a claim to liberty must be addressed.⁶

Many people admire these sentences. (Many abhor them.) Right or wrong, Kennedy is offering a large idea here, and he is hardly the first to do so. The time-honored claim is that the founders “entrusted to future generations a charter,” and so the specific meaning of that charter is up to us, not them. There's more than an echo here of Franklin's answer to Mrs. Powel.

One way to keep the republic is by being faithful to the text, but by specifying our own understandings about the precise meaning of “liberty.” As some constitutional theo-

rists put it, the text sets out a broad “concept,” not a particular “conception.” The concept does not change, but the conception does.

Kennedy is connecting his view of constitutional interpretation with democratic values. When the meaning of constitutional rights evolves, it is because society’s understandings evolve, and judges are alert to those evolving understandings. After all, we do not see liberty now as they saw it centuries ago. The same is true of the Constitution’s structural provisions, such as the grant to Congress of the power to “declare war.” Such provisions can be interpreted in a way that is faithful to the document’s words, but not necessarily to eighteenth-century understandings of the meanings of those words. The world has dramatically changed since then, and so has the role of the United States in the world. Perhaps we should understand Congress’s power in a way that recognizes those dramatic changes—for example, by allowing the president, on his own, to use military force, at least if his use falls short of full-scale “war.”

Is Kennedy right? Note that his argument seems to be about history and about what the founding generations actually meant to do. Among professional historians, that argument is deeply controversial. Did the founding generations really want future generations—and unelected judges—to reinterpret the Constitution by reference to what they “learn” about the meaning of liberty? Or did they seek to limit posterity, and judges, to the original understanding of the document that they wrote? Did they mean the idea of “high crimes and misdemeanors” to evolve, or

did they mean to freeze the concept? In view of their concerns, there's a pretty good argument that they meant to freeze it!

Many of those who reject originalism have a different argument, and it's more fundamental. They contend that their objection isn't really about what members of the founding generations meant to do. They don't rely on Kennedy's claim about the judgments and understandings of long-dead people. They don't believe in time machines. They insist that the basic question is how to interpret the Constitution, and we can't resolve that question by asking about history. That is inescapably a question *for us*.

Suppose, for example, that the founding generation had a narrow view of "the freedom of speech." Suppose they believed, hoped, and expected that future generations would be bound by that narrow view. Are we bound? Certainly not. *Whether we are bound by the original understanding depends on whether we conclude, on principle, that we should be bound by the original understanding.* Those who reject originalism believe that our constitutional order is far better if we conclude that we are not bound. They believe that at least with respect to individual rights (where circumstances and values change), and perhaps with respect to constitutional structure more broadly (where again, circumstances and values change), we do much better to follow the text and pay respectful attention to the original understanding—without being rigidly constrained by it.

In my view, that's Justice Kennedy's best argument. He is claiming that our system of rights is better if we take the Constitution to set out broad principles whose particular

content changes over time. Maybe that's true of the impeachment clause as well.

Tradition, Democracy, Morality

If we are loosened from the views of the founding generation, what do we do? Does anything go? Hardly. Recall that we are bound by the text. The question is where to turn when the text is vague or ambiguous.

Some people, like Justice Felix Frankfurter, have emphasized the importance of paying close attention to national traditions as they unfold over time. Traditionalists do not focus only on the founding generations. They ask about American practices over the decades and centuries. They insist that practices have a lot of weight.

Suppose that Congress and the president have agreed for many decades that the president has the authority to use military force on his own, and so does not need congressional approval, as long as the use is limited and falls far short of full-scale war. Sure, the Constitution gives Congress the authority to "declare war." But if presidents have long used military force without congressional approval, that's relevant to our interpretation of the Constitution. As Frankfurter had it, traditions can serve as a gloss on the text. For many questions that involve the powers of Congress and the president (such as when the president can make recess appointments), traditions turn out to be highly relevant to constitutional decisions. In Frankfurter's view, long-standing traditions can help us interpret ambiguous text, and they can even overcome the original understanding.

Others give less weight to traditions and more to the idea of self-government itself. Justice Stephen Breyer argues that an animating constitutional ideal is “active liberty,” meaning active self-governance by We the People.⁷ In Breyer’s view, we should interpret ambiguous constitutional provisions with that ideal in mind. The general idea of “active liberty” can trump the original understanding. Breyer himself is no originalist—in fact he is a strong critic of Scalia’s approach—and in the face of ambiguity in the text, he would invoke democratic ideals.

Believers in active liberty would be especially suspicious of any restriction on people’s right to vote. They would be inclined to think that any deviation from the idea of “one person, one vote” should be invalidated under the equal protection clause; they would want to strike down efforts to make it harder for people to register to vote. And if We the People were to embrace some institutional reform expanding or contracting the power of the president, those who believe in active liberty would want to uphold it.

Still other people, most prominently Professor Ronald Dworkin, argue for a “moral reading” of the U.S. Constitution. What this means is that we must follow the Constitution’s words, but in a way that makes best moral sense of them. In Dworkin’s view, we have an obligation to be faithful to the Constitution’s text. If we are not, we are not interpreting it at all. But when it is vague or ambiguous, we should not try to be historians and attempt to figure out what the founding generation thought. Instead we should think, for ourselves, about what makes the constitutional provision as good as it can be—on moral grounds.

If, for example, the equal protection clause is interpreted to forbid racial segregation, it is a lot more appealing, from the moral point of view, than it would otherwise be. If the cruel and unusual punishment clause is taken to forbid torture, it is a better safeguard of human rights.⁸ Dworkin freely acknowledges that if judges are “moral readers,” they will sometimes disagree. In his view, that’s fine. They’re disagreeing about exactly the right thing.

Three Dead Ends

Frankfurter, Breyer, and Dworkin offer powerful arguments about constitutional interpretation in general. But in the context of impeachment, their approaches are not promising. They are dead ends.

If you are a traditionalist, you will ask: With respect to impeachment, what have Americans actually done? How have we understood high crimes and misdemeanors since 1787? These are fair questions, but as we will soon see, traditions do not give clear answers. The total number of impeachments is low, and the number of presidential impeachments is very low. And if we wanted to understand our traditions, we would need to include cases in which the House of Representatives did *not* pursue impeachments even though there were arguments that it should have done so. The problem is that we cannot discern, from history, anything like a clear understanding of the idea of high crimes and misdemeanors. As Gertrude Stein wrote of Oakland, “there is no there there.” (Okay, that’s unfair to Oakland. But still.)

If you believe in active liberty, you might be inclined to think that We the People should be allowed to define high crimes and misdemeanors however we want. But for Madison's reasons, that would be a horrendous mistake. It would allow impeachment because of intense political disagreements. It would go far beyond "maladministration," which was already too broad. It would make hash of the system of the separation of powers.

If you believe in moral readings, you will want to ask: What's the morally best understanding of high crimes and misdemeanors? Good luck with that one. The question is a recipe for chaos. People will disagree, and their disagreements will inevitably reflect their enthusiasm, or their lack of enthusiasm, for the current occupant of the White House. That's no way to run a government.

Impeaching History

For those who embrace originalism, the historical materials are conclusive. To the extent that they give guidance, they tell us what we need to know. True, some hard cases will remain. But for an originalist, those cases must always be explored under the founding generation's framework, rather than one made up by current members of the House of Representatives, by the president's fiercest defenders, by the president's fiercest critics, or by some op-ed writer or law professor.

But even if you don't love originalism in general, you might love it for impeachment. That might seem like an opportunistic position, but it has unmistakable logic. In their

different ways, Frankfurter, Breyer, and Dworkin are concerned with changes in circumstances and values. With respect to words like “liberty,” “equal protection,” and “due process,” they do not want to freeze old understandings; they want to incorporate new learning. Fair enough. But with respect to impeachment, the problems confronted way back in 1787 are not so different from those we confront today. Sure, the president is far more powerful, and sure, he can commit “misdemeanors” that the founding generation could not have imagined: uses of drones and nuclear power, surveillance of email, abuses of authority under the Clean Air Act. But the abstract concerns that motivated them—treason, bribery, corruption, egregious abuse of public trust or misuse of presidential authority—are no different from those that concern us. *They are exactly the same.*

There is a further point. Much of constitutional law, including the understanding of constitutional rights, has unfolded through a careful process of case-by-case decisions, in which elaborate principles are built up over a period of many decades. That’s what has happened for freedom of speech, for protection against unreasonable searches and seizures, for the equal protection of laws. After decades, the law often makes a lot of sense. The American people live with it, and sometimes even revere it. It would be pretty radical to tear down the whole edifice of constitutional law as it has been constructed over time by insisting that historical research shows that it is inconsistent with what Alexander Hamilton, James Madison, and Ephraim Wood thought as of 1791. Never a radical, Justice Scalia once proclaimed that he was a “faint-hearted” originalist, which meant that he had a lot of

respect for precedent, and if the Court had developed stable principles, he would usually be prepared to go along. Faint-hearted originalism is wise, and it's courageous too.

But for impeachment, we don't have a lot of judicial rulings. We have none—and we never will.⁹ (An explanation will come in due course.) If you have nothing else to work with, you might be inclined to think: *Let's not make it up. Let's not start from scratch. Let's figure out the original meaning of the impeachment clause.* That's an excellent thought.

The conclusion is strengthened once we focus on the content of the original meaning, and on how very unlikely it is that we could improve on it if we tried to interpret “high crimes and misdemeanors” by our own lights. Those who fought the American Revolution, preferred liberty to death, defeated a king, lived through the Articles of Confederation, and settled on a powerful, elected, removable executive knew what they were doing. They threaded a needle. They accomplished a miracle. There's no reason to depart from their understanding of their framework. We can't do better than they did, and if we tried, we would probably do worse.¹⁰

To be sure, some people might think that a narrow understanding of high crimes and misdemeanors—limited to actual crimes—would avoid a lot of trouble. But would it really make sense to say that the president could not be impeached if he announced that he would not defend the country against attack or enforce the civil rights laws—or that he is going to spend a year on vacation in Rome?

True, some people might think that a broad understanding, allowing the House of Representatives to define high crimes and misdemeanors however it wishes, would prevent

a lot of mischief, while allowing more control by We the People. But such an understanding would breach the separation of powers. It would create the problems that Madison rightly feared. If these considerations are right, it makes sense to stick with the framework that the founding generation devised, very much as they understood it.

Let's use that framework to explore concrete problems. I am betting that the exploration will increase rather than reduce our admiration for the founding generation's understanding—and our desire to follow it.

chapter 6

Impeachment, American-Style

Andrew Johnson and Bill Clinton were impeached by the House—but the Senate refused to convict either of them. Richard Nixon resigned before he could be impeached (as he almost certainly would have been). The other forty-two presidents never faced a serious impeachment threat. Well, one did, but let's not spoil the surprise.

You might think that three is a pretty trivial number and that we can't learn a lot from such a small number of impeachment proceedings. But history has a lot to offer. In fact, the small number may itself be the largest lesson.

One of the best ways to keep faith with the founding document is to avoid resorting to the impeachment mechanism without sufficient cause. Use of the mechanism can transform political disagreement into charges of criminality or egregious wrongdoing. ("Lock him up!") It can be a way of stirring up the ugliest forces of anger and destruction. It can be a product of, and fuel, scandal-mongering and fake news. It can jeopardize the separation of powers. It can be profoundly destabilizing. It focuses the nation's attention on whether to remove its leader—rather than how to promote economic growth, reduce premature deaths, increase national security, or cut poverty. It can increase partisan rage, with the suggestion that the principal figure in one of the

nation's political parties, and the winner of a national election, is not merely a bad president but guilty of terrible-ness and horrors. It leads political opponents to focus obsessively on how to prove that terrible-ness and those horrors, whether or not they exist.

It's a national nightmare, a body blow to the republic, even if it is also the best or the only way to keep it. Using the impeachment mechanism only when its use is warranted is as important as any other instruction from the founding period—and the United States has generally followed that instruction.

The Worst Presidents

Periodically, historians are asked to rank the nation's presidents. Washington, Lincoln, and Franklin Delano Roosevelt are almost always at the top. But I'm not interested in the best. Here's a list of the fifteen worst, according to a survey of presidential historians in 2017.¹ I've put them in reverse order of badness:

15. James A. Garfield
14. Benjamin Harrison
13. Zachary Taylor
12. Rutherford B. Hayes
11. George W. Bush
10. Martin Van Buren
9. Chester Arthur

8. Herbert Hoover
7. Millard Fillmore
6. William Henry Harrison
5. John Tyler
4. Warren G. Harding
3. Franklin Pierce
2. Andrew Johnson
1. James Buchanan

Thirteen of the fifteen avoided any kind of impeachment inquiry. Harding, Pierce, and Buchanan are almost always ranked among the worst of the bad, and they were exceedingly unpopular in their time. But there was no serious effort to get rid of them. The essential point is clear: intense political opposition, and even a general sense that the president is a failure, is not sufficient cause for impeachment. In the post-Nixon era, Jimmy Carter is sometimes regarded as the least successful president, and for him, impeachment talk would have been ridiculous.

It is also noteworthy that in the first forty years of the republic, the House of Representatives made no serious impeachment attempt, even though that period saw some pretty bad presidents. To be sure, we can find noises and sputtering. During early debates over the relationship between the United States, England, and France, George Washington sent Supreme Court Chief Justice John Jay to London, where negotiations led to a controversial treaty (the Jay Treaty). Republican legislators in Kentucky and

Virginia didn't much like the treaty, and they supported impeachment of Jay and perhaps Washington himself.² But their efforts never went anywhere. The absence of any serious impeachment process is informative, because it suggests a clear understanding, on the part of the founding generation and its successor, that truly egregious misconduct was required.

The First Impeachment Attempt

It's not widely known, but the first real attempt at impeachment did involve one of the worst presidents: John Tyler in 1842.

The precipitating offense was Tyler's use of the presidential veto. In the early days of the republic, vetoes were quite unusual, and they were generally based on constitutional objections rather than objections from the standpoint of policy. Tyler departed from that practice: he used vetoes on prominent occasions and solely on policy grounds. His opponents initiated an investigation with the aim of impeaching him. By a narrow majority, the House endorsed a select committee report that condemned his use of the veto and laid the groundwork for possible impeachment, finding him a "fit subject" for that without specifically recommending it.³

The steam went out of the effort in the mid-term elections, when the Whigs, who were leading the whole effort, lost their majority in the House. But early in 1843, John Minor Botts of Virginia gave a barn burner of a speech, accusing Tyler of "corruption, malconduct, high crimes and misdemeanors," and asking for the formation of an investigating

committee on the basis of an astoundingly long list of specified transgressions. Here's a taste (feel free to skim):

First. I charge him with gross usurpation of power and violation of law, in attempting to exercise a controlling influence over the accounting officers of the Treasury Department, by ordering the payment of amounts of long standing, that had been by them rejected for want of legal authority to pay, and threatening them with expulsion from office unless his orders were obeyed; by virtue of which threat, thousands were drawn from the public treasury without the authority of law.

Second. I charge him with a wicked and corrupt abuse of the power of appointment to, and removal from, office; first, in displacing those who were competent and faithful in the discharge of their public duties, only because they were supposed to entertain a political preference for another; and, secondly, in bestowing them on creatures of his own will, alike regardless of the public welfare and his duty to the country.

Third. I charge him with the high crime and misdemeanor of aiding to excite a disorganizing and revolutionary spirit in the country, by placing on the records of the State Department his objections to a law, as carrying no constitutional obligation with it; whereby the several States of this Union were invited to disregard and disobey a law of Congress, which he himself had sanctioned and sworn to see faithfully executed, from which nothing but disorder, confusion, and anarchy can follow.⁴

A roll call vote was called, and a strong majority rejected the proposal to take an initial step toward impeachment: 127 to 83.⁵

Without going through Botts's long list, let me make three observations. First, the case he laid out for impeachment was at least in the very general ballpark of the concerns of the impeachment clause. Botts spoke in terms of what he saw as egregious abuse of presidential authority. Second, it would be impossible to defend the claim that Tyler was impeachable because of his use of the veto; Tyler had a perfectly reasonable argument, vindicated by subsequent history, that the president has the authority to veto legislation on policy grounds. Third, most and perhaps all of Botts's charges, however colorfully made, were really about acute policy disagreements. It is no wonder that a number of Whigs joined Democrats to defeat the motion.

Politics

The largest lesson of the three serious impeachment efforts is simple: in each case, it was an overwhelmingly partisan affair. It was sought and engineered by people who were determined to bring down a president they despised. As always, Hamilton was prescient, noting in *Federalist* No. 65 that in many cases, the trial of impeachments in the Senate “will connect itself with the pre-existing factions, and will enlist all their animosities, partialities, influence, and interest on one side or on the other; and in such cases there will always be the greatest danger that the decision will be regulated more by the comparative strength of parties, than by the real demonstrations of innocence or guilt.”⁶ Right.

It is ironic that the two successful presidential impeachments were unconstitutional, even farcical—case studies in what the United States should avoid. But the third impeach-

ment proceeding, halted with Nixon's resignation, was a profile in constitutional courage, even if "the comparative strength of parties" played a massive role.

Watergate

President Richard Nixon was smart and shrewd. He mastered the details. He saw the big picture. He did great things, which continue to define our nation. He was a Republican and a conservative, but he was tough to pigeonhole. He created the Environmental Protection Agency, claiming that clean air and clear water are "a birthright for every American."⁷ He created the Occupational Safety and Health Administration. He promoted self-determination for Native-Americans. He signed the great civil rights law that prohibited sex discrimination in higher education. He re-oriented the Supreme Court. He calmed tensions between the United States and the Soviet Union. He went to China. If you are listing the five most consequential presidents in American history, you could make a good argument that Nixon belongs on the list.

His enemies called him "Tricky Dick." He lacked charm and charisma. On camera, he would sweat at inopportune moments. In private, he could be brutal. Washington, he said, "is full of Jews." In his view, that was a problem, because "most Jews are disloyal." One of his campaigns was based on three words: "law and order." But he didn't seem to care so much about obeying the law. He lied to the American people. He kept an enemies list.

If you were born before 1965, you probably remember the

Watergate controversy. If you were born after 1985, you might not know why so many controversies have “gate” at the end—as in Irangate, Russiagate, Troopergate, Travelgate, Traingate, Spygate, Tigergate, TaylorSwiftgate. (Okay, I made up the last one, but still.) In a nutshell, here’s what happened.

In May 1972, several people broke into the Democratic National Committee’s headquarters in the Watergate complex, in Washington, DC. They planted “bugs” in the headquarters’ phones and photographed documents. The break-in was successful in the sense that no one even knew about it at the time. But evidently the bugs were faulty. A month later, there was another break-in at the same place. This time, a security guard noticed that the lock on a basement door had been taped over. He called the police, who spotted and arrested the burglars.

At first, the whole event seemed random, even bizarre. The burglars were interested in neither jewelry nor money. They were trying to install microphones in the phones. A puzzle: Why were burglars interested in listening in on conversations in the headquarters of the Democratic National Committee?

It turned out that they had a link to President Nixon. Copies of the White House phone number of Nixon’s reelection committee were found in the burglars’ belongings. Was the White House behind the criminal action? To alleviate suspicions, the president spoke to the nation in August, reassuring the public that White House employees were not responsible for the break-in. I remember that speech, and it was convincing. Under pressure, Nixon usually delivered.

He won a smashing victory that November, obtaining more than 60 percent of the vote and carrying no fewer than forty-nine of the fifty states. His opponent, George McGovern, was crushed in the Electoral College, 520 to 17. (He won Massachusetts and the District of Columbia.)

It later emerged that there was indeed a connection between the burglary and Nixon's White House. Whether or not Nixon and his team had in some sense authorized the break-in, they had arranged to pay "hush money" after the fact to the burglars, and his White House apparently tried to enlist the Central Intelligence Agency to help counteract the FBI's investigation into the burglary. At its heart, the Watergate scandal is a tale of a cover-up—not the worst thing in the world, but not good. Impeachable? We will get to that.

The investigation—by the media, by the Department of Justice, and by Congress—ended up revealing more and worse. Nixon was abusing presidential authority in ways that involved far more than snooping on Democratic political figures. In view of Nixon's extraordinary skills, his defining achievements, and his genuine sense of patriotism, it is an enduring puzzle how he and his White House could have ended up doing what they did.

My own speculation is that it was a product of the intense political polarization of the time, following the 1960s, in which many millions of people admired Nixon, and many millions of people utterly despised him. Republicans and Democrats saw one another as enemies, producing gross abuse and illegality, on the part of the White House, not all at once but by increments—drip, drip, drip. The president's

acute sense of mission and his own rectitude, combined with his fear and loathing of what his (often hate-filled and in some cases nutty) enemies stood for and might do, led to a White House culture that produced, by degrees, a series of measures that (I like to think) would have appalled and horrified Nixon himself at the start of his presidency. The whole story is long and sordid, and you can read all about it elsewhere.

Let's focus instead on the alleged grounds for impeachment. Formally, impeachment proceedings start with the drafting of "articles of impeachment," which are written and voted on by the designated committee within the House of Representatives. If the committee votes in favor, the articles proceed to a vote in the full House. In the case of Nixon, several articles received serious consideration by the Judiciary Committee of the House of Representatives. Because of his resignation, there was no vote in the full House. As we will now see, one of the articles provided a very weak basis for impeachment.⁸ One of them, however, offered a very strong basis and two of them were in the middle, but strong enough.

No

The Internal Revenue Service ruled that in his first years in office, Nixon underpaid his taxes by a total of more than \$400,000. Note that he did that as president, not as private citizen.

That's a lot of money (especially if you adjust for inflation). You could argue that such a large underpayment, from

a president with access to the finest legal advice, was a product of something much worse than mere negligence. But tax evasion isn't an impeachable offense. It's not an abuse of official authority. It's in a wholly different category from the high crimes and misdemeanors that concerned Madison and Hamilton, and that would justify impeachment. The vote against proceeding was 26 to 12.⁹ It should have been 38 to 0. (To the twelve Democrats who voted in favor: not good.)

Probably

The House and Senate are fiercely protective of their own prerogatives, not least when they are seeking materials from the executive branch. They take their investigations seriously (even if their principal or sole motivation is political). They do not like to be thwarted. For its part, the executive branch is deeply suspicious of investigations, thinking that they are efforts to make political hay. Its officials do not love to hand over documents. They are fiercely protective of their own deliberative processes, and that is true whether the president is Republican or Democratic.

If White House officials are speaking to one another behind closed doors, the president's lawyers will not want Congress or the public to know what they have said. And if the president himself is involved in the conversations, the executive branch will vigorously resist disclosure. There is a legitimate reason for that resistance: if advisers are to be candid, and to venture their arguments and express concerns, it is important for them to know that they can speak in confi-

dence. With this point in mind, the executive branch will probably even claim that the Constitution itself protects the president's right to keep things confidential.

In 1974, the Supreme Court agreed with that claim, ruling that the president has a presumptive right not to disclose his conversations. (The case had a terrific name: *United States v. Nixon*.) The Court emphasized the need for candor. In its view, a presidency cannot function if the boss and his advisers are unable to keep their discussions private. At the same time, the Court ruled that the presumption could be overcome by a showing of a demonstrated, specific need for evidence in a pending criminal trial. (And so the United States won, not Nixon.¹⁰) The *Nixon* holding does not speak to legislative investigations. But you could read the Court's opinion to suggest that if Congress believes that the president has committed a crime, if that belief has some evidentiary basis, and if Congress can make a strong showing that it has a critical need for specific information for legitimate purposes, it can probably get the information it seeks.¹¹

Before the Court's decision, Nixon refused to comply with the Committee's subpoenas. By a narrow vote of 21 to 17, the Judiciary Committee found, in that very refusal, a basis for impeachment. (Democrats voted in favor, 19 to 2; Republicans voted against, 2 to 15.) In its third article of impeachment, it made this charge:

Richard M. Nixon . . . has failed without lawful cause or excuse to produce papers and things as directed by duly authorized subpoenas issued by the Committee . . . and willfully disobeyed such subpoenas. The subpoenaed pa-

pers and things were deemed necessary by the Committee in order to resolve by direct evidence fundamental, factual questions relating to Presidential direction, knowledge or approval of actions demonstrated by other evidence to be substantial grounds for impeachment of the President.¹²

That seems pretty grave. In a way, it certainly is. But by itself, disobedience of a subpoena is not necessarily an impeachable offense. Everything depends on what the subpoena is *for*. Consider three categories of cases:

- ∴ A subpoena asks for all emails between the president and his advisers on a specific topic, and his lawyers claim executive privilege. To the extent that the president has a constitutional basis for resisting a subpoena, or even a good-faith argument that he is entitled to do that, there is no legitimate basis for impeachment.¹³ The reason is that, in such a situation, the president has not done anything that comes close to a high crime or misdemeanor. We are not speaking of a large-scale abuse of presidential power. Instead we are dealing with a conflict between the branches.
- ∴ A subpoena is based on suspicion of wrongdoing—calling for all emails from the president relating to his allegedly unlawful income-tax evasion—and the White House refuses to comply. It has no good-faith argument that executive privilege is available, but the underlying offense is not impeachable. Here as well, there is no legitimate basis for impeachment. Presidents should cooperate with legitimate investigations, but it is not a high crime or misdemeanor to refuse to cooperate with a congressional investigation

into an offense that is not independently impeachable. Congress cannot gin up an impeachable offense by investigating an offense that is not impeachable, and then encountering presidential resistance. The theory here is simple: if the underlying conduct is not impeachable, it is not impeachable for the president to resist an investigation of that conduct. (We could imagine a more elaborate cover-up that would test this proposition; I will get to that issue in due course.)

- ∴ A subpoena is based on suspicion of independently impeachable wrongdoing—say, treason or bribery—and the White House refuses to comply, even though the president lacks executive privilege, or even a good-faith justification for asserting it. It is tempting to think that the answer is easy. Surely the president can be impeached for unlawfully refusing to cooperate when Congress is investigating impeachable misconduct on his part!

Almost surely so, but there are arguments on both sides. On the one hand, the failure to comply with a subpoena that stems from (mere) suspicion of independently impeachable actions is hardly as grave as those actions. Maybe the suspicion is unfounded. Maybe the actions never took place. Maybe the president thinks that he is being subjected to a witch hunt, or at least a politically motivated effort to damage him.

On the other hand, the Constitution certainly gives the House the authority to investigate whether impeachable wrongdoing has occurred. If the president declines to cooperate with a lawful investigation, and if he has no good-faith argument that he is legally entitled to do so,

there is a strong argument that he has committed a misdemeanor within the meaning of the impeachment clause. And this, in fact, appears to be the claim in what formally became the third article of impeachment against Nixon, part of which is reprinted above.

My own vote would be in favor of impeachment. If the president refuses to cooperate with a lawful investigation into whether he has done something impeachable, he is abusing his power. But it's not the easiest question, so I will leave it at a firm "probably."

Yes

The article of impeachment that the Judiciary Committee placed first in its final draft referred to the Watergate controversy itself—to the unlawful entry into the headquarters of the Democratic National Committee “for the purpose of securing official intelligence.”¹⁴ There was no claim that Nixon had directed the unlawful inquiry. In the words of the article itself, he had been behind an elaborate conspiracy to cover it up by:

1. Making false or misleading statements to lawfully authorized investigative officers and employees of the United States;
2. Withholding relevant and material evidence or information from lawfully authorized investigative officers and employees of the United States;
3. Approving, condoning, acquiescing in, and counselling witnesses with respect to the giving of false or misleading statements to lawfully authorized investigative officers

- and employees of the United States and false or misleading testimony in duly instituted judicial and congressional proceedings;
4. Interfering or endeavouring to interfere with the conduct of investigations by the Department of Justice of the United States, the Federal Bureau of Investigation, the office of Watergate Special Prosecution Force, and Congressional Committees;
 5. Approving, condoning, and acquiescing in, the surreptitious payment of substantial sums of money for the purpose of obtaining the silence or influencing the testimony of witnesses, potential witnesses or individuals who participated in such unlawful entry and other illegal activities;
 6. Endeavouring to misuse the Central Intelligence Agency, an agency of the United States;
 7. Disseminating information received from officers of the Department of Justice of the United States to subjects of investigations conducted by lawfully authorized investigative officers and employees of the United States, for the purpose of aiding and assisting such subjects in their attempts to avoid criminal liability;
 8. Making or causing to be made false or misleading public statements for the purpose of deceiving the people of the United States into believing that a thorough and complete investigation had been conducted with respect to allegations of misconduct on the part of personnel of the executive branch of the United States and personnel of the Committee for the Re-election of the President, and that there was no involvement of such personnel in such misconduct; or

9. Endeavouring to cause prospective defendants, and individuals duly tried and convicted, to expect favoured treatment and consideration in return for their silence or false testimony, or rewarding individuals for their silence or false testimony.¹⁵

The Judiciary Committee voted in favor of this article by a whopping margin of 27 to 11. But the margin conceals a big partisan difference. All twenty-one Democrats on the Committee supported it; only six of seventeen Republicans did so. Let's underline that. The Democrats were unanimous. By a strong majority, the Republicans voted the other way.¹⁶

This article almost certainly established an impeachable offense. The president's own campaign committee committed unlawful acts to promote his reelection (a patent violation of democratic norms, itself impeachable if undertaken at the president's direction). When those unlawful acts came to light, the president did not disclose them, as he should have, but instead used official power, sometimes in violation of the law, to prevent people from knowing about them. The sheer accumulation of charges (nine of them!) makes that argument compelling.

It is true that under the framework that we are using, there is another view: *It is not impeachable to use official power to cover up an action that is not itself impeachable.* Suppose that the president committed some clearly nonimpeachable offense—say, tax evasion, speeding, occasional use of recreational drugs. Suppose that he used the apparatus of the federal government to reduce the likelihood that anyone would find out about it. By analogy to the failure to respond to a

subpoena, it could be urged that there has been no high crime or misdemeanor. But the analogy probably fails. Active, thoroughgoing use of the apparatus of the federal government—at least on the scale reflected in charges one through nine above—looks like a plenty high-enough misdemeanor.

We should acknowledge that the question would be tougher if we took some of those items in isolation. By itself, charge eight, while plenty awful, may not have the magnitude that would justify impeachment. The worst is probably charge six. Everything depends on the details, but efforts to engage the CIA to prevent disclosure of wrongdoing by the president's campaign committee is unquestionably a misdemeanor in the constitutional sense.

Emphatically Yes

Nixon was separately charged with offenses that fall within the core of the impeachment clause. In what became the second article, the vote of the Judiciary Committee was the same as for the cover-up article, with the identical partisan breakdown. If we assume that the second article accurately stated the facts, the vote should have been unanimous; partisanship prevented many Republicans from doing their constitutional duty.

Here are the three strongest charges:

1. He has, acting personally and through his subordinates and agents, endeavoured to obtain from the Internal Revenue Service, in violation of the constitutional rights of

citizens, confidential information contained in income tax returns for purposes not authorized by law, and to cause, in violation of the constitutional rights of citizens, income tax audits or other income tax investigations to be initiated or conducted in a discriminatory manner.

2. He misused the Federal Bureau of Investigation, the Secret Service, and other executive personnel, in violation or disregard of the constitutional rights of citizens, by directing or authorizing such agencies or personnel to conduct or continue electronic surveillance or other investigations for purposes unrelated to national security, the enforcement of laws, or any other lawful function of his office; he did direct, authorize, or permit the use of information obtained thereby for purposes unrelated to national security, the enforcement of laws, or any other lawful function of his office; and he did direct the concealment of certain records made by the Federal Bureau of Investigation of electronic surveillance.
3. He has, acting personally and through his subordinates and agents, in violation or disregard of the constitutional rights of citizens, authorized and permitted to be maintained a secret investigative unit within the office of the President, financed in part with money derived from campaign contributions, which unlawfully utilized the resources of the Central Intelligence Agency, engaged in covert and unlawful activities, and attempted to prejudice the constitutional right of an accused to a fair trial.¹⁷

It's tough to argue about those three.¹⁸ Indeed, they get at the core of the concerns expressed during the ratification debates in Massachusetts back in 1787, when the impeachment

provision was directly linked with the preservation of liberty. If a president uses the apparatus of government in an unlawful way, to compromise democratic processes and to invade constitutional rights, we come to the heart of what the impeachment provision is all about.

If we ever get there again, let's keep the republic.

Sex and Lies

In the two actual impeachments of American presidents, no impeachable offense was committed. In a sense, the founding document worked: the Senate refused to convict. Still, the nation was badly served.

Decades after it happened, the impeachment of Bill Clinton is almost incomprehensible, at least if it is explored in light of the debates in the late eighteenth century. You would have to work really hard to make a minimally plausible argument that Clinton committed an impeachable offense. But he gave his political opponents an opening, and they were willing to work really hard.

Clinton had an extraordinary ability to connect with people. He was also a successful president, with a quick mind and a capacity to listen and to compromise. His was an era of peace and prosperity. But he had something in common with Nixon: he provoked implacable political opposition. Long before serious allegations were made, his opponents hated him, and they wanted to impeach him. For years, they were in search of plausible grounds. In their opposition to him, they were relentless.

One reason was his political genius. The first two-term

Democratic president since Franklin Delano Roosevelt, he was agile and flexible, and a terrific improviser. But from the start, his opponents distrusted him. They thought that he was a liar, interested in political success but unprincipled. They called him “Slick Willie,” and they accused him of every imaginable form of wrongdoing. He was definitely slick, but as it happened, he was innocent of almost all of the charges. But as he said on television during his initial presidential campaign, he had “caused pain in his marriage,” and he continued to cause his marriage pain while serving as president.

The process began with a 1994 investigation into real estate investments made by Bill and Hillary Clinton. The two invested in the Whitewater Development Corporation, which ended up failing. The investigation was eventually overseen by Kenneth Starr, a distinguished lawyer and former judge. No one ever charged the Clintons with wrongdoing in connection with Whitewater, but Starr’s authority was repeatedly expanded, to the point where he was investigating a wide range of controversies, including the firing of travel personnel at the White House and a sexual harassment lawsuit brought against Clinton by Paula Jones, an Arkansas employee who alleged that Clinton propositioned her. As part of the Jones investigation, Starr ended up exploring alleged wrongdoing in connection with Clinton’s sexual relationship with Monica Lewinsky, a White House intern whose name arose in the early stages of Jones’s lawsuit.

Eventually Starr produced a lengthy report on that relationship, including salacious details and a series of claims

about violations of the law by the president. There has never been a prosecutor's report quite like Starr's. If it were a movie, you wouldn't bring your children. But it was also written like a legal brief. It contained these words: "There Is Substantial and Credible Information that President Clinton Committed Acts that May Constitute Grounds for an Impeachment."¹⁹ Starr's focus was entirely on Clinton's relationship with Lewinsky and his various efforts to cover it up, not only by lying to his wife, his staff, the cabinet, and the American people, but also by perjuring himself and obstructing justice.

Did Clinton commit high crimes or misdemeanors? In Starr's report, it would be difficult to find any.²⁰ Nonetheless, Starr himself seemed to think so, and the president's opponents in the House of Representatives tried to build directly on the Nixon precedent. They spoke of perjury and of obstruction of justice. Focusing on perjury, the first article of impeachment included the following charge:

Contrary to [his] oath, William Jefferson Clinton willfully provided perjurious, false and misleading testimony to the grand jury concerning one or more of the following:

1. the nature and details of his relationship with a subordinate Government employee;
2. prior perjurious, false and misleading testimony he gave in a Federal civil rights action brought against him;
3. prior false and misleading statements he allowed his attorney to make to a Federal judge in that civil rights action; and

4. his corrupt efforts to influence the testimony of witnesses and to impede the discovery of evidence in that civil rights action.²¹

If the claims are true, Clinton did commit perjury in connection with his efforts to cover up a sexual relationship. That's unlawful. But under the constitutional framework, it's not close to a basis for impeachment, because it's not an egregious abuse of presidential authority. Nonetheless, the House voted to impeach, 228 to 206.²² As in the Nixon case, the vote was along partisan lines—but even more so. Only five Democrats voted for that article, and only five Republicans against it.

The second article focused on obstruction of justice, with particular reference to the Paula Jones lawsuit. It alleged a “course of conduct or scheme” including various acts:

1. On or about December 17, 1997, William Jefferson Clinton corruptly encouraged a witness in a Federal civil rights action brought against him to execute a sworn affidavit in that proceeding that he knew to be perjurious, false and misleading.
2. On or about December 17, 1997, William Jefferson Clinton corruptly encouraged a witness in a Federal civil rights action brought against him to give perjurious, false and misleading testimony if and when called to testify personally in that proceeding.
3. On or about December 28, 1997, William Jefferson Clinton corruptly engaged in, encouraged, or supported a scheme to conceal evidence that had been subpoenaed in a Federal civil rights action brought against him.

4. Beginning on or about December 7, 1997, and continuing through and including January 14, 1998, William Jefferson Clinton intensified and succeeded in an effort to secure job assistance to a witness in a Federal civil rights action brought against him in order to corruptly prevent the truthful testimony of that witness in that proceeding at a time when the truthful testimony of that witness would have been harmful to him.²³

There's more, but it's all in this vein. No one should trivialize obstruction of justice. If you're sued, you shouldn't engage in anything like these acts, and if you do, you might feel the force of the criminal law.

But recall the context. Paula Jones sued Clinton for sexual harassment, based on his alleged conduct well before he became president. Clinton was charged with undertaking a variety of unlawful steps to reduce her chances of victory. Most of those steps involved efforts to persuade Monica Lewinsky to lie. That's not good, but it is hardly close to the kind of thing that concerned Hamilton, Madison, and their colleagues. We aren't speaking here of systematic violation of civil liberty, or acquisition of the office by unlawful means, or the grave misuses of official authority that triggered impeachment proceedings in the American colonies.

The House voted to impeach by a count of 221 to 212. Yet again, nearly all Republicans favored impeachment, and nearly all Democrats didn't. On the perjury charge, the Senate voted to acquit by a margin of 55 to 45. On the obstruction charge, the vote was 50 to 50. Yet again, partisanship mattered; all 45 Democratic senators voted to acquit. Only

ten of the 55 Senate Republicans voted to acquit on the perjury charge, and only five on the obstruction charge.

The Unitary Executive Again

Andrew Johnson was impeached in 1868 for just one reason: he fired Edwin Stanton, the secretary of war (now called the secretary of defense), and he tried to replace Stanton with someone he preferred. You might well ask: Isn't the president allowed to choose the Secretary of Defense? Doesn't he get to fire members of his own cabinet?

Excellent questions. You will remember that the framers created a unitary presidency. That is generally taken to mean that under the Constitution, the president can get rid of members of his own cabinet. Congress has no authority to limit that power. That's certainly what Johnson believed. And ultimately, the Supreme Court agreed with him.²⁴

Nonetheless, Congress enacted a law that it called the Tenure of Office Act, which was specifically designed to forbid the president from removing certain executive officials, including the secretary of war, without the Senate's approval. The law said that those officials "shall hold their offices respectively for and during the term of the President by whom they may have been appointed and for one month thereafter, subject to removal by and with the consent of the Senate."²⁵ Believing that the Tenure of Office Act was unconstitutional, Johnson ignored it. So the House impeached him.

Of course there was a dramatic political background. Johnson had become president only because of the assassi-

nation of Abraham Lincoln. After the Civil War, the nation was embroiled in a debate about how to reconstruct the defeated South, and how to reunify the nation. Although Johnson was from the South, many in a group within the Republican Party, sometimes described as the Radical Republicans, hoped and believed that he would adopt an aggressive set of programs during Reconstruction, designed above all to protect and assist the newly freed slaves. Johnson badly disappointed them. He proved far more cautious than they expected, and as they saw it, far more solicitous of the defeated South.

Emboldened by electoral success, the Radical Republicans enacted the Tenure of Office Act specifically to protect Stanton, who generally shared their views. More than that, the Tenure of Office Act was designed to threaten and to trigger impeachment. It explicitly said that if the president violated it, he would be committing a “high misdemeanor.” Gosh. As far as I am aware, nothing like that has ever happened in American history, either before or since. Johnson paid no attention.

In response, the House passed no fewer than eleven articles of impeachment. They’re endless as well as redundant. The first article complained about Johnson’s order to dismiss Stanton:

Which order was unlawfully issued, and with intent then and there to violate the act entitled “An act regulating the tenure of certain civil office,” passed March 2, 1867, and contrary to the provisions of said act, and in violation thereof, and contrary to the provisions of the Consti-

tution of the United States, and without the advice and consent of the Senate of the United States, the said Senate then and there being in session, to remove said E. M. Stanton from the office of Secretary for the Department of War, whereby said Andrew Johnson, President of the United States, did then and there commit, and was guilty of a high misdemeanor in office.²⁶

Saying so doesn't make it so. Johnson had a good-faith argument that he was acting in accordance with his constitutional authority.²⁷ For those who sought to impeach Johnson, things were even worse. As I have noted, the Supreme Court eventually ruled that Johnson was exactly right on the Constitution, which forbids Congress from requiring the president to obtain the Senate's consent before firing members of his cabinet.²⁸

In the House, the vote against Johnson was overwhelming: 126 to 47.²⁹ Johnson narrowly avoided conviction in the Senate, whose 35 to 19 vote to convict fell just one short of a two-thirds majority.³⁰ All nine Democrats voted Not Guilty; just ten of the 45 Republicans joined them. Johnson was a terrible president, but his impeachment violated the constitutional plan.

Non-Presidential Impeachments

In American history, the House of Representatives has impeached just nineteen officials. The Senate found eight guilty and acquitted seven. One impeachment was dismissed for technical reasons. Three officials who were impeached ended up resigning.³¹ The U.S. House of Rep-

representatives has published a full accounting, reproduced below.³²

As we can see, only one United States senator was impeached, in 1797: William Blount, who had fought in the Revolutionary War. Strapped for cash, Blount conspired with the British to help England conquer parts of Spanish Louisiana and Florida. After the impeachment, the Senate voted to expel him by a two-thirds vote. The impeachment trial in the Senate was dismissed on the grounds that the Senate lacked the authority to impeach its own members. (There was also an objection that he had already been removed from office and for that reason may not have been impeachable.)

Justice Samuel Chase was impeached in 1804 for allegedly engaging in arbitrary and oppressive treatment of parties before his court.³³ In one case, he was said to have acted as a prosecutor rather than a judge. In another, he refused to discharge a grand jury after it declined to indict a printer who had allegedly engaged in seditious behavior. Chase was widely regarded as a highly partisan judge. William Belknap, the secretary of war, was impeached in 1876 for bribery. In 1912, a judge on the United States Commerce Court, Robert Archibald, was impeached for influence-peddling with litigants.

A strong majority of impeached officials—thirteen of the nineteen—have been federal district court judges. Of the fifteen non-presidential impeachments, only eight were convicted: Pickering, Humphreys, Archibald, Ritter, Claiborne, Hastings, Nixon, and Porteous. Delahay, Belknap, English, and Kent resigned before the Senate vote.

CHART 1

History of Impeachments by the House of Representatives

Individual	Position	House Action / Charges
William Blount	U.S. senator from Tennessee	Impeached July 7, 1797, on charges of conspiring to assist in Great Britain's attempt to seize Spanish-controlled territories in modern-day Florida and Louisiana
John Pickering	Judge, U.S. district court, District of New Hampshire	Impeached March 2, 1803, on charges of intoxication on the bench and unlawful handling of property claims
Samuel Chase	Associate justice, U.S. Supreme Court	Impeached March 12, 1804, on charges of arbitrary and oppressive conduct of trials
James H. Peck	Judge, U.S. district court, Western district of Tennessee	Impeached April 24, 1830, on charges of abuse of the contempt power
West H. Humphreys	Judge, U.S. district court, Western district of Tennessee	Impeached May 6, 1862, on charges of refusing to hold court and waging war against the U.S. government
Andrew Johnson	President of the United States	Impeached February 24, 1868, on charges of violating the Tenure of Office Act by removing Secretary of War Edwin Stanton from office

Senate Trial	Result
December 17, 1798– January 14, 1799	Charges dismissed for want of jurisdiction; Blount had been expelled from the U.S. Senate before his trial
March 3, 1803–March 12, 1804	Found guilty; removed from office
December 7, 1804– March 1, 1805	Acquitted
April 26, 1830–January 31, 1831	Acquitted
June 9, 1862–June 26, 1862	Found guilty; removed from office and disqualified from future office
February 25–May 26, 1868	Acquitted

Individual	Position	House Action / Charges
Mark H. Delahay	Judge, U.S. district court, Kansas	Impeached February 28, 1873, on charges of intoxication on the bench
William W. Belknap	U.S. Secretary of War	Impeached March 2, 1876, on charges of criminal disregard for his office and accepting payments in exchange for making official appointments
Charles Swayne	Judge, U.S. district court, Northern district of Florida	Impeached December 13, 1904, on charges of abuse of contempt power and other misuses of office
Robert W. Archbald	Associate judge, U.S. Commerce Court	Impeached July 11, 1912, on charges of improper business relationship with litigants
George W. English	Judge, U.S. district court, Eastern district of Illinois	Impeached April 1, 1926, on charges of abuse of power
Harold Louderback	Judge, U.S. district court, Northern district of California	Impeached February 24, 1933, on charges of favoritism in the appointment of bankruptcy receivers
Halsted L. Ritter	Judge, U.S. district court, Southern district of Florida	Impeached March 2, 1936, on charges of favoritism in the appointment of bankruptcy receivers and practicing law as a sitting judge

Senate Trial	Result
No trial held	Resigned prior to trial
March 3–August 1, 1876	Acquitted
December 14, 1904– February 27, 1905	Acquitted
July 13, 1912–January 13, 1913	Found guilty; removed from office and disqualified from future office
April 23–December 13, 1926	Resigned November 4, 1926; proceedings dismissed December 13, 1926
May 15–24, 1933	Acquitted
March 10–April 17, 1936	Found guilty; removed from office

Individual	Position	House Action / Charges
Harry E. Claiborne	Judge, U.S. district court of Nevada	Impeached July 22, 1986, on charges of income tax evasion and of remaining on the bench following criminal conviction
Alcee L. Hastings	Judge, U.S. district court, Southern district of Florida	Impeached August 3, 1988, on charges of perjury and conspiring to solicit a bribe
Walter L. Nixon	Judge, U.S. district court, Southern district of Mississippi	Impeached May 10, 1989, on charges of perjury before a federal grand jury
William J. Clinton	President of the United States	Impeached December 19, 1998, on charges of lying under oath to a federal grand jury and obstruction of justice
Samuel B. Kent	Judge, U.S. district court for the Southern district of Texas	Impeached June 19, 2009, on charges of sexual assault, obstructing and impeding an official proceeding, and making false and misleading statements
G. Thomas Porteous, Jr.	Judge, U.S. district court, Eastern district of Louisiana	Impeached March 11, 2010, on charges of accepting bribes and making false statements under penalty of perjury

Senate Trial**Result**

October 7–9, 1986

Found guilty; removed from office

October 18–20, 1989

Found guilty; removed from office

November 1–3, 1989

Found guilty; removed from office

January 7–February 12,
1999

Acquitted

June 24–July 22, 2009

Resigned June 30, 2009 before the
completion of the trial; H. Res. 661 ended
the proceedings

December 7–8, 2010

Found guilty; removed from office and
disqualified from holding future office

Of Judges and Presidents

In American history, there have been more than three thousand federal judges, and some of them have proved highly controversial—usually because of their rulings, which have alienated large segments of the population, and sometimes because of their actions on and off the bench, which have ranged from the unseemly to the unsavory to the unlawful. Since the 1950s, justices on both the left and the right have upset a lot of people; consider Chief Justices Earl Warren and William Rehnquist, and also Justices William Brennan and Antonin Scalia. Even so, we have not seen a lot of politically motivated impeachment proceedings.

In general, Americans respect and even revere the idea of judicial independence, and controversial, even despised rulings have not triggered serious impeachment inquiries. To that extent, the House of Representatives has shown impressive restraint, and judicial impeachments have usually satisfied the constitutional standard. Under the constitutional text, acceptance of a bribe is easy, and if judges are randomly disbaring lawyers or refusing to hear witnesses, they are committing misdemeanors. But in some of the cases, the grounds invoked by the House of Representatives were pretty shaky. Harry Claiborne was not shown to have abused distinctly judicial powers, and you could make the same argument about Walter Nixon. Some of the grounds for impeaching Mark Delahay and Charles Swaine also seem to fall short of the constitutional standard. What should we make of this?

One answer is to say that some of the judicial impeach-

ments have a feature in common with the Clinton and Johnson impeachments: they are clear deviations from the Constitution. That's probably right. After all, the constitutional standard for impeachment and conviction of federal judges is exactly the same as the standard for the president.³⁴

But there is another and more interesting answer, which is that there is a real difference between judicial and presidential impeachments. Even though the constitutional text is the same, the structure of the Constitution and its surrounding context suggest possible reasons for taking special caution before impeaching presidents, and for allowing a mildly different and somewhat lower bar for impeaching federal judges.

Begin with history: one of the framers' particular concerns, voiced in the Constitutional Convention, was the need to protect the president from the authority of Congress; they sought to insulate him in particular. Sure, they much wanted to ensure judicial independence as well, but the debates focused on the importance of ensuring that the president would not be within the control of Congress. As we have seen, essentially all of their debates were about the president, not federal judges, and the ratification debates were also preoccupied with the relationship between the president and Congress.

Turn to pragmatic considerations: impeachment of the president is uniquely destabilizing. Sure, it's a grave act to impeach a federal judge, and doing so can endanger judicial independence, but outside of the most unusual situations, it does not exactly threaten a national crisis. It's relevant that federal judges have life tenure. If judges can be impeached

only for the most horrific abuses, then the nation will be stuck with terrible judges for their whole lives. The president has only a four-year term, which means that he can be thrown out, which argues for a higher bar for impeaching him.

I do not mean to make too much of these suggestions. Again, the constitutional standard is the same. The largest point is that with just a few exceptions, the House of Representatives has shown immense respect for the standards established by the constitutional framework, even though the controversial role of the federal judiciary must have made it tempting, on many occasions, not to do so.

chapter 7

Twenty-One Cases

Many first-year law students are surprised to see that in their early classes, most professors don't lecture. Instead they offer an infuriating and seemingly endless stream of "hypotheticals"—specific problems, real or imagined, about legal problems. They try to elicit students' judgments, and they use those judgments as the foundation for discussion.

From one point of view, this way of thinking about law and public policy is pretty silly. If you put people on the spot in a classroom, they'll consult their intuitions and tell you their immediate reactions. Should policy and law be based on intuitions and immediate reactions? The entire constitutional order can be seen as an emphatic answer: "NO!"

Hamilton, Madison, and their colleagues made one truly original contribution to political thought, which was to reject the long-standing view, shared by some of history's greatest thinkers (including Montesquieu himself), that republics should be small and homogenous. They suggested instead that *a large republic, with diverse people, would be the best way to produce a deliberative democracy*. In their conception of democracy, as Justice Louis Brandeis put it, "the deliberative forces should prevail over the arbitrary"—and deliberation would entail circumspection, not intuition.

Theirs was a republic of reasons. They didn't think that law and policy should result from people's immediate reactions to a long series of hypothetical questions.

At the same time, the approach in law school classrooms does have one big virtue: it avoids premature resort to abstractions, which can produce big trouble. The great British poet William Blake once scribbled in a margin, "To Generalize is to be an Idiot; To Particularize is the Alone Distinction of Merit."¹ To be sure, that's itself a generalization, so in a sense, Blake's claim is self-contradictory and self-defeating. But let's not be fussy. Blake was right.

On some issues, an excellent way to make progress is by offering an assortment of problems and asking how best to deal with them. Of course you can't do that in the dark. Some kind of orienting framework is necessary to discipline the analysis. But with respect to impeachment, history provides us with a framework, under which the central question is whether we have an egregious abuse of official power.

My strategy will be to begin with a set of easy cases, in which impeachment is obviously legitimate. From there I turn to cases that are also easy, but for the opposite reason: impeachment would be obviously unconstitutional, even if the American public wants it, and even if the president has done something terribly wrong. I conclude with a series of harder cases, where reasonable people can differ. In such cases, I suggest, an institutional resolution is not a terrible idea: *Where the constitutional issue is reasonably debated, and where no resolution is clearly correct, We the People, acting through our elected representatives, get to decide.*

Easy Cases: Impeachable

1. A president has admiration and sympathy for a foreign nation that wishes to do harm to the United States. While in office, he reveals classified information to leaders of that nation, with the clear intention of strengthening it and of weakening his own country.

The president can be impeached. He may have committed treason. The Constitution offers a definition: "Treason against the United States, shall consist only in levying war against them, or in adhering to their enemies, giving them aid and comfort." We would need to do some work to know whether the president's action fits within the technical definition, which would require interpretation of the words "enemies," "adhering," and "aid and comfort." But whether or not it's treason, it clearly counts as a high crime or misdemeanor.

2. A president is overseeing the development of his budget, which will be submitted to Congress. Makers of electric cars promise him that if he supports a tax credit for their vehicles, they will put a lot of money into his personal bank account, either immediately or after he leaves office. He agrees.

The president can be impeached. He has accepted a bribe in connection with his exercise of presidential authority.

3. A president is seeking to obtain public support for his health reform plan. A prominent insurance company dislikes his plan. The president tells the head of the company: "If you support the plan, I will find a way to send

some of my own money your way. Maybe not now, maybe not while I am president, but eventually. You won't be sorry."

The president can be impeached. He has tried to bribe someone in connection with his exercise of presidential authority.

We could complicate this case by reimagining it as one of deal-making, involving not the president's personal funds, but a more informal kind of you-scratch-my-back-and-I'll-scratch-yours. Deal-making is hardly impeachable. A president is entitled to tell the head of a company that if it supports health care reform, he will not proceed with some other plan that the company dislikes. That is not bribery in the constitutional sense. But some deals are out of bounds: if a president tells a company that if it supports his plan, he will make sure that it receives a government contract (whether or not it deserves it), we seem to have a case of bribery—and if so, the president can be impeached.

4. (a) A president orders one of his subordinates to murder a political opponent, because he is a political opponent.
- (b) A president orders one of his subordinates to beat up a political opponent, because he is a political opponent.
- (c) A president orders the Internal Revenue Service to investigate a political opponent, because he is a political opponent.

In all of these cases, the president can be impeached. In (a) and (b), he has almost certainly committed a crime, and a high one, but whether or not that is so, he has committed a misdemeanor within the meaning of the Constitution: the use of physical force against a political oppo-

ment is an egregious abuse of presidential power. The same conclusion is appropriate for (c) if we stipulate that the president has no basis for thinking that the opponent has violated the tax laws. If so, we have a misdemeanor in the constitutional sense.

To make things more complicated, suppose that the political opponent has, in fact, violated tax laws, and the president is aware of that—but his desire to punish a political opponent is really what motivates him to exercise what he sees as his authority over the Internal Revenue Service. That's a bit trickier, but in the end, it's not all that hard. It's a misdemeanor, in the constitutional sense, for the president to use his authority to single out political opponents for law enforcement activity. Use of official power to punish political opponents is near the core of the category of impeachable offenses.

5. A president decides to spend six months in London. He explains that he adores London, and the history, and the shopping, and he needs a break. There is no reason to think that he is disloyal to the United States. He simply needs a break. He adds that he will discharge the duties of his office “when he has time,” and he expects to have time.

The president can be impeached. He has committed no crime, but he is neglecting his constitutional duties in a patently egregious way. A president is allowed to have plenty of golf weekends and even some vacations. But he cannot decide that he needs six months in a foreign country, even if he asserts that while there, he will do what he needs to do as president.

6. A president likes police officers—a lot. He believes that they have been unfairly treated. He announces that if any

police officer is accused of murder or assault, he will exercise his pardon power, and pardon that officer in full.

The president can be impeached. He has essentially said that he will authorize murder and assault. He is exercising his official authority in a way that promotes grotesque misconduct. He may or may not have committed a crime, but that doesn't matter. He has abused distinctly presidential powers in an egregious manner.

7. A president is elected as a result of a secret plan with a nation that is unfriendly to the United States. As part of that plan, the president has worked closely, and personally, with leaders of that nation to disseminate false information about his political opponent. There is no *quid pro quo*, but the president's election has unquestionably been facilitated by an explicit plan.

The president can be impeached. To be sure, the relevant action occurred before the president assumed office. On the basis of the constitutional text and context, it might be tempting to argue that impeachable offenses *are limited to those that occur while the president is in office*. But the debates at the Convention suggest that if the president procures office by objectionable means, impeachment is available. Indeed, the debates suggest that cases of this kind are defining examples of what impeachment is for. Recall George Mason's words: "Shall the man who has practiced corruption & by that means procured his appointment in the first instance, be suffered to escape punishment, by repeating his guilt?"

This view has logic on its side. The Constitution aspires to governance by We the People. If the president obtains

office through illicit means—and worse, by collaborating with a foreign country—self-governance has been compromised. Impeachment is available.

8. A president uses the FBI and the CIA in order to obtain incriminating evidence about, and in an attempt to punish, political adversaries. He orders them to engage in various forms of surveillance, and he plans to use whatever he learns in order to embarrass those adversaries through the press, and possibly to initiate criminal proceedings.

The president is impeachable. Whether or not such conduct involves a technical violation of the criminal law, it amounts to an impeachable offense, in the form of an egregious abuse of the power of the office. Recall the ratification debates in Massachusetts, which pointed to violations of liberties as impeachable offenses. In the problem at hand, we might have a technical violation of the First and Fourth Amendments. Even if we don't, we have a violation of the most basic democratic principles.

9. During a war or a domestic crisis, a president fails to perform the basic tasks of his job, not because he makes choices with which many people disagree, but because he has essentially defaulted. The default may be a result of stress, drunkenness, mental illness, boredom, physical problems, or sheer laziness.

The president is impeachable. Here, too, there is no crime, but he has committed a misdemeanor and can be removed from office. Recall that Madison pointed to “neglect of duty” as a basis for impeachment, and here we have an egregious neglect of duty. True, we have to be careful with the whole idea, lest political disagreement, or

public disappointment or outrage, be transformed into a claim of impeachable neglect. And true, this case requires an amendment of our governing principle, which reads high crimes and misdemeanors as egregious abuses of public power. That principle captures the core of the concept, but not all of it. A failure to do one's job is a misdemeanor too.

Easy Cases: Not Impeachable

10. A president issues an executive order requiring his Environmental Protection Agency to issue certain regulations under the Clean Air Act. In the view of most informed observers, the regulations are in clear violation of the Clean Air Act and therefore unlawful. True, some people believe that the regulations are lawful, but they are in a small minority. The Supreme Court unanimously strikes down the regulations that the president ordered.

The president cannot be impeached. Every president—Reagan and Clinton, Bush and Obama, Roosevelt and Truman and Eisenhower—has suffered and will suffer significant losses in court. The president is perfectly entitled to act in a way that defies the majority view among legal specialists. So long as a legal defense can be mounted in good faith, there is no plausible basis for impeachment, even if the Supreme Court unanimously agrees that the president is wrong. The reason is that a president who acts in accordance with a good-faith legal argument is not engaging in an egregious abuse of presidential authority, even if he is wrong.

- II. In the aftermath of a terrorist attack, a president issues a series of executive orders designed to combat terrorism. Some of those orders strike many Americans as draconian, severe, and “un-American.” One of them imposes aggressive new security restrictions at airports, which include intrusive personal questions to people who have been “profiled” as potentially suspicious. Another order authorizes what some people consider to be torture (for example, waterboarding). Several of them are invalidated in court on constitutional grounds. In the face of those rulings, the president’s opponents argue that he has acted unconstitutionally and violated his oath of office, and that he has ordered his subordinates to commit crimes.² His opponents add that the president is constitutionally obliged to “take care that the laws be faithfully executed”—and he has not done that.

The president cannot be impeached. This case is harder than the last case, and perhaps it cannot fairly be counted as easy, because it involves a series of unlawful actions rather than merely one, and also human rights violations. But it is not all *that* hard, at least if the president has a good-faith argument that his orders are lawful. It is not an impeachable offense to reach a series of legal conclusions that both courts and international law reject. Violation of the oath of office (the claim of the first article proposed during the Clinton impeachment) is a red herring—a form of foolishness. The Constitution does not make any such violation a reason for impeachment. It requires a high crime or misdemeanor.

To be sure, we can revise this case in a way that moves it into the realm of the difficult or even the obviously im-

peachable. If the draconian measures reach a certain level of severity, such that a good-faith argument in their defense is unavailable, we have a misdemeanor, on the same theory invoked in Massachusetts during the ratification debates. The case would be hard (I think) if (1) the measures are very extreme by any measure (involving, say, unambiguous torture and gross violations of civil rights), but (2) the president believes, wrongly but in good faith and with a plausible argument (under existing law), that he has legal authorization to order them. In such a case, it makes sense to say that the impeachment clause does not give authoritative guidance, and so We the People, acting through the House and Senate, can do as we think best.

12. Before his election, a president cheated on his taxes. He failed to report significant income. He has committed a serious crime.

The president cannot be impeached. He has not abused his official authority in any way. It follows that however egregious his actions might have been before becoming president, the commander-in-chief cannot be impeached for those actions—with just one exception, captured in case 7 above.

13. While in office, a president cheats on his taxes by failing to report significant income. In doing so, he commits a serious crime.

The president cannot be impeached. He did not abuse his official authority in any way. It is true that he committed a crime, but because there was no abuse of his authority, impeachment is unavailable. (See the discussion of the Nixon case in Chapter 3.) He can be prosecuted—after he leaves office.

14. A president fires members of the Federal Communications Commission, the Federal Trade Commission, and the Federal Reserve Board. Those members were appointed by his predecessor. They are in the midst of their five-year terms. The law protects them from discharge unless they have engaged in “malfeasance, neglect of duty, or inefficiency in office.”

The president does not contend that the members have engaged in any of those things. Instead he argues that under the Constitution, the executive branch is “unitary,” and so he is allowed to fire anyone whose job is to execute the law. In other words, he thinks that the statutes intrude on his constitutional authority—and so he ignores the intrusion. The Supreme Court has rejected the president’s view of the Constitution, by ruling that Congress can make these agencies independent of the president’s control, but he wants to test the legal waters again.

The president is not impeachable. He has acted on the basis of a good-faith understanding of his constitutional powers. Even if he is wrong, he has not committed a high crime or misdemeanor. This case is a cartoon version of the principal grounds for impeaching Andrew Johnson. As we have seen, those grounds were illegitimate; the impeachment was unconstitutional. This case is a bit stronger for impeachment than the Johnson case, because the president is almost certainly wrong on the law. (Recall that Johnson was right.) But so long as he has a good-faith argument, impeachment is off the table. We do not have a high crime or misdemeanor. Once more: it is not a misdemeanor for a president to act on the basis of a reasonable belief that he had the authority to act as he did.

Harder Cases

15. In the context of a war effort, a president repeatedly deceives the American people. When publicly justifying the decision to go to war, he misstates what the evidence is, in an effort to suggest that if he did nothing, the American people would be at serious risk. The misstatement is at least reckless and probably willful. During the prolonged hostilities, the president does not tell the truth about the progress of the war. He is far too optimistic about what is happening on the ground—again, in a way that is at least reckless and probably willful. He makes statements about the enemy and its conduct that are inconsistent with the facts.

This is not an easy case. The president is commander-in-chief, and when a war is ongoing, his principal task is to win. In the midst of a war, no president is likely to tell the whole truth and nothing but the truth. True, the president has committed no crime. Reasonable people could urge that even a series of falsehoods, during a war, is not legitimate grounds for removing a president from office. The goal is to do what is necessary to win.

Nonetheless, he is impeachable (in my view). Even in the midst of war, a sustained pattern of lying to the American public can be counted as a misdemeanor—an abuse of public trust with respect to a matter central to governance. Lying to Americans about extramarital affairs is bad. But lying to Americans about the rationale for a war, and for putting human lives on the line, is impeachable. Even with respect to war, We the People are ultimately in charge. If a president does not care about the truth,

and repeatedly lies in ways material to the fulfillment of the duties of his office, he is abusing his authority. (Recall that during the founding era, lying to the Senate was singled out as a legitimate basis for impeachment.)

16. In the aftermath of a serious terrorist attack in Chicago, a president engages in a host of actions that are widely seen as unlawful violations of civil rights and civil liberties. He supports, and authorizes, the detention of suspected sympathizers with the enemy; his test for suspicion includes an inquiry into people's religious convictions. (Muslims are at special risk.) He supports, and authorizes, a crack-down on speech that is (in his view) injurious to the war effort and in particular the recruitment of soldiers. He supports, and authorizes, widespread surveillance of American citizens (including of cell phones and emails); he believes that "privacy is now a threat to national security." Several of these actions have been struck down in federal courts.

This is a more severe version of case 11, and it might seem to be easy, but it isn't. Two of our nation's greatest presidents—I would rank them at the very top—engaged in serious violations of civil rights and civil liberties in the midst of war: Abraham Lincoln and Franklin Delano Roosevelt. Lincoln suspended the writ of habeas corpus. Roosevelt ordered the internment of 117,000 people of Japanese descent living on the West Coast, two-thirds of whom were native-born citizens of the United States.

If the nation faces a serious threat, the president's most important job is to avert that threat, and there can be good arguments that civil rights and civil liberties have to yield. On the other hand, Japanese-Americans did not

pose a threat to our security, civil rights and civil liberties are foundational to our constitutional order and our democracy, part of what we fight for—and in the example, I am stipulating that the president has acted unlawfully.

In such cases, we lack hard-and-fast lines, and so there is no escaping a judgment about matters of degree. Categorical statements make little sense. Relevant questions: Under the law, does the president have a good-faith argument, or not? How egregious, exactly, are the violations? How many are there? If the president is systematically ignoring constitutional restrictions on government's power, impeachment is a legitimate response.

17. A president makes a host of erratic decisions, and they lead to domestic and international turmoil. The economy is suffering badly; markets are collapsing; the world is a far more dangerous place. The problem is not that the president is literally incompetent. It is that his judgment is so terrible, and so terrible so often, that there is a bipartisan consensus, more or less, that he needs to go.

Reasonable people can differ about whether the president is impeachable. Of course policy disagreement is not a legitimate basis for impeachment. Intense unpopularity should not trigger impeachment. Presidents are allowed to make mistakes—a lot of them. The United States does not allow votes of no confidence; impeachment is not about that.

Here again, what is necessary is a judgment of degree. If there is a bipartisan consensus, more rather than less, that a president needs to go because of a host of genuinely erratic decisions, we can fairly speak of gross neglect of duty, to a degree that makes impeachment legitimate.

Wise people tread cautiously here, but if the facts are awful enough to establish constitutionally unacceptable misdemeanors, he is impeachable. Recall my institutional suggestion: in the hardest cases on the constitutional issue, We the People, acting through the constitutional channels, get to define “misdemeanors” as we see fit.

18. The nation is not in the midst of war, but a president lies, constantly and on important occasions, to the American people. The lies involve the budget, taxes, and foreign policy. We are not speaking of “spinning,” even in its least attractive forms. We are speaking of lies.

This case is comparable to case 15, and in a way it is easier: impeachment is available. It is easier in the sense that the president does not have the justification that is arguably provided by an ongoing war effort. At the same time, the line between spinning and lies can be less than clear, and if a president is impeachable whenever he crosses that line, we are going to see a lot of impeachments. In addition, it is plausible to say that even a lot of lying is not anything like treason or bribery, or the high crimes and misdemeanors on which the Constitution focuses. Again, if the pattern of lying is repeated enough and egregious enough, so that we are speaking of an abuse of trust, impeachment is on the table.

19. Terrible things happen on a president’s watch. White House officials are involved in a variety of illegal activities. Members of the president’s cabinet also violate the law, and a number of them engage in actions that are struck down in court—regulating when they lack authority to regulate, deregulating when they lack authority to deregulate. It’s a mess. (OMG.)

What makes this a tough one is that the objectionable conduct is not directed by the president himself. Can the commander-in-chief be impeached if his underlings do unlawful or terrible things? The founding-era debates do not resolve that question, which should be answered by asking exactly how terrible they are. As Harry Truman famously said, “the buck stops here,” and because the president is in charge of the executive branch, he is the one to blame if horrible decisions are made. Of course the president cannot be impeached if the secretary of transportation issues an unlawful regulation or if the secretary of state commits some kind of crime. Recall that “maladministration” is not a legitimate basis for impeachment. But if the executive branch is engaged in systematic misconduct, if it occurred on the president’s watch, and if he failed to do anything about it, we have likely crossed the threshold into misdemeanors within the meaning of the Constitution.

20. Congress is engaged in an investigation of alleged presidential wrongdoing. The president strenuously resists the investigation. He refuses to turn over documents. He asserts executive privilege. He also threatens a special prosecutor, appointed by his own Department of Justice. “If you don’t back off,” he makes clear, “I am going to make life miserable for you.” He says to the Director of the Federal Bureau of Investigation: “You work for me, and one thing that you’re *not* going to do is to investigate your own boss. That’s an order.”

This case presents a continuum of actions, and the proper conclusion depends on where we are on the continuum. A president’s refusal to turn over documents is

certainly not impeachable if he has a good-faith argument that he is not required to turn them over. (See Chapter 3.) Congressional investigations are often motivated by politics, and turn out to be a form of grandstanding. Within limits, the president is entitled to resist those investigations. We can go further. Even if the president's refusal to cooperate is a clear violation of the law, there may be no impeachable offense. As we have seen, *a cover-up of activity that does not amount to a high crime or misdemeanor may not itself amount to a high crime or misdemeanor*. I put that in italics because it is both important and easy to overlook.

In the cases of Nixon and Clinton, the public debated whether the president engaged in obstruction of justice, under the apparent assumption that the answer to that question simultaneously answers the question of impeachment. That is a major mistake. Obstruction of justice need not be a high crime or misdemeanor. If the president obstructs an investigation into his own illegal investments before becoming president, there is probably no impeachable offense. (I use the word "probably," and the phrase "may not" in the italicized sentence, because large-scale misuse of the apparatus of the federal government could be a misdemeanor.) And if the president obstructs justice with respect to use of marijuana by White House staff, impeachment would be absurd (unless large-scale misuse of that apparatus is involved).

If, on the other hand, the president engages in actions that fall short of obstruction of justice, we might nonetheless have a misdemeanor within the meaning of the Constitution, depending on the substance of the investi-

gation. If the FBI is investigating an act of presidential treason or bribery, themselves impeachable, then serious interference with the investigation could count as a misdemeanor. That conclusion holds whether or not the interference meets the technical standards for obstruction of justice.

21. A president hires a gunman to murder someone simply because he does not like him. There is no political motivation; the dispute is entirely personal.

It is surprising but true that this is not a simple case. On one view, there is no abuse of distinctly presidential powers, and hence no impeachable offense. (If the president has used the power of the office to arrange for the murder, then the case becomes easy.) On another view, the president can be impeached for this level of private misconduct, on the theory that murder is an exceptionally serious crime and the president is not likely to be able to govern after committing such a crime.

The Constitution would not make a lot of sense if it did not permit the nation to remove murderers from the highest office in the land. We should interpret the Constitution to make sense.

chapter 8

The Twenty-Fifth Amendment

If impeachment is available only for serious offenses, criminal or otherwise, then a large gap remains. What if a president has not committed any such offense, but suffers from a disability (physical or mental), such that he is unable to serve as commander-in-chief, or is otherwise unfit to continue in office? Suppose that he is stricken by Alzheimer's disease or crippling depression, or is showing some kind of emotional or cognitive decline.¹ Suppose that he is acting more than a little crazy. Can a president be removed if, as a result, he is unable to do his job? Who gets to remove him? Recall James Madison's claim that a president could be impeached if he suffered from "incapacity." But unless incapacity leads to a high crime or misdemeanor, the impeachment mechanism isn't the right one. What else is there?

In 1981, I was privileged to work as a young lawyer in the Office of Legal Counsel in the Department of Justice. OLC, as it is called, serves as the president's legal brain trust. I joined OLC in 1980 under President Jimmy Carter, when his administration was winding down. I continued to work there after the election of President Ronald Reagan, who was brimming with new plans and ideas, some of which raised serious legal issues.

Just a few weeks after Reagan's inauguration, my terrific

and farsighted boss, Theodore Olson, brought me into his massive, wood-paneled office on the famous fifth floor of the Department of Justice, and asked me to write a detailed, formal memorandum on the third and fourth sections of the Twenty-Fifth Amendment. I prided myself on knowing something about the Constitution, but I had to stay quiet. The reason? I had no idea what that amendment said.

I didn't confess my ignorance. Instead I told Olson that I would get right to work. After I left his office, I immediately looked up the text, and here's what I found:

Section 3.

Whenever the President transmits to the President pro tempore of the Senate and the Speaker of the House of Representatives his written declaration that he is unable to discharge the powers and duties of his office, and until he transmits to them a written declaration to the contrary, such powers and duties shall be discharged by the Vice President as Acting President.

Section 4.

Whenever the Vice President and a majority of either the principal officers of the executive departments or of such other body as Congress may by law provide, transmit to the President pro tempore of the Senate and the Speaker of the House of Representatives their written declaration that the President is unable to discharge the powers and duties of his office, the Vice President shall immediately assume the powers and duties of the office as Acting President.

Thereafter, when the President transmits to the President pro tempore of the Senate and the Speaker of the

House of Representatives his written declaration that no inability exists, he shall resume the powers and duties of his office unless the Vice President and a majority of either the principal officers of the executive department or of such other body as Congress may by law provide, transmit within four days to the President pro tempore of the Senate and the Speaker of the House of Representatives their written declaration that the President is unable to discharge the powers and duties of his office. Thereupon Congress shall decide the issue, assembling within forty-eight hours for that purpose if not in session. If the Congress, within twenty-one days after receipt of the latter written declaration, or, if Congress is not in session, within twenty-one days after Congress is required to assemble, determines by two-thirds vote of both Houses that the President is unable to discharge the powers and duties of his office, the Vice President shall continue to discharge the same as Acting President; otherwise, the President shall resume the powers and duties of his office.²

Oh.

I was amazed by what I read, not because the text was entirely unfamiliar, but because that was what Olson wanted me to write about. The provisions are intriguing, and they have plenty of mysteries, but Olson's request for a full-scale memorandum seemed bizarre.

The reason is that as a general rule, OLC's work was (and is) focused on immediately pressing legal issues, sometimes even crises. Maybe the Department of State disagrees with the Department of Defense on some legal question. Who's right? Or the president's base wants him to stop abortion,

without amending the Constitution. Is that possible? Or the president wants to use military force in some distant land, and lacks congressional authorization. Can he do that?

By contrast, these sections of the Twenty-Fifth Amendment seemed to deal with an entirely hypothetical problem. President Reagan was about to have his seventieth birthday, but he was the picture of good health. Why was I asked to write that memorandum? It seemed like pretty academic work. As Olson explained it, my memorandum was for general background, in the unlikely event of a catastrophe.

Almost exactly one month later, John Hinckley, Jr. shot Reagan.

In the Cockpit

On the fifth floor of the Justice Department, about ten of OLC's lawyers sat crowded around a big television set, watching the news anchors, who explained that the president was in the hospital but apparently fine. Though the shooting was dramatic, traumatic, and riveting, the commander-in-chief was not in serious trouble. National crisis averted. As I sat in the little group, I felt a tap on my shoulder. It was Olson, who needed to speak with me privately. He took me into a hallway, where his voice lowered to a whisper.

"The president is in much worse shape than they're saying," he explained, in a cool, steady voice. "We don't know what will happen, but we need to be prepared. You remember the details of your Twenty-Fifth Amendment memorandum, don't you? You know what to do?" He explained that of the countless lawyers in the building, I was the only

Twenty-Fifth Amendment expert. I needed to get to work immediately.

The top officials at the department left for the White House, and for two hours or so I was manning the fort, sitting alone in Olson's office, in front of those huge desks. My entire hall looked empty, so it seemed as if no one else was in the entire Justice Department. Just three years out of law school, I had been asked, in the strictest confidence, to write two memoranda to remove the recently elected Reagan from the presidency.

The first, to be signed by Reagan himself (if he was able), would comply with Section 2 of the Twenty-Fifth Amendment. It would be a written declaration that he was unable to discharge the powers and duties of his office. The second, to be signed by Vice President Bush and the cabinet, would make the same declaration.

On an old manual typewriter, I typed out the two memoranda. The need for secrecy was such that no secretary could be involved. In the second memorandum, I left black lines for the relevant signatures (those seemed the most momentous parts), and I typed out all their names, letter by letter. As I recall, my hands did not tremble; it must have been the adrenaline. The task was mechanical, but I have never been more intensely focused. I remember that typing as if it were yesterday.

I sealed the two memoranda tightly in a yellow envelope, and a messenger hand-delivered them to the White House.

Of course members of the press were constantly calling the department, and no one important was there to answer their questions. Trying to seem authoritative, but actually in

a mild panic, I told the secretaries I would not speak to anybody. I had no idea what I could or should say. But the *New York Times* must have been particularly insistent, because its reporter was put through to me. He had one question: "We have a report that the department has just sent over two memoranda, by which the vice president would assume the presidency. Can you confirm that?" I was flabbergasted. How on earth did they know that?

I still have no idea. As the reporter waited for an answer, time seemed to stand still. What to say? Instead of confessing or falling apart, my mind seized upon two words that I had learned from old television shows: "No comment."

What the Amendment Is All About

As it turned out, Reagan recovered well, and no one needed to invoke the Twenty-Fifth Amendment. But the tale helps to show what the amendment is all about. Added in 1967 in the aftermath of the assassination of President John F. Kennedy, and sometimes described as a memorial to the fallen president, the amendment explains, in its first section, what happens if the president dies, is removed, or resigns: the vice president takes over.³ Its second section specifies what happens if the office of the vice president becomes vacant: "The President shall nominate a Vice President who shall take office upon confirmation by a majority vote of both Houses of Congress."

All that is straightforward. The remaining two sections deal with the much harder cases of incapacity. The test is simple, deceptively so: the president's inability to discharge the powers and duties of the office.

Importantly, the president himself is given the opportunity to declare that inability. A president who has been severely wounded, or who is grappling with some debilitating health problem, can transfer power to the vice president, either permanently or during the time of his convalescence. But whether or not he wants to continue to serve, the president can be bypassed. That's important, because a president might be unable to make a declaration (perhaps because he is unconscious), or even if he is capable of doing that, he might be unwilling to acknowledge the existence or the extent of his disability. If the vice president concludes that the president cannot discharge the powers and duties of the office, and if a majority of the cabinet agrees, the presidency is over—unless and until the president protests and potentially causes a contest in Congress.

Recall just who gets to bypass the president. The relevant part of section 4: “the Vice President and a majority of either the principal officers of the executive departments or of such other body as Congress may by law provide.” I will return to these critical words. They show a radically different choice from that made by the framers of the impeachment clause, back in Philadelphia.

One Word

The central question of the Twenty-Fifth Amendment, of course, is the meaning of one word: “unable.” (Note that under the third and fourth sections, the standard—“unable to discharge the powers and duties of his office”—seems to be the same.) On the basis of the amendment's text, we can imagine a continuum of understandings. At one extreme, a

president is “unable” only if he is *literally unable to make decisions*—perhaps because he is not conscious, perhaps because he has suffered a severe mental breakdown of some sort. Call this Twenty-Fifth Amendment minimalism. At the other end of the continuum, the vice president and the cabinet are authorized to declare the president “unable” for whatever reasons they like. If they say he is unable, he is unable. That’s Twenty-Fifth Amendment maximalism.

Members of Congress were alert to the ambiguity in the text. During their debates on the constitutional text, several of them emphasized its lack of clarity.⁴ But they failed to offer a definition, perhaps because they could not agree on one. Nonetheless, the background of the Twenty-Fifth Amendment offers helpful guidance, especially insofar as it shows where the legislators’ attention was focused.⁵

Several members emphasized four cases, three real and one hypothetical. The real ones were the prolonged death-bed experience of James Garfield, shot in 1881; the two years that Woodrow Wilson remained in office after his massive stroke in 1919; and Dwight Eisenhower’s period of convalescence after a serious heart attack and while suffering other heart problems. The hypothetical case posited a situation in which President Kennedy managed to survive the assassination attempt in Dallas in 1963, but ended up incapacitated by his injuries.

For the legislators, the cases of Garfield and Wilson presented the precise problems that the Twenty-Fifth Amendment was intended to solve. Those cases were defining. As noted by Lewis Powell, then president-elect of the American Bar Association and later a member of the Supreme

Court, their inability to carry out their duties resulted in “a virtual void in Executive leadership.”⁶ Senator Birch Bayh, who played a critical role in the debates, observed that in the eighty days between Garfield’s shooting and death, his “only official act . . . was the signing of an extradition paper.”⁷ He also pointed to the considerable control that Woodrow Wilson’s wife and doctor exerted over his schedule in the aftermath of his stroke.⁸

During the discussions, some legislators focused on greatly diminished cognitive capacity, stemming from physical disability, severe psychological problems, or some other source. At one point, Senator Bayh spoke quite broadly, saying that the text spoke of “any type of inability, whether it is from traveling from one nation to another, a breakdown of communications, capture by the enemy, or anything that is imaginable.”⁹ Because of Senator Bayh’s central role, his statements deserve careful attention, but the words “any type of disability” seem to overshoot the mark. At another point, Senator Bayh said more crisply that “the ability to perform the job would be the prime evidence that would determine whether a president were disabled or not.”¹⁰

That may not seem to be the most helpful formulation, because it essentially restates the constitutional text. But it does offer a purposive account of “unable”; the question is always whether he can carry out his constitutional functions. If a president’s physical or cognitive problems make it very difficult or impossible for him to do what he is supposed to do, the Twenty-Fifth Amendment should be triggered. One week before Congress passed the recommended text of the amendment, Senator Bayh and Senator Edward M. Ken-

nedy spoke of the president's "total disability," understood as "physical or mental inability to exercise the powers and duties of his office."¹¹

Consistent with that view, some comments pointed to situations in which "the president by reason of some physical ailment or some sudden accident is unconscious or paralyzed," or "by reason of mental debility, is unable or unwilling to make any rational decision, including particularly the decision to stand aside."¹² But other comments suggested a somewhat broader view than might be signaled by the term "total disability." Former Attorney General Herbert Brownell pointed to situations in which "the president might be going to have an operation" or in which "his doctors recommend temporary suspension of his normal governmental activities, to facilitate his recovery."¹³ In particular, both illness and surgery were taken to be potential bases for invocation of section 3.

Too Strong

Congress's focus on relatively extreme cases rules the maximalist interpretation out of bounds. The vice president and cabinet cannot just decide to declare a president unable. The context, after all, is set by the first two sections of the Twenty-Fifth Amendment, which deal with death or removal from office. That context is underlined by the obvious motivation of section 4, which is to provide a solution in cases of incapacitation. Terrible judgment, laziness, incompetence, and even impeachable acts do not justify invocation of the Twenty-Fifth Amendment.¹⁴ The amendment's

reference to the president's inability to discharge his duties requires a very serious impairment, whether physical or mental.

It follows that to invoke the amendment, the vice president and the cabinet have to be able to point to some such impairment. They cannot remove the president from office simply because that is what they want to do. In particular, they cannot remove him because they do not like his decisions, because he is unpopular, because he is hurting his party, because he has an awful temper, because he is going to war (or not going to war), because he is ruining the economy, because he has committed a crime or crimes, or because he is impossible to deal with. In ordinary language, they might say and even believe that he is "unable" to perform his constitutional functions, but that is not what the amendment is about.

We should note here that even though Twenty-Fifth Amendment maximalism is wrong, it would probably not produce a ton of mischief. After all, the president chooses his own team, and the members of that team are likely to be intensely loyal to him. In a dramatic departure from the impeachment provision, the Twenty-Fifth Amendment lets the president's people run the show (unless Congress decides to give the authority to some other body, and it has not yet done that). The real risk is not that the Twenty-Fifth Amendment will be invoked when it shouldn't, but that it won't be invoked when it should.

If we wanted to exercise our imaginations, perhaps we could foresee some kind of coup, in which an ambitious vice president, eager to obtain power, turns out to be able to

get the cabinet on his side, and thus to wrest power from a president who is not really unable to do his job. But that seems like a television show, not reality. (*House of Cards*, anyone?) We could also imagine a truly bizarre political context, in which a sitting president is destroying his own party's prospects, or in which his decisions seem, even to his own people, to be so damaging and eccentric that he has to be relieved of his duties. In such a case, the argument for removing him might well seem overwhelming. But even so, the maximalist position is wrong. The constitutionally specified remedy is the ballot box or possibly impeachment, not the Twenty-Fifth Amendment.

Too Weak

In a similar spirit, we should acknowledge that the minimalist position is just too weak, and so it too must be rejected. That is a really important conclusion—more important, in fact, than the rejection of maximalism.

Notwithstanding the reference to “total disability,” a president might be unable to discharge his duties even if he is not literally unable to make decisions. A serious cognitive impairment—say, a certain stage of Alzheimer’s disease—might not produce such a literal inability, but could entail a loss of memory and of functional capacity. Such a loss could easily disable a president from doing his job. In a case of that kind, the Twenty-Fifth Amendment is best read to allow the president’s team to relieve him of his responsibilities.

We could also imagine cases of acute depression, crippling anxiety, paranoia, or otherwise serious emotional

breakdown, which would also prove debilitating, even if the president is not literally unable to make decisions. The debilitation could take the form of highly erratic behavior (as some people feared in the cases of Johnson and Nixon). Or it could take the form of indecisiveness. If the condition is sufficiently severe, it could render the president “unable” to do his job within the meaning of the Twenty-Fifth Amendment.

At least if it does not become extreme, physical incapacitation could produce hard cases. True, a state of unconsciousness, even if temporary, would justify use of the amendment, and if a strong anesthetic is administered to the president, there might also be a good occasion for its use. These points bear on routine, or less than routine, medical procedures. In 2002, President George W. Bush invoked the Twenty-Fifth Amendment, transferring power to Vice President Dick Cheney during a colorectal screening, and in 2007, he did so for a few hours when doctors removed benign polyps from his large intestine.

A continuing inability to travel, domestically or abroad, would make it harder for the president to do his job, but in spite of one of Senator Bayh’s comments (“any type of inability, whether it is from traveling from one nation to another”), it need not render him “unable.” For Twenty-Fifth Amendment purposes, everything would depend on the extent of the incapacitation. The cases of Garfield and Wilson are straightforward, and if a president suffers from an impairment that is even close to theirs, the Twenty-Fifth Amendment is available. Physical disabilities that do not rise to that level could present tough questions.

Easy and Hard

Extreme unpopularity, bad character, corruption, and disastrous decisions are easy; the Twenty-Fifth Amendment cannot be triggered. That's not what it's about. Literal inability to make decisions is also easy; the Twenty-Fifth Amendment can and should be triggered. That's what it's about.

The hard cases involve a diminished capacity as a result of a serious physical or mental impairment. In such cases, there are no hard-and-fast rules. The best solution, invited by the text of the Twenty-Fifth Amendment, is institutional: If the president's own team points to such an impairment, and concludes that he has to go, well, then—he has to go.

chapter 9

What Every American Should Know

We now have a clear sense of the fundamentals of impeachment—its relationship to the American Revolution, its place in the constitutional structure, the historical practice, and the legitimate and illegitimate grounds for removing the president from office. We know that the focus is on egregious abuses of power.

But plenty of questions remain. Let's ask and answer the most important ones. We've encountered some of them before, but crisp answers can be clarifying.

Who can be impeached?

The president, the vice president, and all civil officers of the United States.

“Civil officers” is a broad term; it includes federal judges and appointed officials of the federal government, whether their positions are high or low. The attorney general certainly can be impeached, and so can the secretary of state, and so can the chief justice of the United States. (During the Obama administration, I served as administrator of the Office of Information and Regulatory Affairs, and I certainly could have been impeached.) To keep things simple, I am

going to refer throughout this chapter to the president, but most of the answers would be the same for the vice president and all civil officers.

It is generally agreed that members of Congress are not civil officers of the United States and so are not subject to impeachment. Officers of the army and navy, and other parts of the armed forces, are not considered civil officers of the United States.

Who impeaches the president?

The House of Representatives. It does so by a simple majority vote.

Why did the drafters of the Constitution choose the House?

Its members are elected every two years, and so the House is more popularly responsive than the Senate. Because republican principles put a premium on self-government, the House is the institution that gets to initiate the process for removing the president.

Why a simple majority?

The framers and ratifiers did not want to make impeachment too hard. Hard, but not too hard.

Does impeachment mean that the president has to leave office?

No! Impeachment is roughly analogous to an indictment, and then the Senate, acting as a kind of court, conducts a trial and decides whether to “convict.” If the Senate convicts

the president, he is removed. If he is acquitted, he gets to stay in office, even though he has been impeached.

A little more detail: under the Constitution, a vote in favor of impeachment moves the national debate from the House to the Senate, which can remove the president, but only by a vote of two-thirds. That is a very high threshold. Because it is so high, any impeachment might turn out to be futile, at least if it is based on a desire to remove the president from office. On some occasions, the potential futility of impeachment has probably deterred the House from proceeding even when many of its members were pretty unhappy with the president.

To appreciate the role of the Senate in the whole process, note also that under the Constitution, the senators must take an oath, which is to “do impartial justice according to the Constitution and laws.”¹ That oath is separate from the senators’ oath of office. It signals the unique gravity of the occasion. Let’s underline the word “impartial,” which suggests that the senators are supposed to act like judges, not politicians.

If the president is impeached and the Senate conducts a trial, members of the House continue to have an important role, which is to select “managers,” who act like prosecutors. They are in charge of presenting the arguments for conviction. Because of their role, it makes good sense for the House to select members who are excellent lawyers. And indeed, the tradition, in the few cases that have come up, is to try to do exactly that. (The word “try” is deliberate; in the Clinton impeachment proceedings, for example, the lawyering may have fallen short of excellent.)

What's the purpose of this pretty complicated institutional arrangement?

The delegates who supported the power to impeach and remove the president wanted to thread a needle. They sought to create a safety valve while also maintaining the separation of powers and ensuring that the president would not be Congress's lackey.

The “high crimes and misdemeanors” threshold was the first way to promote those goals. The second was to create institutional safeguards, assuring that a president would not have to leave office unless there were something close to a national consensus that he should do so. The two-thirds majority in the Senate is an important and strong safeguard—as the Johnson and Clinton cases reveal.

Because the Senate, whose members enjoy six-year terms, is the less populist body, the framers assumed that it would be the more deliberative one—slower, calmer, less passionate, more reflective. This was an emphatically republican answer to the question of how to remove the commander-in-chief. As one careful historical account puts it, “The Constitution assigned this labor to the Senate because the delegates expected the upper house to rely upon its own wisdom, information, stability, and even temper. . . . The American impeachment trial, with its two-thirds requirement, was thus a hybrid of native origin, expressing truly republican compromises.”²

According to an old story, Thomas Jefferson, always an enthusiastic fan of self-government, questioned George

Washington for having supported the idea of two legislative chambers, with the Senate potentially serving as a brake on the judgments of We the People.

Washington's response was simple: "Why did you just now pour that coffee into your saucer, before drinking?"

"To cool it," answered Jefferson, "my throat is not made of brass."

"Even so," rejoined Washington, "we pour our legislation into the senatorial saucer to cool it."³

For the whole process of impeachment and removal, the senatorial saucer cools it.

Is the standard for conviction in the Senate the same as the standard for impeachment in the House?

Technically, yes. In practice: close, but not quite.

Yes, because for impeachment, as for conviction, it is necessary to show treason, bribery, or some other high crime or misdemeanor. It's the same standard for both.

Not quite, because all by itself, impeachment has no material consequences, whereas conviction results in removal. In light of that fact, the Senate will likely demand clearer and stronger proof than will the House. Recall that the Senate is acting essentially as a court.

Are the constitutional procedures really republican?

You could argue about that one.

Republicanism is a pretty abstract commitment. If you insist on rule by the people, you might insist that if a majority of the House of Representatives thinks that some-

one should be removed from office, that ought to be plenty enough. But there is another view, well stated by Hoffer and Hull. “The two-thirds requirement for conviction in the Senate was the capstone of the republicanization of impeachment and trial procedure,” they write. “It ensured that the Senate would be as thoughtful and deliberate in its hearing and determining of cases as the House of Lords, without any of the aristocratic trappings of that English body.”⁴

Is impeachment a criminal proceeding?

Not really, in the sense that even if a president is impeached and removed for criminal activity, he faces no criminal punishment. He loses his job, not his liberty. If he is impeached for criminal activity and then convicted, he is subject to criminal prosecution in ordinary courts after he leaves office. (See below.) And as we have seen, the president may be impeached for actions that are not crimes.

Suppose that an impeachment is unconstitutional. Can federal courts stop it? Can the Supreme Court intervene?

No. The Constitution puts impeachment and conviction in the hands of Congress, not the judiciary. If an impeachment and conviction violate constitutional standards, there is no legal remedy.

I say this with a lot of confidence, but candor compels an acknowledgement: it's not quite 100 percent clear. (More than 99 percent, but not quite 100 percent.) Suppose that a president is impeached on grounds that obviously fall short of the constitutional requirements, and suppose he goes to

federal court for a declaratory judgment, saying exactly that and asking the court to intervene. Why, you might ask, can't courts vindicate the Constitution? Isn't that their job?

The technical answer is that some issues are treated as "political questions," which means that the Constitution commits them to resolution by other branches of the government. The Court has come very close to ruling, and may even be taken to have ruled, that impeachment is an example.⁵ Of course we should all fervently hope that no president will ever be impeached or removed from office on grounds that fail to meet the constitutional standard. American history suggests that such a removal, at least, is unlikely, and so the political safeguards of the impeachment process have worked. (As we have seen, the Clinton and Johnson impeachments violated the constitutional standard, but neither president was convicted.)

What is the role of the chief justice of the Supreme Court?

Under the Constitution, the chief justice has no role in the impeachment proceedings in the House, but he does preside over the trial in the Senate. In the Johnson impeachment, Salmon Chase was the presiding judge; William Rehnquist presided over the Clinton impeachment. But the role of the presiding judge is quite limited. He oversees the trial, and he can resolve technical questions, but he is not likely to have any authority to push the outcome in his preferred direction.

In the two presidential impeachment proceedings in American history, the chief justice was a pretty minor player.

Because it is such a landmark event to see the chief justice presiding in the Senate, people pay a lot of attention to him, but the crucial decisions are made by the senators.

Suppose that the president is incapacitated. Maybe he has suffered some terrible physical injury, illness, or impairment; maybe he is losing his mind. Can he be impeached?

No.

It's hazardous and usually foolhardy to disagree with James Madison on a point of constitutional law, but I'm doing just that. You may recall that at the Convention, Madison pointed to incapacity as one of the grounds for impeachment. But when he did that, he was speaking of an earlier version of the text, one that might well have accommodated that interpretation. By itself, incapacity is not treason, bribery, or any other high crime or misdemeanor.

If a president is incapacitated, you might ask, can *anything* be done? The simple answer is that the Twenty-Fifth Amendment was designed for exactly that problem. But you might persist: suppose that the president and his team refuse to invoke the Twenty-Fifth Amendment, even though to any objective observer, it's clear that the president is unable to perform the duties of the office. What then?

The answer is that impeachment might well turn out to be available, not because of presidential incapacity as such, but because of egregious abuse or neglect of duty (a high misdemeanor), which can be shown by actions and omissions. If a president is unable to make decisions, or to make

rational decisions, and if a pattern of terrible misconduct demonstrates that fact, then the House can impeach him.

Does the prospect of impeachment affect presidents while they are in office?

A good question, on which we don't have a lot of evidence, but the answer is almost certainly yes.

During the Iran–Contra affair in the Reagan era (look it up, if you like), the specter of impeachment was raised in Reagan's presence. In a 1984 meeting in the White House Situation Room, members of his national security team discussed whether, how, and how much money could be channeled to the Nicaraguan Contra rebels. (Congress had forbidden direct funding.) Secretary of State George Schultz repeated a warning he had heard from James Baker that “if we go out and try to get money from third countries, it is an impeachable offense.”⁶

A personal anecdote: while I was in the Obama administration, Congress threatened not to raise the debt limit, which could have created serious economic difficulties for the United States and the world. If the debt limit had not been raised, the United States might have defaulted on its debts, potentially causing chaos in the international economic system. Some lawyers have argued that if Congress fails to act, the president has the authority to raise the debt limit on his own. I was involved in some discussions in the White House about this question, and in my view that argument has force (even though most constitutional specialists do not accept it).

But some of the president's legislative advisers warned that if President Obama did raise the debt limit on his own, he might be subject to a serious impeachment inquiry, especially with Republicans in the majority in the House. I have no idea whether President Obama was affected by that speculation or not, but the possibility certainly did get his advisers' attention.

Here, as always, our framework is helpful. If a president raised the debt limit on his own, there would be a plausible argument for impeachment *only if he had no good-faith legal argument that he was entitled to do that*. In my view, any president would have such a good-faith argument. Still, the prospect of impeachment is likely to concentrate the presidential mind.

If the president has committed an impeachable offense, are members of the House of Representatives obliged to vote to impeach him? Are senators obliged to vote to convict him?

Yes and yes. I think.

The reason for the two yeses: in my view, the Constitution contemplates that if the president really has committed treason, bribery, or some other high crime or misdemeanor, he must be impeached and then removed from office. Even if the president is a terrific person and has done terrific things, he cannot stay in office if he has been bribed or committed treason.

The reason for "I think": prosecutors have discretion. If you have violated the law, a prosecutor might not proceed against you if, in the circumstances, it just doesn't make

sense for her to do so. For citizens, that is a great guarantor of liberty. (Ask whether you have violated the law over the last twenty years—any law at all. Maybe you have?) By way of analogy, We the People, acting through our elected representatives, might have prosecutorial discretion with regard to the impeachment power as well. Maybe we can decide: he did a terrible thing, but we won't exercise our discretion to remove him from office. Maybe we can think: he's a bum, but he's our bum, and we kind of like him.

But under the constitutional plan, we can't make that decision. I think.

Isn't impeachment just a matter of politics, and if so, why should we focus so much on the legal standard?

What a cynical question.

Sure, a Democratic House is more likely to impeach a Republican president than to impeach a Democratic president. Sure, a Democratic House might impeach a Republican president for constitutionally inadequate reasons, and a Republican House might refuse to impeach a Republican president even if the constitutional test is clearly met. Because any president is likely to enjoy loyal support from his own party and a significant percentage of voters, there will be a large political dimension to any impeachment inquiry. As we have seen, that's an unmistakable lesson of history. (By the way, the rise of political parties followed ratification of the Constitution; the framers did not anticipate it.)

But let's not overreact. Ours is a Rule of Law, which means that the law matters, which means that the legal standard matters, even if it is not always obeyed. During the

Clinton impeachment, those who violated the legal standard, and made hash of it, nevertheless worked hard to show that they were obeying it. The French thinker Francois de La Rochefoucauld proclaimed: "Hypocrisy is the tribute vice pays to virtue."⁷ If the Rule of Law sometimes produces hypocrisy, at least we know what counts as vice and what counts as virtue.

An understanding of the legitimate grounds for impeachment imposes a disciplining effect on the political process. It is in part because the standard is high that political opponents of presidents have so rarely resorted to the impeachment mechanism. Despised presidents, and bad presidents, have hardly ever been impeached, which is a tribute to the Rule of Law.

Can a president be subject to a civil lawsuit on the basis of his official acts?

No, he cannot.

The Supreme Court ruled in favor of absolute immunity in *Nixon v. Fitzgerald*, decided by a 5-to-4 vote in 1982.⁸ Emphasizing that the president "occupies a unique position in the constitutional scheme," the Court concluded that in light of "the singular importance of the President's duties, diversion of his energies by concern with private lawsuits would raise unique risks to the effective functioning of government." It follows that the president enjoys full immunity so long as he is being sued for actions taken within the domain of his official responsibilities. This rule applies to both sitting and former presidents. Pointedly, the Court added: "A rule of absolute immunity for the President will not leave

the Nation without sufficient protection against misconduct on the part of the Chief Executive. There remains the constitutional remedy of impeachment.”

Can a president be subject to a civil lawsuit while in office, when the basis for the lawsuit does not involve his official acts?

Yes, he can.

The Supreme Court so ruled in *Jones v. Clinton*, decided unanimously in 1997.⁹ The theory of the decision is that nothing in the Constitution explicitly forbids such civil actions against the president; that presidential immunity from such actions would have to be an inference from more general provisions of the Constitution; and that there is no provision from which immunity can appropriately be inferred. The Court reconciled its conclusion with that in *Nixon v. Fitzgerald* by emphasizing that in that case, official acts were the basis for the lawsuit: “In context, however, it is clear that our dominant concern was with the diversion of the President’s attention during the decision-making process caused by needless worry as to the possibility of damages actions stemming from any particular official decision.”

It’s not absolutely clear that the Supreme Court was right in *Jones v. Clinton*. As in *Nixon v. Fitzgerald*, so too here: in light of “the singular importance of the President’s duties, diversion of his energies by concern with private lawsuits would raise unique risks to the effective functioning of government.” Whether or not the lawsuit involves official acts, there is a reasonable argument that it would seriously interfere with his ability to perform his constitutionally specified

duties. Handling a lawsuit is a significant burden. For many people, it can be a full-time job. Can the president really do what he is supposed to do, if he is facing a lawsuit?

The Supreme Court acknowledged the concern. It referred to “the risk that our decision will generate a large volume of politically motivated harassing and frivolous litigation, and the danger that national security concerns might prevent the President from explaining a legitimate need for a continuance.” But it answered that the risks were not that serious and that the legal system could handle them: “Although scheduling problems may arise, there is no reason to assume that the district courts will be either unable to accommodate the President’s needs or unfaithful to the tradition—especially in matters involving national security—of giving ‘the utmost deference to Presidential responsibilities.’”

It’s true that many years after *Jones v. Clinton*, we cannot be absolutely sure that the current Supreme Court would allow lawsuits against a sitting president. But the Court is reluctant to overrule its own precedents, and so we can be sure enough.

Can a president be criminally prosecuted while in office?

The Supreme Court has not answered that question, so the technical answer is: unclear. My own answer is different: no. Admittedly, it’s a tough one, a kind of constitutional brainteaser.

The Constitution’s impeachment provisions can be read to suggest that, in the context of presidential wrongdoing,

the appropriate response is removal from office, not criminal prosecution, at least while the president is serving. Recall the text: “Judgement in Cases of Impeachment shall not extend further than to removal from Office, and disqualification to hold and enjoy any Office of honor, Trust or Profit under the United States: but the Party convicted shall nevertheless be liable and subject to Indictment, Trial, Judgment and Punishment, according to Law.” You could easily take this language to suggest a temporal separation: first impeachment, then judgment and removal, then prosecution.

In *Federalist* No. 69, Alexander Hamilton seemed to read the provision exactly that way: “The President of the United States would be liable to be impeached, tried, and, upon conviction of treason, bribery, or other high crimes or misdemeanors, removed from office; and would afterwards be liable to prosecution and punishment in the ordinary course of law.” The word “afterwards” seems to mean you can’t indict and try a sitting president. He has to be impeached and removed first.

True, this interpretation isn’t inevitable. You could read the text to mean only that the consequence of conviction is removal from office, and that a convicted president can be prosecuted—but to be silent on, and so not to resolve, the question whether a president can be prosecuted for crimes while he in office. On that interpretation, nothing in the Constitution rules out a prosecution of the president for, say, obstruction of justice or for perjury. He could be subject *both* to prosecution and to impeachment.

Maybe. But even if this view is convincing, there is another reason, building on *Nixon v. Fitzgerald*, to say that

the president cannot be criminally prosecuted while in office. Unlike a civil action, a criminal prosecution imposes a unique kind of stigma and threat, such that the president's ability to undertake his constitutionally specified tasks really would be at risk. Under *Nixon v. Fitzgerald*, there is an argument that this conclusion is right if a president is being prosecuted on the basis of official acts: if a president cannot be subject to a civil lawsuit for such acts, it might follow that he cannot be criminally prosecuted for them.

If so, the real question, raised by *Jones v. Clinton*, is whether he can be criminally prosecuted for *unofficial* acts—say, those in which he engaged before becoming president, or those that were not part of his official responsibilities. My own conclusion is that, because of the unique nature of a criminal prosecution, a president should have absolute immunity in such cases as well—at least while he is president.

True, we could imagine cases that would call this conclusion into question. Suppose that the president is prosecuted for income-tax evasion or for disorderly conduct. Suppose too that he could not be impeached for such offenses. In that event, impeachment is not the alternative remedy. And would such a prosecution really jeopardize the president's ability to undertake his constitutional responsibilities? These are testing cases, but sometimes bright lines are a lot better than case-by-case judgments.

Can the president be indicted while in office?

I don't think so.

This is also an unresolved question, at least if the indictment is brought on the basis on unofficial acts. (*Nixon v.*

Fitzgerald is probably best read to settle the issue, and to answer “no,” with respect to official acts.) Suppose that a prosecutor seeks an indictment but acknowledges that the president cannot be tried while in office. In other words, the prosecutor wants to get an indictment in place, but urges that the proceedings should be stayed during the time of the presidency.

On the one hand, it could be argued that nothing in the impeachment provisions forbids an indictment itself, and that so long as the president is not subject to a criminal trial, he can certainly do his job. In support of that argument, the prosecutor could contend that he is not speaking of impeachable offenses, so impeachment cannot be the exclusive remedy. On the other hand, the text might be read to suggest that impeachment is the constitutionally specified way to “indict” a president who is in office—and that it excludes criminal indictments. And while such an indictment is far less of an intrusion than an actual trial, it is not easily ignored.

Though reasonable people can differ, my conclusion is that the president cannot be indicted while in office. (We’re getting pretty technical here.)

Can a president be prosecuted after leaving office, for crimes committed either before becoming president or while serving as president?

Let’s take this question in three different ways. First: If the president is impeached and removed for criminal activity, can he be prosecuted for the crimes that led to his removal? Absolutely. The text of the impeachment provision makes that unmistakably clear.

Second: Can a former president be prosecuted for criminal actions in which he engaged outside of the context of his official duties? Absolutely. Nothing in the Constitution immunizes a former president from prosecution for income tax fraud or unlawful drug use.

Third: Can a former president be prosecuted for criminal actions in which he engaged as part of his official duties? It's not clear, but maybe not. As we have seen, *Nixon v. Fitzgerald* creates a rule of absolute immunity from civil lawsuits for actions undertaken as part of a president's official duties, and it may follow that if official duties really are involved, a former president enjoys absolute immunity from criminal prosecution as well. (You might not love that conclusion—I am not sure that I do—but there we are.)

Can the president pardon himself?

Probably not. What the heck, let's go for broke: no.

The Constitution says, "The President . . . shall have Power to grant Reprieves and Pardons for Offences against the United States, except in Cases of Impeachment." You could easily read that provision to say that the president can pardon anyone for anything (except in impeachment cases)—and that would allow self-pardons. That's the theory to beat.

One qualification to the theory is that, if the president exercises the pardon power in certain ways, he might be impeachable *for that very reason*. The president could be impeached if he said that he would pardon anyone accused or convicted of rape. And if a president is under investigation for serious wrongdoing and pardons himself, as a way of

eliminating any risk of prosecution, there is a good argument that he has committed a misdemeanor in the constitutional sense. That would seem to be an abuse of power.

But that doesn't answer the question. The best argument against self-pardons would emphasize the old maxim that "no one can be judge in his own cause," and add that if a president is pardoning himself, he's violating that maxim. Surely—you might insist—the drafters and ratifiers of the Constitution, deeply hostile to the whole idea of a king, could not have wanted to allow the president to place himself above justice. True, the pardon clause seems to give the president unlimited authority (outside of impeachment cases), but in view of the background and the context, it should not be read to allow him to insulate *himself* from the force of the criminal law.

Sounds right to me.

With respect to impeachment, what should contemporary Americans be worried about?

Two things.

The first is that a combination of extreme partisanship, rapid spread of false information (especially online), and various behavioral biases will result in unjustified, harmful, and destabilizing efforts to impeach the president. The problem of fake news is certainly relevant here.

Social scientists speak of "group polarization," which means that when like-minded people get together, they often go to extremes. Social scientists also speak of "informational cascades," which occur when information, even if false, quickly spreads from one person to another, with the

result that numerous people end up believing something, not because they have independent reason to think that it is true, but because other people seem to believe it. Because of “confirmation bias,” people are inclined to believe things that fit with what they already believe or want to believe. That means that people can get pretty charged up even if the facts, which would calm them down, are freely available.

Group polarization, informational cascades, and confirmation bias all played big roles in the Nixon and Clinton impeachments. We could easily imagine wildly unjustified and highly destabilizing impeachments, rooted in those mechanisms, whenever the presidency is held by someone from a political party other than that which holds the House and the Senate.

But I think that we shouldn't worry about that too much, thanks to the Constitution, and to the fact that we live in a free society. Because the president won an election (after all), because his own party is likely to support him (unless he has done something quite terrible), because he has so many ways to defend himself in public, because the impeachment process is so difficult, and because conviction is even more difficult, we have plenty of safeguards against unjustified efforts to get rid of the commander-in-chief.

The second thing to worry about is the failure to use the impeachment mechanism in circumstances in which it really is justified. Imagine that the president systematically overreaches in his use of executive authority, paying no attention to the law and making a mockery of the system of separation of powers. Or imagine that he takes steps to violate civil rights and civil liberties, without anything like a

good-faith argument that he was entitled to do that. In extreme cases, would We the People start to consider impeachment in a serious way?

Maybe not. The constitutional safeguards are one reason. Another is party loyalty. History suggests that Republicans will be exceedingly reluctant to abandon a Republican president, and Democrats are no different. That means that impeachment is highly unlikely whenever the president's party controls the House, and that conviction is essentially impossible unless the country is nearly unified against its leader. If a president systematically overreaches in his use of executive authority, or puts civil rights and civil liberties seriously at risk, he is likely to have, or to be able to get, the backing of a lot of Americans—at the very least, a big chunk of the electorate. Will We the People end up doing anything in response?

I don't know. That's worth worrying about.

chapter 10

Keeping the Republic

When I was growing up in Waban, Massachusetts, my family celebrated four holidays: Christmas, Easter, Thanksgiving, and the Fourth of July. For a child, Christmas and Easter were the most fun. But even for a child, Thanksgiving and the Fourth of July were the most meaningful.

On Thanksgiving, my mother would go around the dinner table, asking each of us what we were most thankful for. I didn't love that, because I suspected that we were supposed to cry out, "our parents!" But my mother's question got under my skin, and in a good way. Behavioral scientists report that if you think about what you're grateful for, you'll feel happier and more peaceful. My mother knew what she was doing.

But the Thanksgiving holiday was mostly about country, not family. When I was very young, my mother told me about the Pilgrims, who celebrated Thanksgiving. In her account, the Pilgrims came to our shores long before there even was a United States. They had some kind of celebratory dinner, in Massachusetts no less, in which they expressed their gratitude for being where they were, and for the food that had been placed before them. Her account was essentially right. The first Thanksgiving, as it is called, was cele-

brated by the Mayflower Pilgrims in 1621, though there were forerunners in the very young American colonies.

In school—first grade, I think—it was imprinted on us that during the Revolutionary War, Americans celebrated Thanksgiving too. In 1777, the Continental Congress issued the first National Proclamation of Thanksgiving. On October 3, 1789, President George Washington established the first Thanksgiving Day for the nation under its new Constitution. I didn't know that level of detail, but I did know something important and joyful about Washington: "First in peace, first in war, and first in the hearts of his countrymen!"¹

For me, the Fourth of July was the perfect family book-end to Thanksgiving Day. My father, a Naval lieutenant, fought in the Philippines during World War II. The fighting was brutal and he was nearly killed—twice. (His most harrowing tale: he was driving a car through a remote area when he spotted a Japanese sniper, taking direct aim at him. He knelt down as he drove. Unable to see where he was going, he managed not to get hit by several shots fired at him.) He wasn't sentimental, but the nation's birthday meant everything to him. At baseball games, he always stood up for the national anthem, and when he did so, he put his hand over his heart.

But it was my mother who told me about Thomas Jefferson and some "declaration" that he had written. Thankfully, the holiday was mostly about ice cream and tennis, not dead people and declarations. But on the day itself, that old text was everywhere, and it seemed like a prayer: "We hold these truths to be self-evident, that all men are created equal, that

they are endowed by their Creator with certain inalienable rights, that among these are Life, Liberty, and the pursuit of Happiness.”

If you read the text today, you might be surprised. A lot of it consists of a list of grievances against “the present King of Great Britain,” whose history is one “of repeated injuries and usurpations, all having in direct object the establishment of an absolute Tyranny over these states.” It’s like a criminal indictment, or articles of impeachment. A flavor:

- ∴ “He has refused his Assent to Laws, the most wholesome and necessary for the public good.”
- ∴ “He has made Judges dependent on his Will alone for the tenure of their offices, and the amount and payment of their salaries.”
- ∴ “He has endeavored to prevent the population of these States; for that purpose obstructing the Laws for Naturalization of Foreigners; refusing to pass others to encourage their migrations hither; and raising the conditions of new Appropriations of Lands.”

The authors of the Declaration did not like monarchs: “A Prince, whose character is thus marked by every act which may define a Tyrant, is unfit to be the ruler of a free people.” They closed with a pledge: “And for the support of this Declaration, with a firm reliance on the protection of Divine Providence, we mutually pledge to each other our Lives, our Fortunes, and our sacred Honor.”

They acted in accordance with that pledge. Nine of the fifty-six signatories died in battle. Two lost their sons. The homes of at least a dozen were pillaged and burned.

On Thanksgiving, and every other day, Americans have much to be thankful for. That star-spangled banner yet waves. Before long, the Declaration will celebrate its 250th birthday. All over the world, the nation has been a beacon of liberty. America's citizens have had no tyrants, in part because of the constitutional design. The Constitution is still in force. It has been amended repeatedly, almost always for the better, and so it's even greater than it was. But the essential framework, and most of the choices of Madison, Hamilton, and their colleagues remain unaltered.

It's true that we could tell plenty of tales of oppression, cruelty, and betrayal. It took a Civil War to abolish slavery. Until 1920, women could be forbidden from voting. Until 1954, the Constitution allowed states to segregate people by race. Freedom of speech did not flower until the 1960s. But many of the hardest-won victories can be understood as a product of the American Revolution itself—a revolution that put a principle of the equal dignity of human beings at the center of national aspirations.

When the Revolution overthrew a king, and when the Constitution prohibited titles of nobility, they reflected, and unleashed, a set of commitments that continue to ignite fires. Defending the civil rights movement, Martin Luther King, Jr., insisted, "If we are wrong, the Constitution of the United States is wrong."² More fires are to come. As John Dewey put it, "The United States are not yet made; they are not a finished fact to be categorically assessed."³

The power of impeachment provides a unique window onto the American republic. It helps to define American exceptionalism. In the eighteenth century or the twenty-first,

no large nation can flourish without some kind of executive authority. For Hamilton's reasons, that authority needs to be powerful. At the same time, the executive is, by far, the most dangerous of the three branches, because it can do so much, for better or for ill, in such a short time.⁴ As the framing generation saw it, there are inextricable links among the creation of a powerful presidency, the four-year term, electoral control, and the power of impeachment. You can't allow the first without the latter three.

In an echo of Franklin's plea, Supreme Court Justice Louis Brandeis, attempting to vindicate the freedom of speech, warned that "the greatest menace to freedom is an inert people."⁵ If the American constitutional system is working well, or at least well enough, We the People can cast our votes and love our families and live our lives. We do not need to focus on the impeachment mechanism. But if we are going to keep our republic, we do need to know about it. It's our fail-safe, our shield, our sword—our ultimate weapon for self-defense.

And it's a lot more than that. It's a symbol and a reminder of who is really in charge, and of where sovereignty resides. As much as any provision of our founding document, it announces that Americans are citizens, not subjects. It connects each and every citizen—wherever your parents, or you, were born—to Concord's embattled farmers and to those difficult, inspired days in the middle and late 1770s, when republicanism was literally on the march. Whenever Americans strike a blow against some form of tyranny, large or small, we are honoring our nation's highest ideals, and those who were willing to live and die for them.

BIBLIOGRAPHICAL NOTE

The literature on impeachment is voluminous. An indispensable start is Raoul Berger, *Impeachment: The Constitutional Problems* (1974). Berger emphasizes the English antecedents, and he provides a treasure trove. A superb, detailed, and quietly inspiring counterpoint, stressing the homegrown nature of American traditions, is Peter Charles Hoffer and N.E.H. Hull, *Impeachment in America, 1635–1805* (1984). Michael Gerhardt, *The Federal Impeachment Process: A Constitutional and Historical Analysis* (1996), is profoundly illuminating, as is Charles Black, *Impeachment: A Handbook* (1970). Black's short, terrific, vivid book is the closest to this one; it is more focused on mechanics and institutional prerequisites, and less on the constitutional backdrop.

On the American Revolution, Gordon Wood, *The Radicalism of the American Revolution* (1991), is fiery, and though it says nothing about impeachment, it illuminates the impeachment question. On the Constitution itself, I have been particularly influenced by Gordon Wood, *The Creation of the American Republic* (1969), Jack Rakove, *Original Meanings: Politics and Ideas in the Making of the Constitution* (1997), and Michael J. Klarman, *The Framers' Coup* (2016). On constitutional interpretation, a good introduction can be had by reading Antonin Scalia, *A Matter of Interpretation* (1998), Ronald Dworkin, *Freedom's Law* (1997), and Stephen Breyer, *Active Liberty* (2006).

NOTES

I MAJESTY AND MYSTERY

1. The tale has many versions. I'm telling my favorite.
2. Alexander Hamilton, "Federalist No. 1," in *The Federalist*, ed. Cass R. Sunstein (Cambridge, MA: Harvard University Press, 2009), 1.
3. 119 Congressional Record 11913 (April 15, 1970).
4. Aaron Blake, "Impeach Trump? Most Democrats Already Say 'Yes,'" *Washington Post*, February 24, 2017.
5. Ralph Waldo Emerson, "Concord Hymn, Sung at the Completion of the Battle Monument, July 4, 1837," in *The Collected Works of Ralph Waldo Emerson*, vol. 9: *Poems: A Variorum Edition*, ed. Albert J. von Frank and Thomas Wortham (Cambridge, MA: Belknap Press of Harvard University Press, 2015), 307.
6. Ezra Ripley, With Other Citizens of Concord, *A History of the Fight At Concord, on the 19th of April, 1775* (Concord, MA: Allen & Atwill, 1827).
7. Quoted in Betsy Levinson, "Home Portrait: Country Charm Meets Modern Amenities," *Wicked Local Concord*, October 5, 2015.
8. Roger Sherman Hoar, "The Invention of Constitutional Conventions," *The Constitutional Review*, vol. 2, no. 2 (April 1918).

2 FROM KING TO PRESIDENT

1. Patrick Henry, "Give Me Liberty or Give Me Death" (speech, Richmond, VA, March 23, 1775), Avalon Project, http://avalon.law.yale.edu/18th_century/patrick.asp.

2. Charles de Secondat, Baron de Montesquieu, *The Spirit of Laws* (London: George Bell and Sons, 1906), 8.
3. Gordon S. Wood, *The Radicalism of the American Revolution* (New York: Vintage Books, 1993).
4. *Ibid.*, 29.
5. *Ibid.*, 29–30; italics added.
6. *Ibid.*, 6.
7. *Ibid.*, 6, 5.
8. David Hume, “Whether the British Government Inclines More to Absolute Monarchy, or to a Republic” (Essay VII of *Essays, Moral, Political, and Literary*, 1764), in *Complete Works of David Hume* (Hastings, UK: Delphi Classics, 2016), 11271.
9. Thomas Paine, quoted in Wood, *Radicalism*, 168.
10. John Adams to Richard Cranch, August 2, 1776, quoted in Wood, *Radicalism*, 169.
11. David Ramsay, quoted in Wood, *Radicalism*, 169.
12. Thomas Paine, “Letter to the Abbe Raynal,” in *Life and Writings of Thomas Paine*, ed. Daniel Edwin Wheeler (New York: Vincent Parke and Company, 1908), 242.
13. Wood, *Radicalism*, 7.
14. Walt Whitman, “Leaves of Grass,” in *The Complete Poems*, ed. Francis Murphy (New York: Penguin, 1996), 303.
15. Bob Dylan, “It’s Alright, Ma (I’m Only Bleeding),” in *Bringing It All Back Home*, Columbia Records, CS 9128, 1965. Vinyl.
16. Congress had “presidents” under the Articles of Confederation, but the position was largely ceremonial. A superb discussion of the period discussed in this and the following paragraphs is Michael Klarman, *The Founder’s Coup* (New York: Oxford University Press, 2016).
17. James Madison to Edmund Randolph, February 25, 1787, *Founders Online*, National Archives, <http://founders.archives.gov/documents/Madison/01-09-02-0154>; James Madison to Edmund Pendleton, February 24, 1787, *Founders Online*, Na-

- tional Archives, <https://founders.archives.gov/documents/Madison/01-09-02-0151>.
18. "Proceedings of Commissioners to Remedy Defects of the Federal Government," Annapolis, September 11, 1786. Available at avalon.law.yale.edu/18th_century/annapoli.asp#1.
 19. James Madison, "Friday June 1st 1787," in *Records of the Federal Convention of 1787*, ed. Max Farrand, 4 vols. (New Haven: Yale University Press, 1911), 1:64.
 20. *Ibid.*
 21. James Madison, "Tuesday July 24," in Farrand, *Records*, 2:99.
 22. James Madison, "Saturday June 2," in Farrand, *Records*, 1:85. For the authoritative discussion of Dickinson, see Jane E. Calvert, *Quaker Constitutionalism and the Political Thought of John Dickinson* (Cambridge: Cambridge University Press, 2008).
 23. Alexander Hamilton, "Federalist No. 69," in *The Federalist*, ed. Cass R. Sunstein (Cambridge, MA: Harvard University Press, 2009), 451–458.
 24. Alexander Hamilton, "Federalist No. 70," in *The Federalist*, ed. Sunstein, 461.
 25. *Ibid.*, 465.
 26. *Ibid.*, 464.

3 "SHALL ANY MAN BE ABOVE JUSTICE?"

1. Peter C. Hoffer and N. E. H. Hull, *Impeachment in America, 1635–1805* (New Haven: Yale University Press, 1984).
2. Richard J. Ellis, *Founding the American Presidency* (Lanham, MD: Rowman & Littlefield, 1999), 234.
3. Raoul Berger, *Impeachment: The Constitutional Problems* (Cambridge, MA: Harvard University Press, 1973), 1.
4. Edmund Burke, "Thoughts on the Cause of the Present Discontents" (originally published as a pamphlet in 1770), in *The Portable Edmund Burke*, ed. Isaac Kramnick (New York: Penguin Books, 1999), 133–134.

5. Clayton Roberts, "The Law of Impeachment in Stuart England: A Reply to Raoul Berger," 84 *Yale Law Journal* (June 1975), 1419, 1431. Berger contends that the term first appeared in 1386, see Berger, note 3 above, at 59, but Roberts shows Berger was mistaken on that point.
6. Interestingly, Roberts observes, "the House of Commons did seek to create a category of political offenses which were not violations of the known law. . . . But the House of Lords resolutely opposed this theory of impeachment." Roberts, note 5 above, at 1436.
7. Berger, *Impeachment*, 64. On some of the complexities here, see Clayton Roberts, "Law of Impeachment."
8. Berger, *Impeachment*, 66.
9. *Ibid.*, 67–68. Berger's sampling from *Howell's State Trials* (London, 1809–1826) was selective; I offer a subset of cases in which he finds the charge of "high crimes and misdemeanors."
10. Hoffer and Hull, *Impeachment in America*, 49–56.
11. *Ibid.*, 56.
12. *Ibid.*, 163.
13. *Ibid.*, 68.
14. *Ibid.*, 69.
15. *Ibid.*, 76.
16. *Ibid.*, 69–70.
17. *Ibid.*, 95.
18. Thomas Jefferson, "Proposed Constitution for Virginia," in *The Life and Writings of Thomas Jefferson*, ed. S. E. Forman (Indianapolis: Bowen-Merrill Company, 1099).
19. James Madison, "Observations on Jefferson's Draft of a Constitution for Virginia," 15 October 1788, *Life and Writings of Thomas Jefferson*.
20. Hoffer and Hull, *Impeachment in America*, 78.
21. *Ibid.*
22. James Madison, "Virginia Plan, May 29," in *The Records of the*

- Federal Convention of 1787*, ed. Max Farrand, 4 vols. (New Haven: Yale University Press, 1911), 1:22.
23. "The New Jersey Plan, 15 June 1787," *Founders Online*, National Archives, <http://founders.archives.gov/documents/Washington/04-05-02-0207>.
 24. James Madison, "June 18," in Farrand, *Records*, 1:282–293.
 25. Madison, "Virginia Plan, May 29," 1:22.
 26. James Madison, "June 2," in Farrand, *Records*, 1:85.
 27. Quoted in Mark David Hall, *Roger Sherman and the Creation of the American Republic* (New York: Oxford University Press, 2013), 2.
 28. James Madison, "June 2," in Farrand, *Records*, 1:85.
 29. *Ibid.*
 30. James Madison, "June 2," in Farrand, *Records*, 1:88.
 31. Hoffer and Hull, *Impeachment in America*, 98.
 32. "Journal, June 2, 1787," in Farrand, *Records*, 1:78.
 33. *Ibid.*, 1:77
 34. "Journal, June 13, 1787," in Farrand, *Records*, 1:226.
 35. James Madison, "June 18," in Farrand, *Records*, 1:292.
 36. James Madison, "July 20," in Farrand, *Records*, 2:65.
 37. *Ibid.*, 2:64.
 38. *Ibid.*, 2:66.
 39. *Ibid.*, 2:65.
 40. *Ibid.*, 2:67.
 41. *Ibid.*, 2:65.
 42. *Ibid.*
 43. *Ibid.*, 2:66.
 44. *Ibid.*
 45. *Ibid.*
 46. *Ibid.*, 2:65.
 47. *Ibid.*
 48. *Ibid.*, 2:69.
 49. James Madison, "August 6," in Farrand, *Records*, 2:186.

50. "Journal, August 20," in Farrand, *Records*, 2:337.
51. "Journal, September 4," in Farrand, *Records*, 2:495.
52. James Madison, "September 8," in Farrand, *Records*, 2:550.
53. Hoffer and Hull, *Impeachment in America*, 68.
54. *Ibid.*
55. James Madison, "September 8," in Farrand, *Records*, 2:551.
56. James Madison, "Observations on Jefferson's Draft of a Constitution for Virginia," in *The Papers of James Madison*, ed. William T. Hutchinson and William M. E. Rachal, 17 vols. (Chicago: University of Chicago Press, 1962–1991), 10:77.
57. James Madison, "September 8," in Farrand, *Records*, 2:551.
58. *Ibid.*
59. *Ibid.*
60. Alexander Hamilton, "Federalist No. 66," in *The Federalist Papers*, ed. Ian Shapiro (New Haven: Yale University Press, 2014), 335.
61. James Madison, "June 2," in Farrand, *Records*, 1:85–86.
62. James Madison, "September 8," in Farrand, *Records*, 2:550.
63. Indeed, it has been argued that in Mason's mind, "maladministration," as he understood it, would count as a high crime or misdemeanor. Hoffer and Hull, *Impeachment in America*, 101.

4 WHAT WE THE PEOPLE HEARD

1. Madison offered an explanation to Jared Sparks (a historian and later president of Harvard College), who reported Madison's view: "Opinions were so various and at first so crude that it was necessary they should be long debated before any uniform system of opinion could be formed. Meantime, the minds of the members were changing and much was to be gained by a yielding and accommodating spirit. Had the members committed themselves publicly at first, they would have afterwards supposed consistency required them to retain their ground,

- whereas by secret discussion, no man felt himself obliged to retain his opinions any longer than he was satisfied of their propriety and truth and was open to argument.” Jared Sparks, “Journal,” in *The Records of the Federal Convention of 1787*, ed. Max Farrand, 4 vols. (New Haven: Yale University Press, 1911), 3:479.
2. Gordon S. Wood, *The Creation of the American Republic, 1776–1787*, rev. ed. (Chapel Hill: University of North Carolina Press, 1998), 523.
 3. Alexander Hamilton, “Federalist No. 65,” in *The Federalist Papers*, ed. Ian Shapiro (New Haven: Yale University Press, 2014), 330–331.
 4. Cassius II, “To Richard Henry Lee, Virginia Independent Chronicle, April 9, 1788,” in *The Documentary History of the Ratification of the Constitution, Digital Edition*, ed. John P. Kaminski et al. (Charlottesville: University of Virginia Press, 2009).
 5. “Virginia Ratification Debates, June 18, 1788,” in *The Documentary History of the Ratification*.
 6. “In Convention, Richmond, June 18, 1788,” in *The Debates in the Several State Conventions on the Adoption of the Constitution*, ed. Jonathan Elliot, 5 vols. (Washington, DC: Taylor and Maury, 1863), 4:498.
 7. “The Virginia Convention, June 10, 1788,” in *The Documentary History of the Ratification*.
 8. “The Virginia Convention, June 17, 1788,” in *The Documentary History of the Ratification*.
 9. Among lawyers, there is a vigorous debate about whether the emoluments clause applies to the president. Randolph’s remarks are a point in favor of the view that it does.
 10. “July 28, 1788,” in *Debates in the Several State Conventions*, 4:126.

11. *Ibid.*, 126–127. The context of these comments was somewhat confusing; Iredell was asking questions about how the Senate would respond to such actions.
12. *Ibid.*, 113.
13. *Ibid.*, 126; Peter C. Hoffer and N. E. H. Hull, *Impeachment in America, 1635–1805* (New Haven: Yale University Press, 1984), 118.
14. Curtius III, “New York Daily Advertiser, November 3, 1787,” in *The Documentary History of the Ratification*.
15. Cassius VI, “Massachusetts Gazette, December 21, 1787,” in *The Documentary History of the Ratification*.
16. Americanus I, “Virginia Independent Chronicle, December 5, 1787,” in *The Documentary History of the Ratification*.
17. U.S. Congress, *Annals of Congress*, 1st Congress, 1789.
18. James Wilson, “Lectures on Law, Part 2, No. 1, Of the Constitutions of the United States and of Pennsylvania—of the Legislative Department,” in *The Works of James Wilson*, ed. Robert G. McCloskey, 2 vols. (Cambridge, MA: Harvard University Press, 1967), 1:426.
19. *Ibid.*
20. Joseph Story, *Commentaries on the Constitution of the United States*, ed. Melville M. Bigelow, 2 vols., 5th ed. (Boston: Little, Brown and Company, 1891), 1:580–585.
21. William Rawle, *A View of the Constitution of the United States of America* (New York: Da Capo Press, 1970), 215.

5 INTERPRETING THE CONSTITUTION: AN INTERLUDE

1. Thurgood Marshall, Commentary, “Reflections on the Bicentennial of the United States Constitution,” 101 *Harvard Law Review* 1, 5 (1987).
2. Antonin Scalia, interview on All Things Considered, “Scalia Vigorously Defends a ‘Dead’ Constitution,” NPR, April 28,

- 2008, <http://www.npr.org/templates/story/story.php?storyId=90011526>.
3. I am bracketing some complexities here. See David A. Strauss, *The Living Constitution* (New York: Oxford University Press, 2010).
 4. Thomas Jefferson to Samuel Kercheval, June 12, 1816, in *The Life and Writings of Thomas Jefferson*, ed. S. E. Forman (Indianapolis: Bowen-Merrill Company, 1900), 172.
 5. There are many varieties of originalism. For discussion, see, for example, Lawrence B. Solum and Robert W. Bennett, *Constitutional Originalism: A Debate* (Ithaca, NY: Cornell University Press, 2011); Lawrence B. Solum, *Originalist Methodology*, 84 *University of Chicago Law Review* 269 (2017). With respect to the nature of originalism and its best defenses, Solum's work is especially illuminating.
 6. *Obergefell v. Hodges*, 135 S. Ct. 2584, 2598 (2015).
 7. See Stephen Breyer, *Active Liberty: Interpreting Our Democratic Constitution* (New York: Vintage, 2005).
 8. See, for example, Ronald Dworkin, *Freedom's Law: The Moral Reading of the American Constitution* (Cambridge, MA: Harvard University Press, 1997).
 9. Specialists will note that in *Nixon v. United States*, 506 U.S. 224 (1993), the Court ruled that a procedural issue raised in an impeachment proceeding was "nonjusticiable," meaning that courts could not get involved. That's my point. As the Court put it, "the Judiciary, and the Supreme Court in particular, were not chosen to have any role in impeachments."
 10. In light of these arguments, the impeachment provision is not the only part of the Constitution for which originalism makes sense, even to those who do not ordinarily embrace originalism. Consider, for example, the emoluments clause. Circumstances have not relevantly changed; judicial precedents are

sparse; it is doubtful that abandonment of the original meaning would lead to improvements.

6 IMPEACHMENT, AMERICAN-STYLE

1. C-SPAN, "Presidential Historians Survey, 2017: Total Scores/Overall Rankings," <https://www.c-span.org/presidentsurvey2017/?page=overall>.
2. For the tale, see Peter C. Hoffer and N. E. H. Hull, *Impeachment in America, 1635–1805* (New Haven: Yale University Press, 1984), 147.
3. Lyon G. Tyler, *The Letters and Times of the Tylers*, vol. 2 (Richmond, VA: Whittle and Shepperson, 1885), 177.
4. Asher C. Hinds and Clarence Cannon, *Hinds' precedents of the House of Representatives of the United States: including references to provisions of the Constitution, the laws, and decisions of the United States Senate*, vol. 3, Sec. 2398 (Washington D.C.: G.P.O, 1907), 821.
5. *Ibid.*, 822.
6. Alexander Hamilton, "Federalist No. 65" in *The Federalist Papers* (Mineola, NY: Dover Publications, 2014), 319.
7. Richard Nixon, "Annual Message to Congress on the State of the Union" (speech, Washington, D.C., 1970), *The American Presidency Project*, <http://www.presidency.ucsb.edu/ws/?pid=2921>.
8. Another article, not discussed here, focuses on the bombing of Cambodia; it failed by a vote of 12 to 26. Its text is noteworthy: "In his conduct of the office of President of the United States, Richard M. Nixon, in violation of his constitutional oath faithfully to execute the office of President of the United States and, to the best of his ability, preserve, protect, and defend the Constitution of the United States, and in disregard of his constitutional duty to take care that the laws be faithfully executed, on and subsequent to March 17, 1969, authorized, ordered, and

ratiſied the concealment from the Congress of false and misleading statements concerning the existence, scope and nature of American bombing operations in Cambodia in derogation of the power of the Congress to declare war, to make appropriations and to raise and support armies.” A discussion of this article would require an investigation of many details, but insofar as the allegation involves false statements to Congress in the context of the use of force, we are at least in the general ballpark of legitimate grounds for impeachment.

9. 1 Debate on Articles of Impeachment, Hearings of the Committee on the Judiciary, House of Representatives, Ninety-Third Congress, 2nd Session (July 27, 1974), 301.
10. *United States v. Nixon*, 418 U.S. 683 (1974).
11. This suggestion is broadly consistent with the analysis in *Senate Select Committee on Presidential Campaign Activities v. Nixon*, 498 F.2d 725 (D.C. Cir. 1974).
12. 120 Congressional Record 27297 (1974); 1 Debate on Articles of Impeachment, Hearings of the Committee on the Judiciary, House of Representatives, Ninety-Third Congress, 2nd Session (July 30, 1974), 489.
13. On the meaning of “good faith,” see note 27 below.
14. 120 Congressional Record 27296 (1974).
15. *Ibid.*
16. 1 Debate on Articles of Impeachment, Hearings of the Committee on the Judiciary, House of Representatives, Ninety-Third Congress, 2nd Session (July 19, 1974), 447.
17. 120 Congressional Record 27296 (1974).
18. I am assuming that on the facts, the charges are true. Of course it is always open to a president to contest the facts.
19. Kenneth Starr, *The Starr Report: The Official Report of the Independent Counsel’s Investigation of the President* (New York: Public Affairs, 1998), 179.
20. Starr’s own behavior remains a mystery. He is a friend of mine,

I like and admire him, and I believe that however mistaken he was, he acted in good faith. He is a person of great integrity, and he has had distinguished career. I cannot believe that he acted for narrowly partisan reasons. My speculation is that his intense, multiyear focus on President Clinton and on his misconduct ended up distorting his judgment (badly). There is a lesson there for prosecutors and investigators of all kinds.

21. United States Congress House Resolution Impeaching William Jefferson Clinton, President of the United States, for high crimes and misdemeanors. One Hundred Fifth Congress, 2nd Session, H. Res. 611 (1998).
22. 144 Congressional Record 12040 (1998).
23. United States Congress House Resolution Impeaching William Jefferson Clinton.
24. *Myers v. United States*, 272 U.S. 52 (1926). There the Court ruled that the president is allowed to fire executive officials whenever he likes, and that Congress lacks the power to allow discharge of such officials only when the Senate advises and consents.
25. Tenure of Office Act, ch. 154, § 1, 14 Stat. 430, 430 (1867) (repealed 1887).
26. Hinds and Cannon, *Hinds' precedents*, vol. 3, Sec. 2420, 863.
27. To qualify as “good faith” as I am understanding the term, an argument must be offered with a subjective belief that it is correct, and it must also be objectively reasonable. Johnson’s argument meets both of those requirements. In light of the constitutional backdrop, a good-faith argument, as I am understanding it, should be enough to absolve a president of the charge of having committed a high crime or misdemeanor. It is not a “misdemeanor” to act on the basis of a sincere and reasonable belief that one is entitled to do so. Note that if a president sincerely believes that an argument is right, but if the argument is silly or wholly implausible, the test is not met: A president’s sincere but ridiculous belief that he has the authority to engage

in some lawless action should not insulate him from a finding that he has committed a misdemeanor.

28. *Myers v. United States*, 272 U.S. 52 (1926).
29. Congressional Globe, Fortieth Congress, Second Session 1400 (1868).
30. 2 Trial of Andrew Johnson, President of the United States, Before the Senate of the United States, On Impeachment by the House of Representatives for High Crimes and Misdemeanors (Washington, D.C.: GPO, 1868), 496–497.
31. United States House of Representatives, “List of Individuals Impeached by the House of Representatives,” <http://history.house.gov/Institution/Impeachment/Impeachment-List/>.
32. *Ibid.*
33. For general discussion, see William H. Rehnquist, *Grand Inquests: The Historic Impeachments of Justice Samuel Chase and President Andrew Johnson* (New York: Free Press, 1992).
34. A qualification is that judges have tenure “during good behavior,” a provision that does not, of course, apply to the president. See U.S. Constitution, art. 3, sec 1. The president may not be removed for “bad behavior.” Thus it might be suggested that with respect to judges, the “good behavior” provision qualifies or works hand in hand with the impeachment clause. It does so by allowing impeachment of judges on somewhat broader grounds—bad behavior, not simply high crimes and misdemeanors, or perhaps high crimes and misdemeanors understood, in the context of judges, to include bad behavior.

But this argument is not convincing. Judges may not be removed from office for bad behavior; they may be removed only for high crimes and misdemeanors. The function of the “good behavior” clause is not to give Congress broader power to remove judges from office; it is simply to make clear that judges ordinarily have life tenure. There is no authority in Congress to remove judges who have not engaged in “good behavior.”

7 TWENTY-ONE CASES

1. Lorenz Eitner, ed., *Neoclassicism and Romanticism, 1750–1850: An Anthology of Sources and Documents* (New York: Harper and Row, 1989), 121.
2. “I do solemnly swear that I will faithfully execute the Office of President of the United States, and will to the best of my ability, preserve, protect and defend the Constitution of the United States.” U.S. Constitution, art. 2, sec. 1.

8 THE TWENTY-FIFTH AMENDMENT

1. Both Lyndon Johnson and Richard Nixon were said, by some of their advisers, to have suffered breakdowns of some kind while in office. On Johnson, see the searing discussion in Richard Goodwin’s brilliant book, *Remembering America: A Voice from the Sixties*, rev. ed. (New York: Open Road Media, 2014).
2. U.S. Constitution, amendment 25.
3. Article 2 provides: “In case of the removal of the President from office, or of his death, resignation, or inability to discharge the powers and duties of the said office, the same shall devolve on the Vice President, and the Congress may by law provide for the case of removal, death, resignation or inability, both of the President and Vice President, declaring what officer shall then act as President, and such officer shall act accordingly, until the disability be removed, or a President shall be elected.” This provision has evident ambiguity; the Twenty-Fifth Amendment sorts the situation out. Mostly.
4. Senate Report No. 1282, at 2–3 (1964), quoting John Dickinson’s question at the Constitutional Convention: “What is the extent of the term ‘disability’ and who is to be the judge of it?”; House of Representatives Report No. 203, at 4–5 (1965), quoting the same passage.
5. For overviews, see John D. Feerick, *The Twenty-Fifth Amend-*

ment: Its Complete History and Applications (New York: Fordham University Press, 1992); John D. Feerick, "Presidential Succession and Inability: Before and After the Twenty-Fifth Amendment," 79 *Fordham Law Review* (2010), 907; Adam R.F. Gustafson, "Presidential Inability and Subjective Meaning," 27 *Yale Law & Policy Review* (2008), 459. Gustafson's valuable essay makes the intriguing suggestion that section 3 and section 4 have different meanings. Under section 3, the president has unlimited discretion to declare himself unable, whereas the vice president and the cabinet, under section 4, may act only "when the President is so severely impaired that he is unable to make or communicate a rational decision to step down temporarily of his own accord" (at 462). For reasons given in the text, this interpretation of section 4 seems too narrow, and the interpretation of section 3 too broad; but it is an ingenious argument. My focus in this chapter is on section 4, on the theory that if the president invokes section 3 of his own volition, no one is likely to second-guess him.

6. Presidential Inability and Vacancies in the Office of Vice President: Hearings Before the Subcommittee on Constitutional Amendments of the Committee on the Judiciary, Senate, Eighty-Eighth Congress, 91.
7. *Ibid.*, 3.
8. *Ibid.*, 3; see also Presidential Inability: Hearings Before the Committee on the Judiciary, Eighty-Ninth Congress, 71 (statement of John V. Lindsay, congressman from New York).
9. Presidential Inability and Vacancies in the Office of the Vice President: Hearing before the Subcommittee on Constitutional Amendments of the Committee on the Judiciary, Senate, Eighty-Ninth Congress, 20 (statement of Birch E. Bayh, Jr., senator from Indiana).
10. Presidential Inability and Vacancies in the Office of the Vice

President: Hearings Before the Subcommittee on Constitutional Amendments of the Committee on the Judiciary, Senate, Eighty-Eighth Congress, 119.

11. 111 Congressional Record (1965), 15381 (statement of Edward M. Kennedy, senator from Massachusetts).
12. 111 Congressional Record (1965), 7941 (statement of Richard H. Poff, representative of Virginia). Gustafson, note 5 above, uses comments of this kind as a basis for his suggestion that section 3 allows the president broader authority to declare himself unable than section 4 allows the vice president and the cabinet.
13. Presidential Inability: Hearings Before the Committee on the Judiciary, House of Representatives, 89th Congress, 240 (statement of Herbert Brownell).
14. John D. Feerick, *Twenty-Fifth Amendment*, 202.

9 WHAT EVERY AMERICAN SHOULD KNOW

1. U.S. Senate, Committee on Rules and Administration, "Rules of Procedure and Practice of the Senate When Sitting on Impeachment Trials," *Senate Manual*, prepared by Matthew McGowan, One Hundred and Tenth Congress (Washington, D.C.: GPO, 2008), Rule 125.2.
2. Peter C. Hoffer and N. E. H. Hull, *Impeachment in America, 1635-1805* (New Haven: Yale University Press, 1984), 106.
3. Moncure D. Conway, *Republican Superstitions as Illustrated in the Political History of America* (London: Henry S. King & Co., 1872), 47-48.
4. Hoffer and Hull, *Impeachment in America*, 106.
5. *Nixon v. United States*, 506 U.S. 224 (1993). In that case, the Court ruled that a highly technical question, raised as an objection to an impeachment proceeding, presented a political question and so was "nonjusticiable." The Court also offered some broad language, suggesting that the whole impeachment pro-

cess is one with which federal courts cannot interfere. It is true that in bizarre circumstances, in which a president is impeached and removed for palpably insufficient reasons, we cannot entirely rule out the possibility of judicial intervention. But don't bet on that ever happening.

6. The conversations in the June 25, 1984 meeting of the National Security Planning Group Meeting were later made public. For a full transcript, see here: [http://nsarchive.gwu.edu/NSAEBB/NSAEBB210/2-NSPG%20minutes%206-25-84%20\(IC%2000463\).pdf](http://nsarchive.gwu.edu/NSAEBB/NSAEBB210/2-NSPG%20minutes%206-25-84%20(IC%2000463).pdf).
7. François VI duc de La Rochefoucauld, *Réflexions ou Sentences et Maximes Morales*, No. 218.
8. *Nixon v. Fitzgerald*, 457 U.S. 731 (1982).
9. *Jones v. Clinton*, 520 U.S. 681 (1997).

10 KEEPING THE REPUBLIC

1. Richard Henry Lee, "Funeral Oration on the Death of George Washington" (speech, Mount Vernon, VA, December 26, 1799).
2. Martin Luther King, Jr., "MIA Mass Meeting at Holt Street Baptist Church" (speech, Montgomery, AL, December 5, 1955), in *The Papers of Martin Luther King, Jr.*, vol. 3, ed. Clayborne Carson (Berkeley: University of California Press, 1997), 73.
3. John Dewey, "Pragmatic America," in *The Essential Dewey: Pragmatism, Education, Democracy*, vol. 1, eds. Larry A. Hickman and Thomas M. Alexander (Bloomington: Indiana University Press, 1998), 31.
4. On this count, the framers turned out to be wrong. They believed that the legislative branch was the most dangerous.
5. *Whitney v. California*, 274 U.S. 357, 375 (1927).

ACKNOWLEDGMENTS

This book is a love letter to the United States of America, and for that reason, it was a joy to write. It is also a joy to thank those who helped.

Even though she is British, Sarah Chalfant, my agent, was kind enough to think that there was a book here, well before I did. Thomas LeBien, my editor at Harvard University Press and a true friend and patriot, provided terrific guidance. His support, wisdom, and generosity were invaluable. Julia Kirby did a superb and stunningly careful copyedit.

Richard Fallon, John Goldberg, Martha Minow, John Manning, and Daphna Renan generously read the entire manuscript and provided terrific comments. Special, amazed thanks to Michael Klarman, a leading historian of the founding period, for an exceedingly careful reading at the final stage, which saved me from (gulp) dozens of errors. Madeleine Joseph, a partner throughout, provided wonderful research assistance at multiple stages, and valuable comments as well. Shams Haidari did helpful research on the Twenty-Fifth Amendment. My assistant, Ashley Nahlen, provided truly superb support, including helpful research on impeachment issues.

I have been working on the subject of impeachment for many years, and my initial efforts culminated in “Impeaching the President,” 147 U. Pa. L. Rev. 279 (1998). I am grate-

ful to the editors of the *University of Pennsylvania Law Review* for permission to revisit (while also revising) sections of that essay here, especially for Chapters 3 and 4.

My amazing, loving sister, Joan Meyer, helped find the Wood house, without which this book would not exist. Special thanks to Ephraim Wood, builder of that particular house, American revolutionary, and an inspiration for my efforts here. None of us can entirely imagine what it must have been like for those embattled farmers and revolutionaries, back there in the 1770s, but a grateful note to Mr. Wood, with a tear: living in your house is a big help. Special thanks, too, to my new friends and neighbors in Concord, for their astonishing hospitality and grace.

My parents, Marian Goodrich Sunstein and Cass Richard Sunstein, are no longer with us, but my mother insisted that I know a little about the American founding, and my father's quiet patriotism, which never drew attention to itself, helped define my childhood. My beloved wife, Samantha Power, was raised in Ireland, but she is honored and proud to be an American citizen, and she made this book much better. If she had lived in Concord during the time of the Revolution, the British would have been routed a whole lot quicker.

INDEX

- active liberty, 74
Adams, John, 23, 35,
American Revolution, 1, 6–11, 20–
25, 39
Articles of Confederation, 25–27
articles of impeachment: against
Nixon, 89–98; against Clinton,
101–104; against Johnson, 105–
106
Bayh, Birch, 143, 147
bicameral legislature, 32–33
bills of attainder, 47, 52
Botts, John Minor, 83–85
Breyer, Justice Stephen, 74
bribery, 30, 40, 46–47, 51–52, 59,
77, 107, 112, 119–120, 134, 158,
163. *See also* corruption
British Parliament, 35–37, 154
Burke, Edmund, 35, 52
cabinet: impeachability, 17; presi-
dent's power to fire, 104–106;
members impeached, 107, 110;
power granted by Twenty-Fifth
Amendment, 136–137, 141–146
Carter, Jimmy, 82, 135
civil law, 160–166
Clinton, William J., 3–6, 99–103,
112, 125, 133, 155, 161–162, 164,
168
Concord, MA, 6–10
Constitution of the United States:
articles related to impeachment,
16–17; title of nobility clause, 17;
drafting of, 26–32, preamble, 26;
ratification process, 54–60
Constitutional Convention, 27–29,
41–53
corruption, 39–40, 43–49, 51–52,
57–59, 83–84, 102–103, 122. *See
also* bribery
criminal activity, by president, 163–
166
district court justices, impeached,
107–112
Dworkin, Ronald, 74–75
Eisenhower, Dwight, 142
Emerson, Ralph Waldo, 7–8
emoluments clause, 58
Federalist Papers, 2, 11, 29, 56, 85, 163
Ford, Gerald, 3
Frankfurter, Justice Felix, 73,
Franklin, Benjamin, 1–2, 9, 44
Garfield, James, 81, 142–143
good-faith argument, 92–93, 106,
124–127, 130, 133, 158, 191n27
grounds for impeachment: British
antecedents, 34–37; American
debates on, 37–40, as stated in
Constitution, 46–48; political
nature, 56–58; beyond criminal

- grounds for impeachment
(continued)
 acts, 36, 38–39, 43, 56, 123, 154,
 hypothetical cases, 117–134
- Hamilton, Alexander, 2, 12, 29–32,
 41–43, 50–51, 56, 85, 163
- Henry, Patrick, 19–20
- high Crimes and Misdemeanors:
 ambiguity of phrase, 6, 51, 54, 63;
 Constitutional language, 17;
 Hamilton's use of phrase, 30, 163;
 earliest use of phrase, 35; limited
 to official powers, 36–37, 56; in-
 troduction of phrase to Consti-
 tution, 47–48, 52; people's
 power to interpret, 68, 72, 75–
 79; hypothetical cases of, 119–
 134
- House of Representatives, role in
 impeachment, 150–153; history
 of impeachments, 108–113, role
 in Twenty-Fifth Amendment
 process, 136–137, discretion to
 impeach, 158
- hush money, 88, 95–96
- impeachment clause, 12–13, 16–19,
 41–50, 193n3
- incapacitation, 135–148
- incompetence, 40, 130, 144,
- Iran-Contra Affair, 157
- Iredell, James, 58–59
- Jay, Justice John, 82–83
- Jefferson, Thomas, 40, 42, 66, 152–
 153, 171
- Johnson, Andrew, 3, 80, 82, 104–
 106
- Johnson, Lyndon, 193n1
- Jones v. Clinton*, 161–162, 164
- judicial impeachments, 107–112,
 114–116
- judiciary role in impeachments. *See*
 Supreme Court
- Kennedy, Justice Anthony, 70–72
- Kennedy, John F., 140, 142
- Lewinsky, Monica, 6, 100–101
- Madison, James, vii, 27, 40–41, 44–
 52, 57–58, 61, 156
- Maladministration, 39–40, 47–48,
 61, 76, 132
- Marshall, Justice Thurgood, 18, 65
- Mason, George, 42, 44, 47–48, 51–
 52, 56–58, 60, 122
- mental illness, 123, 135, 142, 143–148
- Montesquieu, Baron de, 21, 117
- Morris, Gouverneur, 43, 45–46, 49
- neglect of duty, 12, 37, 40, 42–43,
 46, 50, 121, 123–124, 127, 130, 156,
- Nixon, Richard M., 3–5, 80, 86–98,
 133, 147, 160–161, 164–166,
 189n8, 193n1
- Nixon v. Fitzgerald*, 160–161, 163–
 166
- obstruction of justice, 102–104, 112,
 133–134, 163
- originalism, 65–78
- pardon, presidential power to, 58,
 122, 166–167
- Pelosi, Nancy, 3
- perjury, 101–104, 112

- Pinckney, Charles, 43–44
 political polarization, 85, 88, 168
- ratification conventions, 54–61, 123
- Randolph, Edmund, 29, 42, 44, 58, 60
- Reagan, Ronald: assassination attempt on, 136; support of Contra rebels, 157
- republicanism, 20–24, 38, 153, 174
- Revolutionary War. *See* American Revolution
- Roosevelt, Franklin D., 60, 81, 129
- Senate: role in impeachment, 16, 49–50, 61, 150–154; sole member impeached, 107–108; saucer metaphor, 153; specific impeachment trials, 107–113; role in Twenty-Fifth Amendment process, 136–137
- separation of powers, 3, 42–45, 53, 76, 79, 152, 168
- Scalia, Justice Antonin, 65, 68, 77, 114
- Sherman, Roger, 42, 51
- Starr, Kenneth, 100–101
- Supreme Court: creation of, 28; role in impeachment, 41, 49, 155; current, 69; justices threatened with impeachment, 82, 108; rulings on Nixon charges, 91, 160; ruling on Tenure of Office act, 106; ruling on *Jones v. Clinton*, 161–162
- titles of nobility clause, 17–18, 173
- treason, 17, 30, 35, 47, 51–52, 119
- Truman, Harry S., 60, 132
- Twenty-Fifth Amendment, 135–148, 156
- Tyler, John, 82–85
- unitary executive, 29–33, 104, 127
- United States v. Nixon*, 91
- Watergate break-in, 86–88
- Whitman, Walt, 25
- Wilson, James, 29, 61
- Wilson, Woodrow, 142–143, 147
- Wood, Ephraim, Jr., 9–10

