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UNESCO: Communism's Trap for Our Youth

EXTENSION OF REMARKS

HON. JAMES B. UTT

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, September 4, 1962

Mr. UTT. Mr. Speaker, under unanimous consent to insert my remarks in the Appendix of the Record, I wish to insert an article by Mr. Paul Harvey, news analyst, American Broadcasting Network, entitled "UNESCO: Communism's Trap for Our Youth."

I have long contended that UNESCO posed a threat to our American youth by imposing international control of our curriculum by an international organization which does not embrace the American ideals liberty and freedom.

This article points up the fact that UNESCO is not tolerated in the Communist countries, as these countries do not accept the precept of UNESCO. Therefore, this program is simply preparing the youth of the free world to the subjugation of international communism. I hope that every parent who has children in school will read this and demand that the UNESCO program be forbidden in our American schools.

The article follows:

UNESCO: COMMUNISM'S TRAP FOR OUR YOUTH

When your child comes home from school parroting some phrase about the "world society of the future—" are you going to tell him it's wrong for him to "love his neighbor"?

When he comes home talking of world brotherhood, are you going to contradict the Christmas message of peace on earth and tell him that all men are not brothers?

Now wait a minute.

When your child goes from house to house for UNICEF, collecting coins for underprivileged children overseas, are you prepared to tell him he should not be charitable to those who have less?

When his elementary school textbooks indoctrinate him with the philosophy of world government are you prepared to insist that world war is preferable?

Are you against world government just because the American Legion is against it? I have been wrestling with these questions and seeking answers for several weeks.

I told you there was evidence that UNESCO was brainwashing patriotism out of our youngsters and substituting the United Nations for God.

I said I found fire where I'd smelled smoke we'd go into it further. Well, I have

gone into it further, I have burned a lot of late lights digesting and analyzing all the evidence, pro and con, concerning UNESCO, and I have reached a conclusion which I want to discuss with you, but you are going to have to wade with me through some of the preliminary evidence.

UNESCO is the United Nations Educational, Scientific, and Cultural Organization. It is an organization with thousands of publications too vast to enumerate.

UNESCO booklets are distributed through the National Education Association and the PTA to teachers and students.

UNESCO literature is issued through YMCA groups and churches, radio and TV programs, newspapers, magazines, civic groups, government agencies, but mostly directly and indirectly, it's philosophy of one-world government is aimed at the classroom.

Twelve persons connected with the administration of UNESCO have been identified in sworn testimony before congressional committees as Communists.

Seven have been connected with Soviet espionage.

Six others refused to appear before Government loyalty boards.

But now we are not challenging the loyalty or the motives of this organization. We are seeking to determine whether, whatever their intentions, a whole generation of young Americans is getting brainwashed for their own good or somebody else's.

Sometimes the defenders of the citadel, when they get desperate, become as vicious as the attackers.

The critics of UNESCO have sometimes let themselves get so worked up that they start flailing their arms, swinging in all directions, becoming at once ineffectual and slightly ludicrous.

Let us, instead, suppose that the world government idea is a good one.

Let us admit that all God's children would be better off living together than fighting and that the next generation of children all over the world should be reared to this understanding.

That national boundaries are not something to fight over and that a United Nations is the way to discuss our disagreements.

That it is unnecessary to spill any more blood defending the American flag if we all pledge allegiance to the U.N. flag.

That is what the UNESCO disciples believe.

They are not all Communists. They are decent citizens who are convinced that this is the better way and that is why they are indoctrinating your child today through UNESCO literature and UNESCO influence in his elementary school classroom.

But this is the rest of the story:

Russia is not thus indoctrinating Russian children.

This is the larger issue. This is the point well-meaning veterans organizations and

others have missed. While we are allowing our youngsters thus to have their American allegiance brainwashed away so they do not consider Americanism worth fighting for anymore, the Russians in their schools (and I wouldn't say this if I couldn't document it with current evidence) continue to preach and teach their elementary school children that communism is the only efficient government.

That God does not exist.

That Russia will one day rule the world.

Now wait a minute.

I'm talking now to the mostly good American parents who have been convinced that UNESCO was the proper way to prepare the next generation of world citizens to live together.

Don't you see what's happening?

Through UNESCO—American schoolchildren are being influenced away from their national allegiance.

American schoolchildren are being indoctrinated with world government ideals while the Russians prepare their children to run that world government.

They are softening the patriotism of our next generation, while hardening their own.

The end result of this lopsided indoctrination is too obvious to require elaboration.

Ex-Senator William Benton, speaking to UNESCO, said, "We are at the beginning of a long process of breaking down the walls of our national sovereignty. In this UNESCO can be, and indeed must be, the pioneer."

But Red Poland has pulled out of UNESCO. And Red Hungary. And Red Czechoslovakia.

They will not use this "break down the walls" and love everybody stuff in their schools.

They will love communism and teach communism and only we, United States of Americans will dilute our patriotism until the American flag is a faded rag not worth fighting for.

You may have difficulty getting your school administrators to admit that they are using UNESCO materials even if they are. The best test is to learn directly from the students if they are being taught that "collectivism is inevitable," that "polygamy is acceptable," that "private property has no place in the new order," that "we are all citizens of the world with an allegiance to all nations and to no one nation."

School teachers are vulnerable.

The president of the National Education Association, Dr. Lyman Ginger, says Russia "has an excellent school system." The basis for his judgment is that the Russian teacher is paid 1½ times as much as the Russian skilled worker. Of course, that fact loses its luster when you realize that the Russian factory workers have to work 80 hours and 49 minutes to buy one pair of shoes.

Yet many American teachers have felt that in adopting the international outlook they were being modern and imitating what their NEA president calls the Soviet Union's

"excellent school system." Though Russia's schools are not teaching internationalism.

Communism over God. Russia over all.

Ask Mrs. Eleanor Roosevelt about her recent visit to Russia. Are Soviet schools incorporating the UNESCO program? Certainly not.

Are Russian schools teaching that one nation is just like any other nation and that we must all live together under a United Nations? Certainly not.

Our UNESCO literature is indoctrinating American children with the idea that we should have an international anthem. Would Russian schools thus teach Russian children? Certainly not.

Mrs. Roosevelt found the Russians demanding an indelible allegiance to their own country. Seeking in every way to strengthen their own country. Teaching their children, by the Pavlovian reflex method, precisely and only what the Soviet state wants them to believe. As Pavlov taught his conditioned dogs, they teach their children to hate the United States.

Is there nothing to encourage international peace in their curriculum? Nothing. The classroom is a nationalistic weapon of the Kremlin.

The UNESCO Seminar—which guides American teachers—states, "One of the chief aims of education everywhere is to develop those qualities of citizenship which provide the foundation upon which international government must be based." No, not "everywhere."

So before we rewrite our textbooks, as the UNESCO Seminar recommends, "on a view to improving them as aids to international understanding," let's be sure everybody else follows suit or the implication is obvious. We grow nationally soft while they grow hard and strong. Only a Russian citizen or a Soviet subversive would want that.

Now please don't come back at me with

the many old pro-and-con arguments that have been weighed by the American Legion and the VFW and countless civic and discussion groups for years. I have, I believe, seen them all and I am not concerned with more hash from these leftovers.

We are not debating whether UNESCO's philosophy is good or evil.

We are not opposing the United Nations. We are not denouncing international cooperation.

We are not challenging the rightness or the wrongness of editing textbooks to put the U.N. in and rewriting history, to take the United States out and coaching our teachers to erase national boundaries from the minds of the next generation.

I only object to this one fact. It is not who is right that is of greatest importance, but what is right.

That while we are thus conditioning our children to salute a mongrel flag, Russia is conditioning her children to salute only the hammer and sickle.

Suppose you and I were trainers, training professional fighters and you taught yours to fight and I taught mine to dance the minuet, we'll have a real happy party. But Russia is training fighters.

Now, you say, what can you do?

If you are concerned with preserving patriotism in the next generation of Americans then the youngster first must hear it at home.

Dad's constant complaining about unfair taxes and "crooks in Washington" does little to instill faith and confidence in our Government. It must be counterbalanced with a respect for the strengths of our Nation, rather than a constant exaggerated emphasis on its weaknesses.

After the youngster has heard a little star-spangled conversation around the house, it's time for the parents to attend PTA meetings and to take an active, intense, personal interest in what the school is teaching and

what it is not teaching.

If you don't others will.

If you figure you can stay home and play cards on PTA night and "let George do it," you'd better expect the worst because George doesn't always agree with you.

The FBI has established that the Communists in the United States, under orders from Moscow, are making a concerted effort to work through respectable forums, including PTA groups. If you can't take an interest in directing your child's education, they will.

They are. Right now.

Much has been said about what Americans stand for. Equally important are the things Americans won't stand for.

And for goodness sake, understand this: Everybody who subscribes to the UNESCO philosophy of education is not a Communist. He may unwittingly be their tool, but a host of them are decent, honorable, entirely sincere parents like yourself who believe this is the best way to prepare their children for a future day when they must live with others in peace or periah in an atomic ash pile.

Don't try to shout them down, but try patiently to help them understand that Russia, as usual, is not keeping her part of this cooperative bargain.

Russia permits no UNESCO indoctrination of her youngsters.

Russia teaches "communism without compromise," and unless we prepare young Americans to believe in freedom without compromise, so that they will keep it strong and defend it against all enemies (foreign and domestic), we are dooming tomorrow's Americans to the fate of today's Hungarians.

But if we can revive in America's youth some of the faith of our fathers then this will again become the land of the free and the home of the brave and strong enough to keep your enemies at arms length which is quite enough to hope for in our time.

** TO RESTORE AMERICAN INDEPENDENCE NOW (Ad Hoc Committee-John Birch Society)

THE WAGES OF THE U.N. FROM 4th DISTRICT CONGRESSMAN GENE SNYDER--REPORT SEPT. '7

IT HAS BEEN SUGGESTED THAT PRIVATE ENTERPRISE CAN DO THINGS AT LOWER COST THAN THE FEDERAL GOVERNMENT BECAUSE FEDERAL EMPLOYEES GET PAID MORE FOR DOING LESS THAN DO THEIR PRIVATELY EMPLOYED COUNTERPARTS. YET, THE U.S. GOVERNMENT PAYS BARGAIN-BASEMENT WAGES IF YOU COMPARE IT TO THE UNITED NATIONS AND ITS INTERNATIONAL AGENCIES.

THE U.N. BUREAUCRATS WHO PLEAD SO COMPASSIONATELY FOR THE RIGHTS OF THE WORLDS' POOR HAVE CERTAINLY CONQUERED ONE SMALL SEGMENT OF POVERTY--THEIR OWN. A RECENT STUDY SHOWED THAT 90 EMPLOYEES OF THE INTERNATIONAL MONETARY FUND EARN MORE THAN DOES OUR SECRETARY OF THE TREASURY. 770 OF ITS 1,800 OFFICIALS MAKE MORE THAN \$30,000 A YEAR -- TAX FREE.

WAGES ARE JUST AS EXORBITANT IN OTHER U.N. AGENCIES AS WELL. A MAIL BOY IN GENEVA, TAKES HOME \$413 A WEEK (\$21,476 A YEAR) FOR PUSHING A MAIL TROLLEY AROUND THE MARBLED HALLS OF THE U.N. HEADQUARTERS. A CONSULTANT THERE IS PULLING DOWN \$1,240 A WEEK -- AGAIN ALL TAX FREE.

YES, COMPARED TO THIS KIND OF FANCY WAGES, EVEN OUR FEDERAL GOVERNMENT LOOKS LIKE A BARGAIN, -- BUT WE KNOW IT ISN'T. WHAT THEN DOES THIS MAKE THE U.N.? IT MAKES IT A VERY BAD BUY. IT DOESN'T SEEM REASONABLE TO PAY THE MAJOR SHARE OF SUCH EXORBITANT WAGES JUST TO HEAR OUR NATION, OUR ECONOMIC SYSTEM, OUR INSTITUTIONS, AND OUR WAY OF LIFE CONDEMNED, AND THAT IS APPARENTLY THE U.N.'S PRIMARY ACTIVITY. I'M CERTAIN THAT WE CAN FIND SOMEBODY THAT WILL CONDEMN OUR NATION FOR FREE IF WE LOOK HARD ENOUGH.

IN THIS YEAR'S QUESTIONNAIRE RESULTS, 91 PERCENT OF YOU SAID THAT YOU THINK WE SHOULD RE-EVALUATE OUR ROLE IN THE U.N., AND I THINK THIS EXAMPLE OF THE INTERNATIONAL BUREAUCRACY'S DISREGARD FOR OUR MONEY, PROVIDES ONE MORE REASON WHY WE NEED TO DO JUST THAT.