

DEPARTMENT OF HEALTH AND HUMAN SERVICES

NATIONAL VACCINE PROGRAM OFFICE PRESENTS:

WORKSHOP ON ALUMINUM IN VACCINES

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## P R O C E E D I N G S

WELCOME AND INTRODUCTIONMARTIN MYERS

1  
2  
3  
4 DR. MYERS: Good morning. I am Martin Myers  
5 and I am the acting director of the National Vaccine  
6 Program Office and we are sponsoring this meeting on  
7 aluminum in vaccines, along with our advisory  
8 committee, the National Vaccine Advisory Committee.

9 We are hoping that Dr. George Peter, who is  
10 the chair of the NVAC, will be here to chair the  
11 second session this morning but he called last night.  
12 There were no planes out of Boston or Providence  
13 yesterday evening so he may not make it.

14 Someone just told me that they like coming  
15 to these meetings that the NVPO sponsors because they  
16 tend to be on topics they do not know anything about  
17 and my answer to that is that is, of course, why we  
18 do these and, therefore, Marty Myers' education, as  
19 well as education for a lot of other of you.

20 Last summer we started a series of what we  
21 hope will be a series of symposia on the attitudes to  
22 vaccines. We talked about thimerosal last summer.  
23 We are talking about aluminum today and we plan to  
24 talk sequentially about each of the additives within  
25 vaccine.

26 Perhaps the most important thing that I took  
27 away from the last meeting was that those of us who

1 deal with vaccines have really very little applicable  
2 background with metals and with toxicological  
3 research. Of course, that is the reason that the  
4 meeting is occurring today in San Juan is because of  
5 the metals -- metal ions in biology and medicine  
6 meeting that occurred here earlier this week and an  
7 opportunity for a number of us to attend that meeting  
8 and I am delighted to see that we have a number of  
9 individuals here from that meeting who have come to  
10 join us.

11 Dr. Jose Centeno, who was the host of the  
12 metal ions meeting that was here earlier this week,  
13 is going to join us in this meeting and, indeed, he  
14 is going to lead a session tomorrow morning for us.

15 I have to say that it is a bit intimidating  
16 to have a meeting immediately following his  
17 magnificent affair that he put on earlier this week.

18 We are an eclectic diverse group. Dr. Vogel  
19 was asking me a moment or two ago about who all was  
20 here. We have vaccinologists. We have  
21 rheumatologists. We have metal ion specialists. We  
22 have people who are interested specifically in  
23 aluminum. Others who are interested specifically in  
24 adjuvants. We represent academia, government, more  
25 than one government, the WHO, industry and interested  
26 individuals.

1           One of the things I took away from the metal  
2           ions meeting earlier this week is that infectious  
3           disease people and vaccinologists are really used to  
4           coax (?) principles for establishing causality. Get  
5           an organism, put it in an animal, reproduce the  
6           disease and so on. But the dominant difficulty in  
7           hazard assessment based -- is that it is based upon  
8           whatever data is available and it may not be complete  
9           data. And the difficulty of establishing causality  
10          of risk is very difficult. In fact, one of the  
11          speakers earlier this week used the term "pervasive  
12          uncertainty," which is a term that I think describes  
13          issues relating to things such as mercury and  
14          aluminum and trying to assess the potential hazard  
15          and risk.

16                 So our objectives for the next two days are  
17                 to explore and consider the complexities of the use  
18                 and need for adjuvants and vaccines; to consider the  
19                 potential benefits and potential hazards of the use  
20                 of salts, of aluminum of adjuvants; and then we will  
21                 discuss tomorrow morning the newly described entity  
22                 of macrophagic myofascitis.

23                 Just a couple of important issues for  
24                 everybody in the -- in attending a meeting like this.  
25                 The bathrooms are right around the corner here. If  
26                 you have not discovered the ocean and the ocean  
27                 breezes, I invite you to do that. Our breaks -- by

1 the new regulations in government, we are able to  
2 have breaks were we are able to sponsor the coffee  
3 and light snacks but you are on your own for your  
4 meals.

5 When you ask questions or when you make a  
6 comment, if you would please identify yourself by  
7 both name and affiliation, it is not that the  
8 moderators may not know you, it is that we are  
9 transcribing the meeting and the transcriber will be  
10 -- would greatly appreciate knowing who each person  
11 is as they speak.

12 From a format perspective, we are set up as  
13 a series of plenary presentations. We have asked  
14 each of the speakers to leave a few moments at the  
15 end of their presentation to allow for questions.  
16 Those questions should be oriented specifically to  
17 the presentation by the presenter because each  
18 session will have a discussion period at the end  
19 where we will invite all of the speakers to come  
20 forward and we will have a discussion that involves  
21 everyone.

22 So with no further ado, we will begin with  
23 our first session this morning, which is the use of  
24 adjuvants in vaccines. Dr. Fred Vogel is going to be  
25 our moderator for that session. Dr. Vogel is the  
26 program platform leader at Aventis Pasteur, more

1 importantly, of course, as most of you know, he has  
2 been a leader in adjuvant research for some time.

3 So I will turn the microphone over to you,  
4 Fred.

5 SESSION I: USE OF ADJUVANTS IN VACCINES

6 MODERATOR: FRED VOGEL

7 DR. VOGEL: Thank you, Dr. Myers. I am very  
8 happy to be here and I would like to also extend my  
9 welcome to this Session I: The Use of Adjuvants in  
10 Vaccines.

11 We will start with Dr. Robert Hunter. Dr.  
12 Hunter comes to us from the University of Texas in  
13 Houston where he has been since 1997 and before that  
14 Emory University since 1980.

15 His interests now are the properties of  
16 immunogens that control the type and rate of immune  
17 responses and his current research is in  
18 immunopathogenesis and vaccines for TB. Dr. Hunter's  
19 presentation today will be an overview of adjuvants  
20 in vaccines, present and future.

21 Dr. Hunter?

22 OVERVIEW OF ADJUVANTS IN  
23 VACCINES (PRESENT & FUTURE)

24 ROBERT HUNTER

25 DR. HUNTER: Thank you very much. I need  
26 to find all the paraphernalia. I have a laser  
27 pointer and a forward button.

1 (Slide.)

2 I got interested in adjuvants in vaccines  
3 really in the first week of my research career as a  
4 sophomore medical student. A professor gave us the  
5 problem. He says, "Immunity to tuberculosis is  
6 related to cell mediated immunity. We can elicit  
7 cell mediated immunity with PPD, skin tests, and it  
8 appears to have all the antigens that one would need.  
9 But if you try to immunize with that to induce a cell  
10 mediated immunity, you cannot get it. And if you  
11 keep pushing hard enough, you, in fact, desensitize  
12 the animal so that they are incapable of making  
13 delayed sensitivity to the infection."

14 In fact, this was an often repeated  
15 experiment. It was first done by Robert Caulk (?) in  
16 trying to treat people with tuberculin for TB with  
17 disastrous results.

18 So the question there was the tuberculin  
19 protein in that mixture of things has the antigens  
20 that are necessary for the protection against  
21 tuberculosis. That can be argued for the sake of  
22 argument but by itself it cannot elicit a protective  
23 response.

24 It has something to do with the milieu of  
25 the organisms, the waxes, the lipids, the vital  
26 principles, whatever, that are essential to get the  
27 appropriate response against the antigen. So just

1 getting the antigen itself is not enough and that  
2 question fascinated me. We have been working on it  
3 for most of my career.

4 But to understand the adjuvants I think it  
5 is important to understand vaccines. To understand  
6 vaccines requires an understanding of infectious  
7 disease. To understand infectious disease, it helps  
8 to know something about the history of this.

9 (Slide.)

10 This is a diagram of the spread of the black  
11 death through Europe in the Middle Ages, which we all  
12 know was a terrible thing and decimated the planet.

13 Actually a man named William McNeill in the  
14 late '60s wrote this book Plagues and People, which  
15 he said, "This is part of a pattern which has gone  
16 with the development of civilization; that as people  
17 came together in large groups we acquire infections  
18 from animals, those spread rapidly through the new  
19 immune population." It then took a period of many  
20 generations to develop a natural immunity, which  
21 those would become childhood infections. And that  
22 this has really been a major controlling factor, the  
23 development of civilization.

24 (Slide.)

25 One of the examples: In the time  
26 Columbus discovered America there were more people  
27 per square mile in Central America than there were in

1 Europe because corn is a better food crop than rice.  
2 When the settlers arrived 100 years later 90 to 95  
3 percent were dead and the major players of that were  
4 small pox and measles but malaria and yellow fever  
5 and all the rest of it were part of it.

6 When the Pilgrims arrived in Massachusetts  
7 in 1620, I believe, they found corn fields had been  
8 abandoned only three years later because of small pox  
9 among the Indians. So that is a very clear example  
10 of the effect of infections in a population that has  
11 not developed immunity to them.

12 (Slide.)

13 Closer to home, yellow fever in Memphis  
14 Tennessee in 1878: 45,000 people when the epidemic  
15 came; 25,000 fled; 18,000 caught the disease; 5,000  
16 died. The City of Memphis lost its charter, went  
17 bankrupt, was managed and the old river city never  
18 recovered from this in the 1870's.

19 (Slide.)

20 A little closer to home: Philadelphia,  
21 1918, influenza. Influenza is estimated to have  
22 killed 20 to 30 million people and some people think  
23 that is a gross under estimate in 1918, which is far  
24 more than the first World War. 730,000 Americans  
25 died with influenza that year and Philadelphia was  
26 the hardest hit city in the Western World.

27 (Slide.)



1                   And we have pictures like this of the health  
2 workers.

3                   (Slide.)

4                   And the ones carrying people off with a  
5 disease to which they had little immunity.

6                   (Slide.)

7                   Well, when this book came out, people said,  
8 "Well, we have modern science. This will never  
9 affect us anymore. If something comes up we will  
10 find a way to deal with it."

11                   Well, this is -- Barbara Coltrane (?) wrote  
12 for the Washington Post on 4/30 of this year that  
13 AIDS has now been designated by the Clinton  
14 Administration as a national security threat.

15                   It is a first time a disease has ever been  
16 so designated and the reason for that is the dramatic  
17 declines in life expectancy are the strongest risk  
18 factor for revolutionary wars, ethnic wars, genocide,  
19 disruptive regimen, transitions in developing states,  
20 and that their figures are that 20 to 25 percent of  
21 the population of parts of Southern Africa, Southeast  
22 Asia and the former Soviet Union are likely to die  
23 from AIDS in the next 20 years.

24                   There was another article in the Houston  
25 paper two weeks ago saying that nations in the  
26 Caribbean, very close to where we are, are second

1           only to Southern Africa in the incidence of a  
2           disease.

3                        So I think we can say that the days of when  
4           mass societal problems with uncontrolled infectious  
5           disease are not behind us. This is something we need  
6           to think about very seriously.

7                        (Slide.)

8                        Switching over to adjuvants then. The  
9           conventional view of adjuvants is that the primary  
10          mechanisms are the formation of depots of antigen in  
11          tissue and stimulation of macrophages. Two, toxicity  
12          increases with potency.

13                       If you want a better adjuvant you can expect  
14          to get some more toxicities with it. We kind of  
15          avoid it in a search for new vaccines. We find some  
16          way around this to find a magic bullet of some way or  
17          other. And that scientifically it has not been a  
18          terribly interesting idea. We are talking about  
19          depots and mineral salts and genomics and specificity  
20          and the various things.

21                       (Slide.)

22                       I would like to show you that this is not  
23          the best way to look at it. This is a picture of  
24          an adjuvant. This is an oil and water emulsion that  
25          is about 80 percent water and 20 percent squalene  
26          that is floating on the surface of water. It is a

1 very stable water and oil emulsion that contains egg  
2 albumen.

3 (Slide.)

4 This is an older picture of Freund's (?)  
5 incomplete adjuvant, which is a similar emulsion but  
6 made with mineral oil. This is showing what  
7 adjuvants do.

8 This is in guinea pigs injected with an  
9 injection of egg albumen to make a little antibody  
10 titer which rapidly disappears, injected in that  
11 adjuvant. They make a titer which is fully three  
12 logs higher and persists out here for 350 days plus.  
13 So something has gone from a very weak and very  
14 transient response to very strong and very prolonged  
15 response.

16 Adjuvants can have very major effects on the  
17 production of immune responses.

18 (Slide.)

19 We then take that same kind of preparation  
20 and boost the animals at intervals with soluble egg  
21 albumin. If you boost very early it does not do very  
22 much.

23 You have to wait a while but then each time  
24 you boost, they are showing boosting at different  
25 time periods, starting earliest to latest, there is a  
26 short transient rise but it comes right back down  
27 about to the level that you were before until you get

1 to the latest one where it looks like it is maybe  
2 staying up longer.

3 So the soluble antigen -- even though you  
4 have -- the adjuvant has produced this very prolonged  
5 response, additional injections give you a transient  
6 boost but will come right back down to the level that  
7 was there before.

8 (Slide.)

9 So we look at what are the mechanisms of  
10 adjuvants and aluminum adjuvants are clearly a major  
11 portion of -- and act similarly in many ways,  
12 different in others. They form a repository of depot  
13 of antigen in tissue produced in prolonged exposure  
14 to antigen.

15 There is a pretty good correlation that if  
16 an antigen does not persist in tissue, it will not  
17 make prolonged response. There may be a memory  
18 response eventually but the response itself will be  
19 limited.

20 It proves particulate antigens that  
21 facilitate targeting to antigen presenting cells. It  
22 is very clear that simply aggregating with various  
23 things or making a particulate will produce a very  
24 different response than the soluble protein.

25 And they activate complement, other  
26 mediators to stimulate macrophages, and induce  
27 retention and activation of lymphocytes in lymphoid

1 cells. They stimulate components of the immune  
2 system and these are sort of the major mechanisms  
3 that have been published over the years.

4 (Slide.)

5 This is a slide showing the effect of  
6 formulation on adjuvant activity where there is  
7 exactly the same components. This is an adjuvant  
8 where the antigen is given in saline or the antigen  
9 is given in an oil and water emulsion.

10 Tiny oil droplets with the antigen inside of  
11 that and we see that the antigen in the oil to make  
12 it a particulate gets a response after the first  
13 injection. Where the other one makes a response  
14 really only after the booster injection.

15 This is something one has to keep in mind  
16 when reading the literature, is how many injections  
17 are people talking about. They say mine makes just  
18 as good CTL's or antibody responses as another one  
19 but it took four, five or eight injections and then  
20 how long did it last. So these are important  
21 paramters, particularly for vaccines, that we cannot  
22 give multiple injections.

23 One of the priorities the World Health  
24 Organization published a few years ago was to make  
25 multiple shot vaccines into single shot vaccines so  
26 that they could reach people more readily with them.

27 (Slide.)

1                   Now the retention of antigen can involve the  
2 body's own mechanisms in addition to mechanical  
3 things we do with adjuvants. This is an  
4 autoradiography with a lymph node of a guinea pig  
5 that has an antigen bovine serum albumen labeled with  
6 radioiodine in germinal centers.

7                   The germinal centers have specialized cells  
8 whose function it is to take up and retain antigens  
9 and there is a reasonable correlation that the  
10 duration of an antibody response roughly correlates  
11 with the duration of antigen in germinal centers if  
12 there is not some external depot some place.

13                   The ones that go in here for a short time,  
14 antigens like salmonella flagella, the animal will  
15 make antibody response his entire life from a single  
16 injection. It is retained for a very long time.  
17 Other ones are not. And the adjuvants will upon  
18 multiple injections induce responses that promote  
19 this localization.

20                   So when one gets prolonged responses after  
21 multiple injections it is likely that they are  
22 stimulating the body's own mechanisms to retain  
23 antigen in sites for antibody in germinal centers.

24                   (Slide.)

25                   What are the effect of -- those are animal  
26 studies. What are the effect of such studies on  
27 humans? It is pretty hard to find controlled studies

1 in the literature on adjuvant versus nonadjuvant with  
2 human vaccines.

3 This is one that was published in the --  
4 reprinted in the 1960's from a study in the 1940's  
5 comparing alum toxoid, one, two or three doses. Alum  
6 precipitated with one or two doses.

7 The bottom line is that with one dose alone  
8 only four percent -- eight percent respond at four  
9 months and four percent at three years. When you get  
10 up to two doses, up to 96 and 86 percent. So it  
11 makes a very large difference in the human studies on  
12 the proportion of children who have antibody  
13 responses and the duration.

14 (Slide.)

15 The uses of aluminum adjuvants are they are  
16 very good for enhancing primary responses to protein  
17 antigens, diphtheria toxoid, pertussis and polio.  
18 Pertussis, they are not -- that I have seen -- as  
19 necessary as adjuvants but there is papers they  
20 reduce the toxicity of pertussis.

21 They tend to stimulate Th2 lymphocytes,  
22 which is IgG1 and IgE antibody, which may be  
23 protective against some things but clearly not  
24 against others. They are not good generally for  
25 inducing cell mediated immunity, the Th1 lymphocytes.  
26 Things like influenza and typhoid fever. And they  
27 are seldom found to be good for peptide antigens. So

1 they can be very good for some things but have a  
2 limited range of applicability.

3 (Slide.)

4 If you look now at what are the properties  
5 of antibodies, what are the things that adjuvants and  
6 the antigens together can influence, and there is  
7 really four things.

8 The specificity, what it will bind with;  
9 quantity; avidity, how tightly it binds; isotype,  
10 which is really what kind of heavy chain you have and  
11 what subsequent reactions, immune or inflammatory,  
12 can be induced by that antibody. The evidence is  
13 that all these things can be influenced through  
14 relatively selective ways by adjuvants.

15 (Slide.)

16 Most of our work was on these compounds:  
17 Copolymer adjuvants, which are simple polymers of  
18 polyoxy ethylene, polyoxy propylene, which is the  
19 same thing in the methyl group, and polyoxy ethylene  
20 by varying the lengths of these chains.

21 One can produce a broad spectrum of polymers  
22 or nonionics or factones because this was hydrophile,  
23 hydrophone, hydrophile to cover virtually the entire  
24 functional range of nonionics or factones that have  
25 been widely used in food and drugs and cosmetics.

26 (Slide.)



1                   This diagram, the black ones show the  
2 hydrophone, the white the hydrophile drawn sort of  
3 scale to show you the length of them. So this is a  
4 series that were tested. There are some interesting  
5 ones here.

6                   L121 and 122, which are absolutely identical  
7 hydrophones. A little tiny bit more sticking out  
8 here of the hydrophilic end. The L180 series, the  
9 same thing, the same hydrophone, a little bit longer,  
10 hydrophile on each end, and one is much longer than  
11 either one.

12                   (Slide.)

13                   These were made up in many different  
14 experiments but this is a particularly informative  
15 representative one. I mean oil in water, that is the  
16 squalene in water, about two percent oil, with TNP  
17 egg albumen, measuring antibody titers at 28 days  
18 after a single injection.

19                   And we find that the titers go from almost  
20 nothing, 200 to L122 to 300 and some thousand. This  
21 one -- adding a small amount of hydrophile from 10 to  
22 20 percent, your titers go from 11,000 to 200, and in  
23 general the titers get larger with larger hydrophones  
24 and better with the smaller hydrophile.

25                   (Slide.)

26                   If we look at the isotype of antibody to  
27 these and we find there is a relationship between the

1 ratio of IgG1 and 2B mouse isotypes to the molecule  
2 weight of the hydrophobe when the proportion of  
3 hydrophile is constant. And since IgG2b is the one  
4 that is more likely to be protective in many  
5 instances than 1, this could be an important kind of  
6 consideration.

7 (Slide.)

8 A key experiment in looking at the  
9 mechanisms of this was how do -- these polymers are  
10 essentially adhesive agents. Surface activity and  
11 physical chemistry is defined in terms of adhesion  
12 and surface tensions with each other.

13 The experiment here is to take copolymers,  
14 put them on the surface of plastic in concentrations  
15 from .001 to 100 micrograms per ml, and then measure  
16 the amount that is there by two methods. One is the  
17 comasy (?) blue, just measure the total amount, and  
18 then we add the protein to this and see how much  
19 protein sticks.

20 So we are measuring how much protein will  
21 stick to defined layers of the copolymer, the  
22 adjuvant.

23 As the amount increases, the protein goes  
24 down a little bit, 20 percent roughly, when you get  
25 to about between .1 and one microgram per centimeter  
26 squared where the amount of -- the red line is the

1 amount of -- using an ELISA for the ability of that  
2 protein that is bound to bound antibody.

3 What we see is the amount of protein itself  
4 is going down as the polymer -- and right about here  
5 is where you get a single monolayer. So when you get  
6 above a monolayer the total amount of protein goes  
7 down. Its ability to bind antibody goes up. So what  
8 we are doing is binding antibody in a way that is  
9 binding sites are more accessible than they would be  
10 otherwise.

11 (Slide.)

12 This is a diagram of these molecules drawn  
13 to scale with a hydrophile and hydrophobe at a water  
14 interface. The ones that are effective adjuvants are  
15 underlined. Their characteristics are the  
16 hydrophobic chain is long enough to make a complete  
17 loop and they have a small hydrophile and these will  
18 bind proteins at this oil-water interface.

19 If they fail to bind proteins, either  
20 because their hydrophilic part is too large, makes  
21 too much of a hydrophilic surface, or because they  
22 are unable to fold and end up still needing a  
23 hydrophobic surface, then they are not effective  
24 adjuvants, the ones that are able to bind this  
25 combination of hydrophilic and hydrophobic  
26 interactions.

27 (Slide.)

1                   And our model for them is this where they  
2                   have a hydrophobic surface and the surface can be the  
3                   polymer itself because these are things that are  
4                   right at the border of solubility and so it can be a  
5                   particle of the polymer itself or an oil droplet or  
6                   any other hydrophobic surface. They will fold to put  
7                   the hydrophilic on the surface.

8                   They will bind antigens. Bind antigen is a  
9                   way that retains the native conformation much better  
10                  than binding to a plastic hydrophobic surface. They  
11                  will also bind complement and activate that via the  
12                  alternate pathway.

13                  And this is -- complement binding is  
14                  important in getting antigen to localize in germinal  
15                  centers and in activating numerous parts of the  
16                  immune reactions. It almost certainly binds other  
17                  contact activated factors.

18                  So here is presenting antigen in a --  
19                  instead of individual molecules coming to the immune  
20                  system individually, you have a condensed two  
21                  dimensional matrix of antigens that retain native  
22                  confirmation in a milieu of activated host mediators.  
23                  We believe that that is the mechanism by which these  
24                  works.

25                                   (Slide.)

1                   Then one varies that and gets variation  
2                   within that adhesive mixture that can drive responses  
3                   in different ways.

4                   This is a scanning electron micrograph of  
5                   one of these particles. This is about a micron  
6                   diameter squalene droplet. In this protein you see  
7                   this fuzzy stuff is stuck to the surface. If it will  
8                   bind to the surface like that it would be a good  
9                   adjuvant. If it would not bind it basically would  
10                  not be in the kind of models we were using.

11                  (Slide.)

12                  Now in addition to that, which is a binding  
13                  conformational and some host activation, one could  
14                  add other things and the things we have studied most  
15                  was detoxified lipopolysaccharide LPS. From these we  
16                  produce a synergy.

17                  This is toxified Ra-LPS by itself, the  
18                  polymer by itself, the two together, get a striking  
19                  synergy between them, both were increased titers,  
20                  some change in isotype and also get into a deeper  
21                  change in the specificity of the antibody to be made  
22                  by these various combinations.

23                  (Slide.)

24                  This you cannot read from back there but it  
25                  is a very informative experiment and it is sort of  
26                  patterns of what is important. We are working on

1 malaria vaccines with the group at the CDC in a mouse  
2 peolei (?) model.

3 We took whole killed peolei organisms or a  
4 membrane fraction of them, and injected the mice with  
5 16 different adjuvants, which is shown across here,  
6 boosted them once, challenged them, and this is  
7 measuring the parasitemia and the ones that are above  
8 this line are not protected. Here is the controls  
9 over here. The ones below the line are protected so  
10 these are basically protected pretty well over here.  
11 The ones in this end are not.

12 We had lots of theories about what we were  
13 going to do with these different adjuvants but the  
14 only thing that held up really was the adjuvant  
15 vehicle. These were water in oil vehicles by  
16 themselves or with LPS and there is Freund's complete  
17 adjuvant in here some place. They did not protect  
18 even though they made very high titers. The ones  
19 that -- all the oil in water or no oil, which is  
20 Sabin and Pertussis, the polymer alone and polymer  
21 plus LPS, were protecting rather well.

22 So it is the adjuvant vehicle that is  
23 determining that we are getting protection.

24 (Slide.)

25 Look a little farther at this and this --  
26 also the important part of this is the pattern and  
27 the colors. This is measuring antibody of the IgG1,

1 which is white; 2a, red; 2b and Ig3 are the other  
2 colors, and this is measuring by two methods, by  
3 immunofluorescence, which measures antigens on the  
4 surface of viable or intact parasites or ELISA, which  
5 is where the parasites are ground up and stuck to a  
6 plate, and you get different responses, and the  
7 critical difference is in this area here there is  
8 nothing but white except for the one here which is  
9 IgG1 antibody.

10 These animals were not protected. The  
11 correlate with protection on these is the red bar,  
12 IgG2a antibody measured by immuno-florescence, which  
13 are epitopes on the surface.

14 So what we see here is that given them in  
15 Freund's complete adjuvants or other water in oil  
16 emulsions they are getting very high titers of  
17 antibody and by ELISA higher than the ones that are  
18 protected but they are getting a different isotype  
19 for the particular epitopes on the surface and  
20 therefore, are not protected.

21 So this is a good instance where we know we  
22 have a protective antigen that protects very well but  
23 unless you get it in the right formulation, the right  
24 -- unless you induce Ig2a antibodies specific for  
25 conformational epitopes on the surface you get no  
26 protection. If you do get an antibody you get very  
27 good protection that is quite long lasting.

1 (Slide.)

2 This shows this a little bit more. This is  
3 saline formulation of the antigens with -- by itself  
4 and with LPS, water in oil, measuring antibody ELISA  
5 and IFA. This one here you get very high titers by  
6 ELISA and very low by IFA. These are not protected.  
7 The ones over here are protected.

8 (Slide.)

9 What is critical for protection on this one  
10 turns out to be the response that the animals make  
11 upon challenge, not what they have beforehand, and  
12 this you get by just reducing the dose of the  
13 antigen. We have almost no detectable titers before  
14 they are challenged but they make an Ig2a response of  
15 the appropriate type after challenge and they are  
16 protected.

17 (Slide.)

18 How does this work? Part of it we think we  
19 know. Part we know we do not know. One of it is the  
20 antigen is internal to an emulsion. Then the  
21 evidence is that one tends to get antibody against  
22 internal epitopes. It works very good with peptides  
23 and the -- so we think that this antigen is presented  
24 to cells in the immune system once it has been  
25 through macrophages and has been degraded so it sees  
26 the parts of what is on the inside.



1           If -- whereas in the oil in water emulsions  
2 or otherwise where the antigen is presented on the  
3 surface it then maintains its confirmation so that it  
4 is presented to the cells or the immune cells in this  
5 native confirmation.

6           Now in T cells things have to be broken down  
7 and presented as peptides. B cells, the antibody  
8 would be completely the opposite. This can be  
9 specific for sequence segments but some of the most  
10 important antibodies are dependent upon the  
11 confirmation and the confirmation may be two  
12 unrelated molecules happen to be stuck together but  
13 they just physically come apart or if you somehow  
14 denature the protein you lose the protective  
15 antibody. And the ability of vaccines to maintain  
16 that confirmation in this malaria model at least is  
17 the critical component of protection.

18           DR. VOGEL: About five minutes, Bob.

19           DR. HUNTER: Pardon?

20           DR. VOGEL: Five minutes.

21           DR. HUNTER: Five minutes. Thank you.

22           (Slide.)

23           So what are the mechanisms of these  
24 adjuvants that we know now? They are hydrophobic  
25 adhesive agents. They vector antigens to appropriate  
26 environmental areas. They recruit and activate  
27 antigen presenting cells. They bind complement and

1 other host mediators. They deliver B epitopes  
2 preserved and altered or with preserved or altered  
3 structure.

4 They can deliver epitopes either to Class I  
5 or Class II pathways depending on how it is done,  
6 sometimes both. They facilitate antigen directly in  
7 tissue in germinal centers or by depot formation.

8 (Slide.)

9 This is a picture of a titanium dioxide  
10 marker. Particles just under the dome of a pyres  
11 patch of a mouse illustrates that one can use the  
12 adjuvants to vector antigens to particular areas of  
13 tissue and this happens to be one in mucosal immune  
14 studies.

15 (Slide.)

16 The parameters that we now know are  
17 influenced by adjuvants: Antibody, specificity titer  
18 duration, memory, class, isotype avidity, which all  
19 the parameters of antibody can be influenced by  
20 adjuvants. Cell mediated immunity, the generation  
21 of CD4 or CD8 cells, generation of mucosal immunity.

22 Even the incidence of genetic nonresponders.  
23 Some genetic nonresponders is maybe due to specific  
24 epitopes but other ones are things that can be  
25 overcome by adjuvants and there are clear examples of  
26 this in the literature.

27 (Slide.)

1           This is a study published -- this is my last  
2 slide -- about three years ago by Science magazine  
3 looking for the most urgently needed vaccines in the  
4 world, HIV, malaria, tuberculosis.

5           I have here a copy of the Scientist  
6 newspaper that came out two weeks ago and the  
7 headline here is "New era in vaccine development."  
8 The first paragraph starts out, the first sentence  
9 says, "When all else fails, try something new."

10           What it is saying in here now are the new  
11 genomics. We are going to have a tremendous boost in  
12 development of vaccines because we can make more  
13 antigens and that is true. We can make vastly more  
14 antigen before either proteins or DNA but to me this  
15 is a story I have heard before. The first time we  
16 can make peptide, the first time we can make  
17 recombinants, the first time we can put things in  
18 viruses.

19           What has happened is people can make it but  
20 until we come to grips with what is the appropriate  
21 immune response and how do we get that antigen to  
22 induce the appropriate immune response, I do not  
23 think we are going to get -- unless we get very lucky  
24 -- to the real potential that we have in vaccines.

25           Because as we saw in that malaria model, and  
26 there are other ones, there are places where we know  
27 we have the right antigen. But unless you get the

1 right response to it at the right time at the right  
2 duration, you do not get protection and the antigen  
3 itself is not sufficient to do that.

4 Thank you.

5 DR. VOGEL: Thank you very much, Dr. Hunter.

6 (Applause.)

7 DR. VOGEL: This paper is open for  
8 discussion. Okay. If there are -- Carl? Carl,  
9 please identify yourself.

10 DR. ALVING: Carl Alving, Walter Reed Army  
11 Institute of Research in actually Silver Spring now,  
12 Silver Spring, Maryland.

13 One of the major elements of adjuvants that  
14 has actually had a tremendous influence and, in fact,  
15 may be one of the motivating factors for this meeting  
16 is the question of toxicity. When you were looking  
17 at all your nonionic glycopolymers, did you find any  
18 relationship between the structure of the polymer or  
19 other adjuvants and the toxic effects if there were  
20 any?

21 DR. HUNTER: Some of the polymers are quite  
22 toxic and those are not the ones that are best  
23 adjuvants. It seems to me that there are fundamental  
24 issues here that frequently get confused. We have a  
25 long way to go on the basic science of how do we  
26 direct immune responses. And for this field, which I  
27 think is critical for -- the infections we are

1 looking at now, AIDS, malaria and TB, are bugs that  
2 are very capable of invading immune responses.

3 We need to know a lot more on the basic  
4 science. To get that hung up because we cannot yet  
5 handle all the toxicity issues, seems to me, is a  
6 fundamental error. On the other hand, I think that  
7 most of the toxicities are beyond my area of  
8 expertise quite obviously.

9 But in the case of this malaria vaccine, the  
10 most effective formulations were the least toxic.  
11 Freund's adjuvant and LPS and all those things made  
12 it worse. It was the one that -- the simplest one  
13 with the power by itself or even the antigen by  
14 itself given multiple shots will protect better than  
15 if you had these adjuvants in it.

16 And the total height of response was not  
17 nearly as critical as getting memory for the  
18 appropriate response. And that could take a very low  
19 dose of very nontoxic materials in that particular  
20 model.

21 DR. VOGEL: Are there other questions?

22 If not, we will move on to the next speaker.  
23 Our next speaker is Dr. Norman Baylor, acting deputy  
24 director of the Office of Vaccine Research and Review  
25 and associate director for Regulatory Policy at the  
26 Center for Biological Evaluation of Research at FDA.

1 Dr. Baylor's talk today will be "Aluminum  
2 salts in vaccines: A U.S. perspective."

3 ALUMINUM SALTS IN VACCINES - U.S. PERSPECTIVE

4 NORMAN BAYLOR

5 DR. BAYLOR: Good morning.

6 (Slide.)

7 What I am going to try to do in my talk is  
8 focus on aluminum and sort of give you a historical  
9 perspective of how we got where we are and a couple  
10 of my slides will be redundant to Dr. Hunter's.

11 (Slide.)

12 The first thing I want to do is sort of  
13 differentiate the different types of aluminum  
14 adjuvants. I mean, you hear often people will say  
15 that a vaccine is -- the adjunct for a vaccine is  
16 alum. Well, alum is not the only aluminum adjuvant.

17 And, in fact, one of the aluminum adjuvants  
18 is aluminum hydroxide and aluminum hydroxide is a  
19 crystalline. It is an aluminum oxyhydroxide and it  
20 has an isoelectric point of 11. It is positively  
21 charged at physiological pH and depending on the  
22 antigen that you are using with the adjuvant it will  
23 dictate which adjuvant you will use depending on the  
24 charge of the antigen.

25 (Slide.)

26 And then we have aluminum phosphate. This  
27 is eumorphic. It is aluminum hydroxy phosphate. It

1 has a PI of about 5-7. It is related to the  
2 phosphate content and the phosphate aluminum ratio is  
3 in the range of .3 to .9 and this particular adjuvant  
4 is negatively charged.

5 (Slide.)

6 And then there is alum. And alum is  
7 actually potassium aluminum sulfate and in alum  
8 precipitated vaccines the adjuvant is an aluminum  
9 hydroxide that contains some sulfate anions as well  
10 as anions that are used in the buffer, often  
11 phosphate, and this isoelectric point depends on the  
12 precipitation process and it is usually in the range  
13 of 6-7 and the phosphate aluminum ratio is usually in  
14 the range of .3 to .6. This adjuvant is,  
15 therefore, negatively charged at physiological pH.

16 (Slide.)

17 Now aluminum phosphate, as far as the  
18 biodegradability of the aluminum adjuvant, aluminum  
19 phosphate is more readily or more rapidly absorbed to  
20 interstitial fluid or citrate buffer in aluminum  
21 hydroxide. On the other hand, it has been reported  
22 by Gupta, et al, that aluminum is detectable at the  
23 injection site in mice and guinea pigs for as long as  
24 a year.

25 (Slide.)

26 As far as the adverse reactions that have  
27 been reported with aluminum, they are generally local

1 reactions, mal reactions, sterile abscesses,  
2 erythema, subcutaneous nodules, granulomatous  
3 inflammation, a contact type of sensitivity, and  
4 aluminum containing adjuvants may increase the levels  
5 of antigen specific and total IgE antibodies.

6 (Slide.)

7 Now I want to switch gears a little bit and  
8 go over some of the historical data to demonstrate  
9 the effectiveness or lack of effectiveness of  
10 aluminum salts as adjuvants.

11 And Dr. Hunter showed this slide here and  
12 basically what we are demonstrating is that we are  
13 comparing the fluid -- a diphtheria toxin, fluid  
14 versus alum precipitate, and we notice that with the  
15 -- you do see -- if you just look at the fluid versus  
16 the alum precipitate after one dose, here four months  
17 after the first injection, you do see a higher  
18 percentage of children responding and showing  
19 detectable antitoxin fluid. At first dose, eight  
20 percent; here after first dose, 56 percent.

21 (Slide.)

22 In another study from the Lancet in 1952  
23 looking at diphtheria toxoid fluid versus alum  
24 precipitate, these children were either six to ten  
25 days, older than seven months, or greater than or  
26 equal to six weeks.



1                   And if you look at the injections given,  
2 plain toxoid given three injections at 25 LF versus  
3 plain toxoid -- well, I am sorry. Looking at the  
4 adjuvant precipitate, two doses, 25 LF, and you see  
5 the number of infants with detectable antitoxin.  
6 Nine out of 15 with the plain; 23 out of 23 with the  
7 adjuvant precipitate. And then greater than seven  
8 months six out of six number of infants detectable  
9 antitoxin with plain, 43 out of 43 with the alum.

10                   And so you do see an increase -- you do see  
11 somewhat of an increase in the number of infants with  
12 detectable antitoxin with the alum precipitate.

13                   (Slide.)

14                   And then if you look in another study, DPT  
15 trial of Barr, Glenney and Butler in '55, looking at  
16 the geometric mean antitoxin in the aluminum  
17 hydroxide vaccine, you had 61 children at one, six  
18 and fourteen weeks versus plain vaccine at six  
19 months, twelve months, three months post booster.  
20 You really do not see any effect here at all.

21                   And then tetanus, not really significant  
22 differences. So here is an example where with the  
23 aluminum adjuvant no effect -- no great difference is  
24 seen between plain versus the aluminum hydroxide  
25 adjuvant.

26                   (Slide.)

NVPO

1                   And then another trial in '56 looking at DPT  
2                   one month after the last of three primary half well  
3                   injections. Plain versus aluminum phosphate at two  
4                   different concentrations. And looking at the mean  
5                   antitoxin titers, you see somewhat of an increase  
6                   when you go up to five micrograms of D using the  
7                   aluminum phosphate, 1.024 versus the .28, and then  
8                   for tetanus similar results.

9                   (Slide.)

10                  And then for pertussis vaccine, plain versus  
11                  alum precipitate, you -- absorbed, I am sorry --  
12                  cases of pertussis inoculated versus control, plain  
13                  versus absorbed. No real significant differences in  
14                  the plain versus absorbed with the pertussis.

15                  (Slide.)

16                  Now there were studies -- I quote these  
17                  other two studies from the Canadian Journal of Public  
18                  Health. Fraser and Halpern in 1935 demonstrated that  
19                  one dose of alum toxoid was not as effective as three  
20                  doses of plain toxoid.

21                  Another study in 1936 by Schuhardt and Cook  
22                  also demonstrated that one dose of alum toxoid was  
23                  found to be inferior to two doses of plain so  
24                  demonstrating that it is not necessarily across the  
25                  board that if you have the aluminum adjuvant that you  
26                  are going to increase the response when you are  
27                  comparing it to the plain.

1 (Slide.)

2 Now, of course, the different results may be  
3 accounted for by the differences in antigen at dose.  
4 They also may be accounted for by the stability of  
5 the aluminum adjuvant complexes and, of course, the  
6 levels of circulating maternal antitoxin come into  
7 play depending on how early these children were  
8 immunized.

9 In one of the previous slides you saw that  
10 one group of children were immunized at six weeks.

11 (Slide.)

12 There was a consensus of early reports if  
13 you just take all the data from the 30's, 40's, 50's  
14 and early 60's. Basically the consensus was that  
15 aluminum precipitated toxoid dose for dose is  
16 distinctly more effective than plain toxoid but that  
17 is for the primary immunization of children. For the  
18 secondary or booster immunization there is little  
19 difference between plain and alum toxoid.

20 (Slide.)

21 It is interesting that there was concern  
22 about aluminum even in the early days debating the  
23 usefulness and whether there was some -- whether  
24 there was concern about the hazards of using aluminum  
25 in vaccines.

26 And in a 1957 British Ministry of Health,  
27 the recommendation was to use aluminum-free vaccines.

1           However, in 1964, the American Academy of Pediatrics  
2           Committee on the Control of Infectious Disease  
3           advised the use of alum precipitated DPT or absorbed  
4           with aluminum hydroxide.       Whereas, in Canada, for  
5           decades they had used many vaccines free of aluminum.

6                           (Slide.)

7                           Now in the United States in the Code of  
8           Federal Regulations under 610.15, our constituent  
9           materials, including preservatives and adjuvants, the  
10          amount of aluminum in the recommended individual dose  
11          of a biology product shall not exceed .85 milligrams  
12          of elemental aluminum if determined by assay. And  
13          this is equivalent to about 15 milligrams of  
14          potassium aluminum sulfate. This is alum per dose of  
15          toxoid and so this is a requirement as per the  
16          regulation, the FDA regulations in the U.S.

17                           (Slide.)

18                           Now this can -- this amount, there -- of  
19          course, with the regulations there is always an  
20          escape clause and this can increase if you can  
21          demonstrate that it is needed, number one, that you  
22          need a higher level and that you can demonstrate that  
23          it is safe.

24                           (Slide.)

25                           Now I will go over some aluminum containing  
26          vaccines and some of these slides are going to be

1 very busy so I will hone you into where to focus.

2 Okay. I warned you.

3 (Slide.)

4 This is the aluminum content of licensed  
5 vaccines and what we have done here is just put  
6 vaccine, trade name, manufacturer. The important  
7 thing here is to look at the aluminum per dose and  
8 the total aluminum for the series. And for the  
9 acellular pertussis vaccines the aluminum per dose  
10 ranges from as small an amount as less than 170  
11 micrograms per dose to upwards of over 500 micrograms  
12 per dose.

13 And then if you look at -- focus on the  
14 total aluminum for the series, and this series  
15 includes five doses, you are talking about 3.1  
16 micrograms. Let me just start here: .9 micrograms  
17 up to 3.1 micrograms for the whole series with the --  
18 for the five doses with acellular pertussis.

19 Another example might be the hepatitis B  
20 ranging anywhere -- between 225 to 250 micrograms of  
21 alum aluminum per dose and then for the total series  
22 approximately between .68 to .75 milligrams for the  
23 total series.

24 You will also notice that there are many  
25 vaccines without aluminum -- the inactivated polio  
26 does not have aluminum, OPV, the measles, mumps and

1 rubella, the varicella vaccine and the rhodavirus  
2 vaccine.

3 (Slide.)

4 Now if you look at the -- break this out by  
5 age, looking at a child at age of one, the vaccine --  
6 receiving acellular pertussis vaccine, Hib conjugate  
7 vaccine and hepatitis, and here are the number of  
8 doses in those series. The aluminum per series in  
9 milligrams. A minimum of -- for the acellular -- .51  
10 mgs. A maximum of 1.88. And this just depends on  
11 which vaccine you receive. The Hib conjugate can be  
12 anywhere from a minimum of zero to an exposure of .45  
13 mgs and then the total aluminum from 1.2 to a maximum  
14 of 3.1 if you take the whole series of receiving  
15 acellular pertussis, Hib and hepatitis B.

16 And then a child at age five receiving  
17 acellular pertussis, the complete series of five  
18 doses, and Hib conjugate vaccine, a complete series  
19 of three doses. A minimum exposure of .85 mgs to a  
20 maximum of 3.13.

21 Again total aluminum, minimum of 1.5 and  
22 this is for the complete series of both -- obtaining  
23 both vaccines at the age of five, 1.5 to a maximum  
24 exposure of 4.6. And then at 60 there are -- that --  
25 this would vary also. The total aluminum from 10.3  
26 to 18.7.

1           And the adult vaccines such as Td, Hepatitis  
2           A, Lyme, Anthrax and Rabies. These vaccines all --  
3           except rabies -- well, even including rabies -- a  
4           minimum of zero to 1.6.

5           But again, I mean, a six year old individual  
6           is not going to receive all of these vaccines and may  
7           not receive any of these vaccines so this will vary.

8           (Slide.)

9           I can skip this slide.

10          (Slide.)

11          And again here is a demonstration that some  
12          of the other adult vaccines do not -- they are not  
13          absorbed to aluminum such as typhoid, plague,  
14          cholera, small pox, what have you.

15          (Slide.)

16          So, in summary, looking at the historical  
17          data, there have been few clinical trials in which a  
18          given a batch of vaccine with or without adjuvant has  
19          been tested in a comparable population so that just  
20          has not been done.

21          Plain toxoids and polio vaccine absorption  
22          onto aluminum phosphate or alum precipitation usually  
23          gives superior antigenic activity especially in the  
24          primary series. Immunization against tetanus, the  
25          aluminum phosphate toxoid appears to be better than  
26          the fluid toxoid. However, aluminum adjuvants do not

1 -improve the protective activity of pertussis  
2 vaccines.

3 With whole cell pertussis -- DPT, different  
4 trials using plain versus absorbed vaccines, as you  
5 saw in the data I presented, gave different results  
6 and the aluminum containing vaccines appear to give  
7 more local reactions than plain vaccines and that is  
8 especially true in children.

9 Now, I guess, bringing this all together,  
10 one might argue that why do we have aluminum in the  
11 vaccines after the primary series and there are a lot  
12 of -- you can think of the practicality of making a  
13 number of formulations, especially for the  
14 manufacturers, where you would make a formulation for  
15 the primary -- speaking specifically of the pediatric  
16 vaccines -- making a vaccine formulation for the  
17 primary series and then having a separate formulation  
18 without aluminum for the booster doses and for the  
19 adult vaccines.

20 I just throw that out there. I mean, that  
21 is a difficult challenge. Also, to -- there have  
22 been a -- there are a number -- let me back up. As  
23 we know, as all of you know, the only adjuvant used  
24 and licensed products, vaccines, in the U.S. is the  
25 aluminum salts.

26 There are a number of adjuvants that are  
27 under -- that are being used in study under



1           investigational or the IND process but none of those  
2           have come to fruition yet. And thinking about going  
3           back to -- if one of those new adjuvants pans out,  
4           the logistics of going back and applying to -- are  
5           you trying to use some of those to the older vaccines  
6           would also be very difficult because we are talking  
7           about basically a new product and it would require  
8           new clinical trials so it would be years coming on  
9           line.

10                        So I will stop there and take some  
11           questions.

12                        (Applause.)

13           DR. VOGEL: Thank you very much, Dr. Baylor.  
14           Lizzie?

15           DR. LEININGER: Hi, Lizzie Leininger,  
16           SmithKline Beecham. Norman, when you talk about  
17           pertussis not requiring adjuvant or here alum, that  
18           is true for whole cell pertussis. Can you comment on  
19           acellular pertussis antigens? Is that true also?

20           DR. BAYLOR: When you say require -- I hope  
21           I did not say -- I did not use that term "required."  
22           If I did I --

23           DR. LEININGER: We are not --

24           DR. BAYLOR: -- I retract that statement.  
25           Not required. But I do not think it is -- I mean, in  
26           the older studies for the whole cell pertussis it did  
27           not appear as though you needed to have an adjuvant.

1 That is probably not true for the acellular pertussis  
2 because you do not have -- it is a purified  
3 preparation and so you do not have the contribution  
4 of the whole cell to provide some of that adjuvant  
5 effect.

6 DR. LEININGER: So taking your challenge one  
7 step further then boosters with acellular pertussis  
8 may need aluminum salts, adjuvants, in those booster  
9 vaccines?

10 DR. BAYLOR: But I would say the operative  
11 word is "may" because remember we do not have  
12 pertussis by itself so you are going to get that  
13 adjuvant effect with the other two antigens, the  
14 diphtheria and the tetanus.

15 DR. VOGEL: Dr. Clements?

16 DR. CLEMENTS: Thank you. John Clements,  
17 WHO. You mentioned in 1954 that the United Kingdom  
18 backed away from aluminum in adjuvants. Could you  
19 give us the background to that because that was  
20 obviously strange to what the U.S. did subsequently?

21 DR. BAYLOR: That was in 1957 and that was -  
22 - I could provide you later with a reference on that  
23 but I just cannot remember it off the top of my head.  
24 But I thought that was interesting at that time that  
25 -- you know, I really do not know where we were. I  
26 really did not find out where the U.S. was in the  
27 '50s as far as a recommendation that the products are

1 -- would be advised to use a product with aluminum  
2 precipitate.

3 DR. HALSEY: (Not at microphone.)

4 (Inaudible).

5 DR. VOGEL: Microphone, please.

6 DR. BAYLOR: I cannot hear you.

7 DR. HALSEY: Neal Halsey from Johns Hopkins  
8 University.

9 In your list of adverse events that you  
10 attributed to the aluminum adjuvants, you included a  
11 couple of things that I guess I was not aware were  
12 shown to be causally associated, and that is the  
13 abscesses and the hypersensitivity. Could you  
14 elaborate on the evidence for the causal association  
15 with the abscesses? I know there is an association  
16 but is it due to the adjuvant? I mean, there is an  
17 association with several of those vaccines. DTP  
18 being the most obvious, the whole cell product.

19 DR. BAYLOR: That was in the old literature.  
20 There was a study in New Guinea where they looked at  
21 aluminum, some of the aluminum salts, and they  
22 noticed -- they observed the sterile abscess.

23 DR. HALSEY: Well, the sterile abscess has  
24 been associated with DTP in a variety of products due  
25 to several different reasons but I -- but it is  
26 convincing evidence that it is the aluminum that was  
27 responsible. That is what I am trying to get at.

1 DR. BAYLOR: I cannot say that. I mean, no.  
2 And I am not trying -- I am -- I retract that  
3 statement also.

4 DR. HALSEY: And the hypersensitivity is the  
5 same way. Is there hypersensitivity other than the  
6 local inflammatory response?

7 DR. BAYLOR: And that is all I am referring  
8 to there. It is just the local. But as far as a  
9 causation specifically to the aluminum, no, that  
10 paper did not suggest that.

11 DR. GELLIN: Bruce Gellin.

12 Norman, this is for clarification and not  
13 retraction purposes.

14 DR. BAYLOR: Okay. I will see.

15 (Laughter.)

16 DR. GELLIN: But your final comments about  
17 new adjuvants and how they are obviously going to  
18 require, you know, a whole set of new clinical  
19 trials, would it not be the same if one were to take  
20 aluminum out of existing vaccines? Wouldn't they be  
21 seen as new products without such a component?

22 DR. BAYLOR: Yes.

23 DR. GELLIN: And require similar data for  
24 clinical trials?

25 DR. BAYLOR: Similar. Maybe not -- of  
26 course, you know, it is all case by case, but  
27 definitely starting with the new adjuvant. We

1 started with a new product and so you are going to  
2 have to start from scratch.

3 DR. GHERARDI: Romain Gherardi from INSERM,  
4 France. In France, only three types of vaccines  
5 contain aluminum. All hepatitis B vaccines, all  
6 hepatitis A virus vaccines and most tetanus toxoid  
7 vaccines. I understood that in the U.S. maybe more  
8 than these three types of vaccines contain aluminum.  
9 Untrue or not?

10 DR. BAYLOR: I would have to go back to my  
11 slide and count them. Some of the acellular  
12 pertussis vaccines are hepatitis B vaccine, some of  
13 the Hibs, also some of the adult vaccines. Lyme  
14 vaccine contains alum.

15 DR. GHERARDI: So many more than in France.

16 DR. BAYLOR: Yes. See here is the list  
17 here. Hep-A, Lyme, Anthrax, some of the rabies  
18 vaccines, and then we have our DT absorbed, Hib  
19 vaccine. So, yes, there are more than in France.

20 DR. GHERARDI: I have another question.

21 In France it is very difficult to know what  
22 is the adjuvant which is used in the vaccines because  
23 usually it says only aluminum hydroxide. And it is  
24 not clear to me whether it means that it is alum or  
25 it is really aluminum hydroxide. Both are used or  
26 when aluminum hydroxide is said to be in it, this  
27 means that it is alum --

1 DR. BAYLOR: Well, not necessarily. I mean,  
2 we have the same problem here. I mean, if you look  
3 in the older package inserts for the products,  
4 sometimes they just say "alum."

5 And so we went back and I think we got them  
6 all. There may be a few still out there. And  
7 specifically asked the manufacturers to put if it is  
8 aluminum hydroxide, if it is aluminum phosphate, if  
9 it is alum, specifically state that because there are  
10 differences as I have demonstrated here.

11 And, also, something I did not mention about  
12 the combination vaccines, some manufacturers have  
13 demonstrated that if you are trying to combine two  
14 vaccines and you have one in aluminum hydroxide and  
15 one in aluminum phosphate, you are going to have  
16 problems, manufacturing problems.

17 DR. GERBER: Michael Gerber, National  
18 Institutes of Health.

19 Norman, the standard of 0.85 milligrams of  
20 aluminum per dose set forth in the Code of Federal  
21 Regulations, can you tell us where that came from and  
22 how that was determined?

23 DR. BAYLOR: Unfortunately, I could not. I  
24 mean, we have been trying to figure that out. We  
25 have been trying to figure that out as far as going  
26 back in the historical records and determining how  
27 they came up with that and going back to the preamble

1 to the regulation. We just have been unsuccessful  
2 with that but we are still trying to figure that out.

3 DR. MYERS: Norman, would it be possible to  
4 get copies of these to circulate to the people who  
5 are in attendance, these particular slides?

6 DR. BAYLOR: Sure. Dr. Myers just asked  
7 whether it would be possible to get copies of the  
8 slides for those who would want them and I said,  
9 "Yes."

10 DR. VOGEL: Go ahead.

11 DR. KEITH: And, I guess, one last comment  
12 concerning the --

13 DR. VOGEL: Identify yourself.

14 DR. KEITH: This is Sam Keith from ATSDR.

15 As far as aluminum hypersensitivity, in '93  
16 we published a paper concerning nodule formations  
17 following vaccinations and if the nodule lasted more  
18 than about six weeks a general aluminum  
19 hypersensitivity resulted, indicating that it perhaps  
20 is hypersensitivity to aluminum itself is opposed to  
21 the hypersensitivity to the antigen.

22 Also, if one goes into the PDR and finds  
23 that the vaccines with alum adjuvant are specifically  
24 pointed out as aluminum potassium sulfate.

25 DR. BAYLOR: Okay.

26 DR. GARCON-JOHNSON: I had the same comment.

27 If you look at any vaccine in France --

1 DR. BAYLOR: Can you come to this one  
2 because that one is pretty bad?

3 DR. VOGEL: And identify yourself and  
4 institution.

5 DR. GARCON-JOHNSON: Nathalie Johnson,  
6 SmithKline Beecham.

7 I had the same comment about the vaccines  
8 containing aluminum. If you look at any insert of  
9 vaccinia they do not just put aluminum salt, it is  
10 specified if it is hydroxide or phosphate or alum  
11 precipitate so you know what you are using.

12 DR. BAYLOR: So you are saying in France it  
13 is identified?

14 DR. GARCON-JOHNSON: Yes.

15 DR. BAYLOR: Okay. And it is the same in  
16 the U.S. We require that.

17 DR. VOGEL: Okay. Thank you very much,  
18 Norman.

19 The next speaker today is Dr. John Clements.  
20 John Clements is a medical officer with the expanded  
21 program on immunization for the last 14 years at WHO.  
22 Prior to that he was the head of disease control and  
23 the Minster -- in the Ministry of Health in New  
24 Zealand. Dr. Clements' talk today will be "Adjuvants  
25 in Vaccines - A Global Perspective."

26 ADJUVANTS IN VACCINES - A GLOBAL PERSPECTIVE

27 JOHN CLEMENTS



1 DR. CLEMENTS: Good morning, everybody.

2 (Slide.)

3 I want to first thank the National Vaccine  
4 Program and Marty for inviting me to come here. I  
5 must say I have been looking forward to it,  
6 especially as this is the first time my wife has  
7 traveled with me on business. We now have an empty  
8 nest at home and so I am delighted that she is with  
9 me.

10 But I had my hopes dashed about the success  
11 of this week because of things that happened. I am  
12 unable to say "I love you" to her any longer in case  
13 she thinks that I am going to send e-mails to all her  
14 friends and replicate on her hard disk.

15 (Laughter.)

16 I hope the rest of this meeting will go  
17 well.

18 Here on the screen you see my clients. I  
19 thought that was a nice way to start off.

20 (Slide.)

21 I am going to talk to you about WHO's  
22 perspective about adjuvants and I knew before I came  
23 and it has been confirmed that it is very difficult  
24 to be the third speaker following the two gentlemen,  
25 who have been already, not to overlap somewhat so I  
26 apologize in advance for any minor overlaps and I

1 will be prepared to skip quickly over slides which  
2 duplicate.

3 (Slide.)

4 So what do I want to speak about this  
5 morning? I thought I would ask three questions.  
6 What aluminum adjuvant vaccines have been widely  
7 used? And I would like to just draw your attention  
8 to that second word there and count the number of  
9 "I's" in it. What impact have they had globally  
10 and what conclusions can we draw from this?

11 (Slide.)

12 I am afraid I do not have any wonderful maps  
13 about the plague going through Europe that we have  
14 just seen but it is important, I think, just to look  
15 at the historical perspective of how vaccines were  
16 developed. Since Genna and Pasteur did their  
17 wonderful work in the early history of vaccines, then  
18 we had a phase going through to the 1930's where the  
19 classical vaccines were developed, and right in the  
20 middle of that was diphtheria-pertussis-tetanus as  
21 you can see.

22 (Slide.)

23 And then a little bit later, the second  
24 generation -- I am calling them the second  
25 generation, that is my term and nobody else's -- of  
26 vaccines were produced because viral technology  
27 allowed this to happen right up to the '70s.

1 (Slide.)

2 How were those vaccines used? Well, in the  
3 initial programs in -- vaccine programs nationally,  
4 small pox was the principle vaccine which was used  
5 and gradually certain countries introduced BCG, the  
6 toxoids, IPV and measles vaccine up to the 1960's and  
7 1970's. But the use of them was very much confined  
8 to industrialized countries and even there to within  
9 the better off or the better educated.

10 (Slide.)

11 It was clear in 1974 that with only five  
12 percent of the world's children in industrialized  
13 countries having access to vaccines that this was  
14 unacceptable. The World Health Program -- the World  
15 Health Organization formed the expanded program on  
16 immunization and brought in six classical vaccines  
17 and they called it expanded because it built on  
18 basically the success of the small pox program up to  
19 that date.

20 They expanded it with the six classical  
21 vaccines that you see there. BCG, diphtheria,  
22 tetanus, pertussis, oral polio vaccine and measles  
23 vaccine. Then later we have added three other  
24 vaccines, hepatitis B and Hib, and yellow fever in  
25 endemic countries. So right at this point I would  
26 say those are our classical vaccines.

27 (Slide.)

1 I want to draw your attention to some of the  
2 wide spectrum of adjuvants that are currently in use  
3 and I put at the top of the list the aluminum calcium  
4 salts because from our perspective they are the key  
5 adjuvants. You will see BCG itself is an adjuvant  
6 and a whole range of other items there. And really  
7 as far as I can see and as far as the books seem to  
8 say, the properties that these have in common are  
9 simply that they are adjuvants. They vary  
10 enormously.

11 We are particularly interested in Quil-A and  
12 immune stimulating complexes, that third one down,  
13 because it has looked for a time as if we would get a  
14 new measles vaccine using ISCOMS.

15 (Slide.)

16 And I think from our point of view and for  
17 the discussion for the rest of the two days I want to  
18 draw attention to the first bullet there, the  
19 formation of the antigen at the site of the  
20 inoculation, which is slowly released. This is our  
21 principle activity that we are looking at in terms of  
22 DTP.

23 And, as I understand it, the absorbed  
24 vaccine is absorbed on to a lattice work formed by  
25 the aluminum salts and those salts change their  
26 property around the freezing point, around zero, and  
27 the lattice work breaks down. So from our point of

1 view in the field these vaccines are -- must  
2 crucially be held above zero. Otherwise they lose  
3 their potency.

4 From the practical point of view, as well,  
5 it is important to understand that there is probably  
6 going to be a granuloma formed, which attracts plasma  
7 cells, and these present the immune -- the antigen to  
8 the immune competent cells.

9 (Slide.)

10 Now WHO has been aware of adjuvants for a  
11 very long time as, indeed, the FDA has. And this  
12 culminated in the most recent report specifically  
13 targeted at adjuvants which was in 1976. Report  
14 number 595. And if any of you need to look in the  
15 library and get the details of some of that, that  
16 would be the gold standard that WHO has produced up  
17 to this point.

18 (Slide.)

19 Now in practical terms where are these  
20 adjuvants in the immunization program? Well, we have  
21 just seen the United States schedule and the global  
22 schedule that we work on is really not very  
23 different. The first and important group of vaccines  
24 which have the aluminum in them is the DTP and the  
25 family there, the tetanus toxoid, DT with a large D  
26 and dT with a small "d" and also the hepatitis B  
27 vaccine.

1                   Now we heard there are other vaccines as well  
2                   that have the aluminum adjuvant in them but these are  
3                   the two groups of vaccines that we are interested in  
4                   globally.

5                   (Slide.)

6                   Why are we so pleased with them in the  
7                   vaccines that we are using? Well, with minor  
8                   qualifications that we have already touched on, in  
9                   part, they are safe. They are effective. They do  
10                  produce a priming. They do seem, in general, with  
11                  some exceptions to be successful to boost. They do  
12                  attract eosinophil. And as far as we can tell, at  
13                  this point, we have no evidence that they cause  
14                  immune complex disorders so they do have a lot of  
15                  very positive properties.

16                  (Slide.)

17                  Looking at the vaccines themselves and how  
18                  these vaccines have become adjuvated and how they  
19                  have been used globally, it was clear that the  
20                  diphtheria vaccine in the 1940's was suffering from a  
21                  reputation of fairly high reactogenicity. It was --  
22                  mostly it seemed to be a type 4 hypersensitivity  
23                  reaction.

24                  And this resulted in a search for a better  
25                  vaccine which was less reactogenic and the way that  
26                  was done was to reduce the antigen content somewhat,

1 -to purify the toxoid and to use it as an aluminum --  
2 to build in an aluminum adjuvant.

3 So now generally the vaccine used globally  
4 is with an absorbed aluminum hydroxide or aluminum  
5 phosphate and, of course, as you all know, mostly it  
6 is given with other antigens.

7 It still does have the tendency and the  
8 worry in the program for us that it is reactogenic  
9 and this has led to the recommendation that we use Td  
10 with a small "d". That is a smaller dose in children  
11 from seven years of age up through adulthood.

12 And we do have reports from several  
13 countries in any one year that complain that the DTP  
14 is very reactogenic and this is generally those  
15 vaccines where there is a relatively higher level of  
16 diphtheria content in the DTP.

17 But because most of the diphtheria vaccine  
18 given in the world now is either with tetanus toxoid  
19 or as DTP or even as a quadrivalent, feedback about  
20 what the reactogenicity of the diphtheria content is  
21 now very difficult to ascertain.

22 (Slide.)

23 Diphtheria has been a major disease through  
24 the history of mankind. Just as we heard about the  
25 passage of measles and small pox to the Americas,  
26 diphtheria was doing a lot of damage early on in the  
27 history of Europe. Even up into the 20th Century

1 immediately after the first -- the second World War,  
2 there were major epidemics still occurring and  
3 another major epidemic occurred in the former  
4 U.S.S.R. in the 1990's.

5 (Slide.)

6 If you look at this graph of the number of  
7 cases that are reported to WHO -- and these are not  
8 complete, of course. These are incomplete numbers  
9 reported -- you can see in red how the number went  
10 down up to about 1992 and then started to go up again  
11 but that increase was due solely to the blue, which  
12 is the European region and the U.S.S.R. cases.

13 This graph does not go back far enough  
14 but it was estimated that around a million cases of  
15 diphtheria were occurring in 1943 in Europe alone so  
16 this disease has caused havoc throughout the world  
17 throughout history.

18 That is just to show you the age  
19 distribution of cases in the U.S.S.R. outbreak.  
20 Young adults predominately.

21 (Slide.)

22 And the reason is very difficult to identify  
23 why a country which had been using DTP for literally  
24 generations ended up with an outbreak and low and  
25 decreasing immunization coverage certainly  
26 contributed. There were large movements of  
27 populations which contributed to spreading the



1 organization. And, lastly, a lack of immunity to  
2 diphtheria in adults and that is something that  
3 worries us as to its long-term implications.

4 (Slide.)

5 In terms of how the vaccine is used  
6 globally, we only know how DTP is used and the -- it  
7 mirrors very much the use of BCG, which is in red  
8 there. The DTP is behind. That is DTP3. So up to  
9 until 1985 when I appeared on the program there you  
10 can see it was not very good but after I arrived it  
11 improved a lot.

12 (Slide.)

13 The countries in red are the ones that are  
14 still not doing very well. They have low DTP3  
15 coverage and they are still a problem regarding  
16 elimination of tetanus.

17 (Slide.)

18 If you look at -- a number of countries in  
19 Africa have falling DTP levels and again this is  
20 something which is of greatest -- highest concern to  
21 us in the program.

22 If you look, for instance, at the two  
23 countries I have just indicated, Ethiopia and  
24 Nigeria, although Ethiopia only has a six point drop  
25 and Nigeria has a 24 point drop, the high population  
26 levels of infants in these countries indicate  
27 enormous numbers of children unprotected still.

1 (Slide.)

2 Diphtheria is not just a problem in  
3 industrialized countries but in developing countries,  
4 as I am sure you know. It is not so much a forschal  
5 (?) or a tonsillar disease as one of the skin, and  
6 recent population changes -- political changes that  
7 have been about in many, many developing countries  
8 have, in fact, brought with it epidemiological  
9 changes and we now have outbreaks of forschal  
10 diphtheria in countries like these that are shown on  
11 the screen there.

12 (Slide.)

13 Turning to tetanus quickly. We have heard  
14 that it can be a liquid nonabsorbed or an absorbed  
15 vaccine. It can include phosphate or a hydroxide.  
16 And the most important impact that it makes for our  
17 program is to try and reduce neonatal tetanus and the  
18 principle way it does that is by protection of  
19 mothers before they give birth, either before the  
20 antenatal period or receiving two doses within their  
21 pregnancy.

22 We have problems to a small extent with  
23 reactions to the vaccine, and in sensitivity to the  
24 questions and discussion that we have just had, it is  
25 difficult to identify that this is necessarily  
26 directly to do with the absorbed vaccine but  
27 nonetheless we are concerned that a small proportion

1 - of mothers do get sterile abscesses following tetanus  
2 toxoid and it does seem to be proportional to the  
3 number of doses they get.

4 A very small proportion of cases get  
5 brachial neuritis afterwards so it is something  
6 approaching one case per million doses administered.  
7 And individuals do go down with Guillain-Barre  
8 syndrome afterwards -- after tetanus toxoid but it is  
9 far from certain that it is cause and effect.

10 (Slide.)

11 Coverage with the vaccine of pregnant women  
12 throughout the world is very mixed and, indeed, even  
13 in countries where it is -- should be -- where it is  
14 required because there are a lot of cases of neonatal  
15 tetanus we do not seem to be able to get up much  
16 above 50 percent and that is, I think, the weakest  
17 vaccine that is administered through EPI and reflects  
18 a different target group. It is mothers that we are  
19 targeting and not infants.

20 (Slide.)

21 In terms of cases -- well, we get cases  
22 reported to us throughout -- from all the countries  
23 in the world and the number of cases in 1980 dropped  
24 from 31 to 15,000 but that is the number reported and  
25 the number that really occur is clearly higher than  
26 that.

27 (Slide.)

1           The type of mother and infant that are at  
2 risk are these. I took this picture in one of the  
3 slums in Bangladesh. And this woman is at high risk  
4 from her next pregnancy of getting tetanus and  
5 neonatal tetanus for the baby.

6           And we estimate that the figures are very  
7 much higher. Something around 200,000 neonatal  
8 deaths are continuing to occur a year and, just as  
9 tragic, 30,000 maternal deaths from tetanus.

10           (Slide.)

11           The whole cell and the acellular pertussis  
12 vaccine both have aluminum adjuvants. We think most  
13 of the reactions that are recorded are caused by the  
14 whole cell and not by the acellular. There is  
15 significant difference in the reaction rate there.

16           And again aluminum phosphates or aluminum  
17 phosphate sulfate are the adjuvants that are involved  
18 in that but it is an interesting to note that the  
19 pertussis toxoid itself acts as an adjuvant for the  
20 diphtheria and the tetanus components of DTP.

21           (Slide.)

22           The impact again of this looks very  
23 impressive. This is cases reported to us by WHO  
24 regions since 1974 and you can see a very impressive  
25 decline in the incidence of pertussis but again this  
26 is reported cases and many of you will know the  
27 difficulty in diagnosis and reporting of pertussis.

1 Although there is a clear trend in reduction, the  
2 actual incidence cannot be accepted as what you see  
3 there.

4 It is estimated that between 20 and 40  
5 million cases of pertussis still occur every year  
6 with between 200 and 300,000 fatalities annually and  
7 nearly all those are in developing countries.

8 (Slide.)

9 Quickly, with hepatitis B and Hib, the areas  
10 in red demonstrate the high prevalence areas for  
11 hepatitis B in the world. Indeed, 30 percent of the  
12 world's population have serological markers of  
13 infection against hepatitis B so it is a  
14 phenomenally common disorder.

15 (Slide.)

16 I am sorry about the title there but this is  
17 the number of countries that have adopted infant  
18 immunization throughout the world using hepatitis B.  
19 So you can see large areas here where we would like  
20 to see infant immunization and although there are  
21 some trial areas within Delhi this area here is not  
22 implementing immunization at this point.

23 (Slide.)

24 There is no doubt at all that this vaccine  
25 has a tremendously positive impact. Just using --  
26 looking at studies from these countries alone and  
27 looking here, the percentage of chronically infected

1 before the immunization program. If we take Alaska,  
2 16 percent of infants were becoming chronically  
3 infected. Whereas, after the immunization program,  
4 zero. And you can see all the way down here the  
5 tremendous impact, 12 to 2.9 percent.

6 The number of children that are subsequently  
7 getting infected with hepatitis B after the  
8 introduction of a successful immunization program is  
9 very much reduced.

10 (Slide.)

11 I do not have a graph to show you the  
12 fantastic impact that Hib immunization has had but I  
13 think many of you know from the Americas better than  
14 I do the very -- the tremendous success it has had,  
15 and this graph shows the areas that are now using Hib  
16 in their immunization programs.

17 Of course, we hope that this will spread to  
18 the rest of the world and, indeed, the Global  
19 Alliance for Vaccines and Immunization, GAVI, which  
20 has recently been formed, is specifically targeting  
21 introduction of new vaccines to countries,  
22 particularly developing countries. So stay tuned on  
23 that one.

24 (Slide.)

25 The last issue that I want to raise with you  
26 is the fragility of the DTP market and although we  
27 are providing just about enough DTP for the needs of

1 -the world at the moment you will see that the yellow  
2 there is locally produced vaccine and the other two  
3 colors represent that which is produced probably  
4 mostly by industrialized countries, although not  
5 exclusively, and either donated -- purchased through  
6 UNICEF or purchased directly by countries.

7           However, if one of -- even one of the major  
8 manufacturers that is making DTP at the moment were  
9 to pull out for any reason because this is a marginal  
10 vaccine for them, they do not make their profit  
11 through DTP, it would put the whole of the supply  
12 system in jeopardy. It is very important to realize  
13 that so many -- that so much of the DTP is produced  
14 locally.

15           (Slide.)

16           And a similar story for the hepatitis B  
17 locally produced in green. And particularly in the  
18 Western Pacific for China and other countries, the  
19 majority of it is locally produced.

20           (Slide.)

21           So why are we here discussing adjuvants at  
22 all? Well, we have heard that it is a new era and  
23 there are many vaccines coming along that are going  
24 to need adjuvants. There is no question that new  
25 vaccines equals the need for new adjuvants.

26           And WHO is involved in that and are looking  
27 at the development of a tetanus toxoid vaccine which

1 can be given as one shot and deliver three slow  
2 release boosts subsequently to get the same effect of  
3 having three doses. That is not completed yet but  
4 research is well advanced in that era.

5 It is clear that the adjuvants that have  
6 been used in the past for the classical vaccines are  
7 unlikely to be suitable without modification for the  
8 future vaccines.

9 Secondly, just as thimerosal emerged, its --  
10 can I call it -- its ugly head last year and we were  
11 all thrown into a situation of siege momentarily  
12 until we got the facts out to the public, the public  
13 is very much interested in what is in vaccines and  
14 what their children are getting, and I believe this  
15 is something that we need to discuss in the next two  
16 days.

17 The public is very much concerned with  
18 mercury and it is not so surprising that thimerosal  
19 with its mercury generated so much interest.  
20 Aluminum is not perceived, I believe, by the public a  
21 dangerous metal and, therefore, we are in a much more  
22 comfortable wicket in terms of defending its presence  
23 in vaccines.

24 But nonetheless we have to be very much  
25 aware that the communities are watching what we do  
26 and how we handle the issues of the safety of the  
27 world's vaccines. I know there are many of you in



1 the room here that I have worked with who are  
2 concerned alongside with me but WHO takes that very  
3 seriously and is looking to the outcome of this  
4 meeting with great interest.

5 I think the public does have a right to know  
6 what is going on. I think the days of hidden  
7 administration are over and I do not think we should  
8 have any problem in disclosing what is in vaccines  
9 and what the risks are. The days for WHO and, I  
10 believe, all administrations is over where tight lips  
11 and closed doors are the response to the press. We  
12 must share what we know. And if we do not say what  
13 we know then it will be made up and we need to get  
14 our point across about vaccine safety from a strong  
15 point of view with good communications.

16 (Slide.)

17 So, in wrapping up, Mr. Chairman, my  
18 conclusions would be that these vaccines that have  
19 had aluminum adjuvants in them have had an excellent  
20 track record of safety and efficacy for over 70  
21 years. They have had a dramatic positive effect on  
22 the control of major infant, child and adult  
23 diseases. DPT vaccine supply is potentially fragile;  
24 that nonaluminium based adjuvants could not easily  
25 replace aluminum adjuvants for the reasons that our  
26 last speaker has eloquently outlined; and that new  
27 generation vaccines will probably need new generation

1           adjuvants with all the requirements of safety, which  
2 we have just heard about as well.

3                   (Slide.)

4           So I hope we will be able to take those  
5 points further in discussion and I thank you for your  
6 attention.

7                   (Applause.)

8           DR. VOGEL: Thank you very much, Dr.  
9 Clements.

10           This paper is open for discussion. Dr.  
11 Myers?

12           DR. MYERS: John, could you say something  
13 about the calcium adjuvant? I just noticed that you  
14 had -- that there were -- which vaccines and were  
15 they utilized?

16           DR. CLEMENTS: Not off the top of my head,  
17 no. If I can pull back the table.

18                   (Slide.)

19           I can only tell you that we are aware of  
20 calcium phosphate in DTP. I would have to go back to  
21 the books to find out which countries are  
22 manufacturing it. There may be people in the room  
23 who can see better than I. I think some of the  
24 European manufacturers.

25           DR. VOGEL: Dr. Armand?

26           DR. ARMAND: Yes. Calcium phosphate was  
27 utilized in the past by Institut Pasteur for their

1 DTP. When we merged our activities with their  
2 activities, this vaccine has been dropped. I have no  
3 special information regarding the comparison in terms  
4 of safety between aluminum phosphate and calcium  
5 phosphate.

6 DR. MYERS: So the only utilized adjuvant  
7 now then would be salts of aluminum?

8 DR. ARMAND: Yes. I think to the best of my  
9 recollection, Institut Pasteur was the only  
10 manufacturer having utilized calcium phosphate.

11 DR. VOGEL: Do we have other questions?  
12 Okay. If not, thank you very much. We will now take  
13 a break and rejoin here at 10:35.

14 (Whereupon, at 10:13 p.m., a break was  
15 taken.)

16 DR. VOGEL: Okay. We would like to get  
17 started again.

18 Our next speaker is Dr. Carl Alving. He has  
19 been on active duty with the U.S. Army since 1970,  
20 stationed at Walter Reed Army Institute of Research,  
21 where he is the Chief of the Department of Membrane  
22 Chemistry. His special interests include liposomes  
23 as vaccines carriers, emulsion technology and the  
24 biological effects of complement. Dr. Alving's  
25 talk today will be on adjuvant immunology.

26 Carl?

27

ADJUVANT IMMUNOLOGY

CARL ALVING

1  
2 DR. ALVING: Well, the purpose of this talk  
3 is really to discuss what are adjuvants and how do  
4 they work, and I feel somewhat in the position and in  
5 the dilemma of Elizabeth Taylor's seventh husband.  
6 You know, I know what I am supposed to do but I do  
7 not know how to do it any better with the eminent  
8 people who have preceded me.

9 (Laughter.)

10 (Slide.)

11 But the question is what are adjuvants?  
12 Well, my simplified view of adjuvant is anything that  
13 has a beneficial effect on the immune response and  
14 there have been hundreds, perhaps thousands, of  
15 adjuvants that have been described and I think  
16 perhaps it is just as well to ask what do we expect  
17 adjuvants to do.

18 This is the same thing that you would ask of  
19 a vaccine. What do you expect the vaccine to do?  
20 And I am going to go through a large number of  
21 adjuvants and a large number of mechanisms. - I am  
22 going to discuss a variety of different mechanisms of  
23 how adjuvants work today.

24 But what do we expect adjuvants to do?

25 Well, I have put it into five categories. The first  
26 is you want -- ideally you might want to bring the

1 antigen -- you want to help bring the antigen into  
2 close contact with the immune system.

3 Number two might be to influence the type of  
4 immunity, whether it is humoral immunity or  
5 antibodies or mucosal immunity.

6 The third is to influence the quality of the  
7 immune response. For example, affinity of the  
8 isotypes or the specificity as was discussed by Bob  
9 Hunter.

10 And fourth is to influence the quantity of  
11 the immune response, namely the magnitude and the  
12 duration and so forth.

13 And, finally, we are always worried about  
14 the stimulation of appropriate immunity. For  
15 example, except for cancer vaccines and certain other  
16 exotic vaccine applications, we normally may not want  
17 to stimulate autoimmunity. We want the vaccines to  
18 be safe.

19 Now there are numerous different  
20 classifications of adjuvants that have been put  
21 forward. I happen to like this one by Bob Edelman at  
22 the University of Maryland who classified as  
23 adjuvants, carriers and vehicles as being separate.  
24 The aluminum salts would be among the adjuvants as  
25 would be saponin, muramyl diad tripeptide,  
26 monophosphoryl lipid A, bordetella pertussis and  
27 cytokines, and so forth.

1           Now he puts the carriers, the bacterial  
2           toxoids of fatty acids, the living vectors and so  
3           forth as being carriers but I would say they ought to  
4           be called adjuvants as well just in the generic type  
5           of definition that I am talking about.

6           And then he calls vehicles with the mineral  
7           oil emulsions, Freund's adjuvant, vegetable oil  
8           emulsions, peanut oil, and squalene, nonionic blocked  
9           copolymer surfactant, the squalene or squalene,  
10          liposomes and biodegradable polymer microspheres.

11          And then finally it is most appropriate to  
12          talk about adjuvant formulations which are mixtures  
13          of the above. Now very -- there has been very little  
14          talk in this meeting so far and perhaps in the rest  
15          of the meeting on incomplete Freund's adjuvant.  
16          Incomplete Freund's adjuvant has been widely used.  
17          Most people do not realize it has been given to more  
18          than a million people worldwide.

19                 (Slide.)

20          Now the incomplete Freund's adjuvant --  
21          maybe that could be focused a little bit. The  
22          incomplete Freund's adjuvant consists of -- it is a  
23          water and oil, a Drachy (?) oil, which is a light  
24          paraphrenic mineral oil emulsion that is stabilized  
25          with LSLA (sic) as the emulsifying agent.

26          Well, when the idea of having adjuvant  
27          formulations -- mixtures of the above -- we had the

1 idea of putting liposomes actually emulsified into  
2 incomplete Freund's adjuvant and here is the  
3 incomplete Freund's. And then we thought that the  
4 liposomes would compete with the LSLA and, sure  
5 enough, when you get too much liposomes moving in  
6 with the LSLA you get a separation of the oil and  
7 water so you get an unstable emulsion that occurs.

8 However, at a proper combination of  
9 liposomes and incomplete Freund's adjuvant it is  
10 possible to get a mixture of the two and get a stable  
11 emulsion so that you could have liposomes containing  
12 antigen encapsulated within them with an antigen such  
13 as lipid A or some other sort of thing actually  
14 intact sitting inside an oil and water emulsion, and  
15 then you would get -- presumably you would get slow  
16 release that would occur.

17 (Slide.)

18 I do not expect you to read any of this at  
19 all but most people -- as I mentioned, the incomplete  
20 Freund's adjuvant -- let's go to the question now of  
21 the safety. The reason that incomplete Freund's  
22 adjuvant is not widely used is because it is  
23 perceived as not being a very safe formulation.

24 However, there has been a wonderful study  
25 that was done in which Jonas Salk in 1951 through  
26 1953 used an incomplete Freund's adjuvant, influenza  
27 formulation, to immunize 18,000 soldiers in the U.S.

1 Army and it was found to be unexcelled as a stimulant  
2 of antibody reactions for the influenza reaction.

3 Then there was a nine year six -- nine to  
4 ten year, 16 to 18 year, and a greater than 30 year  
5 follow-up of this cohort. And simply to summarize  
6 for you there were found some -- initially there were  
7 found some cyst-like reactions that were observed.  
8 However, they -- according to Salk he could remove  
9 those by purifying the LSLA later. However, they did  
10 occur in a certain percentage of the individuals  
11 early on, a few, as much as three or four percent.  
12 Actually one to four percent.

13  
14 However, most dramatically in the greater than 35  
15 year follow-up there was no increased adverse effects  
16 whatsoever found in the stimulation in this cohort.  
17 Particularly there were no increase in autoimmune  
18 diseases when this was looked at very carefully and,  
19 in fact, there was a significant decrease of reduced  
20 mortality due to tumors of the digestive system in  
21 this cohort.

22 (Slide.)

23 In any case, because of the perceived  
24 dangers of incomplete Freund's adjuvant, people have  
25 gone from water and oil emulsions more towards oil  
26 and water emulsions.



1                   An excellent example of it is called MF59  
2                   manufactured by Chiron. This formulation actually is  
3                   in a licensed influenza vaccine in Italy. It was  
4                   given during the current flu season to perhaps more  
5                   than 300,000 individuals and it appears to be a  
6                   highly effective and very, very safe adjuvant. It is  
7                   an oil in water. It contains squalene oil and water  
8                   emulsion so that is one of the licensed adjuvants.

9                   Another licensed adjuvant, just while I am  
10                  thinking of it, that I might point out is the Swiss  
11                  Airman (sic) Vaccine Institute has actually licensed  
12                  a hepatitis A vaccine that contains liposomes as the  
13                  basis for its formulation.

14                  (Slide.)

15                  The saponin derivative -- the Quil-A  
16                  derivatives actually were mentioned earlier. These  
17                  are derived from saponin. Saponin, as you may know,  
18                  binds to cholesterol. It punches a hole in red cells  
19                  and, in fact, this may be one of the toxic mechanisms  
20                  of saponin.

21                  However, the QS-21 when it is put in an oil  
22                  and water emulsion together with monophosphoryl lipid  
23                  A by SmithKline Beecham in their malaria vaccine, the  
24                  combination has been found to be a very highly  
25                  effective combination.

26                  (Slide.)

1                   Now how does these adjuvants work? Well,  
2                   Bob Hunter -- and actually how does the Quil-A work?  
3                   It binds to cholesterol. This may be a mechanism of  
4                   what it does. What are some of the other mechanisms?

5                   (Slide.)

6                   This is a slide that Bob showed earlier.  
7                   Another mechanism -- and I think Bob is a pioneer in  
8                   this area -- is the effect of complement activation.  
9                   The complement activation and perhaps the binding to  
10                  cholesterol of the previous adjuvant are mechanisms  
11                  which promote -- which could be viewed as promoting  
12                  interactions with the antigen presenting cells.

13                  Now when we get to the -- the immunological  
14                  mechanisms of how do the adjuvants work, the first  
15                  thing that happens is that the antigen is brought  
16                  into contact with the antigen presenting cell, then  
17                  it can go into -- it goes through the T helper cells,  
18                  it can go into two types of pathways.

19                  Either through B cells, stimulation of B  
20                  cells or through stimulation of cytotoxic T cells. B  
21                  cells would lead to antibody formation. The  
22                  cytotoxic T cells would lead to the direct killing of  
23                  the tumors.

24                  Well, there are ways to influence this by  
25                  the use of cytokines. The cytokines that can  
26                  stimulate what are called either the Th1 or the Th2  
27                  response. The Th1 response is useful for inducing

1 cellular immunity such as cytotoxic T lymphocytes.  
2 Maybe generated by cytokines such as interferon  
3 gamma, interleukin-2, interleukin-12 or TNF alpha.

4 The Th2 lymphocytes classically are  
5 generated by interleukin-4, interleukin-5,  
6 interleukin-6, interleukin-10, interleukin-13, and  
7 there may be other indirect types of ways of  
8 generating these materials such as TGF beta, which  
9 induces IL-10, which induces Th2 lymphocytes.

10 And then the other thing you might want to  
11 do is you might want to have more of your antigen  
12 presenting cells so there are cytokines that can do  
13 that. GM-CSF can promote the recruitment of  
14 dendritic cells to the site of injection.

15 (Slide.)

16 And this is a paper that came out of Jay  
17 Brezhovsky's laboratory just as an illustration of  
18 how this can be used. Here this was from the Journal  
19 of Immunology in 1997 and what he showed was that,  
20 yes, the incomplete Freund's adjuvant with different  
21 cytokines that he found that he could use both the  
22 recruitment of dendritic cells with GM-CSF when  
23 combined with IL-12 that he could get a generation.  
24 He could direct the immune response towards the  
25 generation of cytotoxic T lymphocytes.

26 (Slide.)

27 And then with the -- I was pleased to see in

1 Roiit's Experimental Immunology actually that there  
2 was an article -- that there was a story -- a little  
3 thing about liposomes where they call it the do it  
4 all in one omnipotent liposome particle.

5 This is not -- I did not do this but this is  
6 -- Roiit did this. And he is talking about being  
7 able to add things in the gastrointestinal tract that  
8 have resistance, have multiple antigens, put various  
9 adjuvants such as monophosphoryl lipid A or MDP in  
10 the liposomes, target lymphocytes with IL-2 or IL-4  
11 or interferon gamma or interleukin-12 or to target  
12 the material to a particular site such as the cholera  
13 toxin or have C3B from the complement system or to  
14 have antidendritic cell antibodies.

15 (Slide.)

16 Now if you want to generate cytotoxic T  
17 lymphocytes, which is classically what you might want  
18 to do for intracellular viruses or for tumor cells,  
19 you have to actually get the antigen in the cytoplasm  
20 so the mechanism is that the cytoplasmic antigen then  
21 goes into a proteasome, which has a variety of  
22 proteases. These are broken down into peptides  
23 through the so-called TAP complex into the  
24 endoplasmic reticulum where it combines with the MHC  
25 Class I molecules and goes into the Golgi.

26 In going into the Golgi then we get the MHC  
27 Class I going and being presented at the surface of

1 the macrophage where it generates cytokines that  
2 generate the various T helper cells.

3 The antibodies may be produced through the  
4 MHC Class II pathway where they are broken down in  
5 the emecitic (?) compartment and then they are  
6 presented in combination with MHC Class II  
7 histocompatibility antigens.

8 (Slide.)

9 This is simply a slide showing that it is  
10 possible using different -- a variety of kinds of  
11 adjuvants to actually generate things that will go  
12 into the cytoplasm and will generate a cytotoxic T  
13 lymphocyte.

14 This is work from my laboratory where these  
15 are just two separate cells. Here we have  
16 unencapsulated protein that is stained red and we  
17 have a stain which can actually identify where the  
18 Golgi is located. This is a vital stain. These are  
19 living cells and this is the combination of the two.

20 The unencapsulated antigen by itself, just a  
21 soluble antigen, this is conalbumin that was being  
22 used, did not go into the Golgi apparatus. It went  
23 here. However, when it was put into the liposomes it  
24 then enters into the Golgi apparatus and as a result  
25 of that you should expect to see the phenomenon that  
26 is shown here, mainly that the liposomal antigen  
27 flows into the cytoplasm.

1 (Slide.)

2 This is the only way that it can get into  
3 the Golgi apparatus. It goes into the cytoplasm and  
4 goes through the classical pathway for inducing.

5 Now this is not just liposomes that do this.  
6 Any particle appears to do this. You can do this  
7 with an albumin particle. You can do it with  
8 polystyrene beads, microcapsules, microspheres. You  
9 could do the same thing. They flow into the  
10 cytoplasm. This is now an established phenomenon,  
11 the mechanisms of which are not totally understood at  
12 the moment but we have actually visualized this by  
13 electron microscopy.

14 (Slide.)

15 And then you can get cytotoxic T  
16 lymphocytes. This was actually under a grant that we  
17 did with the CDC where we actually had the hypothesis  
18 that it might be possible to induce cytotoxic T  
19 lymphocytes more effectively against Ebola virus by  
20 intravenous immunization than intramuscular  
21 immunization. In fact, that did turn out to be  
22 correct with liposomes containing lipid A.

23 (Slide.)

24 And then we get -- and in this challenge  
25 model in mice actually we have gotten currently 100  
26 percent survival of the mice that have been immunized  
27 in that way.

1                   But just to show that not all things are  
2 very simple, when we now have gone to the monkeys  
3 looking at the ability of this system to protect  
4 monkeys, we found that we get huge neutralizing  
5 antibodies against the Ebola virus in the monkeys but  
6 the -- it does not appear to protect them.

7                   It gives a little bit of protection. It  
8 prolongs their life span a little bit. There may be  
9 an antigen dose. We are still investigating that at  
10 the present time.

11                   (Slide.)

12                   What about some other adjuvants? Here is an  
13 example: Cholera toxin is a classical adjuvant. It  
14 is classically used as an adjuvant for the mucosal  
15 immunity and it is sold by a variety of different  
16 suppliers. I just point this out here.

17                   Again our chairman, Fred Vogel, actually has  
18 done a great service to the field in working with  
19 Mike Powell and now I have gotten involved in this in  
20 producing a compendium of vaccine adjuvants and  
21 excipient. This compendium of vaccine adjuvants  
22 excipient was, in fact, on a very expensive volume  
23 that was published. It cost more than \$100. It is  
24 now free. It is on line on the NIH's web site and  
25 the address for it is given right here.

1                   Now the -- sorry. It is  
2                   niaid.nih.gov/aidsvaccine/adjuvants.htm and it is on  
3                   a PDF file.

4                   (Slide.)

5                   And, in fact, I would encourage anyone to  
6                   add to that if you have adjuvants that you would like  
7                   to have added to that.

8                   Now the cholera toxin worked by binding to a  
9                   glycolipid ganglioside GM1. When it binds to  
10                  ganglioside GM1 it completely loses all of its  
11                  adjuvant activity.

12                  (Slide.)

13                  This is a very, very interesting experiment  
14                  that was done. Here we are trying to induce an  
15                  immune response against cholera toxin and when we  
16                  have the cholera toxin alone we are getting mainly  
17                  IgG1 predominance in the immune response. Namely  
18                  this will be a Th2 type of reactivity. However, when  
19                  it binds to the GM1 on liposomes, liposomes  
20                  containing lipid-A and GM1, it is converted to a Th1  
21                  type of response, predominantly IgG2A. So that it is  
22                  possible with adjuvants to direct the immune response  
23                  in different directions that may be desired.

24                  (Slide.)

25                  Mucosal immunity. What about this? Mucosal  
26                  immunity -- the mucosal services are very important.  
27                  They occupy about 90 percent of a basketball court.



1 I do not know if anybody actually spread them out to  
2 measure but I think that is a calculated value.

3 But IgA represents greater than 60 percent  
4 of all antibody isotypes in humans according to  
5 McGee, et al., in this publication that was shown  
6 here.

7 (Slide.)

8 Mucosal immunity represents another way in  
9 which adjuvants can work and that is by direct access  
10 to the immune system. Here we are directly applying  
11 the antigen directly to the immune system and the  
12 most commonly thought mechanism for going into the  
13 immune system through the gut, for example, is  
14 through -- entry through what is known as M cells  
15 that are phagocytic cells that basically lack  
16 lysosomal apparatus but process the antigen so that  
17 they come into the underlying tissues and can gain  
18 access to the immune system.

19 (Slide.)

20 However, I am not going to talk about that  
21 anymore at this point but I am going to talk about  
22 how can we gain access to the mucosal system by other  
23 mechanisms. We have recently discovered a wonderful  
24 mechanism actually that should be of great interest,  
25 I would think, to WHO and that is by direct  
26 application on the surface of the skin.

1                   It happens that when the skin -- directly  
2                   under the cutaneous layer of the skin there is a huge  
3                   -- there are a huge number of Langerhans cells that  
4                   are quintessential antigen presenting cells under the  
5                   surface of the skin. When you hydrate the skin what  
6                   happens is that the -- through the little cracks and  
7                   things like that that are in the skin this becomes  
8                   permeable down to the level of the Langerhans cells.

9                   (Slide.)

10                   So that we have actually discovered that it  
11                   is possible by putting cholera toxin mixed with an  
12                   antigen simply on the surface of the skin with a  
13                   bandaid on top of it, it is possible to get an immune  
14                   response. So, for example, here we have cholera  
15                   toxin on the surface of the skin. We get a  
16                   tremendous anticholera toxin immune response.

17                   When we mix cholera toxin together, let's  
18                   say, with diphtheria toxoid or serum albumin or  
19                   tetanus toxoid, we also get an immune response  
20                   against the other antigen so that with no injection,  
21                   a needle free immunization procedure, direct  
22                   application to the site of the immune system, namely  
23                   the Langerhans cells directly under the cutaneous  
24                   layer without any kind of permeability enhancers or  
25                   anything other than moisture that is put, it is  
26                   possible to get an immune response.

27                   (Slide.)

1                   This actually gives a classical IgG response  
2 with the boosting, such as Bob was talking about  
3 earlier, and the titers can be equivalent to those  
4 obtained after parental or oral immunization with a  
5 classical boosting. Published in the Journal of  
6 Immunology in 1998, this particular one.

7                   (Slide.)

8                   And then this protects against challenge  
9 with an intranasal challenge. So, for example, here  
10 we use heat labile enterotoxin as the antigen and  
11 then we immunized on the surface of the skin and then  
12 challenged with heat labile enterotoxin intranasally  
13 giving a lethal challenge and we got protection by  
14 immunization on the skin, presumably due to the  
15 mucosal immunity that occurred as a result.

16                   So this mechanism just looks like an  
17 injection procedure but, in fact, it is an injection  
18 procedure with the simple thing that is missing is a  
19 needle. There is no needle placed no here. It was  
20 simply put on a bandaid with an occlusive bandaid  
21 left on for a few hours. Actually you could probably  
22 do it for as little as about 15 minutes and get the  
23 same response.

24                   (Slide.)

25                   Now this is the last slide and I put it to  
26 show my co-inventors, Greg Glenn and the individuals  
27 that he is working with now in the IOMAI Corporation,

1 which is located under a cooperative research and  
2 development agreement in my department at Walter Reed  
3 at the present time, and I will just read the names,  
4 Tonya Schartonkersten, Corey Mallet, Larry Hale,  
5 Russell Vassell and Debbie Wharender (?).

6 But the real reason for showing this slide  
7 in addition is to show this is -- these are the  
8 Langerhans cells actually that are beautifully  
9 stained. This is with a histocompatibility antibody.

10  
11 An antibody against histocompatibility  
12 antigens looking at the virtual confluence that you  
13 can see -- you can get them actually almost confluent  
14 under certain circumstances when you stimulate them  
15 enough under the surface of the skin.

16 So, in summary, it is possible to think of  
17 adjuvants in a variety of different ways and you have  
18 to think about what do you want to achieve, whether  
19 you want to achieve antibodies or CTL's. Do you want  
20 to focus the reaction better? Do you want to make it  
21 less reactogenic?

22 I would like to make a plea in addition for  
23 incomplete Freund's adjuvant. I think the incomplete  
24 Freund's adjuvant actually is not as toxic as it has  
25 been said to be in the past. It is an extremely  
26 potent immune response. It could be used for  
27 influenza. It could be used for other antigens. It

1 was given to 900,000 people in the U.K. and there  
2 were a number of granulomatous reactions, some of  
3 which required surgical excision, but I believe that  
4 can be taken care of by purifying the LSLA.  
5 According to Jonas Salk that is a possible thing to  
6 do.

7 Thank you very much.

8 (Applause.)

9 DR. VOGEL: Thank you very much, Carl.

10 This paper is open for questions.

11 DR. GHERARDI: I want a precision about the  
12 site of antigen presentation after immunization. Do  
13 you agree that presentation must be performed within  
14 the draining lymph node from the site of biopsy and  
15 it cannot be presented by dendritic cells directly in  
16 situ into the skin or not?

17 DR. ALVING: Well, that is, I think, a  
18 matter of semantics to some extent. Clearly the  
19 dendritic cells migrate all over the body. They  
20 leave the site where they are. The question is  
21 where, in fact, are they processing the antigen? The  
22 presentation to the lymphocytes, of course, has to be  
23 where the lymphocytes are located. Namely in the  
24 lymphatic system.

25 So that it -- but it is well known that the  
26 dendritic cells do not -- a huge percentage of the  
27 dendritic cells do not remain simply in a depot at

1 the site in which the antigen is explored -- is  
2 found.

3 Now, you makes it perfect sense that the  
4 skin is such a huge organ and it is being assaulted  
5 so constantly by outside organisms that it probably  
6 constantly has to deal with organisms and things  
7 where it has to induce an immune response and it does  
8 not necessarily do that directly at the surface of  
9 the skin.

10 DR. GHERARDI: Okay. So the granuloma at  
11 the depot formation, for instance, vaccines is not  
12 the site of antigen presentation. It is the site  
13 from which cells take the antigen and go to the  
14 draining lymph node. Is that correct?

15 DR. ALVING: I think that is probably mainly  
16 correct. See, what --

17 (Laughter.)

18 DR. ALVING: I mean, because there is a --  
19 there are some instances where there could be  
20 lymphocytes directly in the location of the -- of  
21 where the responses -- you know, where the immune  
22 response -- but let me give you an example.

23 When we first did our first liposome  
24 vaccine, the FDA required -- they said they had never  
25 heard of anybody injecting liposomes intramuscularly  
26 previously and what might happen if you injected  
27 liposomes intramuscularly. And we said, goodness, we

1 never thought of that. You know, what does it matter  
2 if we get a good immune response.

3 But, in fact, we were first to actually do a  
4 study looking at the -- what happened to the liposome  
5 so we made fluorescent liposomes and then we injected  
6 them and we found that the fluorescent liposomes  
7 remained at the site of injection for weeks, maybe  
8 months. For a long period of time you could  
9 demonstrate that they were there.

10 However, gradually they were escaping into  
11 the lymphatic system. Now that escape into the  
12 lymphatic system could have been through two  
13 mechanisms. The macrophage may have been coming up  
14 and feeding at the injection tract and then returning  
15 -- and then going into the local lymphatic  
16 circulation or the antigen may have been released for  
17 a period of time into the draining lymphatic system.

18 My believe is that the major mechanism of  
19 things like -- that are said to have a depot, like  
20 Freund's and aluminum adjuvants and so forth, is to  
21 serve as a place where cells can come up and feed and  
22 then go away and go into the draining lymphatic  
23 circulation.

24 But the granuloma that is formed promotes  
25 that because it generates all kinds of cytokines,  
26 chemotactic materials and things that would stimulate

1 the macrophage to bring more cells into the local  
2 area.

3 DR. GHERARDI: A final question if you allow  
4 me. Skin and mucosa are filled with dendritic cells  
5 but it is not the case for muscle, for instance.

6 DR. ALVING: For where?

7 DR. GHERARDI: For muscles. In muscle  
8 tissue you get resident macrophage but they do not  
9 correspond to what is called dendritic cells. So as  
10 far as I know, only the dendritic cell can elicit  
11 memory T cells from naive T cells. How can muscle  
12 inoculation and immunization -- muscle immunization  
13 achieve immunization?

14 DR. ALVING: Well, actually this -- I am  
15 glad you asked that actually because this was  
16 actually the subject of why we requested funding from  
17 the CDC to study intravenous versus intramuscular  
18 injection in order to achieve the generation of  
19 cytotoxic T lymphocytes against Ebola virus.

20 One thing you must remember is that mice are  
21 really quite different than humans and as you say  
22 humans you are injecting intramuscularly. Mice  
23 generally you do not inject intramuscularly. You  
24 inject intraperitoneally. It gets more into the  
25 circulating lymphatic system.

26 So this is the genesis of our feeling that  
27 maybe it would be better for inducing cytotoxic T



1 lymphocytes to inject directly into the intravenous  
2 system. Now whether we are able to achieve that or  
3 not in a human vaccine with an intravenous injection  
4 is another issue but I think the -- certainly, as you  
5 say, you can expect to get carrying of antigen away  
6 from the injection site into the lymphatic  
7 circulation. It can be through binding the  
8 particles. It can be binding the cells. It can be  
9 through a variety of mechanisms.

10 DR. VOGEL: Francois?

11 DR. VERDIER: Yes. Francois Verdier,  
12 Aventis Pasteur.

13 You mentioned during your presentation the  
14 use of MF59 as a safe adjuvant.

15 DR. ALVING: Yes.

16 DR. VERDIER: And also the use of squalene  
17 as a potential component of this adjuvant.

18 DR. ALVING: Yes.

19 DR. VERDIER: But there are also rumors and  
20 even one scientific paper describing the potential  
21 link between squalene and the Gulf War Syndrome.  
22 Squalene could have been used as an adjuvant in the  
23 British and the U.S. Army during the Gulf War. Could  
24 you comment about this potential toxicity of  
25 squalene? Is it just a rumor and not scientifically  
26 based?

1 DR. ALVING: Well, I am not sure I am glad  
2 you asked that but I would be certainly happy to --

3 (Laughter.)

4 DR. ALVING: -- happy to respond to it.

5 Number one, squalene has never been used in  
6 the Gulf War. Never. The U.S. Army has actually  
7 examined all of the lots of the anthrax vaccine that  
8 were immunized and an assay was set up by Stanford  
9 Research Institute in Menlo Park, California for  
10 squalene and they looked at the amount of squalene  
11 that is in a fingerprint and that sent the test off  
12 scale for squalene.

13 Then they extracted a door knob, which is a  
14 fairly unusual thing to do, and that sent the assay  
15 off scale too because squalene is so common in the  
16 skin oil. Using that test there was no detectable  
17 squalene whatsoever in any of the vials and all of  
18 the vials of the anthrax vaccine are currently being  
19 tested for that.

20 Now what you are referring to is the  
21 hypothesis that antibodies to squalene, in fact, are  
22 responsible for the Gulf War Syndrome. And, in fact,  
23 there has been one paper that was published. I do  
24 not really have the time to get into the pros and  
25 cons to that. We believe that paper was highly  
26 technically flawed. They had no negative controls.  
27 It had no positive controls. It had no controls

1           whatsoever and, in fact, it was claiming that it had  
2           developed a new assay for antibodies to squalene and  
3           that these antibodies to squalene were found only in  
4           sick Gulf War veterans and not in normal Gulf War  
5           veterans or in normal people.

6           All I can say about that it is that it is  
7           not 100 percent clear that the assay was suitable for  
8           detecting antibodies to squalene, number one. And,  
9           number two, it is not at all clear that there was a  
10          proper selection of sampling of individuals, normal  
11          versus Gulf War and so forth.

12          And it was not 100 percent clear whether  
13          this may not be something that could occur as an epi  
14          phenomenon in people who are sick. For example, if  
15          you get various connective tissue disorders or  
16          rheumatic disorders of various sorts it is certainly  
17          possible that these antibodies may occur if they do  
18          occur, may occur in the normal population.

19          But one thing I will tell you is that I have  
20          actually been studying this and I have found that it  
21          is possible to manufacture antibodies to squalene and  
22          I, in fact, have made monoclonal antibodies to  
23          squalene myself through a new immunization procedure  
24          that can actually differentiate squalene from  
25          squalene, the hydrogenated form of squalene.

26          So that is does -- it is possible that  
27          antibodies to squalene could have effects in certain

1 types of disorders. The relationship to the Gulf War  
2 is not at all clear at the present time and certainly  
3 there was no squalene whatsoever in any vaccines that  
4 were administered by the U.S. Army.

5 DR. VERDIER: Thank you.

6 DR. VOGEL: Bob?

7 DR. HUNTER: Robert Hunter.

8 I have a few comments about the Freund's in  
9 the adjuvants. First, some of the very nasty local  
10 reactions that were gotten in the '40s and '50s were  
11 very clearly shown to be use of very crude materials  
12 making them, which cleaned up after this period.

13 Secondly, the question about whether it is  
14 the local or the, you know, lymph node. There have  
15 been a number of studies in animals where people  
16 resect ejection site and you resect the injection  
17 site within a relatively short time after injection  
18 and the response you get is close to what you would  
19 have gotten leaving it on. So it is very clear that  
20 you do get antibody formation in the granuloma going  
21 in the major site and things leave the site of  
22 injection quite quickly and stimulate things  
23 elsewhere in the body.

24 Finally, if you look at the dose things, if  
25 you are using a Freund's in a complete adjuvant, it  
26 is usually given at a much higher dose as needed.

27 One of the problems is you cannot get a syringe to

1 inject 50 microliters very effectively. If you can  
2 get a microsyringe and do that you are going to get  
3 good responses with it so you are usually given a  
4 half a ml or a quarter ml, or something much more  
5 than it is. So I agree that these adjuvants are  
6 something that can be very effectively looked at but  
7 one can reduce the dose a great deal to what was  
8 there before and change the formulations to get  
9 things that are not going to produce those side  
10 effects.

11 DR. ALVING: I agree.

12 DR. VOGEL: Okay. I think we need to go on.

13 Our next speaker is Dr. Bruce Fowler and we  
14 will switch gears a little bit here and talk about  
15 binary metal mixtures. Dr. Fowler is a professor at  
16 the University of Maryland School of Medicine and  
17 Graduate School where he is the director of the  
18 program in toxicology.

19 DR. FOWLER: I think I am --

20 DR. VOGEL: Oh, sorry.

21 (Laughter.)

22 DR. VOGEL: It would have been good though.  
23 It would have been a really good introduction.

24 I meant to say that our next speaker will be  
25 Dr. Harm HogenEsch. He has been a professor of  
26 immunopathology at Purdue University since 1993,  
27 received a D.V.M. from the University of Utrecht in

1 1984 and his Ph.D. from the University of Illinois in  
2 1989. He is a diplomat of the American College of  
3 Veterinary Pathologists.

4 His talk will still be on aluminum and the  
5 adjuvant -- this is the adjuvant properties of  
6 aluminum.

7 Dr. Hogen?

8 ADJUVANT PROPERTIES OF ALUMINUM

9 HARM HOGENESCH

10 DR. HOGENESCH: I would know very little  
11 about metals so I am in a better position to give a  
12 talk on the immunological aspects of aluminum  
13 adjuvant and that will be the focus of my talk.

14 (Slide.)

15 A little bit of an historical perspective.  
16 As many people before me already have done and also I  
17 want to thank Dr. Alving for setting the stage for my  
18 presentation.

19 The idea that aluminum could be used as an  
20 adjuvant is based on a study by Glenny that he  
21 published in 1926 where he injected guinea pigs with  
22 diphtheria toxoid precipitate with potassium aluminum  
23 sulfate or alum and found that the guinea pigs that  
24 received the aluminum precipitate of diphtheria  
25 toxoid had a better immune response than the guinea  
26 pigs that received soluble diphtheria toxoid.

1           Since then aluminum has been used -- widely  
2           used as previous people have said -- in human  
3           vaccines and also in many -- about 50 percent of  
4           veterinary vaccines. Before that there are different  
5           types of aluminum based adjuvants, aluminum  
6           hydroxide, aluminum phosphate, and alum, which again  
7           is potassium aluminum sulfate. And, in general,  
8           aluminum adjuvants have an excellent safety record.

9           (Slide.)

10           However, they do have a number of  
11           limitations. Aluminum adjuvants are relatively weak  
12           adjuvants as compared to say something like complete  
13           Freund's adjuvant and they are not as effective as  
14           certain candidate vaccine antigens such as certain  
15           peptide antigens, for example.

16           In addition, aluminum based adjuvants only  
17           induce a type 2 immune response, which can lead to  
18           IgE responses and set an individual up for allergic  
19           reactions to vaccine components.

20           And the opposite side of that is that there  
21           are also poor inducers of Type 1 immune responses and  
22           cytotoxic T cell responses so the ideal adjuvants for  
23           those pathogens in which antibody based responses are  
24           not protective such as certain viruses and HIV may be  
25           one example of those.

26           (Slide.)

1           But a number of mechanisms have been  
2 proposed for how aluminum adjuvants work and the most  
3 quoted theory is the depot effects and it plays a  
4 role and better absorption is also important of the  
5 antigens to the aluminum particles.

6           The other mechanism is immune stimulation  
7 indicating that the immune system is triggered for  
8 enhanced immune response by the aluminum salts and,  
9 as I mentioned, aluminum based adjuvants tend to give  
10 a Type 2 immune response and not a Type 1 immune  
11 response.     I will go over these three topics in  
12 the next couple of slides.

13           (Slide.)

14           Glenny again, five years after he first  
15 published a paper on the adjuvant effect of aluminum  
16 salts, injected guinea pigs with soluble diphtheria  
17 toxoid or alum precipitate toxoid. Let me use a  
18 pointer here. And then three days after the  
19 injection he removed the injection site material and  
20 injected back into naive guinea pigs and found that  
21 the guinea pigs that received the injection site  
22 material from the guinea pigs that had been immunized  
23 with a soluble diphtheria toxoid were not immune.  
24 Whereas, the guinea pigs that received the injection  
25 site material from the alum precipitated diphtheria  
26 toxoid were, indeed, immune. Suggesting or  
27 indicating that there are still diphtheria toxoid



1 present at the injection site of these guinea pigs  
2 here and so that the alum, of course, is able to keep  
3 the diphtheria toxoid at the site of injection for at  
4 least three days.

5 This study was followed up by Harrison. It  
6 was published in the American Journal of Public  
7 Health in 1935 where he injected guinea pigs again  
8 with an alum precipitated diphtheria toxoid and then  
9 extended the interval to up to seven weeks and he  
10 found that seven weeks after the injection he could  
11 still -- he could remove the injection site and  
12 inject it into naive guinea pigs and still get an  
13 immune response, indicating that there was -- even  
14 after seven weeks there is still enough diphtheria  
15 toxoid at the site of inoculation or injection to  
16 induce an immune response.

17 (Slide.)

18 I apologize for this slide. You cannot  
19 really read it well. I will take you through it.  
20 Holtz, in 1950, published a monograph in which he  
21 discussed several experiments on the aluminum  
22 adjuvant effects in relation to diphtheria toxoid and  
23 he challenged the depot effects.

24 What he did is he sort of turned the  
25 experiment that Glenny did around and he said, "Okay.  
26 If I take out the injection site after various time  
27 periods, do I still get an immune response?" And

1 this graph -- this line here is the -- are the guinea  
2 pigs that received a diphtheria toxoid and the  
3 injection site was left intact. So days guinea pigs  
4 can induce proper immune response.

5 If he excised the injection site after four  
6 days, this line here, he did not get an immune  
7 response. If he excised the injection site after  
8 seven or ten or fourteen days, there was no  
9 significant effect on the immune response, indicating  
10 that, sure, there is still antigen present at the  
11 injection site after 14 days or three weeks but it is  
12 not relevant anymore to the induction of the immune  
13 response.

14 (Slide.)

15 Now an interesting twist to this depot  
16 effect is -- was given by experiments in recent --  
17 that were recently published in Vaccine by Ulmer and  
18 his colleagues, who are at Merck, and they looked at  
19 the effect of aluminum adjuvants on the immune  
20 response to DNA vaccines. DNA vaccines have been  
21 termed the third vaccine revolution and are very  
22 promising but they tend to give a relatively weak  
23 antibody response.

24 Ulmer and his colleagues evaluated several  
25 compounds, Saponins, cytokines and also different  
26 aluminum salts to see whether they could enhance the  
27 antibody response to DNA vaccines and they found that

1 of all these compounds that they evaluated only  
2 aluminum phosphate enhanced the antibody response to  
3 a significant level.

4 What they did is they immunized mice  
5 intramuscularly with 10 micrograms of influenza  
6 hemagglutinin with a plasmid for the influenza  
7 hemagglutinin gene and then 450 micrograms of  
8 aluminum adjuvant. After eight weeks they  
9 collected serum and looked at the antibody response  
10 to hemagglutinin.

11 And this graph here shows the -- this bar  
12 here is for mice immunized with the influenza  
13 hemagglutinin plasmid only. This bar here is for  
14 mice that were immunized with the influenza  
15 hemagglutinin DNA with aluminum phosphate adjuvant  
16 and you can see that this enhanced the immune  
17 response. This is a log scale so there is about a  
18 tenfold increase of the antibody titer.

19 If they used aluminum hydroxyphosphate or  
20 aluminum hydroxide the immune response was not  
21 enhanced or actually suppressed.

22 (Slide.)

23 Why was that? Well, they again followed it  
24 up. They mixed -- they looked at the binding of the  
25 DNA plasmid to the aluminum and they mixed the DNA  
26 plasmid with different adjuvants and after 50 minutes

1 collected the supernatants and evaluated the  
2 supernatants for the presence of plasmid.

3 The plasmid comes in two forms. An open  
4 circle form and a super coiled form. And what you  
5 can see here is that when you incubate the plasmid  
6 with the buffer only -- of course, they still find  
7 the DNA plasmid as your positive control. If you  
8 incubate the plasmid with aluminum phosphate you also  
9 still find the plasmid in the supernatant.

10 However, if you incubate the plasmid with  
11 aluminum hydroxide or aluminum hydroxy phosphate,  
12 there is -- virtually all the DNA plasmid is gone  
13 from the supernatant indicating it has bound to the  
14 aluminum salts and apparently the binding of the  
15 aluminum salts interferes then with the induction of  
16 an immune response, which follows the expression in  
17 the muscle and in the induction of an immune  
18 response.

19 (Slide.)

20 They followed up with yet another experiment  
21 where they immunized mice intramuscularly with  
22 myoblasts or muscle cells that were transfected,  
23 stably transfected, with influenza, a nuclear protein  
24 and then with or without 450 micrograms of aluminum  
25 phosphate, and nine weeks later looked at the  
26 antibody response again.

1                   And this is -- this bar here shows the  
2 immune response after injection of the myoblasts  
3 only. This is with the aluminum phosphate only so  
4 you do not get an immune response here.

5                   You get an immune response here and then you  
6 inject -- with the aluminum phosphate you do get an  
7 increased immune response. However, interestingly  
8 enough it did not make a difference whether they  
9 injected the aluminum phosphate three days before or  
10 three days after the injection of the plasmid.

11                   So this -- I think really is sort of the  
12 demise, I guess, of the depot theory. I think this  
13 shows that aluminum phosphate at least does not act  
14 by -- as a depot but is in direct -- directly  
15 stimulates the immune system.

16                   And they further examined the effect of  
17 aluminum phosphate on the expression of the antigen  
18 in muscle cells and did not find an effect there but  
19 they speculated that, indeed, aluminum phosphate has  
20 a direct immunostimulating effect and that is why it  
21 enhances this antibody response.

22                   (Slide.)

23                   Now this is based on a question. If  
24 aluminum salts do not act as a -- if the main  
25 mechanism is not in the depot effect, is it important  
26 then to have the antigens absorbed onto the aluminum  
27 particles. In fact, these DNA experiments where you

1 do not even have here protein antigens suggest that  
2 it is not the case.

3 We did an experiment where we used the  
4 information generated by Dr. Stan Hem's lab at Purdue  
5 on the interaction between different proteins and  
6 aluminum adjuvants. For example, lysozyme and  
7 fibrinogen have approximately the same absorption --  
8 I am sorry. Aluminum phosphate has about the same  
9 absorption capacity for lysozyme and fibrinogen but  
10 lysozyme has a much lower absorption coefficient than  
11 fibrinogen meaning that fibrinogen binds much more  
12 strongly to aluminum phosphate adjuvant than  
13 lysozyme.

14 And, in fact, if you precoat your aluminum  
15 particles with fibrinogen, lysozyme cannot absorb any  
16 more so by using this we could inject the aluminum  
17 particles with a lysozyme in the same -- at the same  
18 localization in animals and make sure that there was  
19 no absorption of lysozyme to the aluminum particles,  
20 and I will show you the results in the next slide.

21 (Slide.)

22 So we did this. We injected mice with  
23 aluminum phosphate only, with lysozyme only, with  
24 lysozyme and aluminum phosphate, in which case the  
25 lysozyme was absorbed to the aluminum phosphate, or  
26 with aluminum phosphate that was blocked by previous

1 binding of fibrinogen and then in combination with  
2 the lysozyme.

3 And the immune response was evaluated after  
4 three weeks by ELISA methods and so here is the  
5 titer, and you can see that aluminum phosphate  
6 markedly enhanced the immune response over the hen  
7 egg -- the lysozyme only but there was no difference  
8 between the fibrinogen blocked aluminum phosphate and  
9 the absorbed -- and the case where the lysozyme was  
10 absorbed to the aluminum phosphate, indicating that  
11 at least in this case absorption was not critical to  
12 the adjuvant effects of lysozyme.

13 (Slide.)

14 I want to talk now a little bit more about  
15 the Type 2 immune responses and several of the  
16 speakers have already alluded to this. So it has  
17 been known for a very long time that the immune  
18 response consists of two components. A cell mediated  
19 immune response and a humoral immune response.

20 And it was about 15 years ago that Mossman  
21 (?) and Kaufman at DNX showed that you could explain  
22 these type of immune responses in terms of the  
23 cytokines that were produced. So interferon gamma is  
24 the prototypical cytokine that is produced in a Type  
25 1 immune response and it drives the development of  
26 cytotoxic T cells and the activation of macrophages.  
27 Whereas, IL-4/5/13 drive the production of antibodies

1 and are the prototypic cytokines or typical cytokines  
2 for Type 2 immune response.

3 This is one of the few concepts in  
4 immunology that has held up. It has a half life of  
5 more than ten years, I think. Immunology tends to  
6 change very, very quickly.

7 (Slide.)

8 This is a graph that just illustrates the  
9 fact that aluminum adjuvants induce a Type 2 immune  
10 response and it is from an article in the Journal of  
11 Immunology last year from Paul Lehman's group in  
12 Cleveland at Case Western where they immunized mice,  
13 Balb-C mice and B-10 mice, so two different genetic  
14 backgrounds, intraperitoneally or subcutaneously with  
15 hemic (sic) lysozyme, with or without adjuvants, and  
16 they used complete Freund's adjuvant, incomplete  
17 Freund's adjuvant, aluminum, and then he had soluble  
18 without any adjuvants.

19 And you can see here -- I hope you can see  
20 it in the back -- is that the aluminum, which is --  
21 are the triangles here -- does induce an IgG1  
22 response in both strains of mice and about -- at the  
23 same level as incomplete Freund's adjuvant and  
24 complete Freund's adjuvant but only complete Freund's  
25 adjuvant induces an IgG2A response and I meant to  
26 mention that.

27 (Slide.)



1 Here in this graph IgG2A is a  
2 characteristic. It is a characteristic for the Type  
3 1 immune response and IgG1 is characteristic for the  
4 Type 2 immune response. Of course, interferon gamma  
5 is a switch factor. It switches B cells from the  
6 production of IGM to IgG2A, where as IL-4 switches B  
7 cells from the production of IgM to IgG1. So you can  
8 use the IgG2A to IgG1 ratio as a measure of how much  
9 Type 2 immune response you induce.

10 (Slide.)

11 So aluminum induces primarily an IgG1  
12 response, indicating it induces a Type 2 immune  
13 response.

14 (Slide.)

15 Now the regulation of these responses is  
16 complex and it is still not completely understood but  
17 what we know is that naive T -- CD4 positive T cells  
18 and T helper cells are activated by dendritic cells  
19 and the activated CD4 positive T cells can produce a  
20 variety of cytokines but then somehow they decide to  
21 differentiate in either T helper 1 cells that produce  
22 interferon gamma or T helper 2 cells that produce IL-  
23 4/5/13 and some other cytokines as well.

24 We have some -- we have a very good  
25 understanding of the factors that drive the T helper  
26 1 response and IL-12, interleukin-12, seems to be the  
27 primary factor that drives the T helper 1 response.

1 We do not quite understand the factors that drive the  
2 T helper 2 response although there is more and more  
3 information coming out.

4 (Slide.)

5 It was already mentioned in the previous  
6 talk and in the questions in the follow-up that  
7 tissues -- that dendritic cells occur in an immature  
8 form in the nonlymphoid tissues, in the skin, mucosal  
9 organs, and to a lesser extent in some of the more  
10 internal organs, the heart and the kidney. There may  
11 be some in skeletal muscle but, indeed, there are  
12 very few in skeletal muscle.

13 The immature dendritic cells, when they are  
14 activated and exposed to antigen, they take up the  
15 antigen and migrate to the lymph node and during that  
16 process they mature into cells that are now capable  
17 of activating naive CD4 positive T cells.

18 However, they do not just -- their soul  
19 function is not just to take antigen to the lymph  
20 node but also to convey information about the type of  
21 insults that occurred in the nonlymphoid tissues and  
22 that helps them to induce a proper immune response in  
23 the CD4 positive T cells.

24 So if you have an infection -- for example,  
25 bacterial infection with LPS produced, LPS is a  
26 potent inducer of dendritic cell maturation and it  
27 results in dendritic cells that are -- that can

1 produce a lot of IL-12. So the mature dendritic  
2 cells use IL-12 to instruct the naive CD4 positive T  
3 cells to differentiate into T helper 1 cells and  
4 produce interferon gamma.

5 There is some evidence now that there are  
6 certain factors that inhibit IL-12 production by the  
7 mature dendritic cells and some of these are  
8 prostaglandin E2, complement factor 5A and certain  
9 chemokines.

10 And so this local production of factors in  
11 the nonlymphoid tissues at the injection site might  
12 induce the -- or will induce the immature dendritic  
13 cells to mature into dendritic cells that are not  
14 capable of producing IL-12 and maybe produce other  
15 factors which have not been identified, and that  
16 induces then the CD4 positive T cells to  
17 differentiate into T helper 2 cells.

18 Aluminum adjuvants induced response may  
19 directly affect differentiation of dendritic cells or  
20 may induce the production of some of these factors  
21 and that is still not known. There is very little  
22 research that has been done in this area.

23 Although we do know that aluminum adjuvants  
24 can activate the complement cascade and so  
25 potentially they can produce C5a, complement factor  
26 5a, locally at the injection site, which then may  
27 inhibit the production of IL-12 and then result in a

1 dendritic cell that activates the T cells to produce  
2 T helper 2 cells.

3 It seems very important in order to  
4 understand how aluminum acts as an adjuvant to look  
5 at the local injection site and see what is going on  
6 at the local injection site soon after injection and  
7 we have done a very preliminary experiment on this  
8 and I should really stress that this is a preliminary  
9 experiment.

10 (Slide.)

11 Only three mice were used here. Where we  
12 injected the mice in the left leg with aluminum and  
13 in the right leg with a control, saline, and then  
14 looked at chemokine production in the -- at the  
15 injection site 24 hours after injection.

16 And this is a ribonuclease protection assay  
17 which allows you to screen for and quantitate the  
18 expression of mRNAse for a range of chemokines or  
19 cytokines. In this case chemokines. There are some  
20 controls here on the left side but I would like you  
21 to focus on these lanes here, the right six lanes.

22 These are individual mice. So this -- let  
23 me just -- for example, this is one mouse here but  
24 this is the injected leg, injected with the saline,  
25 and this is injected with the aluminum. This is from  
26 another mouse, saline and aluminum. Another mouse,  
27 saline and aluminum.

1                   And so what you can see is that the aluminum  
2                   increased expression of MIP-1 beta, MIP-2, IP-10 and  
3                   MCP-1, monocyte chemoattractant protein-1, and this -  
4                   - probably the strong expression here is interesting  
5                   because recently MCP-1 has been implicated as being  
6                   one of the chemokines that is at least necessary for  
7                   the induction of Type 2 immune responses and maybe  
8                   drives Type 2 immune responses.

9                   Again these are very preliminary data that  
10                  we need to repeat and work on to make it more  
11                  complete.

12                  (Slide.)

13                  Now, do I have some time still?

14                  DR. VOGEL: Yes, you have some time.

15                  DR. HOGENESCH: Okay. Is it possible then  
16                  to change the immune response using aluminum to  
17                  another type of response and then use the Type 1  
18                  immune response? Some people have used IL-12 mixed  
19                  with aluminum adjuvants and found that, indeed, you  
20                  can induce a Type 1 immune response if you absorb IL-  
21                  12 on to the aluminum particles.

22                  Another study showed that CPG DNA, which is  
23                  basically bacterial DNA which has unmethylated CPG  
24                  nucleotides, that those nucleotides can --  
25                  oligonucleotides can induce a Type 1 immune response  
26                  when mixed by themselves but also when mixed with  
27                  aluminum adjuvants.

1           That is shown here. These are mice that  
2 were injected with -- immunized with the hepatitis B  
3 surface antigen alone or mixed with the oligos and  
4 then with and without aluminum hydroxide. You can  
5 see here the black aspect is the IG2A response and  
6 the open bars are the IG1 responses. The oligos that  
7 induce -- that enhance the immune response, they have  
8 adjuvant effects by themselves. This bar here.  
9 Induced mostly IgG2A response and some IG1 responses.

10           If you inject aluminum by itself, this bar  
11 here, it induces mostly IG1 response and a little bit  
12 of an IG2A response.

13           If you mix this CPG DNA with the aluminum  
14 adjuvant then you get this response here with digital  
15 encephalograph with a separate -- on a separate  
16 scale. And you can see that there is a marked  
17 enhancement of the immune response to the aluminum by  
18 mixing it with the CPG DNA but you continue to have a  
19 strong IgG2A response. So it is possible to change  
20 the Type 2 expression of cytokines by -- aluminum  
21 adjuvants by mixing it with other compounds such as  
22 these oligonucleotides.

23           (Slide.)

24           Now I want to spend the last few minutes to  
25 talk about an experiment that we are currently  
26 conducting that has particular relevance, I think, to  
27 this conference, and that is to very -- try to find

1 out how aluminum and antigen are transported to the  
2 draining lymph node, what are the kinetics of this  
3 and particularly also what is the role of cells and  
4 dendritic cells.

5 It has been known for a while from early  
6 studies that showed that after injection of aluminum  
7 you can find aluminum in lymph nodes but how it got  
8 there and how much of the aluminum got there was not  
9 investigated and the tools were simply not available  
10 at that time.

11 (Slide.)

12 The experiment that we are conducting  
13 involves sheep so what we want to do is we want to  
14 look in the efferent lymph, the lymph that drains  
15 from the injection site, and see how much aluminum is  
16 in there and where it is in the lymph. And what we -  
17 - we use sheep because it is possible to cannulate  
18 lymph vessels in these animals.

19 Now even in sheep, large animals, it is  
20 difficult to cannulate the efferent lymphatics, the  
21 lymphatics that drain directly from the skin and you  
22 get a very small yield of fluid. So what we do is we  
23 remove the prefemoral lymph node, which is located  
24 approximately here, and then after about eight weeks  
25 the efferent lymphatics -- and then we can cannulate  
26 the efferent lymph vessels, which is a larger, and a  
27 single lymph vessel, to collect efferent lymph.

1           So we can -- after -- we can cannulate the  
2 efferent, the efferent lymph vessel and inject the  
3 aluminum and protein, and look for the presence of  
4 protein and aluminum in the efferent lymph.

5           Now in order to find aluminum we have  
6 labeled aluminum with an isotope and a stable isotope  
7 in 26 aluminum, which is different from the normal 27  
8 aluminum by just one neutron. And we mix it with a  
9 carbon-14 labeled ovalbumin (?).

10           We then analyze the presence of aluminum 26  
11 and carbon 14 by accelerator mass spectrometry.  
12 Purdue has a facility for that. It is one of the few  
13 institutions in the world that actually has this  
14 capability. It is actually an accelerator that was  
15 built in the '50s that has been converted into a mass  
16 spectrometer.

17           And I should also point out that Dr. Hem  
18 will talk about it this afternoon, we have done  
19 studies with Richard Flarend (?), doing similar  
20 studies in rabbits, and this is just basically a  
21 follow-up on these kinds of studies.

22           (Slide.)

23           Now we are in the middle of doing these  
24 experiments and so there is not a whole lot of data  
25 that I can share with you at this time. But I wanted  
26 to show you these data here where we look at a lymph  
27 fluid and in cells, and we are looking here for



1 aluminum 26, and you can -- what you can see here is  
2 that we have analyzed two sheep so far, is that there  
3 is, indeed, aluminum in the lymph fluid, aluminum 26  
4 in the lymph fluid, one day after the injection. And  
5 there are some that continues to be present, although  
6 it peaks at one day but there continues to be some  
7 presence even two, three, four, five days after the  
8 injection.

9 Interestingly, there is also -- this  
10 different scale. Obviously -- there is also aluminum  
11 in the cells. We have not determined at this time  
12 yet whether those are dendritic cells or macrophages  
13 or other cells but you can see that there is again an  
14 early peak of aluminum present in the cells and that  
15 decreases then fairly rapidly, more rapidly actually  
16 than in the fluid, and at four or five days very  
17 little aluminum is found in the cells.

18 (Slide.)

19 I would like to acknowledge Adam North, a  
20 technician, in my lab for his help with the  
21 ribonuclease protection assay and also with some of  
22 the sheep experiments. My collaborator, Stan Hem, at  
23 Purdue. This is graduate students, Ayishi and Seema  
24 Mudholker (?). The accelerator mass spectrometry is  
25 performed at Purdue with David Elmore and George  
26 Jackson at the Prime (?) Lab. Steve Adams is a  
27 surgeon that helped with the sheep cannulation. And

1 this study was, in part, supported -- is, in part,  
2 supported by the Showalter Trust.

3 Thank you.

4 (Applause.)

5 DR. VOGEL: Thank you very much, Dr.  
6 HogenEsch. That is a very interesting paper and is  
7 open to discussion.

8 DR. GHERARDI: I have a question about the  
9 possible implication of an immune reaction directed  
10 towards Th2 due to aluminum. At first babies have  
11 Th2 directed reaction in their lymph nodes.  
12 Afterwards Th1 and Th2 recuperate (?) presumably  
13 because of viral infections in infancy.

14 Do you believe that injection of aluminum  
15 compounds very early in childhood can retain the  
16 recuperation (?) between Th2 and Th1? Do you think  
17 that this could imply that kids vaccinated with  
18 aluminum compound may be high IgE producers when  
19 getting adult --

20 DR. HOGENESCH: Yes. Well, I think there is  
21 certainly some -- there is certainly evidence that  
22 aluminum adjuvants increase the total IgE levels in  
23 the serum. There are some studies in mice which have  
24 been conducted to see whether if you induce a Type 2  
25 immune response -- say, for example, by infecting the  
26 mice with Helman's (?), which induce a Type 2 immune

1 response -- that it will not affect the immune  
2 response to other -- say protein antigens.

3 And the data are somewhat conflicting but  
4 there are some evidence that suggest that, yes, if  
5 you induce a Type 2 immune response by immunizing or  
6 by infecting the mice with Helman's that you set up  
7 or change the balance in the immune system and the  
8 mice then respond with a Type 2 immune response  
9 instead of a Type 1 immune response to other  
10 antigens.

11 So there is a potential that certainly  
12 individuals -- and there are a lot of factors that  
13 play obviously in allergies but that certain  
14 individuals by exposing them to aluminum adjuvants  
15 could have a little more reactivity -- allergic  
16 reactivity to allergens.

17 I do not think that this is a major  
18 contributor. Aluminum adjuvants have been around for  
19 a very long time. We have seen in the last 20 or 30  
20 years what some people have called an epidemic of  
21 allergic diseases, and I suspect that other factors  
22 are more important than aluminum adjuvants.

23 DR. VOGEL: Thanks. Let me just make a  
24 comment as well on that.

25 DR. HOGENESCH: Yes.

26 DR. VOGEL: One thing that we do in adjuvant  
27 work a lot is work on mice and there is an awful lot

1 of work done on mice but when we try to make the jump  
2 between mice to other primates, particularly, you  
3 know, primates and humans, sometimes we do not always  
4 get this nice separation between Th1 and Th2  
5 responses.

6 And, in fact, there was a study done by  
7 Kingston Mills looking at infants that were injected  
8 with acellular pertussis vaccines and they looked to  
9 see if they -- what kind of cytokines they made. And  
10 from the mice you would predict that they would not -  
11 - you would not see any Ig -- any gamma interferon at  
12 all. But, in fact, the infants make gamma  
13 interferon.

14 So it may be one of the -- you know, maybe  
15 when we base most of our data on this very nice  
16 system in the mouse of, you know, Th1, throw a little  
17 IL-12 in there, it switches over to Th1 responses, we  
18 may not really see quite that same separation when we  
19 get to human.

20 So it is a -- I do not know really -- it is  
21 very difficult for me to comment on whether or not,  
22 you know, IgE would be --

23 DR. HOGENESCH: Right.

24 DR. VOGEL: Carl?

25 DR. ALVING: Carl Alving, Walter Reed.

26 Just from a logical standpoint, I would find  
27 it difficult to imagine how it is that an aluminum

1 absorbed antigen could become an intracellular  
2 antigen that could be processed by an antigen  
3 presenting cell for a Th1 response.

4 So from a logical standpoint you would not  
5 expect to get a Th1 type response from an aluminum  
6 based vaccine just by itself. If you had CPG on  
7 there perhaps the CPG may be acting independently and  
8 the aluminum would then be serving as a depot for  
9 that.

10 Do you agree with all that?

11 DR. HOGENESCH: Well, it is interesting.  
12 The CPG requires to be internalized in order to have  
13 its effect and the experiment that I showed here was  
14 done with aluminum hydroxide so you would anticipate  
15 that it would bind the CPG oligonucleotides very  
16 tightly.

17 So I am not quite sure how that -- how  
18 exactly how it works but one of the possibilities is  
19 that if aluminum adjuvants, aluminum particles are  
20 taken up, that the change of pH in the antigen  
21 presenting cells releases both the antigens and the  
22 CPG oligos, and that then triggers the immune  
23 response.

24 DR. ALVING: Would you expect the CPG to be  
25 bound to aluminum phosphate?

1 DR. HOGENESCH: Not aluminum phosphate but  
2 the experiments with the CPG actually was done with  
3 aluminum hydroxide.

4 DR. ALVING: I see.

5 DR. HOGENESCH: I did not point it out, I  
6 guess.

7 DR. VOGEL: Okay. Are there other  
8 questions? Nathalie?

9 DR. GARCON-JOHNSON: Just to complete on the  
10 CPG story, we know that CPG does not bind to  
11 phosphate, which is logical. But the experiment you  
12 were talking about, we know also that the amount of  
13 DNA that was used was such that the aluminum  
14 hydroxide was saturated and there was a vast excess  
15 of CPG that was free in the system.

16 DR. HOGENESCH: Okay.

17 DR. VOGEL: Okay. Moving along. Our next  
18 speaker is Dr. Bruce Fowler, who is a professor at  
19 the University of Maryland, School of Medicine and  
20 Graduate School, where he is director of the Program  
21 in Toxicology and a fellow of ATS.

22 Dr. Fowler's talk will be on "Binary Metal  
23 Mixtures."

24 BINARY METAL MIXTURES

25 BRUCE FOWLER

26 DR. FOWLER: Okay. Thank you.

27 Well, I am very pleased to be here. I think

1 the talk I am going to give you is going to be very  
2 different from the ones you have just heard. I am  
3 going to try to -- I will start out with some general  
4 considerations, which may be of use, useful data, to  
5 illustrate them and then conclude with the issue of  
6 risk assessment, which is, I think, ultimately where  
7 a lot of this has got to go.

8 (Slide.)

9 There are many ways to introduce talks on  
10 toxic metals. I happen to like this one. It is  
11 original to Carlos Gustafalender (?) from the Delta  
12 (?) workshop some years ago but I think it is still  
13 quite valid. It proceeds from an axiom in  
14 pharmacology, which says that a drug is any substance  
15 which when injected into an animal produces a  
16 publication.

17 (Laughter.)

18 And what you can see is that we have more  
19 people injecting lead than anything else into their  
20 animals and we have mercury and we have cadmium and  
21 arsenic. The so-called big four.

22 The other thing it shows you, though, I  
23 think, which is useful, is that for a number of the  
24 other elements, the toxicological database for these  
25 things is relatively small. What is more -- and this  
26 is the topic that I am going to try to address for  
27 you -- the issue of mixtures, chemical mixtures is an

1 area of -- a very thorny area in toxicology because  
2 the reality is that all of us are exposed to not just  
3 one thing at a time but to mixtures of things. Some  
4 of these things are in our -- well, they are in our  
5 air, food and water. Also, dental amalgams in our  
6 mouths, for example.

7 So there are a number of sources of these  
8 things. The question then becomes how can we make an  
9 informed judgment about relative risk?

10 (Slide.)

11 Now I am going to talk about interactions  
12 and these are some general terms. These are  
13 definitions according to Fowler about different kinds  
14 of interactions. First you have the possibility that  
15 there is not one, that the two things simply do not  
16 interact at all. The most common, however, for many  
17 toxic agents, metals in particular, is that of  
18 additivity. That is you can think of this as  
19 stacking blocks, chemical insults from one agent  
20 acting independently from those of another. You  
21 could have a synergistic interaction, that is to say  
22 that the response that I am getting in terms of a  
23 deleterious response is much more severe than I would  
24 predict from having either one of these agents acting  
25 by itself.

26 And you can also have a case where you can  
27 have an antagonistic interaction. Mercury and



1 selenium will be one that I will show you in the  
2 course of this but this has been around for quite some  
3 time.

4 (Slide.)

5 Then we have the issue of populations at  
6 risk. We can define this in a number of ways and  
7 sometimes it is not what you think. We have general  
8 principles from pharmacology having to do with dose  
9 and time and things like that, but we also have the  
10 issue -- the fact that we are individuals and that we  
11 vary as a function of age and gender, and males and  
12 females are not the same. Believe it. And I am  
13 going to give you an example of that. Okay.

14 This holds up down at the molecular level.  
15 It turns out we also have cellular protective  
16 mechanisms which have evolved over time so that the  
17 administered dose of a particular substance under a  
18 given set of circumstances is important but it is  
19 also important as to what the organism, let's say  
20 humans, do with it once it is inside.

21 We have a number of protective mechanisms.  
22 Metallothionein is one that I will show you. We also  
23 have this stress protein response or the heat shock  
24 response which you may be familiar with. And then  
25 this is the heart of the matter: Multiple chemical  
26 exposures and the fact that exposure to one substance  
27 can alter the system so that perhaps, let's say, the

1 stress protein response is not the same as it might  
2 have been if that other substance were not there.

3 (Slide.)

4 And, finally, in terms of just generalities,  
5 I am going to bring up the issue of biomarkers and,  
6 simply stated, you have your idea of toxicity and I  
7 have mine. And it is one thing to say that, well,  
8 you know, we have this dead twitching organism laying  
9 there that was exposed to a substance, and most of us  
10 would agree that there was a linkage between the two  
11 things.

12 However, that is not usually the case.  
13 Usually the case is that, well, we have got exposure  
14 to this or we have got exposure to that or we have  
15 got exposure in this case to a mixture of things, and  
16 how can I discriminate between the -- what is the  
17 pharmacological bullet? Let's put it that way.

18 Toxicology has come a long way in the last  
19 20 years with regard to these -- biochemical tests is  
20 really what they are mostly. They give us a way of  
21 looking at interactions under a sublethal context.  
22 That is to say I can find a biochemical response that  
23 I can measure noninvasively or relatively  
24 noninvasively. And then if I add another substance,  
25 in this case metals into that paradigm, I can see  
26 what it does to this without killing the organism.

1           These responses as end points are for this  
2 reason enormously valuable to us as tools, is what I  
3 will call them, for detecting ongoing effects prior  
4 to the onset of clinical disease.

5           (Slide.)

6           Now this is an example of one. This is from  
7 the EPA criteria document on lead and I am sure some  
8 of the folks here from CDC may well recognize this.  
9 The fact is that over the last 30 years -- this is  
10 the heme biosynthetic pathway which is essential for  
11 life and is highly conserved across species, so rats  
12 do it, mice do it, people do it, basically plants do  
13 it too. Anything that requires heme, as in  
14 hemoglobin, will need it. It is also used for a  
15 number of other things.

16           But it has been known for some time that  
17 lead, in this case Pb, interrupts this pathway in a  
18 number of places and that if you are dealing with a  
19 human or you are dealing with a rat, and you can get  
20 a urine sample you can measure the precursor. ALA,  
21 aminolevulinic acid, for example, is a result of  
22 inhibition of ALA dehydratase in blood. It will be  
23 appear in the urine so you can say, well, not only  
24 was there exposure but there was enough of that stuff  
25 that got in that it caused a biochemical effect.

26           (Slide.)

1           Now it turns out a number of other metals do  
2 this as well, including mercury. This is from some  
3 studies that Jim Woods and I did some years ago with  
4 methyl mercury hydroxide in rats but actually it had  
5 been reported in workers exposed to mercury some  
6 years before that even.

7           The important thing is that we are looking  
8 at the excretion of a couple of metabolites in the  
9 pathway, synthesis of heme, uroporphyrin and  
10 coproporphyrin. In this case this is -- it shows a  
11 nice dose response relationship. That is another  
12 handy thing in pharmacology. We have a porphrynuera  
13 that is dominated by coproporphyrin with lesser  
14 amounts of uroporphyrin.

15           (Slide.)

16           Now this is useful because you can go back  
17 in the case of experimental animals and look at the  
18 enzymes in the pathway that are involved in this.  
19 Ferrochelatase is the terminal enzyme in the pathway.  
20 It is the enzyme that inserts the iron into the  
21 porphyrin ring to make heme. ALA synthetase is the  
22 rate limiting enzyme in the pathway which is induced  
23 under a variety of conditions where there is a  
24 depletion of heme.

25           Now in this case -- can you see that all  
26 right? I think you just wrinkled ALA dehydratase.

27           (Slide.)

1           Okay. This is associated morphologically --  
2           and this prophyrinurea, I should tell you, is coming  
3           from the kidneys -- with a variety of changes in the  
4           kidney proximal tubules. These are mitochondria  
5           here, for those of you who are familiar with  
6           ultrastructure, that are swollen.

7           Now the important thing about this is that  
8           this is a change in the organism, a biodetectable,  
9           statistically analyzable biochemical change that can  
10          occur prior to the onset of -- let's call it overt  
11          clinical symptoms. In this case in rats.

12          (Slide.)

13          And this is not an uncommon phenomenon. In  
14          other words, if you knew what to look for, you can  
15          pick up changes early on in the course of an exposure  
16          and be able to say, yes, there is something going on  
17          here. There is enough of this stuff getting in to do  
18          something. Or on the other hand to say, no, by the  
19          most sensitive technique we have there is no evidence  
20          whatsoever that this is producing an effect. So it  
21          is a powerful tool.

22          (Slide.)

23          Now you can carry this a step further and it  
24          has been carried, thanks to the advent of high  
25          performance lipid chromatography, it turns out that  
26          uroporphyrin are systematically decarboxylate from

1 the eight to the seven to the six to the five and  
2 finally you end up with coproporphyrin.

3 (Slide.)

4 And with the advent of HPLC you can measure  
5 these various porphyrins in the urine. So this is  
6 something that has come along in the last, oh, 10 or  
7 15 years.

8 (Slide.)

9 Now we are getting to the binary mixtures.  
10 This happens to be from a series of experiments, in  
11 hamsters in this case, that looked indium arsenide as  
12 the binary compound. And it looked at response of  
13 the heme pathway in terms of porphyrin in the urine  
14 for two different doses of arsenic. We tried to  
15 bracket what we thought the internal dose would be  
16 with indium.

17 Now the reason somebody might want to study  
18 indium arsenide is faster than you can say computer  
19 or cell telephone or satellite or anything else.  
20 Indium arsenide and gallium arsenide, which are the  
21 two compounds I am going to talk about the most, are  
22 semiconductor materials and if you have one of those  
23 cute little clock radios with red numbers on it you  
24 have gallium arsenide. That is a light emitting  
25 diode.

26 This is now a growing area of concern with  
27 something called e-waste. That is to say what do you

1 do with 100 million computers that are full of things  
2 like this that people turn over every two years. It  
3 is also of interest from the point of view of  
4 replacement dental materials. The next time you go  
5 in and your dentist wants to put something called  
6 indalloy in your mouth in place of a mercury amalgam,  
7 that is what it is.

8 Now again the tox database on this is very  
9 limited. However, the useful thing about this and I  
10 think you can see this perhaps right here. We looked  
11 at 10 and 30 days post injection. If we just look at  
12 the low dose of arsenic here at the copro and at the  
13 -- this is the 5-carboxyl, the pentacarboxyl  
14 porphyrin. You get -- this is presented as percent  
15 of control. You can see that when the two things are  
16 together, we basically get an additive effect of the  
17 indium and the arsenic. Now this is what I meant by  
18 a additive kind of interaction.

19 The value of this is that it is something  
20 that can be measured. It can be analyzed  
21 statistically. You can say yes or no. Or if you  
22 want to say maybe, you can say I am going to accept a  
23 certain level of risk with regard to this particular  
24 parameter but you have that choice.

25 (Slide.)

26 Now, as I mentioned at the beginning, we --  
27 a lot of what happens to us with regard to chemicals

1 depends on what we do with it and how good our  
2 cellular protective mechanisms are. I am sure in  
3 immunology we recognize that individuals vary over  
4 the spectrum in terms of their responsiveness, in  
5 terms of their susceptibility to infection.

6 This is again -- this is a chemical concept  
7 paper from again Carlos Gustafalender (?) from the  
8 Delta (?) workshops. But it says that the N rate of  
9 any chemical -- we have a capacity, we being an  
10 organism -- to adapt or protect ourselves but that if  
11 I raise the dose up high enough I am going to get  
12 breakthrough to a target. In other words, I will get  
13 toxicity.

14 The little dotted line going up here, this  
15 says leakage to a highly susceptible target, is sort  
16 of the Murphy's Law of biochemical defense systems.  
17 It says that no matter how good that defense system  
18 is, it is not 100 percent, and that if there is even  
19 a small amount that gets through it can go to some  
20 place where we really do not want it. For example,  
21 an oncogene activation.

22 (Slide.)

23 Now I am sure there are a number of you in  
24 the room who are familiar with stress proteins but  
25 this is just simply a 2D gel map, and for those of  
26 you are not, these little -- each one of those little



1 black spots in there is a gene product. Okay. And  
2 they are labeled with S35 methionine.

3 The 2D gel separates proteins on the basis  
4 of isoelectric points in this dimension and the basis  
5 of size in this dimension. So it spreads it out and  
6 it gives you a very good snapshot of what the genetic  
7 machinery of a cell is doing or a group of cells in  
8 tissue in response to a chemical.

9 (Slide.)

10 And this is a little -- well, this is a  
11 control up here. This is again our friend indium  
12 arsenide and I put arrows on the gene products that  
13 are induced. This is the low dose of arsenic, the  
14 high dose of arsenic, indium, and the combination.

15 Now what I hope you can see and you may not  
16 be able to see it from the back is that there are a  
17 whole lot of arrows down here, relatively few arrows  
18 in here, and relatively few arrows there.

19 Now the reason that is important --

20 (Slide.)

21 -- is -- well, there is two things. I need  
22 to back this up a little bit. -- is that the stress  
23 protein response is increasingly regarded as one of  
24 the very important protective mechanisms which all  
25 organisms have in dealing with toxic substances,  
26 reactive oxygen species, metals. And the problem  
27 with it is analyzing the data. I nearly sent one of

1 my early post-docs around the bend with counting all  
2 these little spots looking for differences.

3 Now, thankfully, thanks to Star Wars, we  
4 have computerized image analysis programs now.

5 (Slide.)

6 And you can use this in this case to look at  
7 and compare things. So I am comparing now gallium  
8 arsenide at two different time points, 10 days and 30  
9 days, within indium arsenide at two different time  
10 points.

11 (Slide.)

12 And you get a data set that looks like this.  
13 Can you drop that down just a second? Okay.

14 What I want to show you is that the data  
15 here that the computer gives us are relative changes  
16 in gene expression for a given size of stress protein  
17 or gene product and the way to read this is we are  
18 looking from the top of the gel down to the bottom.  
19 So the higher proteins are up here at the top, the  
20 lower ones down at the bottom. And everything is  
21 ratioed to the control so up here at 90 to 100 for  
22 indium arsenide it is the same as the control. For  
23 gallium arsenide it is 2.1 times greater.

24 You can also see that there are some of  
25 these that are smaller. In other words, it goes to  
26 .1 so it measures both up and down regulation of gene  
27 expression. The important thing here is that you

1 will see more numbers that are up with the gallium  
2 arsenide than with the indium arsenide.

3 The reason is that the indium component, the  
4 moiety of this particular material is a very  
5 effective inhibitor of protein synthesis.

6 (Slide.)

7 Now the reason that is important is because  
8 of this: These are -- those were from kidneys,  
9 kidneys of animals who were exposed in vivo. These  
10 are silver strained urine samples from those same  
11 animals so the control is up here and basically all  
12 this black stuff are proteins coming out in the  
13 urine. Okay. Proteinuria.

14 What you can see is that in the indium  
15 treated animals in comparison with the gallium  
16 treated animals there is a lot more protein being  
17 dumped. In other words, that the inhibition by  
18 indium of the expression of those stress proteins in  
19 the target tissue resulted in a greater toxicity. In  
20 other words, the protective mechanism at the level of  
21 these cells was compromised by one side of the  
22 compound.

23 (Slide.)

24 Now these are in vitro. Basically what I am  
25 doing here is comparing males and females. Okay. So  
26 this is from hamster. We have also done this for  
27 humans. And we are looking again at changes in gene

1 expression so the controls are up here, which you  
2 cannot see, but if you look back and forth across  
3 these you can see that there are differences between  
4 the males and the females.

5 What that is, is down here, but the  
6 important point is that these are cells exposed in  
7 vitro to these chemicals and if we go to the  
8 combinations we get a different set of patterns.

9 Now the reason this is important is that  
10 these cells -- in the case of the humans, in  
11 particular, were grown up from liquid nitrogen  
12 cultures that had been stored. They had not been  
13 treated in vivo and they had not been in a human body  
14 in a long time.

15 The point is that there seems to be cellular  
16 programming with regard to changes in gene expression  
17 in response to a given stress. The idea is simply  
18 put that male cells and female cells respond  
19 differently. There are some general -- there are  
20 some similarities in certain areas but there are also  
21 some differences.

22 (Slide.)

23 Now where am I going with this? I am going  
24 with this in the general direction of risk assessment  
25 and how we make an informed judgment about -- or  
26 betterly -- more better -- a better judgment about  
27 exposures and the relationship between exposure to

1 something and what we might have to worry about in  
2 terms of risk.

3 This is a diagram that has also to do with  
4 what cells do with toxic metals in vivo or in situ or  
5 in vitro. This is original to RJP Williams from  
6 Oxford and it has to do with metals in solution and  
7 metals out of solution. The idea is that the metals  
8 are -- most metals are very reactive. They do not  
9 sit around as ions for very long. They complex with  
10 something.

11 If they complex with a monomeric substance  
12 such as glutathione, for example, then the  
13 equilibrium of the steady state between metals in  
14 solution and out of solution is not affected. If  
15 they, on the other hand, become bound with metal  
16 binding proteins such as metallothioneine in the form  
17 of a cluster, then as you raise the exposure you begin  
18 to take them out of solution.

19 The best kind of buffer is, what Dr.  
20 Williams refers to this as, is a precipitate. That  
21 is to say under a given set of conditions,  
22 temperature, pH, whatever, the metal and its  
23 components fall out of solution. Okay.

24 (Slide.)

25 Now from the point of view of protecting the  
26 cells inside from toxic substances, these are  
27 important mechanisms and they can greatly shift the

1 dose response curve or the predicted dose response  
2 curve one way or another.

3 The best studied of these is  
4 metallothionine. This is a small protein, about  
5 6,800 daltons, highly conserved across species, binds  
6 up to 7 gram atoms per mole, that is to say each  
7 protein chain will bind up to 7 metal atoms and two  
8 clusters. The sulphur -- it is a cysteine rich  
9 protein with four sulphurs to one metal atom.

10 The metals that are abound include cadmium,  
11 zinc, mercury, bismuth, silver but not aluminum. But  
12 it has a dissociation constant of -- on the order of  
13  $10^{-16}$  molar for cadmium. This is a very great  
14 intracellular chelator and it is inducible.

15 Where this has presented problems in the  
16 area for things like cadmium, for example, is that  
17 people who have tried to remove cadmium from the body  
18 by chelation have not gotten anywhere. This is just  
19 simply too good so it hangs on to it.

20 The way it hangs on to it --

21 (Slide.)

22 -- and this is from some work from Ian  
23 Armitage -- is it forms these two clusters and  
24 cadmium 113 was used as the way they figured this  
25 out. But basically each one of those metal atoms has  
26 four sulphurs on it. It is a dynamic molecule but  
27 the fact is that it is a very, very good chelator and

1 from the point of view of protection, for example, we  
2 have done experiments where you can induce this  
3 protein with zinc, which is relatively nontoxic, and  
4 then challenged the animals with cadmium and  
5 virtually attenuated the toxicity so it is important  
6 in that regard. But remember that mercury also binds  
7 it.

8 (Slide.)

9 This particular protein, there are  
10 polymorphic forms as that one slide indicated. There  
11 is Type 3 metallothioneine in brain. As you may know,  
12 it sounds like you have solved the problem of  
13 thimerosal but I will just mention this in passing,  
14 even alkyl mercurial such as methyl mercury and ethyl  
15 mercury are demethylated to release inorganic  
16 mercury. That inorganic mercury is going to wind up  
17 predominantly bound to metallothioneine. Okay. There  
18 is a place for it to go.

19 (Slide.)

20 The other way that metals can be complexed  
21 is in precipitate. This is a nucleus in a kidney  
22 proximal tubule cell from a rat that was drinking  
23 water containing both mercuric chloride and selenium  
24 for a prolonged period of time and you will note that  
25 there is a kind of unusual structure in here.

26 (Slide.)

1                   They are actually crystalloid but if you do  
2 x-ray analysis of them you can find that there is  
3 mercury and selenium complexed in those structures  
4 inside of the nucleus of those cells in a two to one  
5 ratio.

6                   The important point here is that we can  
7 think of -- we need to think broadly in terms of  
8 interactions between essential elements and toxic  
9 elements.

10                   How much time do I have?

11                   DR. VOGEL: Five minutes.

12                   DR. FOWLER: Okay. I can wrap this.

13                   (Slide.)

14                   So these mechanisms and the concomitant  
15 exposure to other metals, whether they are an  
16 essential metal such as selenium, can also greatly  
17 influence the results, the outcome.

18                   (Slide.)

19                   Now the problem of assessing risk. Risk  
20 assessment, and I am sure you are familiar with the  
21 differences of opinion that have existed between  
22 several federal agencies with regard to mercury, stem  
23 in part from the assumptions, the underlying  
24 assumptions and the uncertainty factors that have  
25 been applied.

26                   Those uncertainty factors tend for some  
27 reason -- factors of 10 or 100 seem to be very



1 popular, not 8.5 or 6.2, but five or ten. The  
2 magnitude of those uncertainty factors decreases with  
3 increased scientific understanding of what is really  
4 going on. Okay. In other words, the more precise  
5 the data, the better the data that go into those  
6 assessments, the more sagacious they become.

7 (Slide.)

8 There is also the fact that again these risk  
9 assessments frequently do not take into effect  
10 multiple chemical exposures, which can greatly alter  
11 the outcome. So if you have a high zinc diet, you  
12 eat your Wheaties every morning and you have a lot of  
13 metallothioneine around, your risk based on exposure  
14 to something else, cadmium, perhaps mercury, may be  
15 very different from someone who is let's say alcohol,  
16 who is zinc deficient, who has a very small pool to  
17 receive some of these toxic ions.

18 (Slide.)

19 Now let's deal with the perception of risk.  
20 Does that look risky? Okay. We have some questions  
21 we can ask here legitimately? How big is that shark?  
22 When did he last have lunch? What are these crazy  
23 fools doing in here anyway? (Slide.)

24 Now does that look risky? Actually it turns  
25 out he was curious and just wanted his picture taken.

26 These guys know the drill. The point here  
27 is that in the absence of scientific data we get

1 stuck in the problem -- and I think Dr. Clements said  
2 it earlier -- of people basically arguing over what  
3 they do not know. And what we can say out of this is  
4 that interactions between chemicals such as toxic  
5 metals do occur.

6 (Slide.)

7 Overall, additivity, if there is an  
8 interaction, is the most common form of that and risk  
9 assessment should be conducted based on a variety of  
10 parameters. Again, not to beat a dead horse, the  
11 quality of those risk assessments very much depend on  
12 the data.

13 And, as I showed you in the very first  
14 slide, what we have -- we have more data, we have  
15 better data for certain elements rather than others,  
16 and we have relatively few data for interactions  
17 between substances.

18 And with that, I shall stop. Thank you.

19 (Applause.)

20 DR. VOGEL: Thank you very much, Dr. Fowler.  
21 This paper is open for discussion.

22 DR. FOWLER: It is also time for lunch.

23 DISCUSSION: SESSION I PAPERS

24 DR. VOGEL: Due to the time I think I would  
25 just like to open the discussion up generally for Dr.  
26 Fowler and for the other participants as well if  
27 there are any other questions at all.

1 Dr. Tchounwou?

2 DR. TCHOUNWOU: Yes. Paul Tchounwou,  
3 Jackson State University.

4 I have a question with regard to the binding  
5 of metals to metallothioneine. On the list that you  
6 have shown up here I did not see arsenic. I do not  
7 know if you have done some work with it because we  
8 are doing some molecular study with arsenic and we  
9 see a lot of significant induction of metallothioneine  
10 when we expose human cell lines to sodium -- to  
11 arsenic. So I am wondering if --

12 DR. FOWLER: Okay. The answer, I believe,  
13 is that a number of other folks have found that, too,  
14 that there is induction of metallothioneine but not  
15 binding. What I think might be happening is that the  
16 arsenical will produce oxidative stress inside of the  
17 cells and I think that may be the inductive  
18 mechanism. The arsenical, as you know, tend to  
19 undergo a methylation process and to be excreted in  
20 the urine as monomethyl or dimethyl arsenic acid  
21 chiefly. That seems to be the way -- you know,  
22 90 -- you can account for about 90 percent of it in  
23 those terms.

24 So I think -- I mean, what you are saying  
25 has been -- you know, is certainly affirmed but the -  
26 - whether or not there is binding of arsenical to  
27 this, I think, is -- that has not been clearly

1 demonstrated. In other words, you can have induction  
2 of metallothioneine but it does not mean the arsenic  
3 is there. It may be something else.

4 Is that clear?

5 DR. TCHOUNWOU: Yes.

6 DR. FOWLER: Okay.

7 DR. TCHOUNWOU: (Not at microphone.) And,  
8 also, on the list of chemical interaction and  
9 potentiation of activity and the antagonisms -- do  
10 not forget the potentiation --

11 DR. FOWLER: Well, I used synergy in place  
12 of potentiation but basically the idea is that you  
13 can get an enhanced effect so that, I think, is maybe  
14 a little semantic. Okay.

15 DR. VOGEL: Are there other questions for  
16 Dr. Fowler or for any of the speakers?

17 Dr. Myers?

18 DR. MYERS: Maybe I will take the  
19 prerogative of tossing out a general question for the  
20 -- all the discussants this morning. And that was  
21 one of the things that struck me was that we did not  
22 see comparative -- very many comparative human trials  
23 of potential vaccine antigens with and without the  
24 presence of adjuvants.

25 I wondered generically how then the decision  
26 is made as to whether to include an adjuvant in a  
27 product that is presented to the FDA is, in fact,

1 from a manufacturer's perspective, for example, a  
2 decision made mostly on animal data? Are human  
3 trials done? If so, is that data available for us to  
4 understand the differences in immune response between  
5 aluminum containing candidate products?

6 DR. VOGEL: Dr. Alving?

7 DR. ALVING: Carl Alving.

8 I would say it is partly determined on  
9 intellectual property rights. I mean, there are  
10 thousands of adjuvants that have been developed. The  
11 ones that are actually being developed individually  
12 may not necessarily be the best ones. The best may  
13 be combinations and so this is one of the problems.

14 The question of whether you can test for  
15 adjuvant activity or compare different adjuvants in  
16 experimental animals is an important issue to raise  
17 because it is our impression from numerous studies,  
18 both in animals and in humans with different types of  
19 adjuvants that the animal studies frequently, in fact  
20 usually are not very predictive of the relative  
21 efficacy of one adjuvant compared to another.

22 So a lot of this is empirical. If you look  
23 at a mouse, for example, they may be -- mice,  
24 generally, are extremely reactive to a variety of  
25 different adjuvants. Those same adjuvants when you  
26 put them into humans, there may be no reactivity.  
27 There is nothing. And so what is really missing is

1 comparative adjuvant studies in humans. I think that  
2 is an important thing.

3 Now I have attempted to -- my group at  
4 Walter Reed has attempted to address that issue with  
5 respect to one vaccine formulation and that was  
6 prostate cancer. An immunotherapeutic vaccine where  
7 prostate specific antigen was put in liposomes with a  
8 variety of different adjuvants. We went through  
9 sequentially six Phase I trials actually.

10 And the results were quite amazing that you  
11 could -- by going -- doing just five patients at a  
12 time you could actually differentiate the relative  
13 efficacy of one particular formulation compared to  
14 another one.

15 Now we have not published that yet because  
16 we have now moved into Phase II trials and those  
17 trials are still ongoing but nonetheless this is a  
18 huge deficiency, I think, in the -- in knowledge and  
19 I do not think that animal studies alone are going to  
20 be the answer.

21 DR. VOGEL: Go ahead.

22 DR. CHEN: Bob Chen, CDC.

23 I guess we have heard about a number of  
24 potential future adjuvants that are promising but  
25 they look like they will be some ways off. In the  
26 meantime, I guess trying to understand the potential  
27 risks that are associated with the current

1 vaccination programs -- I guess, one way to think  
2 about it is that when we add the different alum  
3 adjuvant vaccines, initially starting with the DTP  
4 vaccines and more recently with the Hib and the  
5 hepatitis B in an increasing number of immunization  
6 programs, what is that risk?

7 Now, of course, that is somewhat difficult  
8 to study in children. And in Norman's presentation  
9 he showed in adults they may get a number of  
10 different vaccines. They will frequently -- they may  
11 not get all of them at one time but there are certain  
12 populations perhaps in the military where they would  
13 get several of them. Presumably the tetanus. They  
14 would get the hepatitis A and hepatitis B and others.

15  
16 And I guess the question perhaps to some  
17 folks in the audience, are there any lessons from  
18 that -- from presumably recruits that are receiving  
19 several of those vaccines all in short -- relatively  
20 short period of time, over a couple of years?

21 I guess we did hear about some of that data  
22 and maybe we will hear more about that but I just  
23 wanted to kind of probe that a bit more.

24 DR. VOGEL: Anyone like to respond to that?

25 DR. GRABENSTEIN: John Grabenstein, United  
26 States Army.

1 I think Bob is asking a question -- where is  
2 he? Where did he go? Okay.

3 Alving may want to pitch in to what -- I do  
4 not know.

5 We know of no acute toxicities in -- I was  
6 starting to calculate the number -- the amount of  
7 aluminum that we would give at basic training, which  
8 is not all that much, and be relative to starting an  
9 adult on a full series of tetanus diphtheria, for  
10 example, which is unusual in the U.S. but anyway -- I  
11 will work out a number for you by the end of the day.

12 We know of no special toxicities that we  
13 have recognized beyond what is recognized in the  
14 literature for acute toxicities from a dose or two,  
15 the injection site reactions and that sort of thing.

16 And over time we have not recognized  
17 anything different from what we have seen in the  
18 normal adult population so it is an absence of data  
19 and an inference of safety rather than explicit  
20 studies per se.

21 DR. VOGEL: I think one thing that might be  
22 contributing to this in a way maybe indirectly is the  
23 desire now to move from individual vaccines to  
24 combination products. We kind of started thinking  
25 about this when we were thinking about mercury but  
26 also with aluminum that it takes the same amount of  
27 mercury or thimerosal to preserve a combination



1 vaccine as it does to preserve individual vaccines.  
2 It also takes the same amount of aluminum as in  
3 aluminum gel type adjuvants to adjuvant combinations  
4 as well. So it would be an indirect effect of  
5 combination vaccines to be able to lower the dose of  
6 aluminum in -- if you look at the immunization  
7 schedule.

8 DR. MYERS: Let me ask the hard question.  
9 Is an adjuvant needed in any of the currently  
10 licensed vaccines? Is it absolutely something that  
11 is necessary?

12 DR. VOGEL: Well, I think you have to go  
13 back to what you really do with adjuvants and some of  
14 the work that was brought up before. One of the  
15 adverse reactions that are seen with vaccines is  
16 having too much antigen around. That is why we have  
17 small "d" and big "T" for, you know, adults or  
18 adolescents.

19 If the immunologic adjuvant can be used to  
20 reduce the dose of antigen to get the same response  
21 then that would be a good effect of the adjuvant. So  
22 it is not just always like a gas pedal to drive the  
23 response higher and faster. It can also be to direct  
24 the immune response.

25 So there may be vaccines that will work fine  
26 by themselves on aluminum adjuvants or on -- or with  
27 no adjuvant at all but there may be vaccines that we

1 cannot build at all now unless we are able to direct  
2 the immune response with an adjuvant in the  
3 appropriate direction.

4 We talked about ability to deliver mucosal  
5 vaccines to use transdermal immunizations to drive  
6 responses specifically towards cell mediated immunity  
7 and not necessarily antibody. So there may be  
8 reasons for adjuvants other than simply boosting the  
9 response but more their ability to direct immune  
10 responses. I think that is the real advantage for  
11 adjuvants in future vaccines.

12 Dr. Alving?

13 DR. ALVING: I think there are -- well,  
14 there are clearly some vaccines where an adjuvant is  
15 going to be needed like malaria, I think, and HIV and  
16 other things where that may be important.

17 With response to John Grabenstein, I do not  
18 have any particular response to the question that he  
19 asked but I would like to say that I believe that  
20 John is involved with some kind of a vaccine  
21 publication on line. Is that -- I was surfing around  
22 a while ago and saw some wonderful vaccines -- a  
23 current vaccine page that might be of use for just  
24 general information.

25 Is that right, John?

1 DR. GRABENSTEIN: (Not at microphone.) I  
2 compiled an internet web site called  
3 www.immunofacts.com. (Inaudible).

4 DR. PLESS: I am Robert Pless, CDC. It is  
5 more of a challenge to the speakers this afternoon  
6 because in response to Bob Chen's question about the  
7 number -- the increasing exposure to aluminum given  
8 the increasing number of doses being given and  
9 Norman's slide showing the exposures through the  
10 series in children and adults, it is sort of a deja  
11 vu from the thimerosal workshop where we were shown  
12 the exposures to mercury with increasing numbers of  
13 doses.

14 So, hopefully -- I mean, if aluminum does  
15 not behave like mercury in terms of its cumulative  
16 neurotoxic effects, hopefully this afternoon's  
17 speakers could enlighten us as to whether it really  
18 makes a difference in terms of toxicity if one has a  
19 depot of aluminum that hangs around, whether it  
20 really does make a difference whether there is an  
21 increase in quantity or not in relation to the  
22 adverse effects.

23 So maybe if they have not incorporated those  
24 into their slides they could spend the lunch hour  
25 doing that.

26 (Laughter.)

1 DR. MYERS: I think we probably ought to  
2 break for lunch at this point and we are a few  
3 moments late.

4 Someone asked me earlier this morning, they  
5 said I am getting -- I have gotten a little softer in  
6 my older middle age and letting people off at 4:30 in  
7 Puerto Rico, what did I think they would do, go for a  
8 swim or something.

9 What I would suggest having been here for  
10 the last several days is that we probably ought to  
11 reconvene at 1:45 and give everybody time enough to  
12 get lunch. It takes a bit of time to get through the  
13 dining area here and maybe we will run over a few  
14 minutes at the end of the day.

15 So reconvene at 1:45.

16 (Whereupon, at 12:30 p.m., a luncheon recess  
17 was taken.)

18 \* \* \* \* \*

19  
20  
21  
22

## A F T E R N O O N     S E S S I O N

1  
2            DR. MYERS: I think we will go ahead and get  
3 started even though we do not have everybody back  
4 from lunch yet but we have a lot to cover this  
5 afternoon so I think we better get started on time.

6            Dr. Georges Peter, as I mentioned this  
7 morning, his plane did not get off last night from  
8 Providence. It did not get off again this morning so  
9 he is not going to be able to join us and I asked Dr.  
10 Stanley Music to step in as the moderator of the  
11 second session this afternoon, which is "Aluminum  
12 Pharmacotoxicology."

13            Dr. Music is -- has a diverse background.  
14 He was the environmental epidemiologist, which is  
15 something I did not know, in North Carolina so he  
16 fits right in with metals. He was the state  
17 epidemiologist in Wyoming. For 28 years he was at  
18 CDC in part of the small pox program. And now he is  
19 with Merck Research Laboratories on the WorldWide  
20 Safety and Epidemiology Program.

21            So thank you very much, Dr. Music.

SESSION II: ALUMINUM PHARMACOTOXICOLOGY

22  
23            MODERATOR: STANLEY MUSIC

24            DR. MUSIC: Thank you. Can everybody hear  
25 me?

26            Our first speaker this afternoon is a fellow  
27 Brooklynite and another Stan. Stan Hem is a

1 professor --

2 (Technical difficulties.)

3 DR. MUSIC: -- adjuvants where I came in  
4 contact with him in my recent Merck move.

5 His work in this area was recognized by

6 --

7 (Technical difficulties.)

8 DR. MUSIC: -- on time and I will remind you  
9 when we have five minutes left.

10 ABSORPTION AND ELIMINATION OF

11 ALUMINUM-CONTAINING ADJUVANTS

12 STANLEY HEM

13 DR. HEM: Okay. Thank you very much. It is  
14 a pleasure to be here and I appreciate the  
15 invitation. I am a chemist in background so I am  
16 really learning a lot from getting involved with  
17 vaccine adjuvants but I think some of the chemistry  
18 is an important part of this story that we are all  
19 thinking about.

20 What I would like to do is talk about -- a  
21 little bit about the properties of aluminum hydroxide  
22 and aluminum phosphate adjuvant, then talk a little  
23 bit about in vitro dissolution experiments, and  
24 simulated interstitial fluid, and then finish with  
25 some in vivo experiments that show that the aluminum  
26 adjuvants are dissolved by the citrate in the  
27 interstitial fluid and that they leave the body.

1           So let's begin, and the speaker this morning  
2 mentioned that aluminum phosphate adjuvants are  
3 really chemically amorphous aluminum hydroxy  
4 phosphate. Aluminum hydroxy phosphate is not a  
5 stoichiometric compound and so you get all kinds of  
6 combinations and different ratios of phosphate and  
7 hydroxyl making aluminum hydroxy phosphate.

8           I think most of the in situ precipitations,  
9 people refer to them as alum adjuvants, that kind of  
10 bothers me as a chemist because alum is the chemical  
11 of potassium aluminum sulfate, which is a very water  
12 soluble compound.       So if you had alum you would  
13 have -- it would be a solution.

14           So it -- and alum is the starting the  
15 material, it is the source of your aluminum, and you  
16 are precipitating it with your antigen. So I prefer  
17 alum precipitated adjuvant to refer to the adjuvant  
18 that is produced from alum. And if you have a  
19 phosphate buffer in any way involved in that then you  
20 are making aluminum hydroxy phosphate very much like  
21 these aluminum phosphate adjuvants.

22           So basically the properties that I will  
23 describe for aluminum phosphate adjuvant really are  
24 attributed also to the -- at least every one that I  
25 have looked at where people use alum and precipitate  
26 an antigen in the presence of alum and have a  
27 phosphate buffer somewhere in the story.

1 (Slide.)

2 I cannot give you an x-ray pattern because  
3 aluminum phosphate adjuvant is amorphous. Here is the  
4 infrared spectra and the infrared spectra shows a  
5 nice band here that is the phosphate band so we know  
6 that it has got phosphate in it.

7 This band here is the hydroxyl stretching  
8 band. That can come from the water, the hydroxyls in  
9 water, as well as any structural hydroxyls. When we  
10 heat this up to drive off the water we are left with  
11 a very small but very sharp band which tells us that  
12 it is a hydroxy phosphate. Hydroxyl is a part of the  
13 structure and so it is a phosphate compound and a  
14 hydroxyl compound and so hydroxy phosphate is a good  
15 name for it.

16 (Slide.)

17 This is the morphology. This bar is 50  
18 nanometers and so these are very, very small  
19 particles. The primary particles are small plates.  
20 So they are basically individual primary particles,  
21 small plates, plated like morphology, very thin, and  
22 aggregated together and when people measure the  
23 particle size they say that the particle size is two  
24 microns or five microns. They are really measuring  
25 the size of the aggregate.

26 The primary particles are very, very small  
27 and when you start looking at the absorptive capacity



1           you just do not understand how you could have such a  
2           high absorptive capacity for these materials because  
3           they are made up of these very, very small primary  
4           particles.

5                           (Slide.)

6           Now interstitial fluid contains some alpha  
7           hydroxy carboxylic acid. It contains citric acid,  
8           lactic acid and malic acid. Alpha hydroxy carboxylic  
9           acids are chelating solubilizing agents for aluminum.  
10          In fact, many soil chemistry tests are -- when they  
11          do the soil chemistry one of the steps is to dissolve  
12          the aluminum compounds out of the soil with a citrate  
13          solution. So it is well-known in mineralogists that  
14          these alpha hydroxy carboxylic acids are able to  
15          dissolve in soluble aluminum compounds.

16                           (Slide.)

17          Here is an in vitro experiment that we did.  
18          We took aluminum phosphate adjuvant and we used the  
19          normal amount per dose, which is 850 micrograms, so  
20          we are not showing the whole scale here, the total  
21          amount was 850 micrograms, and what we are doing is  
22          we are doing an in vitro dissolution experiment. We  
23          are adding that to a citrate solution at the  
24          concentration of citrate and interstitial fluid.

25          We are doing this at room temperature and we  
26          are just mixing it and stirring it for 12 hours and  
27          taking samples periodically. You can see that in 12

1 hours we have about 450 micrograms out of the total  
2 of 850 has dissolved. So these aluminum phosphate  
3 adjuvants dissolve in citrate solution similar to the  
4 citrate at the same concentration that citrate is in  
5 human interstitial fluid.

6 (Slide.)

7 This is the isoelectric point experiment for  
8 aluminum phosphate adjuvant. This is the zeta  
9 potential versus the pH. And, as you can see, it is  
10 positively charged below pH, about five, and  
11 negatively charged above pH-5. And so it would be a  
12 good absorber by electrostatic forces for positively  
13 charged antigens and I think it has its main use with  
14 those kind of antigens.

15 We will look at this -- this is the aluminum  
16 hydroxide adjuvant but we will come to that in a  
17 minute. That isoelectric point depends upon the  
18 degree of substitution of phosphate-4-hydroxyl. So  
19 this point could move around in different samples  
20 depending upon the recipe and the phosphate and  
21 hydroxyl ratio.

22 (Slide.)

23 And this illustrates that. Here we have  
24 precipitated aluminum hydroxide without any phosphate  
25 and the isoelectric point of  $\text{Al}(\text{OH})_3$  (?) is around ten,  
26 and then we precipitated the same amount of aluminum  
27 but with increasing a little bit of -- little

1 quantities of phosphate added to the recipe, and  
2 notice what is happening to the isoelectric point,  
3 0.0 charge. It comes down -- it becomes asymptotic  
4 along about pH4.

5 So aluminum hydroxy phosphate could have any  
6 isoelectric point between 10 and 4 depending upon the  
7 degree of substitution of phosphate. I guess  
8 everybody might be familiar with the commercial  
9 aduphos (?) and rehydrophos, and they have  
10 isoelectric points around 4.5 to 5.5. So they are in  
11 this ball park but it is possible to adjust the  
12 recipe and make aluminum phosphate adjuvant with  
13 higher or even lower isoelectric points.

14 (Slide.)

15 The other adjuvant that we have to think  
16 about is aluminum hydroxide adjuvant and the speaker  
17 this morning was also good to get you thinking about  
18 the aluminum hydroxide adjuvant also being misnamed.  
19 It is really aluminum oxyhydroxide and it corresponds  
20 to a mineral in nature that is known as bohmite (?).

21 (Slide.)

22 And here is the x-ray pattern for aluminum  
23 hydroxide adjuvant. I was really surprised that we  
24 got an x-ray pattern because I know that aluminum  
25 hydroxide adjuvant was used to absorb proteins and so  
26 I expected it to be amorphous. Generally amorphous  
27 materials have high surface areas and have high

1 absorptive capacities. And son of a gun, here is  
2 aluminum hydroxide adjuvant with a very strong x-ray  
3 pattern and this x-ray pattern matches the x-ray  
4 pattern of the mineral bomite and is aluminum  
5 oxyhydroxide.

6 (Slide.)

7 The sharpness of these x-ray -- of these  
8 peaks tell us how highly crystalline it is. There is  
9 degrees of crystallinity. We could go from something  
10 being very poorly ordered and we would get very broad  
11 x-ray bands to something that was very highly  
12 ordered, and we would get very sharp x-ray bands.

13 So we use the width of these bands, we call  
14 it the width that have height, to characterize how  
15 highly organized the aluminum hydroxide adjuvant is.  
16 And so when we have a small width at half height, it  
17 means the peaks are sharp, it is highly crystalline,  
18 highly organized. When the width at half height is  
19 larger it means the peaks are broader. It is less  
20 crystalline and less highly organized. And that will  
21 make a difference in the solubility you will see in  
22 just a second.

23 (Slide.)

24 Here is the infrared spectra. This band at  
25 1072 and this shoulder at 3098 are characteristic of  
26 bomite, aluminum oxyhydroxide.

27 (Slide.)

1                   And here is why it is a good absorber. How  
2 a crystalline material can have a high surface area.  
3 This -- again this bar is 50 nanometers and aluminum  
4 oxyhydroxide or what we use in vaccines, aluminum  
5 hydroxide adjuvant, has a fibrous morphology. All  
6 needles. Each one of these is an aluminum  
7 oxyhydroxide fiber and there is millions of them and  
8 this is why you can have a crystalline material but  
9 have a terrifically high surface area.

10                   This also explains an earlier speaker this  
11 morning who talked about the problems when you freeze  
12 the adjuvants. So you can just imagine when you  
13 freeze this, all these fibers are going to stick  
14 together, and when you thaw it they are not going to  
15 pop apart. So you are going to lose all your surface  
16 area when you freeze these adjuvants so do not -- the  
17 speaker this morning was right in advising you not to  
18 do that.

19                   This also tells why it is hard to get a  
20 surface area number because the normal way to get  
21 surface area is to dry the material to a powder and  
22 then measure the nitrogen or some gas absorption. So  
23 again if you dry this to a powder all these needles  
24 are going to stick together and you will get a very  
25 low surface area.

26                   We determined the surface area by absorbing  
27 phosphate. We exhaustively absorbed phosphate from

1 the footprint of a phosphate eye and we assumed they  
2 were lying flat on the surface. We then calculated  
3 the surface area and it came out to be 525 meters  
4 squared per gram. That is a terrifically high  
5 surface area. The swelling clays (sic) are around  
6 600 meters squared per gram. The fume silicas are  
7 around 800 meters squared per gram. So 525 is a  
8 terrifically high surface area and I think that is an  
9 important part of the wide use of aluminum hydroxide  
10 adjuvant.

11 (Slide.)

12 This is a dissolution experiment in an in  
13 vitro experiment with a citrate buffer -- with a  
14 citrate solution. When we use the concentration of  
15 citrate that is in interstitial fluid we could not  
16 measure any detectable amount of aluminum in solution  
17 in a normal time period.

18 So what we are looking at here is 100 times  
19 the concentration of citrate in interstitial fluid  
20 and at 37 degrees. That aluminum phosphate was at  
21 the concentration in interstitial fluid and at room  
22 temperature but we had to speed things up to get this  
23 student out in a normal -- to get her thesis done.

24 So here is two different aluminum hydroxide  
25 adjuvants. The total amount we put in was 850. We  
26 have broken the graph here and so we are in about  
27 120-140 hours, you are getting dissolution but it is

1 much slower. It is coming up to about 80 of the 850  
2 micrograms.

3 The one that is dissolving faster is the one  
4 with the broader x-ray pattern. The one that is  
5 dissolving slower is the one with the sharper x-ray  
6 pattern. So you are going to learn a lot from the x-  
7 ray pattern about how these things are going to  
8 behave in the body.

9 In contrast, this is aluminum phosphate  
10 adjuvant. So in about 12 hours the aluminum  
11 phosphate adjuvant at this 100-fold concentration  
12 completely dissolves. The aluminum phosphate  
13 adjuvant dissolves much more rapidly than the  
14 aluminum hydroxide adjuvant does in this in vitro  
15 dissolution experiment.

16 (Slide.)

17 And the aluminum hydroxide adjuvant -- here  
18 is its isoelectric point. It is up around 11. So  
19 that at -- the normal pH is where we formulate that,  
20 it will be positively charged. And so the industry  
21 is in a nice position. It has got one adjuvant that  
22 will electrostatically attract negative antigens and  
23 it has got another adjuvant that will  
24 electrostatically attract positive adjuvants. So we  
25 are in a good position to have both of them  
26 available.

27 (Slide.)

1 Interstitial fluid. It has got a lot of  
2 interesting things in it. I do not think everybody  
3 knows everything that is in it but it has got a good  
4 amount of phosphate. It has got a substantial amount  
5 of albumen and fibrinogen and it has got six m.  
6 equivalents per liter of citrate. So that was the  
7 concentration that we were using in those in vitro  
8 dissolution experiments.

9 (Slide.)

10 We are really lucky at Purdue to have a  
11 physics department that has an accelerator and rather  
12 than bury it when the funding stopped, they converted  
13 it into a mass spectrometer.

14 I would like Richard Flarend to stand up.  
15 He was the graduate student. He was a graduate  
16 student when he did the work that I am going to be  
17 showing. You might want to speak with him. He is  
18 now an assistant professor of physics at Penn State,  
19 the Altoona campus. So this work is his and part of  
20 his thesis was also to take the antiperspirant,  
21 aluminum chlorohydrate, and incorporate aluminum 26  
22 into it and apply it to humans and see how much  
23 aluminum was absorbed from under arm antiperspirant  
24 use.

25 (Slide.)

26 The normal person -- we generally get about  
27 10 milligrams a day of aluminum. The plasma



1 concentration -- there is a mistake here. This is  
2 five micrograms of aluminum per liter. It is the  
3 plasma concentration so there is a typo there that I  
4 apologize for.

5 In terms of tissue concentration it ranges  
6 from one to 100 milligrams per kilogram of tissue.  
7 And in comparison then the maximum dose of aluminum  
8 that is allowed in a human vaccine is .85 milligrams.  
9 That will give you a little bit of perspective. We  
10 are not talking about very much aluminum compared to  
11 what we are exposed to in our daily life in our daily  
12 contacts.

13 The neat thing about accelerated mass  
14 spectroscopy is it can measure incredibly small  
15 amounts of aluminum 26 and this is not a typo.  $10^{-17}$   
16 grams. That is the amount that it can detect and  
17 quantify. That is not a typo. That is real.

18 The physics people tell me that Purdue has a  
19 football stadium that holds 70,000 people. They tell  
20 me that if you fill the football stadium half filled  
21 with sand and every grain of sand represented an  
22 aluminum 27 atom and you put on aluminum 26 grain of  
23 sand in they could tell it. They could detect it and  
24 measure it.

25 So this is an incredibly sensitive way. It  
26 is completely safe because they are measuring it by  
27 its mass. They are not measuring it by its

1 radiation. So when we work at these numbers of  $10^{-17}$   
2 there is no radiation. Your geiger counter does not  
3 click. There is no measurable radiation so it is  
4 completely safe.

5 We had no trouble with either the human --  
6 the Humans Committee at Purdue or the Animal  
7 Committee at Purdue. If you eat one banana you get  
8 an exposure of .12 m. rem per year. The aluminum 26  
9 study that we are going to show you with the bunnies  
10 was just a little bit more than that. So it is a  
11 nice technique. No worry about safety. Easy to --  
12 able to do in humans without any concern for any  
13 injury or problems.

14 (Slide.)

15 This just supports what I just said. Here  
16 is some data on the exposures that we may have and  
17 the natural background is around 300. The average x-  
18 ray is around 20. And the amount of aluminum in one  
19 of these studies is less than one. So I just want to  
20 impress upon you it is safe. These kinds of  
21 experiments are safe.

22 (Slide.)

23 They have got to do a little chemistry to  
24 work up this sample. They have got to take the blood  
25 or plasma or urine or take the tissue and they  
26 actually end up making aluminum oxide out of it. So  
27 they treat it with acid and digest it and finally

1 heat it at 1,000 degrees and they make aluminum 26  
2 oxide and that is what they -- that is what goes into  
3 the accelerator.

4 (Slide.)

5 So what we did is we precipitated aluminum  
6 hydroxide and aluminum phosphate adjuvants in our lab  
7 in the presence of a little bit of aluminum 26  
8 chloride. Aluminum 26 does not occur in nature. It  
9 is made in accelerators.

10 We got this from Oak Ridge and so we took  
11 just a pinch of the normal aluminum 27 out of the  
12 recipe and put an equivalent pinch of aluminum 26  
13 chloride into the recipe. We precipitated them. We  
14 tested them to see if they had the properties that  
15 they -- that we expect to have that I have just shown  
16 you when they did and then we went to the bunnies.

17 (Slide.)

18 And we dosed New Zealand white rabbits with  
19 .2 mls of each adjuvant and that contained .85  
20 milligrams of aluminum. We decided to use the human  
21 dose in the bunnies even though we know that there is  
22 less interstitial fluid but we thought we would give  
23 the worst case situation.

24 So we have got the human dose in the  
25 bunnies. We collected blood and urine for 28 days  
26 and there were two bunnies with each adjuvant.

27 (Slide.)

1                   And the physics people wondered when we  
2                   should take the first sample. I said, "Well, you  
3                   know, let's wait a day or two after we inject it." I  
4                   am picturing this crystalline material dissolving  
5                   slowly in interstitial fluid, going to the lymph,  
6                   getting to the blood. They said, "Let's do an hour."  
7                   I said, "That is crazy. You are going to waste --  
8                   this is an expensive assay. You are going to waste  
9                   money."

10                   But they prevailed and I am glad they did  
11                   because here is the aluminum hydroxide blood level  
12                   data and the one hour blood sample -- the one hour  
13                   blood sample showed aluminum 26 in it. So the  
14                   adjuvants is beginning to dissolve and aluminum 26 is  
15                   appearing in the blood within an hour. I wish we had  
16                   done a shorter time than the hour. So the body has a  
17                   very powerful mechanism for processing and  
18                   eliminating these adjuvants.

19                   It kind of reached a nice steady blood level  
20                   over the -- this is 28 days out here and we need now  
21                   to look at the urine data. Each of the data points  
22                   is one of the bunnies and the triangles is the  
23                   average of the two bunnies. So in a nice normal kind  
24                   of cumulative urinary excretion behavior.

25                   (Slide.)

26                   Now we will go to the aluminum phosphate  
27                   adjuvant. Remember that is amorphous. Remember in

1 our in vitro experiment with citrate solution it was  
2 a lot more soluble so the dotted line now is the  
3 aluminum phosphate adjuvant and so here is the blood  
4 level and we are getting -- the area under the curve  
5 here is about three times higher than the area under  
6 the aluminum hydroxide adjuvant.

7 So both adjuvants are dissolving in the  
8 interstitial fluid, ending up in the blood, but the  
9 rate of dissolution is different and it is nicely  
10 understood when you go back to the crystallinity, the  
11 crystalline material is not as soluble as the  
12 amorphus material.

13 (Slide.)

14 And here is the urine data and this is also  
15 why I like to be a chemist and do not like to be a  
16 biologist because these data points are the -- these  
17 data points are for the urine for the aluminum  
18 hydroxide adjuvant. We had one bunny that just did  
19 not -- that just did not excrete the aluminum very  
20 rapidly.

21 The blood levels of the two bunnies were  
22 very similar but one of these bunnies just somehow  
23 held on to the aluminum and so what we have got here  
24 is the mean of the two bunnies but those two bunnies  
25 varied a lot. The bunnies that got the aluminum  
26 phosphate were very consistent so this is -- this

1 confirms my belief that I should stick to beakers and  
2 test tubes and not do animal stuff.

3 (Slide.)

4 This is probably what you are interested in  
5 seeing. This is the pharmacokinetics data and the  
6 aluminum hydroxide adjuvant with the bunny one and  
7 two, the percent of aluminum that appeared in the  
8 urine in 28 days was 13 for one and 22 for the other,  
9 for an average of 17. For the aluminum phosphate  
10 adjuvant, one bunny was 47 percent of the aluminum  
11 that appeared in the urine in 28 days, the other  
12 bunny was 55 for an average of 51. So it was about  
13 three times more soluble, three times more dissolved  
14 -- faster dissolving. The blood level curves were  
15 about three times different.

16 The urine curves -- remember it has got to  
17 go into the blood and then it will be distributed to  
18 tissues and then from the tissues it will go out in  
19 the urine so it is going to take a little bit longer  
20 before we start seeing aluminum 26 in the urine  
21 because it has got to distribute and be taken out of  
22 the tissue.

23 (Slide.)

24 So here is the two bunnies with the urine, 5  
25 and 6.2, for an average of 5.6, and 10 and 32. This  
26 was the bunny that I was not happy about but an

1 average of 22 so that might be a little bit higher if  
2 we had more bunnies.

3 (Slide.)

4 The tissue distribution, after the 28 days  
5 we sacrificed the bunnies and examined the different  
6 organs, and in every case the aluminum phosphate --  
7 here is the aluminum phosphate two bunnies. In every  
8 case the amount of aluminum 26 in the tissues was  
9 higher from the aluminum phosphate than the aluminum  
10 hydroxide but it is three times higher, which is  
11 exactly the same proportion that the blood levels  
12 were higher.

13 So you have more aluminum in the blood. You  
14 are going to get more in the tissue just by mass --  
15 just by mass balance. And the distribution here is  
16 the same as you normally see aluminum in these  
17 different organs. So the aluminum 26 was not going  
18 to a special place and the aluminum from the adjuvant  
19 was not going to a special place in the body.

20 And that is it. So I hope you got a little  
21 sense that the body has a way -- I was really pleased  
22 with this study because I wanted to do it because I  
23 did not think anybody knew what happened to these  
24 particles in the body.

25 I had seen these papers where people excised  
26 the site and tried to look for aluminum there but I  
27 did not think that was very dependable and when the

1 physics people started working with this accelerated  
2 mass spectrometer I really got excited. And I do not  
3 think there is any doubt that the body has a way to  
4 eliminate the adjuvants, the citrate, the alpha  
5 hydroxy, carboxylic acids in interstitial fluid,  
6 chelate, dissolve them, they go through the lymph,  
7 into the blood, to the tissues, and out, and out in  
8 the urine.

9 Thank you.

10 (Applause.)

11 DR. MUSIC: Thank you.

12 DR. GHERARDI: I have two questions. You  
13 explained the removal of aluminum by the composition  
14 of interstitial fluid but we know that shortly after  
15 injection most of the aluminum is inside the cells,  
16 into cells.

17 DR. HEM: How do we know that?

18 DR. GHERARDI: Yes.

19 DR. HEM: Who knows that?

20 DR. GHERARDI: I do.

21 DR. HEM: From what data?

22 DR. GHERARDI: From data you have -- from  
23 the IM injection in rats. After a few days you have  
24 no aluminum outside cells.

25 DR. HEM: I have not seen your data. We are  
26 trying to do an experiment right now with aluminum

27 26. Dr. HogenEsch described it. So I think we will



1           seen have aluminum 26 data that will answer the  
2           question does the cells take up these particles or  
3           not. So I am not aware that anybody knows that.

4           DR. GHERARDI: Okay.

5           DR. HEM: But we will assume it is true.

6           DR. GHERARDI: I will show tomorrow some  
7           pictures.

8           DR. HEM: Good.

9           DR. GHERARDI: And the second question -- so  
10          this is an important point. Second, I would like you  
11          to tell us about --

12          (Technical difficulties.)

13          DR. GHERARDI: -- such discrepancies from  
14          rabbit one to rabbit two?

15          DR. HEM: Bad bunny.

16          (Laughter.)

17          DR. GHERARDI: Do you think that bad humans  
18          exist too?

19          (Laughter.)

20          DR. TODD: Charles Todd, CDC.

21          Stan, we almost had a half life --

22          DR. MUSIC: I wish we had gone longer. We  
23          did this with Purdue money. If somebody will give us  
24          some money we will do it longer.

25          DR. TODD: Do you have any idea in people  
26          what the half life is in people or whether it would  
27          differ in children and adults?

1 DR. MUSIC: We have the tool to do that. So  
2 the reason I was excited when you invited me to speak  
3 here was to tell the world that those experiments now  
4 can be done but they have not been done.

5 DR. HUNTER: Robert Hunter, University of  
6 Texas.

7 Was their baseline level normal?

8 DR. HEM: Yes.

9 DR. HUNTER: How high is it above baseline?

10 DR. HEM: The baseline in bunnies of  
11 aluminum is 30 nanograms per ml and the increase was  
12 to 32. The average increase was for both -- to  
13 combine the four bunnies. The average aluminum  
14 plasma level went from 30 nanograms per ml to 32.

15 DR. HUNTER: The second question is the -  
16 -

17 (Technical difficulties.)

18 DR. HEM: I do not like to work with animals  
19 so we did not collect feces.

20 (Laughter.)

21 DR. HEM: I will assure you that we did not.  
22 Urine was bad enough for a chemist.

23 DR. HUNTER: Once you get it ready for  
24 aluminum assay there is no difference.

25 DR. HEM: There is no difference. Okay.  
26 Richard did the work up so we did not look at the  
27 feces so I cannot answer that.

1 DR. GARCON-JOHNSON: I have two questions.  
2 (Technical difficulties.)

3 DR. HEM: Yes, it was equivalent to the  
4 commercial -- with isoelectric point of around 4.5 to  
5 5. So it had a lot of phosphate on it. If you had  
6 an aluminum hydroxy phosphate with less phosphate  
7 substitution I think it would be more soluble.

8 DR. GARCON-JOHNSON: It is nice when you  
9 just say it like that to have a nice balance at the  
10 end. Did you manage to -- never mind.

11 DR. HEM: I did not think of excising the  
12 site of injection and having Richard run through the  
13 AMS. So I wish I had done it and now that I see the  
14 interest I really wish I had done it but we  
15 euthanized the animals and we took all those organs  
16 that we described but we did not mark the site and we  
17 did not take the site so I wish we had done that.

18 DR. GARCON-JOHNSON: Okay. So you did not  
19 repeat the experiment to see how much was left.

20 DR. HEM: We will certainly be happy to do  
21 it if we do it again.

22 DR. GARCON-JOHNSON: You can do it on the  
23 goat, I guess, or whatever.

24 DR. HEM: Hmm?

25 DR. GARCON-JOHNSON: The goat you are using,  
26 you could do it on this one.

27 DR. HEM: The sheep.

1 DR. GARCON-JOHNSON: The sheep, whatever.  
2 The beast.

3 (Laughter.)

4 DR. HEM: We hope that sheep stays around  
5 for a while. We have got big plans for that sheep.

6 Thank you.

7 DR. MUSIC: Thank you very much.

8 Our next speaker -- we are going to change  
9 the program a little bit -- will be John Wheeler.  
10 John Wheeler is a toxicologist in the Division of  
11 Toxicology at ATSDR, the Agency for Toxic Substances  
12 and Disease Registry, which is not CDC but a sister  
13 agency of CDC. He works in the Office of the  
14 Assistant Director for Science on a variety of  
15 toxicity issues concerning hazardous waste sites.

16 HEALTH GUIDANCE VALUES

17 JOHN WHEELER

18 DR. WHEELER: I want to thank the organizing  
19 committee for having ATSDR speak to you today on some  
20 of the things we are doing.

21 (Slide.)

22 We are not doing or we -- this is new to us,  
23 anything to do with vaccinations except for maybe the  
24 thimerosal incident. So we have a kind of different  
25 perspective but I hope that perspective that we bring  
26 is something that you find useful.

1           Our experience has been mostly in the  
2 environmental field. ATSDR is funded by Super Fund  
3 and we deal with toxic waste sites so our experience  
4 with aluminum has been at toxic waste sites.

5           (Slide.)

6           What I wanted to talk about were reference  
7 values that ATSDR sets. Now there is a million  
8 definitions for reference values. Reference values  
9 can be references for instrumentation or they can be  
10 reference values for allowable daily intakes or there  
11 is many different definitions of reference values.

12           What I am talking about in respect to ATSDR  
13 are health guidance values that are used for  
14 screening environmental contaminants to determine if  
15 further investigation is warranted. So we derive  
16 these values and take them out into the field to  
17 examine what is going on in the field and screen  
18 samples with these values.

19           (Slide.)

20           The ones that are important in the field of  
21 environmental valuation that we use a lot, and there  
22 are some more additional ones than these on this  
23 slide, is ATSDR derives what they call "minimal risk  
24 levels" or MRLs.

25           The EPA has something that is somewhat  
26 analogous known as reference doses or if it is an  
27 inhalation exposure they are reference

1 concentrations. That is the amount that you can be  
2 exposed to for a lifetime without any appreciable  
3 risk to health.

4 Health Canada has something that is similar  
5 to that called "tolerable intakes and  
6 concentrations."

7 And our Division of Health Assessment and  
8 Consultation takes the MRLs and does exposure data on  
9 them and creates what they call an EMEG. So now you  
10 have an environmental -- it is an environmental media  
11 evaluation guide so they become media specific for  
12 soil or for air or for drinking water or whatever  
13 they are looking at.

14 (Slide.)

15 The way we got into this was essentially  
16 just a congressional mandate that we were to prepare  
17 toxicological profiles. I think most of you have  
18 seen toxicological profiles for priority hazardous  
19 substances and certain significant human exposure  
20 levels.

21 Now we are still struggling with what  
22 exactly significant human exposure levels are but  
23 minimal risk levels is our first effort to try to get  
24 to this. They were to be of acute, subacute and  
25 chronic health effects also.

26 (Slide.)

1           So we came up with a minimal risk level  
2           which is defined as an estimate of daily human  
3           exposure to a dose of a chemical that is likely to be  
4           without an appreciable risk of adverse noncancerous  
5           effects over a specific duration of exposure.

6           (Slide.)

7           The purpose of them is to serve as screening  
8           values so that when our health assessors go out into  
9           the environment they can get large amounts of data,  
10          of environmental data, of soil samples, of water  
11          samples, of air samples. They can screen this data  
12          rapidly and determine what they do not need to worry  
13          about.

14          Now an MRL is not a threshold of toxicity.  
15          An MRL sits way below a known threshold of toxicity  
16          so there is a grey area in between. If you are at an  
17          MRL or just slightly above that does not mean you are  
18          at a toxic value. But if you are below, we believe  
19          that there is -- you do not have an appreciable risk.

20          (Slide.)

21          MRLs cover oral exposures, inhalation  
22          exposures, and dermal exposures, and they do it for  
23          the three durations that were required by CIRCLA,  
24          which we have defined as acute, intermediate and  
25          chronic. Acute is any exposure less than 14  
26          days. Intermediate is from 15 days to a year. And  
27          chronic we consider an exposure over a year.

1           If you look at the EPA values, the RFDs and  
2           the RfCs, those are chronic values. Those are  
3           chronic lifetime values. So that considers a 70 year  
4           exposure.

5                   (Slide.)

6           The first thing we do to determine an MRL is  
7           to take a look at the literature and we do that  
8           primarily through our process of developing the  
9           toxicological profiles when we pull all the toxicity  
10          information we can find together about a given  
11          substance. This is an LSE table of -- for aluminum  
12          from oral exposure. These are all the studies that  
13          we have identified -- actually this is a subset of  
14          studies. We take the -- all the studies that we find  
15          and examine them for whether or not we would think  
16          they are well done studies, whether controls were  
17          properly used, whether there is problems with the  
18          studies. And the ones that we think that are well  
19          done we put into the LSE table and we group them  
20          according to the endpoint that they study.

21                   As you can see here there is immunological  
22          effects, neurological effects, reproductive effects,  
23          and developmental effects. This is just part of one  
24          of the tables.

25                   (Slide.)



1 From that we can identify NOAELs and LOAELs.  
2 NOAELs are no observed adverse effect levels and  
3 LOAELs are least observed adverse effect levels.

4 (Slide.)

5 We take that level which -- let me see if I  
6 can back up here.

7 (Slide.)

8 These that are in the open would be  
9 considered NOAELs. Those that are half shaded are  
10 LOAELs. We look for the highest NOAEL that we can  
11 find in a dataset or the lowest LOAEL. We take that  
12 number and divide it by an uncertainty factor and we  
13 call that the MRL.

14 (Slide.)

15 Unfortunately, that looks like a very simple  
16 deterministic approach that you can do quite rapidly  
17 but the uncertainty factors become quite a tangled  
18 web. You can quickly extrapolate down with some  
19 essential metals until the level is below what would  
20 be a recommended daily intake.

21 (Slide.)

22 So let me talk about some of the uncertainty  
23 factors. There is an interspecies variability  
24 uncertainty factor, which if we are -- if we have  
25 animal data and we are extrapolating the human data,  
26 we would use an uncertainty factor for that. That is

1 traditionally 10. However, in some instances we have  
2 used something less than ten.

3 Say that we have monkey data with an enzyme  
4 that we see being induced that is very similar to a  
5 human enzyme, we may use a factor less than 10.

6 Interspecies variability would be for within  
7 human variation. This is what we typically call a  
8 sensitive population and we are looking at effects to  
9 children or effects to elderly. We are looking for  
10 different genotypic expressions. Anything that we  
11 see in there and that factor is typically a ten.

12 We also -- if we cannot identify a NOAEL --  
13 so we have a -- all we have is data that has some  
14 adverse effect associated with it. We use an  
15 uncertainty factor to extrapolate from a LOAEL to a  
16 NOAEL.

17 EPA will use another uncertainty factor for  
18 database deficiencies which is another factor of 10.  
19 These are all multiplied times each other so you can  
20 see that they get quite high quickly.

21 ATSDR traditionally does not use this  
22 uncertainty factor. We think if there is a database  
23 uncertainties that are that great, we do not derive  
24 an MRL.

25 And the EPA will also use an extrapolation  
26 across exposure duration. They will take a subacute  
27 study and make a chronic RFD from it.

1           The EPA has realized that there are overlaps  
2 between these different uncertainty factors, that  
3 there is a interdependence, they are not all  
4 independent variables, and so they have put a limit  
5 on their uncertainty factors of 3,000. You could see  
6 you could get to 100,000 here if you wanted to  
7 multiply ten times ten times ten times ten but they  
8 stop at 3,000.       The largest we can have since we  
9 only use the first three uncertainty factors is  
10 1,000.

11           (Slide.)

12           Dealing with uncertainty factors is  
13 certainly one of the most difficult issues. There  
14 are some things that have come to light in recent  
15 years or in the last ten years or so that we have  
16 been trying to use to reduce some of the uncertainty  
17 around these traditional factors of ten that are  
18 used.

19           One thing that we use is the human  
20 equivalency concentrations that are published with  
21 the RFC guidance. Those human equivalency  
22 concentrations are a database of information on  
23 extrapolating from animals to humans on inhalation  
24 studies. It will have both particulates and gas  
25 determinations so that you can make a dosimetric  
26 adjustment from an animal to human.

1           ATSDR also recently put in a computational  
2 toxicology facility and we have brought staff on  
3 board to do some computational toxicity testing. We  
4 think that with the pharmacokinetics based PBPK type  
5 of efforts that we can reduce some of the  
6 uncertainty. If you look at the WHO documents from  
7 '93 and '98, they suggest that the uncertainty  
8 extrapolating from animals to humans can be broken  
9 down into both pharmacokinetics and pharmacodynamic  
10 parameters, and both of those weigh about the same.  
11 So we think with good pharmacokinetics data that we  
12 can reduce some of the uncertainty there and we are  
13 working on that.

14           (Slide.)

15           And something that has been around for quite  
16 a long time but has not really come into this field  
17 until recently is providing benchmark dose modeling.

18           (Slide.)

19           With benchmark dose modeling we take a dose  
20 response curve. Let me see if I can use this.

21           If you look at this dose response curve,  
22 these are actual experimental doses. If you take a  
23 model and fit a model through that curve, this is  
24 probably a Wivel model. It is one that we found that  
25 is very successful at getting the low end of the  
26 curve. The Wivel model occasionally falls apart at  
27 the top end of the curve.

1           It will fall apart a little bit up here but  
2           since we are worried about the bottom end of the  
3           curve, it is a good model to use. You can take --  
4           generate this curve and then you can generate the 95  
5           percent confidence intervals around this curve. And  
6           by setting what is known as a benchmark response, a  
7           certain response that you would see in the population  
8           for the endpoint that you are looking at, you can  
9           extrapolate to the 95 percent confidence limit --  
10          extrapolate down and find a benchmark dose from that  
11          level.

12           This has several advantages. One is that it  
13          uses all of the data to generate this curve. If you  
14          are doing the traditional NOAEL/LOAEL approach like I  
15          was talking about a minute ago, in this example you  
16          would have simply taken this point right here and  
17          called it the NOAEL and began your uncertainty  
18          divisions from that point.

19           But with the benchmark dose you can  
20          extrapolate in between points and get points that are  
21          not determined by the dosing that was done in the  
22          study. So you are using all the data and you are  
23          able to generate points in between.

24           The 95 percent confidence intervals also  
25          give you somewhat of a feel of how confident you are  
26          in the data and whether you have a bad dataset --  
27          this -- line will move on up so your benchmark dose

1 will move down. So your benchmark dose becomes lower  
2 as the dataset becomes worse.

3 The benchmark dose has been studied and  
4 compared to the NOAEL/LOAEL approach and it is found  
5 that most of the time the benchmark dose approximates  
6 the NOAEL. So we accept it as a NOAEL and no longer  
7 have to use the uncertainty factor of a LOAEL.

8 (Slide.)

9 Sam is going to talk about, in a minute, the  
10 MRL for aluminum that we have derived and I hope that  
11 this has kind of set the stage of where we are coming  
12 from with the MRL and our health guidance values.

13 Here are some resources for where you can  
14 get information on different health guidance values.  
15 TERA, which is out of Cincinnati, has a good web site  
16 that you can -- that compares health guidance values  
17 across several different agencies. The EPA/IRIS  
18 database has all their RFDs and RFCs in it. And you  
19 can go to our web site and get all of our MRLs off of  
20 there.

21 Thank you.

22 (Applause.)

23 DR. MUSIC: This paper is open for  
24 questions.

25 DR. GHERARDI: There is a problem of the  
26 dose that has to be used to assess toxicokinetics for  
27 aluminum is an important problem. We use usually

1 small animals, rabbits of 300 grams or rabbits a bit  
2 more, and we frequently use a full dose vaccine and  
3 subsequently try to assess the kinetics. What dose  
4 will you recommend for such small animals to -- what  
5 --

6 DR. WHEELER: Well, Sam has got those  
7 numbers and I do not want to step on his talk but all  
8 these numbers are in milligrams per kilogram per day.  
9 So you have adjusted on body weight. You could  
10 certainly do that for surface area or something else  
11 that you found more appropriate.

12 DR. GHERARDI: That means that we should use  
13 a very small dose of aluminum adjuvant if we want to  
14 reproduce the human situation.

15 DR. WHEELER: That is correct.

16 DR. TCHOUNWOU: I have a question with  
17 regard to the benchmark dose.

18 DR. WHEELER: Okay.

19 DR. TCHOUNWOU: I know the reference dose,  
20 for example, EPA usually recommend that it should be  
21 based on the critical effects and in the development  
22 of the benchmark dose what effects do we base that  
23 on?

24 DR. WHEELER: For aluminum?

25 DR. TCHOUNWOU: Yes.

26 DR. WHEELER: We have not done that for  
27 aluminum because we have not identified that but for

1 many other substances -- we have only done benchmark  
2 doses on about six substances and several of those  
3 have been volatile organics and I believe two of  
4 those have been neurological effects and one has been  
5 a developmental effect. When we go through our  
6 initial procedure of that table that I showed you,  
7 the LSE table, you can identify which target organs  
8 are the most sensitive.

9 And if we have a good database, and we have  
10 a fairly good database with aluminum, you can then  
11 use those studies. If those studies are quantile  
12 data or if they are continuous data that you can  
13 change to quantile data, then a benchmark dose would  
14 be appropriate. But looking at endpoint is an  
15 important part of the whole assessment.

16 DR. TCHOUNWOU: I know for nonsystemic --  
17 let's say carcinogenic effect, usually you do not  
18 have any such reference dose because of the effect  
19 but do you think for chemicals like arsenic, for  
20 example, where it has been recently recommended for  
21 the treatment of a certain type of leukemia, is it  
22 possible to develop a reference dose for such  
23 chemicals?

24 DR. WHEELER: A chemical such as what?

25 DR. TCHOUNWOU: Arsenic. Because on one  
26 side it is used in the treatment of certain cancer  
27 and on the other side it is --



1 DR. WHEELER: I do not know. That is a  
2 loaded question. I do not know if I could answer  
3 that.

4 DR. TCHOUNWOU: Okay.

5 DR. WHEELER: You know, this has been a  
6 debate among us as we derive MRLs even if the  
7 substance is cancer, a cancer causing agent. And the  
8 reason that we do that is most of the time a clean up  
9 around the site will be driven by the lowest number  
10 and quite often that is a cancer number. But in  
11 reality we have a lot of people that get exposed to  
12 acute duration exposures to carcinogens and they are  
13 not worried about the cancer at that time. They are  
14 worried about what are the acute effects that I am  
15 going to see from my immediate exposure and so we  
16 find that the MRLs provide a useful tool when we do  
17 that. And so we have MRLs for cancer causing  
18 compounds.

19 DR. MUSIC: I would like to thank you for  
20 making that pretty clear. I spent a couple of years  
21 as an environmental epidemiologist and the transition  
22 from infectious diseases to environmental  
23 epidemiology is not an easy one but you made MRLs and  
24 those reference doses very clear. Thank you very  
25 much.

26 DR. MYERS: I think that is true for most of  
27 us, too, Stan.

1 DR. MUSIC: Our next speaker is going to be  
2 Sam Keith. He is an environmental health scientist  
3 with ATSDR in the Division of Toxicology. He is  
4 involved in the development of toxicological profiles  
5 for substances such as radionuclides, uranium and  
6 aluminum or aluminum. The title of his talk as noted  
7 in your book is not correct. It will be  
8 "Toxicokinetics."

9 TOXICOKINETICS

10 SAM KEITH

11 DR. KEITH: Good afternoon.

12 (Slide.)

13 We at ATSDR, among the other products we  
14 develop, are toxicological profiles. We have  
15 profiled a number of -- several hundred substances  
16 over the years and most of what we look at are what  
17 we consider to be the three primary routes of  
18 exposure. Inhalation, oral and dermal.

19 A few years ago the powers that be had some  
20 insight that other routes of exposure may also be of  
21 interest and so we have started including other  
22 routes as information was available.

23 I just did not happen to realize that I  
24 would be one that would have a couple of profiles  
25 that were relevant from the, you know, transdermal  
26 injection route. One being uranium and the other  
27 aluminum.

1                   And with uranium it is a military situation  
2 using depleted uranium penetrators that are shafts of  
3 dense uranium that is shot at tanks. And when  
4 discussing this with some toxicologists it was  
5 generally agreed that once the penetrator had  
6 penetrated the skin and exited the other side of the  
7 body it was likely that there would be some adverse  
8 health effects.

9                   (Slide.)

10                   With aluminum, with it being injected by a  
11 syringe, the situation is a bit more subtle. Be that  
12 as it may, aluminum, as uranium, is very prominent.

13                   Aluminum is the third most abundant element  
14 behind oxygen and silicon, which means it just  
15 happens to be in every media that humans enjoy in  
16 taking into their body. It is in the air we breathe.  
17 It is in the water we drink. It is in the food we  
18 eat. And typically the intake for a day for an adult  
19 human is around 12 to 14 milligrams, which is a  
20 pretty substantial amount, but the uptake tends to  
21 be, you know, quite low.

22                   (Slide.)

23                   But how about the foods? One of my  
24 favorites, being from Atlanta, is cornbread. And if  
25 you notice, it is one of the higher ones up there.  
26 So I guess my intake may be higher than some who are

1 on a salmon diet but those of you who want to kind of  
2 balance things. Salmon and hush puppies work well.

3 (Laughter.)

4 (Slide.)

5 Aluminum is interesting in that it is always  
6 present in the ion stage as a trivalent ion.

7 Aluminum was once thought to be, you know, very  
8 averse to any changes. You build aluminum buildings  
9 and they last forever but as acid rain happened it  
10 occurred that when pH hits around five and below  
11 aluminum dissolves. Aluminum compounds dissolve.

12 In the stomach acid aluminum dissociates  
13 from whatever ligand that it is associated with and  
14 hydrates to the hexahydrate. And it can recomplex  
15 with anything that is there with the original  
16 complexing ions or with carboxylic acids, lactate,  
17 citrates, whatever. But once it hits the intestines  
18 and the pH increases there is a great precipitation  
19 as sequentially three of the water molecules will  
20 deproteinate forming very insoluble aluminum  
21 hydroxide, which perhaps has an uptake factor of .01  
22 percent.

23 So with low absorption why does this occur?  
24 Looking at the literature, it is not apparent that  
25 there is any active diffusion. Perhaps there is.  
26 Perhaps there is some. It has been suggested that  
27 transcellular and pericellular mechanisms are

1 involved to allow it to passively cross the  
2 intestinal wall. Some suggest that citrate somehow  
3 may mediate that and enhancing the absorption but it  
4 is not really clear what is happening.

5 (Slide.)

6 So solubility, human data, rat data show  
7 solubility and uptake. Citrate, lactate, nitrate are  
8 pretty high. And some of the others, oxides,  
9 hydroxides are pretty low, which is -- I guess that  
10 is pretty good for those who are heavy antacid users  
11 because their intake can be as high five grams of  
12 aluminum a day.

13 Once aluminum arrives inside the body what  
14 happens to it? Take an adjuvant, for example. How  
15 does it release itself from the site? Heimlich  
16 recently performed a study which made mock antigens  
17 and absorbed on to aluminum hydroxide adjuvant. He  
18 also took interstitial and serum proteins and  
19 absorbed them on to the adjuvants.

20 Then he took the adjuvated complex and the  
21 raw solution, mixed them, and he found that the  
22 aluminum -- the antigen quickly released from the  
23 adjuvant and the adjuvant bound to the interstitial  
24 or serum protein. And over half of that occurred in  
25 15 minutes, indicating there is a way to release  
26 aluminum from the injection site.

1           Once it is released from that site there  
2 seems to be quite a competition between it and  
3 magnesium, calcium, phosphorus. And the first and  
4 last -- the magnesium and calcium is kind of  
5 interesting because they are divalent and aluminum is  
6 trivalent.

7           Once in the blood most of it seems to be  
8 bound to transferrin, some to citrate and other  
9 things. And once it is inside the blood several  
10 references cite different transfer rates.

11           The one at the bottom by Priest is an actual  
12 human study. It is an IV study using radioactive  
13 aluminum 26 citrate and it was found that over half  
14 of the aluminum transferred from blood to body  
15 tissues within 15 minutes in over 99 percent in two  
16 days, indicating there is a rapid transfer to other  
17 tissues.

18           So starting at the beginning there is a  
19 potential rapid release from the injection site of an  
20 adjuvant. Once systemic, there is a rapid transfer  
21 to bodily tissues.

22           (Slide.)

23           Rick Flarend has information out. So does  
24 Walker. Rabbits and rats, and they both tend to show  
25 the same thing after a reasonably short period of  
26 time. Bone seems to be the greatest depot followed  
27 by kidney and brain and muscle toward the end. One

1 might question the relationship with Alzheimer's, I  
2 guess, at this point.

3 (Slide.)

4 But from the Priest study, the -- after the  
5 injection inside a human, this was done first in one  
6 and then in several others, and they seem to support  
7 each other. Large excretion within 24 hours, initial  
8 half time of less than one day, 85 percent through 13  
9 days.

10 But here is a critical one right here: 96  
11 percent had been excreted through 1,178 days. And  
12 what does that mean? It means that there in the body  
13 is a depot that once it grabs on to the aluminum  
14 retains it and does not want to let it go. That  
15 depot is likely bone. But it also tells us that  
16 perhaps aluminum never reaches a steady state in the  
17 body but accumulates over a number of years. That  
18 seems to be what we find as the human body tends to  
19 accumulate aluminum in the lung from almost nothing  
20 at birth to perhaps 20 or 30 milligrams at a ripe old  
21 age.

22 (Slide.)

23 So the aluminum body burden when one is  
24 trying to figure out how it is retained, it is  
25 interesting that by measuring urine, feces and whole  
26 body monitoring, a curve was generated for human  
27 retention of a single dose following the format of

1 whatever dose it was, .354 times the dose times time  
2 in days to the -3.2 power. Pretty steady except for  
3 day one and day one under estimated it so in the  
4 graphs following that was accommodated.

5 Also, for steady state intake and uptake  
6 through the gut or whatever manner, a build up can be  
7 resolved essentially by integrating that function.

8 (Slide.)

9 Now how does this relate to humans? What we  
10 decided to do at our last meeting was really to take  
11 a look at infants and the vaccine dosing schedule,  
12 and what else they are exposed to. Typically one  
13 would expect the infant to contain a small amount of  
14 aluminum, perhaps a milligram at birth. Perhaps  
15 less.

16 But during the first six months what we are  
17 looking at is an intake formula or breast milk of 670  
18 to 900 milliliters a day from day zero on to six  
19 months increase. With breast milk having a  
20 concentration of 40 to 50 micrograms of aluminum per  
21 liter. You know, a reasonably wide range, this 380  
22 is in Croatian women, it is not really clear. It has  
23 not been resolved why that occurs, whether it is  
24 anomaly or whether it is something associated with  
25 their diet.

26 Cow's milk is a little bit higher and  
27 formula is even higher. Formula tends to be higher



1 perhaps due to the added ingredients that definitely  
2 contain aluminum as well as the process method in the  
3 equipment that does contain aluminum and a transfer  
4 in that process.

5 Then we assume for the second six months a  
6 published value of .7 milligrams of aluminum intake  
7 per day. And we were using an uptake factor of  
8 around .7 to .8 which for the hydroxide is .01 up to  
9 a maximum of around one percent so we considered that  
10 was probably a pretty reasonable value for available  
11 aluminum.

12 (Slide.)

13 And on this chart with the breast milk at  
14 the bottom because breast milk was -- has the lower  
15 concentration, using the previous formula for  
16 retention and incorporating into that a progressive  
17 intake of breast milk over time and a progressive  
18 growth of the child, it followed -- and this is  
19 logarithmic scale -- followed this and then here is  
20 the point at 180 days which we transferred to the .7  
21 milligrams per day.

22 Now in nature what one would expect is some  
23 sort of transition unlike the uranium penetrator that  
24 penetrates the body. That occurs instantaneously.  
25 But when looking at formula, the higher level  
26 increases and the second part of this curve actually

1 is -- it is the same curve but on a logarithmic scale  
2 they tend to join up at the higher times.

3 (Slide.)

4 What does this mean? Well, as far as  
5 toxicity, the mechanism of action really has not been  
6 totally elucidated. Perhaps there is an interference  
7 with the second messenger system. An interference  
8 with calmodulin allowing calcium uptake in cells  
9 higher than it should be.

10 We do know that when aluminum binds to the  
11 larger proteins it tends to, as the protein is  
12 larger, it tends to bind more irreversibly, and it  
13 can inhibit the formation of neuronal microtubule.

14 Neurologically, from the studies we have  
15 reviewed, neurological seems to be the most sensitive  
16 health endpoint that we are considering for aluminum  
17 dealing with memory problems, fatigue, depression,  
18 behavior. A number of these in pot room workers --  
19 aluminum workers that were dealing with aluminum  
20 fumes, those who were associated with aluminum vapors  
21 for many years, neurocognitive tests, psychomotor  
22 tests have indicated that some of these workers  
23 perhaps have a slower response to the various  
24 questions, delayed response.

25 It was recognized fairly early, dialysis  
26 dementia, that individuals with renal impairment put  
27 on dialysis developed a relatively nonresponsive

1 neurological dementia state. And it was identified  
2 that the very small concentrations of aluminum that  
3 was in the drinking water used to make the dialysis  
4 solution actually fed aluminum into the body and  
5 since aluminum bounds to transferrin and since it  
6 cannot be filtered in the dialysis equipment, there  
7 is allowed an increase -- the hospital was dosing the  
8 patients with aluminum tap water and there is no way  
9 to get it out and the result was the dialysis  
10 dementia.

11 That has been resolved because now there are  
12 standards for making sure that the aluminum  
13 concentration is extremely low.

14 We found some respiratory effects primarily  
15 in early days of programs in which pulmonary fibrosis  
16 was observed, an increase in the number of alveolar  
17 macrophages, also a decrease in the mobility of those  
18 macrophages.

19 But what we were seeing over and over again  
20 was symptoms that were indicative of dust overload  
21 from diverse inorganic dust. So it was not apparent  
22 that the aluminum was always toxic in that case. In  
23 other cases it appears that the aluminum was playing  
24 a toxic role.

25 (Slide.)

26 We recognize aluminum as a dermal irritant.

27 We also immunologically recognize when there is a

1 vaccination if the nodule remains for more than about  
2 six weeks the body tends to achieve a  
3 hypersensitivity that can be identified in an  
4 aluminum chloride patch test.

5 Lesions in the tracheal or bronchial lymph  
6 nodes also can be immunologic in nature.

7 Then we have musculoskeletal. Many studies  
8 have found developmental problems associated with the  
9 skeleton, not so much as the muscles but the  
10 skeleton, osteomalacia. Pathological fractures where  
11 aluminum replaces or it competes with the phosphorus,  
12 either in not allowing the phosphorus to be taken  
13 into the body or competing with it at the osteon  
14 formation site.

15 Bone pain, also, which is a study from the  
16 U.K. A town had aluminum sulfate dumped in the water  
17 and there was joint pain but it was not clear whether  
18 it was related to the aluminum or whether it was  
19 associated with other high levels of metals with lead  
20 and copper.

21 (Slide.)

22 After looking at the full range of studies  
23 we had available to us, ATSDR developed a minimal  
24 risk level for aluminum based on the oral route of  
25 exposure, intermediate duration, ingestion with  
26 spontaneous motor activity interference in mice that  
27 were observed for periods of time.

1           And both horizontal and vertical movements  
2 produced a no adverse effect level of 62 milligrams  
3 per kilogram per day of aluminum. Uncertainty  
4 factors, three for interspecies and ten for human  
5 variability produced two milligrams aluminum per  
6 kilogram per day MRL.

7           And we are in the process in this effort of  
8 looking at the data and assessing whether an  
9 injection MRL is resolvable.

10           (Slide.)

11           So at the MRL level, two milligrams per  
12 kilogram per day, considering that the fetus starts  
13 from an average 50 percentile female weight of 3.2  
14 kilograms at birth to around 10 kilograms at a year,  
15 the MRL curve follows this path, which is  
16 significantly higher than the intake due to either  
17 breast milk or formula. That is refreshing.

18           (Slide.)

19           But how does that relate to vaccines? Well,  
20 using the CDC vaccination schedule there is a range  
21 of times that hepatitis B and DPT can be given.  
22 Hepatitis B, the first dose is right about at birth  
23 before the child leaves the hospital.

24           And these are -- these can be in a range of  
25 times but what is interesting to do to represent  
26 perhaps the worst case is injection at specific  
27 points in time simultaneously. Looking at hepatitis

1 B, the typical formulation is .25 milligrams of  
2 aluminum. For DPT .25 to .85.

3 (Slide.)

4 So in looking at all of these, looking at  
5 the high dose, here is a curve for infants following  
6 this path indicating that the body burden for  
7 aluminum from injection from vaccinations is higher  
8 than from dietary intake. And for most parts of the  
9 curve, less than the MRL curve.

10 There is an overlap here at the very  
11 beginning, an overlap here. And when taken out and  
12 expanded, this -- these two curves merge around one  
13 or two days, and this one around less than one day  
14 because there is a quick release of the aluminum.

15 Yet how would the lower end of the  
16 doses find that curve? Overlap at a center period of  
17 time, no overlap here or here, indicating that by a  
18 years period of time the body burden of the infant  
19 may be equivalent to the dietary intake.

20 Now since these are on a logarithmic scale,  
21 if one was to add the diet to the vaccine for total  
22 added body burden, it should not vary very much from  
23 that line there. If it was on a linear scale it  
24 would be obvious that there was very little addition.

25 (Slide.)

26 And that is how we stand here on aluminum  
27 adjuvants, aluminum toxicity and thank you for the

1 opportunity to come down here during almost hurricane  
2 weather. Have you been outside? The last time I  
3 came in here I was sailing from Aruba up here and  
4 fortunately it was in a large boat and it was all  
5 like 30 to 40 foot seas and I am glad it was not  
6 quite that bad of weather when we were arriving  
7 although I think some of the individuals from the  
8 Northeast were delayed quite a bit.

9 But thank you for your attention. I  
10 appreciate the opportunity to be here. I find that  
11 some of the previous presenters, Dr. HogenEsch with  
12 his rapid effects of aluminum, Dr. Fowler with the  
13 stress protein response, which may be similar to the  
14 in vivo study initially, and Dr. Hem with his  
15 distribution, have really helped us a long way with  
16 looking at aluminum toxicity in an area that may have  
17 lost a little bit of its spectacular nature of years  
18 ago. But perhaps with new tools we can revive  
19 aluminum toxicity studies, toxicokinetic studies and  
20 pharmacology in a way that we have never been able to  
21 do before with perhaps aluminum 26 and ICP mass spec.

22 Yes?

23 DR. CHEN: Bob Chen, CDC.

24 Sam, in your review of the literature, there  
25 are studies looking at kind of different ages in  
26 let's say animal models, newborn mice versus kind of

1 older mice? To what extent is kind of developmental  
2 age an issue in these exposures?

3 DR. KEITH: Well, developmentally the  
4 weanlings are definitely more sensitive. If you have  
5 an adult whose skeletal structure is already  
6 developed and then there is an exposure to aluminum  
7 there should not be any effect other than over time  
8 there is not going to be any great adjustment other  
9 than if pathological fractures could result in the  
10 long-term.

11 DR. VERDIER: Francois Verdier, Aventis  
12 Pasteur.

13 Do you think that the positive -- the few  
14 positive patch tests with aluminum are sufficient to  
15 give the conclusion that aluminum can trigger a  
16 positivity reaction?

17 DR. KEITH: I think it is a start. We know  
18 that there is a response and when nodules -- after a  
19 vaccination if a nodule remains for several weeks,  
20 after that the person tends to be hypersensitive to  
21 aluminum. How that occurs is not totally clear in my  
22 mind and yet there appears to be some derived  
23 sensitivity to aluminum and aluminum compounds and so  
24 there is an indication that if aluminum is retained  
25 in the site and there is a response over an  
26 appreciable period of time there is some effect, some  
27 lasting effect, on the body. It may be that an



1 aluminum chloride patch test is not sufficient, but it  
2 is indicative, I think.

3 DR. VERDIER: Do you know if there are  
4 aluminum product -- things like nickel because with  
5 nickel you have reaction with different source of  
6 nickel?

7 DR. KEITH: Well, my --

8 DR. VERDIER: Do we have such data with  
9 aluminum?

10 DR. KEITH: Well, I guess we do. There are  
11 some studies over the last few years about  
12 Alzheimer's in which Alzheimer's -- neurofibrillar  
13 tangles from Alzheimer's patients brains on autopsy  
14 were taken and stained and fixed and aluminum was  
15 found. And so now that told us, you know, throw away  
16 your aluminum pots and pans, especially if you are  
17 cooking spaghetti sauce. It has a low pH and  
18 dissolves it. What does that mean about aluminum  
19 pans too? I do not see any here. That is good. But  
20 what it also meant is in recent studies it has been  
21 found that -- well, when aluminum -- when glass  
22 bottoms are formed, glass bottles for reagents, the  
23 glass is formed around aluminum ingots and just as  
24 rubbing my hand across a table transferred atoms in  
25 both directions, aluminum is transferred inside the  
26 glass bottles. Reagents fill up those glass bottles  
27 and solubilize the aluminum. You do not even know

1 that you have aluminum in your reagent and so using  
2 ICP mass spec some of these tangles recently  
3 evaluated by a couple of researchers, aluminum was  
4 not found. And then after performing normal staining  
5 and fixing, aluminum was found. The implication was  
6 that perhaps the staining effects and process  
7 themselves could have contaminated the samples in  
8 some way.

9 So it is an equivocal situation here not  
10 totally resolved but, hopefully, with ICP mass spec  
11 techniques and more interest in aluminum, we can  
12 resolve some of these pressing issues.

13 DR. MUSIC: Dr. Halsey?

14 DR. HALSEY: Yes. Two questions. Neal  
15 Halsey from Johns Hopkins.

16 The MRLs that you are showing us are based  
17 upon the oral slow, same amount each day, and then  
18 you are calculating out the body burden, and you are  
19 showing intermittent dose. You expressed an interest  
20 in or a suggestion that you might have to develop  
21 these MRLs for injectable aluminum.

22 I am curious why you have not been able to  
23 do that or if the data are insufficient from the  
24 dialysis, the dialysis patients, where there was  
25 neurotoxicity? Why you were not able to use those  
26 data because you should be able to estimate the  
27 aluminum exposure in those situations? And I do not

1 know that would be any closer to what the  
2 intermittent exposure from the vaccines would be.

3 DR. KEITH: Well, to answer that question it  
4 is a developmental process right now because when the  
5 profile was developed we did not envision  
6 vaccinations being a prominent role and so we are  
7 currently looking into those matters and we already  
8 held the first series of meetings to derive this MRL  
9 and it is passed this first hurdle but it is still  
10 developmental in nature.

11 But to get back to the point of the MRL,  
12 this MRL was developed for an intermediate duration  
13 exposure period. In going back and taking a look at  
14 the available data, there is an indication that  
15 perhaps on an acute basis, a one time basis or over a  
16 period of a week or two, this -- the MRL is actually  
17 -- would be increased.

18 Looking at all the ASTDR MRLs that have been  
19 derived, all of the ratio between acute and  
20 intermediate fall in the range of three to 250  
21 depending on the substance. So based on anecdotal  
22 information we just would suspect that this curve, if  
23 we adjusted it for acute intake, would be perhaps a  
24 factor of three higher.

25 DR. HALSEY: The next part of my question is  
26 taking into account any variability by age and is  
27 there any evidence of a difference in neurotoxicity

1 by age as there is with mercury and some of the  
2 others?

3 DR. KEITH: In the derivation we have  
4 included an uncertainty factor of 10 for human  
5 variability so we are -- that initial value  
6 integrated review of children, infants, elderly, you  
7 know, various population groups that may be more  
8 sensitive than those who are not renally impaired,  
9 for example.

10 DR. HALSEY: But are there data that there  
11 is an increased susceptibility of infants as compared  
12 to older individuals? Do you have any data that  
13 would point in that direction?

14 DR. KEITH: Well, as far as osteogenesis, I  
15 guess there is but, you know, in people of my age,  
16 you know, we have very little of that. But, you  
17 know, during developmental years, of course, aluminum  
18 can play a role in childhood toxicology that it may  
19 not in adult toxicology and yet in our various -- in  
20 our review process we did not find developmental  
21 effects occurring close to the neurological effect  
22 level so we were looking at primary neurological and  
23 it appears that the neurological is the more  
24 appropriate endpoint for computing a health guidance  
25 value for aluminum than developmental toxicity.

26 DR. GERBER: Michael Gerber, NIH.

1           You mentioned the substantial information  
2           about deposition of aluminum in the central nervous  
3           system of rodents and I was going to ask you about  
4           what we know as far as the deposition of aluminum in  
5           the central nervous system of humans. You mentioned  
6           in part about Alzheimer's. I wonder if there is  
7           anything else beyond the Alzheimer's information that  
8           you mentioned.

9           DR. KEITH: Well, it is interesting. I went  
10          to a paper yesterday afternoon in which they were  
11          looking at the bonding links and electrostatic  
12          charges surrounding various molecules and how various  
13          monovalent, divalent, trivalent cations might fit  
14          into those complexes, and I asked about aluminum, and  
15          he scratched his head and he said, "You know, that is  
16          really interesting." He said, "We just had not  
17          looked at it." And I said, "Well, why?" He said,  
18          "There just does not seem to be an interest in it but  
19          we have the capabilities. We could have run all this  
20          at the same time."

21          And there are so many interesting new tools  
22          that if aluminum can gain a new place in the research  
23          arena it can piggy back upon some of the other  
24          metallic studies that are being conducted.

25          For ICP mass spec I do not suppose it takes  
26          any more time to get an aluminum result than it does  
27          to get results for copper, cadmium, nickel, zinc,

1           whatever, although I think there are a couple of  
2           elements that there is some interferences that I saw  
3           a poster right here indicating hexapol. An ICP  
4           hexapol mass spectroscopy system that can adjust for  
5           some of the interferences that were seen with  
6           isotopes that had -- that when bound with the argon  
7           transporter gave the same mass as some of the iron  
8           isotopes.

9           DR. BAYLOR: Norman Baylor, FDA.

10           You presented in one of your slides a  
11           toxicity summary. Do you have any numbers on the  
12           levels of aluminum that it would take to reach some  
13           of those? Like, for instance, neurological, memory,  
14           fatigue, depression, what kind of levels are we  
15           talking about when we -- exposure -- are we talking  
16           about?

17           DR. KEITH: Well, in the mouse neurological  
18           effects became apparent in the range of 120  
19           milligrams per kilogram per day. No effect was  
20           observed at the 62 milligram per kilogram per day  
21           level.

22           DR. FLAREND: Richard Flarend, Penn State,  
23           Altoona.

24           Can you get that slide back that is on there  
25           right now?

26           DR. KEITH: Did I mess up? Did I mess up on  
27           your work? I apologize if I did.

1 DR. FLAREND: No, just the slide that was up  
2 there at just time -- there you go.

3 DR. KEITH: Oh, okay.

4 DR. FLAREND: Okay. The red line  
5 representing the vaccine or adjuvant contribution -  
6 -

7 DR. KEITH: Yes.

8 DR. FLAREND: -- to the body burden. It  
9 looks like you have pretty much put in a bolus dose  
10 and made all of the injection available to the body  
11 at the time of injection but according to the, you  
12 know, previous study that Stan Hem had talked about  
13 that we did, that injection is really spread out. It  
14 does not dissolve right -- I mean, it starts  
15 dissolving right away but it really takes several  
16 weeks to dissolve and so that would have been  
17 averaged out quite a bit.

18 Do you have a calculation that takes that  
19 into account and where that would put the red line  
20 relative to your MRL?

21 DR. KEITH: You know, I would like to get  
22 you and Heimlich together and see if this can be  
23 resolved because his study -- his was in vitro but it  
24 indicated a quick transfer -- a quick dropping of the  
25 antigen and a binding of the aluminum to interstitial  
26 proteins. It seemed to be very quick at least in  
27 solution. Most of it happened within 15 minutes.

1 I am not sure exactly what is happening here  
2 or what is driving that. All I can say is that it  
3 appears that there is a good mechanism for aluminum  
4 releasing itself from the site after the  
5 immunological response is initiated.

6 I guess in one of the previous studies it  
7 was identified that by clipping out the tissue it was  
8 found that after -- what was it? -- maybe three or  
9 four days, the aluminum that was still deposited at the  
10 injection site may not have been really useful for  
11 the vaccination purposes.

12 What I wanted to show here, between this one  
13 and this one was the drop in the red line indicating  
14 that perhaps going on the low side of the aluminum  
15 dose in the adjuvant perhaps is maybe an acceptable  
16 way of injection. In some of my readings it seems  
17 like once the minimum amount of aluminum hydroxide is  
18 there, if more is available, the titer increase is  
19 higher. So we are looking at both bound and unbound  
20 aluminum hydroxide to the antigen as far as releasing  
21 from the site and it is not clear, I guess, how much  
22 aluminum hydroxide you really have to have in order  
23 to achieve an acceptable titer.

24 But FDA has its limitations.

25 DR. MUSIC: We have time for one more  
26 question.



1 DR. BRAUN: Okay. This is a quick one.  
2 Miles Braun from FDA. Excuse me if I miss this but  
3 this MRL level -- is this something that is, you  
4 know, published and disseminated?

5 DR. KEITH: This book right here -- these  
6 are called Toxicological Profiles. This is  
7 Toxicological Profile for Aluminum. Now look it up  
8 in the dictionary. This is not a profile. It is  
9 more like a tome. It is a great door stop if anybody  
10 has problems with that.

11 The one on uranium and ionizing radiation in  
12 mercury and lead, the new ones, and dioxin  
13 especially, it is weighty. But these profiles  
14 started out in the 50 to 70 page region and they are  
15 now up upwards of 300, 400, 500 pages, and the reason  
16 is because through the years we are finding out our  
17 health assessors and the public really need more  
18 answers to more questions.

19 We have recently added a child health  
20 section to it. We -- like I mentioned earlier, they  
21 added an "other routes of exposure" section. Various  
22 things we have tried to do to enhance the usability  
23 and yet it has increased in size.

24 DR. BRAUN: Is that the answer is no?

25 DR. MYERS: I think most of them that have  
26 been requested is from the interagency group. Is  
27 that right?

1 DR. BRAUN: Oh, it is in the profile. So  
2 those --

3 DR. KEITH: As far as they were -- oh, yes.

4 DR. MYERS: More requests for profile came  
5 from the interagency group.

6 DR. KEITH: Yes, a lot from interagency  
7 group. We distributed a couple thousand of these.  
8 Just like for uranium and the military bombing range  
9 here. You know, we have had tremendous interest in  
10 the uranium profile both overseas, the European  
11 Commission, the European Union, the Royal Society in  
12 the U.K., Armed Forces Radiobiology Research  
13 Institute, Army, so there is quite a bit of interest.

14 Thanks.

15 DR. MYERS: Should we take a break at this  
16 point?

17 DR. MUSIC: I think that is a good idea. So  
18 my watch shows 3:18. If we can be back here at 3:40.  
19 Thank you.

20 (Whereupon, a break was taken.)

21 DR. MYERS: Our moderator is trying to  
22 reconvene us, trying hard. While everybody is going  
23 back to their seats, there have been a number of  
24 requests for copies of slides. All the speakers are,  
25 I know, putting together manuscripts for us for our  
26 proceedings but people specifically asked if they  
27 could provide copies of the slides and if you -- so,

1 speakers, if you have it no disk or have some easily  
2 accessible way, Lena or Theresa would be glad to make  
3 copies for us to put out tomorrow.

4 Thank you.

5 DR. MUSIC: Thank you. If we could lean out  
6 that door and close it so that the people out in the  
7 hall know that we are serious.

8 (Laughter.)

9 DR. MUSIC: Our first speaker this afternoon  
10 is Peggy Rennels, Professor of Pediatrics in the  
11 Center for Vaccine Development at the University of  
12 Maryland, School of Medicine, my medical alma mater.

13 She has a special interest in the  
14 development of pediatric vaccines it says here but  
15 that is clearly an under statement. She is a member  
16 of the American Academy of Pediatrics Committee on  
17 Infectious Diseases, better known as the Red Book  
18 committee, and is also a member of CDC's Advisory  
19 Committee for Immunization Practices, the ACIP. She  
20 is also the only voting member of both bodies.

21 Peggy?

22 EXTENSIVE SWELLING REACTIONS AFTER

23 BOOSTER DOSES OF DTaP VACCINES

24 MARGARET RENNELS

25 DR. RENNELS: Thank you. Good afternoon.

26 (Slide.)

27 On behalf of my colleagues, the NIH

1 Supported Vaccine Evaluation Units, I am going to  
2 present to you an evaluation we did of extensive  
3 swelling reactions after booster doses of acellular  
4 pertussis, tetanus, diphtheria vaccines in young  
5 children. And my colleagues are listed here. This  
6 was published in the electronic pages of Pediatrics  
7 this past January.

8 (Slide.)

9 As way of background, it had become  
10 appreciated that rates of local reactions increased  
11 with subsequent doses of these diphtheria, tetanus  
12 subunit or acellular pertussis vaccines. And, in  
13 fact, there had been two reports of entire thigh  
14 swelling after the fourth or toddler booster dose of  
15 two different vaccines manufactured by the same  
16 company.

17 (Slide.)

18 And here is a picture of one of these  
19 children. For the biochemists who do not like  
20 biology, this is the abnormal leg.

21 (Laughter.)

22 This is a child who had extensive leg  
23 swelling after a fourth DTaP.

24 (Slide.)

25 This led to my doing a retrospective  
26 evaluation of severe swelling after the fourth and  
27 the fifth booster doses of multiple different DTaP

1 vaccines that were evaluated in the multicenter NIH  
2 sponsored trial. This was a unique trial in that it  
3 was a head to head comparison of 13 different DTaP  
4 vaccines evaluated in the same way with all of the  
5 serology being in the same laboratories.

6 (Slide.)

7 So this would afford an opportunity to  
8 determine the rates of severe swelling after these  
9 two booster doses. The fifth booster dose, for those  
10 of you who are not clinicians, is given just before  
11 school or at four to five years of age.

12 (Slide.)

13 We also wanted to ascertain whether the  
14 severe reactions occurred with different products and  
15 this was really the only database that could be used  
16 for that.

17 We also wanted to look at associated  
18 reactions and then explore the relationship between  
19 the rates of these swelling reactions and antigen  
20 contents, including diphtheria, which is why I was  
21 invited here.

22 We also compared the pre and post-dose  
23 levels of antibodies to the common components, which  
24 were pertussis toxoid, diphtheria toxoid, and tetanus  
25 toxoid in children who did and did not have entire  
26 limb swelling.

27 (Slide.)

1                   Methods: Toddlers who had been given a  
2 primary series, that is at two, four and six months  
3 of age, one of 13 different DTaP's or one or two  
4 different whole cell DTP's received a fourth dose of  
5 the same vaccine. A fifth dose of the same vaccine  
6 was then given to children who were still available,  
7 which unfortunately was a small cohort by the time we  
8 tracked them down. Different vaccine was given at  
9 dose of four or five if the original one was no  
10 longer manufactured and available.

11                   (Slide.)

12                   Reactions: We asked the parents to measure  
13 in millimeter the greatest diameter of redness and  
14 swelling and report it on a diary card. Now,  
15 unfortunately, because entire limb swelling reactions  
16 were not anticipated, they were not prospectively  
17 looked for.

18                   The comment section instead of each reaction  
19 form was afterwards reviewed for spontaneous reports  
20 of entire limb swelling and I did those and some of  
21 that required some interpretation but most of them  
22 were quite straight forward.

23                   One quote was "thigh swolled (sic) up so big  
24 we could not believe it."

25                   (Slide.)

26                   Serology blood was obtained before and one  
27 month after vaccination and antibody assays, among

1 others, but specifically for this evaluation were  
2 pertussis, antibodies to pertussis toxin by ELISA, to  
3 tetanus toxin by ELISA, and to diphtheria toxin by  
4 variceal neutralization.

5 (Slide.)

6 And here are the rates we found: After dose  
7 four, of children getting the same DTaP, 20 out of  
8 1,105, or two percent, had entire thigh swelling  
9 reported by the parents. The actual rate was  
10 probably higher because we did not specifically  
11 solicit it.

12 One out of 16 or 6.3 percent of kids getting  
13 this same whole cell DTaP for all four doses had  
14 entire thigh swelling. And, interestingly, none of  
15 the children who got the first three doses with whole  
16 cell pertussis DT and then boosted with DTaP had  
17 entire thigh swelling, and that difference is  
18 statistically significant. I think that is real.

19 Post-dose five, none of the 121 children who  
20 got five doses of the same DTaP had entire upper arm  
21 swelling reported. The fourth dose was given into  
22 the upper arm. However, four of 146 or 2.7 of those  
23 who got a mixed DTaP series because the first ones  
24 they got were no longer available did have entire  
25 upper arm swelling. And I think these differences  
26 are just because of small numbers. The difference is  
27 not statistically significant.

1 (Slide.)

2 Parents reported these reactions within the  
3 first 24 hours.

4 (Slide.)

5 And associated reactions: The children who  
6 had the entire thigh swelling versus those who did  
7 not in green, there was no more fever in those having  
8 these reactions but there was more irritability, pain  
9 and erythema.

10 But what I think is very interesting is that  
11 40 percent of children were reported to have no pain  
12 whatsoever in spite of massive thigh reaction --  
13 swelling reactions and 40 percent had no erythema.

14 (Slide.)

15 And those who were reported to have pain,  
16 most of it was mild. Three out of 20 children or 15  
17 percent were reported to have severe pain. Meaning  
18 they cried when the leg was moved.

19 So, indeed, these reactions look worse than  
20 they are most of the time.

21 (Slide.)

22 All of the reactions resolved usually by  
23 four days and there were no permanent sequelae.  
24 There was no ulceration, no bow formation, no  
25 necrosis.

26 (Slide.)



1           We found no correlation between the rates of  
2           entire thigh swelling in either pre or post-  
3           vaccination serum levels of antibody to any of the  
4           toxoid in the vaccine. So it did not look to be an  
5           arthus reaction as had been reported in the past with  
6           diphtheria reactions.

7           (Slide.)

8           And one of the interesting and maybe most  
9           important observations was that entire thigh swelling  
10          was reported after dose four with nine of the 12  
11          different DTaP vaccines studied and the ones where no  
12          swelling was reported, it has been detected in  
13          subsequent studies. So this is a phenomenon of all  
14          the DTaP vaccines.

15          (Slide.)

16          The different rates of the vaccines, post  
17          dose four, entire thigh swelling are shown here and  
18          because there was a suggestion of a difference in  
19          rates among the different products, we looked then at  
20          the concentration of antigen contents in the  
21          different products and looked at the rates of  
22          swelling.

23          The numbers were small and I would encourage  
24          you not to over read these rates. We do not know  
25          that the rates are different among vaccines.

26          (Slide.)

1                    Now the rates of swelling greater than 50  
2 millimeters was also looked at post-dose five,  
3 because remember none of the children who got five  
4 doses of the same DTaP vaccine had entire arm  
5 swelling. So instead we looked at greater than 50  
6 millimeters and here are the rates of different  
7 vaccines here.        The ones in white are U.S. licensed  
8 DTaP vaccines.

9                    (Slide.)

10                   Now the involved DTaP vaccines contained  
11 anywhere between one to five pertussis antigens. So  
12 if it is the pertussis component of the vaccine, it  
13 has to be the pertussis toxoid.

14                   (Slide.)

15                   Now the other common components of the  
16 vaccines were diphtheria and tetanus and aluminum.  
17 Shown on these graphs, which I doubt you can see in  
18 the back -- sorry -- are the percentage of children  
19 who had entire limb swelling after the fourth dose  
20 plotted against the quantity of the different common  
21 components. This is a regression line. Each of  
22 these diamonds represents one vaccine.

23                   What you can see is after the fourth dose  
24 DTaP there is a suggestion of a trend for increasing  
25 rates of swelling with increasing rates of each of  
26 the contents -- quantities of antigens with a  
27 significant one being for diphtheria, a p of .02 for

1 the relationship between the rate of swelling and the  
2 quantity of diphtheria.

3 And this made great sense to me because we  
4 know we, in fact, had to decrease the quantity of  
5 diphtheria in vaccines given to adults because of  
6 excessive reactions and I thought, great, end of  
7 story.

8 (Slide.)

9 Unfortunately, we went further and I looked  
10 then at the greater than 50 millimeter swelling and  
11 these lesser degrees of swelling were not consistent.

12 (Slide.)

13 What we saw was that post dose four, greater  
14 than 50 millimeter, again you see a trend for an  
15 association with pertussis toxin toxoid, p of .06,  
16 but with none of the others. And here is aluminum,  
17 p of .66.

18 (Slide.)

19 Greater than 50 millimeter swelling after  
20 the fifth dose, shown here. This time the  
21 significant association is with a quantity of  
22 aluminum and that should be milligrams per dose.

23 (Slide.)

24 And just review, in slides that maybe you  
25 can see better, the relationship with a quantity of  
26

1 aluminum, again should be milligram. This is entire  
2 thigh swelling after the first dose. The p is .72.

3 (Slide.)

4 Greater than 50 millimeters after the fourth  
5 dose. Aluminum association, p of .66.

6 (Slide.)

7 And after the fifth dose, greater than 50  
8 millimeters, the p is .02.

9 (Slide.)

10 So, in summary, the severe swelling  
11 reactions were seen post booster doses of many DTaP  
12 vaccines. They are associated with other local  
13 reactions but fortunately severe pain is uncommon and  
14 it was amazing how unconcerned the parents were in  
15 those children who did not have a lot of pain. It is  
16 self-limited.

17 (Slide.)

18 The etiology is probably multifactorial  
19 because of the inconsistent statistical associations.  
20 I think those associations were probably due to small  
21 numbers and were statistical artifact. And that  
22 probably aluminum is one of the factors but not the  
23 only factor.

24 (Slide.)

25 Now a question that I should have said that  
26 these immunizations are given deep IM with a one-and-  
27 a-quarter inch needle that -- although I cannot

1       guarantee that some of it did not get given  
2       subcutaneously, there was not a concentration of  
3       reactions at any one of the sites suggesting one of  
4       the nurses was giving it sub-Q. And I mention that  
5       because there has been association with severe  
6       swelling reactions with aluminum absorbed vaccines  
7       when they are given subcutaneously.

8               Any questions?

9               (Applause.)

10              DR. RENNELS: Thanks.

11              DR. MYERS: Peggy, after the fifth dose the  
12       babies are bigger.

13              DR. RENNELS: Correct.

14              DR. MYERS: And the legs are fatter. So are  
15       you as confident on that dose about the sub-Q versus  
16       IM?

17              DR. RENNELS: Well, I think so because they  
18       are fatter but you give it into the deltoid and so I  
19       think it probably got there.

20              DR. ALVING: Do you have any idea of the  
21       mechanism of the chemical or biological or  
22       biochemical mechanism of why a sub-Q immunization  
23       would cause a reaction and an intramuscular would  
24       not?

25              DR. RENNELS: I do not know but perhaps  
26       there is somebody here in the audience who can

1 address that. In fact, the next speaker, I think, is  
2 going to.

3 DR. BRAUN: Miles Braun, FDA.

4 Was there any attempt to do multivariat  
5 analysis or were all those graphs univariat?

6 DR. RENNELS: They were univariat.

7 DR. GHERARDI: What was the imaging aspect  
8 of the thigh?

9 DR. RENNELS: The imaging?

10 DR. GHERARDI: Yes.

11 DR. RENNELS: We did not do any imaging.

12 There is one report of imaging done of entire thigh  
13 swelling from that -- that the previous report, and  
14 it just showed diffuse swelling.

15 DR. GHERARDI: Do you know the condition?  
16 Is that well known by veterinary doctors of the  
17 painful resistant nodules in cats that are immunized  
18 with aluminum containing vaccines? This is a most  
19 important feature of veterinary pathology and even  
20 some aluminum ascites sarcomas have been described in  
21 cats.

22 DR. RENNELS: Well, certainly nodules, you  
23 know, do occur after some of these vaccinations. In  
24 these particular children that was not noted.

25 DR. HENDRICKX: Bernadette Hendrickx,  
26 SmithKline Beecham. I just want to bring some piece  
27 of information. We developed in the company a

1 special form for swollen limbs and we just received  
2 the first results where we have the results of more  
3 than 2,000 booster doses of DTaP combined vaccines,  
4 amongst which more than 1,600 with the hexavalent  
5 vaccine, DTP/IPV/Hib.

6 DR. RENNELS: Yes.

7 DR. HENDRICKX: And the results, although  
8 solicited, are completely in line with the results of  
9 your publications. We have 3.7 percent of swollen  
10 limbs, although it is solicited. And what is very  
11 interesting is that as you mentioned in your  
12 publication the grade 3 pain is very low. It is even  
13 lower than in your publication. It is six percent.

14 DR. RENNELS: That is great.

15 DR. HENDRICKX: So -- there is also no  
16 difference between the hexavalent and other smaller  
17 combined DTPa vaccines.

18 DR. RENNELS: Let me clarify. Was that  
19 doses four or five combined?

20 DR. HENDRICKX: Four. Only four.

21 DR. RENNELS: Dose four. Do you have the  
22 data on dose five?

23 DR. HENDRICKX: I have some slides with me  
24 and I have the form also that we used.

25 DR. RENNELS: Yes. Really my reason for  
26 looking into this and publishing it is not that I  
27 think it is a show stopper. DTaP vaccines cause much

1 fewer systemic reactions but I thought practitioners  
2 and parents needed to be aware of it, otherwise these  
3 kids may all get admitted to the hospital on i.v.  
4 therapy or thigh cellulitis.

5 DR. HALSEY: Peggy, Neal Halsey.

6 DR. RENNELS: Neal, yes.

7 DR. HALSEY: You did show in one of the  
8 tables that there were trends for some differences by  
9 manufacturer and you urged caution. But did you --  
10 you did not tell us whether the aluminum adjuvant  
11 varies for these different DTA products. I have not  
12 looked at that. Is there a difference between  
13 aluminum hydroxide, aluminum phosphate and alum?

14 DR. RENNELS: I think -- and do not hold me  
15 to this -- but I think all but one was aluminum  
16 hydroxide but I would have to go back and clarify  
17 that.

18 DR. CHEN: Bob Chen, CDC.

19 Peggy, I am trying to reconcile kind of two  
20 bits of information that seems to be somewhat  
21 discrepant in my mind. In your study you showed that  
22 the rates with whole cell are, in fact, higher than -  
23 -

24 DR. RENNELS: Yes, based on one trial.

25 DR. CHEN: Okay. All right. Sure. Okay.

26 With that caveat then, for the long time  
27 pediatricians in the audience, yourself included, and



1 presumably -- I do not know if you have spoken with  
2 Jim Churry (?) and his study, et cetera, is this just  
3 something -- a phenomenon that seems different with  
4 the acellular compared to whole cell or --

5 DR. RENNELS: It is hard to get a handle on  
6 that. Okay. I think -- in going back -- certainly  
7 it occurs with whole cell. We know that.

8 And, in fact, there was a Connaught whole  
9 cell product that was used a number of years ago in  
10 Canada that was associated with a lot of extensive  
11 swelling reactions. It was a Connaught whole cell  
12 DTP.

13 But I am not able to find much other than  
14 that in the literature. Now maybe it just was not  
15 paid attention to but certainly practitioners of my  
16 vintage I ask about it, they do not recall it being a  
17 particular problem.

18 DR. CHEN: And the reason I mention Jim  
19 Churry, in his large trial, and I do not recall him  
20 mentioning anything like that.

21 DR. RENNELS: But again, you know, if these  
22 children are not having pain, it may not get brought  
23 to the attention of the investigator or the  
24 pediatrician.

25 DR. CHEN: Might not but you would not think  
26 that so few of them --

27 DR. RENNELS: I agree.

1 DR. CHEN: Yes.

2 DR. RENNELS: I agree. Okay. Thanks for  
3 your attention.

4 DR. MUSIC: Thank you. The last paper  
5 before I open this up for discussion, general  
6 discussion, will be by Phil Pittman.

7 He earned his B.S. at Jackson State  
8 University and his M.D. and M.P.H. at Harvard  
9 University. He has a fellowship at NIH from or  
10 had a fellowship from 1984 through 1987 and at the  
11 moment is with USAMRIID at Fort Dietrich, where his  
12 current position is Senior Medical Scientist. And he  
13 is Chief of the Division of Medicine, Emeritus.

14 Dr. Pittman?

15 ALUMINUM ASSOCIATED ADVERSE EVENTS:

16 ROUTE OF ADMINISTRATION AND GENDER

17 PHILLIP PITTMAN

18 DR. PITTMAN: Thank you very much. I am  
19 waiting for this to load.

20 DR. MUSIC: The title of Dr. Pittman's paper  
21 is "Aluminum Associated Adverse Events: Route of  
22 Administration and Gender."

23 DR. PITTMAN: Great.

24 (Slide.)

25 I will present this talk in the following  
26 manner: First, we will present some background data

1 on the adverse events that we have noticed in the  
2 special immunizations program at USAMRIID.

3 We will then proceed to discussing data from  
4 the dose reduction route change pilot study that we  
5 conducted there. And compare the safety profile of  
6 the IM versus subcutaneous routes of administering  
7 the anthrax vaccine. We will then look at gender  
8 differences in adverse events and describe briefly  
9 the antibody response of these two routes.

10 And, lastly, we will go through a brief  
11 description of a planned pivotal study that we have  
12 with the CDC and the NIH.

13 (Slide.)

14 For those of you who do not know this, why  
15 in the heck to discuss the anthrax vaccine at an  
16 aluminum vaccine meeting. Well, the anthrax  
17 protective antigen, which is the protective component  
18 of the vaccine is absorbed to aluminum hydroxide at  
19 the rate of 2.4 milligrams per 0.5 CC dose.

20 The licensed administration schedule is  
21 rather hefty. It requires 0.5 milliliter doses given  
22 sub-Q, not IM but sub-Q, at weeks zero, two, four and  
23 at months six, 12 and 18. And annual booster doses  
24 are required as long as the subject is in an at risk  
25 situation. In our case at USAMRIID the at risk  
26 situation is working in a biological containment  
27 laboratory.

1 (Slide.)

2 I hope this is not a prelude to the rest of  
3 the slides but in any event what I have listed here  
4 is the frequency of injection site reactions by  
5 gender that we have noticed in the special  
6 immunizations clinic at USAMRIID. We have induration  
7 and erythema that occur at a rate -- of course, here  
8 we have male and female. The total number of  
9 individuals -- of individual doses is over 10,000,  
10 10,722.

11 When we break it down by gender we have  
12 about 9,000 males and about 2,000 females.

13 And the rate of induration is two percent  
14 for males versus over six percent for females. A  
15 significant difference. For erythema the rate is  
16 about the same. For tenderness, again the rate is  
17 higher in females. And as well as warmth -- rash at  
18 the injection site is also more common but not  
19 significantly so in females. But other symptoms  
20 such as itching at the injection site is -- do occur  
21 more commonly among females as do lymph node  
22 tenderness.

23 (Slide.)

24 This is a look at the -- at whether or not  
25 the second dose in that series is necessary. As you  
26 recall, the immunization schedule requires a dose at  
27 zero, two and four weeks, and then Q6 monthly

1 starting at month six. And in this slide we look at  
2 -- unlike laboratory animals, which are nice to work  
3 with, with humans who have free will, they tend to  
4 come in to get their shots when they want to but we  
5 can use that to our advantage and in this case we  
6 looked at people who came in for their second dose at  
7 -- on time, that is at week two, and those who came  
8 in later at week three and those who came in at week  
9 four, and this is our antibody response.

10 There is an increased -- there is a trend  
11 towards increasing antibody concentration as the time  
12 between the first two doses increase. In this  
13 particular study we looked at the IgG antibody  
14 response two weeks after the second dose at each  
15 interval.

16 (Slide.)

17 On the next slide -- and so we are looking  
18 at it at a constant time. From week two we looked at  
19 the antibody response at a constant time from dose  
20 one and in this situation -- i.e. at week seven. In  
21 this particular situation we also saw an increase in  
22 the antibody response as the time between the first  
23 two doses increased.

24 (Slide.)

25 So we asked the following question: (1)  
26 What is the antibody response to a single dose of  
27 AVA? And then what is the -- is the two week dose

1 necessary? Can local reaction be prevented by  
2 administering the aluminum hydroxide absorbed vaccine  
3 IM rather than sub-Q? And is the gender effect real  
4 or are women more effective complainers than are  
5 males?

6 (Laughter.)

7 Well, that put me in the dog house for a  
8 couple of nights.

9 (Laughter.)

10 If real, can the gender difference in  
11 adverse events be prevented by IM administration of  
12 AVA? A slightly different question than this one.  
13 And what is the effect of doing -- of giving the  
14 vaccine IM versus sub-Q, i.e. is there more or less  
15 of an antibody response?

16 (Slide.)

17 So we planned a pilot study to look at that  
18 point and this was a prospective randomized study of  
19 healthy males and nonpregnant females. Both military  
20 and civilian volunteers were involved between the  
21 ages of 18 and 65 years.

22 (Slide.)

23 We looked at a total of six study groups and  
24 the control group, which is the standard licensed  
25 vaccine schedule, and this was the only group that  
26 received the six, 12 and 18 month doses of the  
27 vaccine. But the other groups received the vaccine -

1 - the study groups, either as a single dose given  
2 sub-Q or IM or as two doses given two weeks apart  
3 sub-Q or IM, or again as two weeks -- as two doses  
4 given four weeks apart at either sub-Q or IM.

5 (Slide.)

6 This slide shows the randomization process.  
7 The number -- the n in each group ranged between 22  
8 and 28 and the mean age is listed here and that  
9 ranged between 32 and 35. There were no differences  
10 in either numbers or the mean age among the various  
11 groups.

12 (Slide.)

13 We looked at -- when we look at the adverse  
14 event by the IM or sub-Q route, in this case the  
15 number of doses given IM, 118, and this is the  
16 percent of individuals -- the number and the percent  
17 of individuals with an adverse event present.

18 This is sub-Q. The number of doses and the  
19 number and percentage of individuals with a given  
20 adverse event and the p value. There -- as one can  
21 see, as far as systemic events go, there are no  
22 significant effects -- a difference between the IM  
23 and subcutaneous routes of administering the vaccine.

24 (Slide.)

25 However, when we looked at the local or the  
26 injection site we do see a difference and these are  
27 listed here. We looked at tenderness, erythema,

1 induration, warmth and subcutaneous nodules. Even  
2 for tenderness there is a difference between the IM  
3 and subcutaneous route in this particular study as  
4 well as for erythema and for induration. And, also,  
5 for subcutaneous nodules.

6 This was quite remarkable. We saw  
7 absolutely no subcutaneous nodules when this vaccine  
8 was given IM versus when it is given sub-Q, in which  
9 case 38 percent of individuals experience  
10 subcutaneous nodules. The next slide, we will  
11 stratify further on these looking at gender  
12 differences.

13 (Slide.)

14 Because there were so few reactions in the  
15 IM route we will concentrate on the subcutaneous  
16 route because of time limitations. In doing so, when  
17 we look at subcutaneous nodules, again we looked at  
18 males and females, and the p value. For subcutaneous  
19 nodules, females had two-and-a-half times the rate of  
20 development of subcutaneous nodules as did males.

21 For erythema, again about three times.

22 And for induration, over ten times the rate  
23 of just redness at the injection site without  
24 induration.

25 So, I have to say that after this one would  
26 be pleased to inform people that women do, in fact,



1 not complain more than men, that the difference is  
2 actually real.

3 (Slide.)

4 Just briefly, I will go through the immune  
5 response. In this case, specifically the antibody  
6 response. And in this case we used a validated ELISA  
7 to look at the geometric mean, NTPA IgG concentration  
8 and the proportion of individuals with a detectable  
9 NTPA IgG antibody at peak. And peak in this case was  
10 about -- and the concentration used was 25 micrograms  
11 per milliliter or greater.

12 (Slide.)

13 Once again we see the schedule, a single  
14 dose sub-Q, the geometric mean and body  
15 concentration, and the percent of individuals with  
16 detectable IgG NTPA antibody. We can see that a  
17 single dose gives a very low antibody concentration  
18 and, of course, we have from 30 to 60 percent having  
19 detectable antibody after a single dose of AVA, the  
20 anthrax vaccine.

21 If you look at two doses given two weeks  
22 apart, the antibody concentration is higher than a  
23 single dose and every -- and the response rate by IgG  
24 concentration is 96 to 100.

25 When we increase the distance between the  
26 first two doses from two weeks to four weeks we see  
27 that there is a two to threefold increase in the NTPA

1 antibody and again the rate is 96 to 100 percent by  
2 IgG concentration and that these rates, both -- this  
3 is the control, zero, two and four. You can see  
4 there is not a difference between the geometric mean  
5 antibody concentration of these groups and the  
6 response rate again are the same as well.

7 So the second dose is not needed.

8 (Slide.)

9 I should say, too, if you simply look at  
10 titer, there is one person in each group -- in each  
11 of these groups that did not quite reach the 25  
12 microgram per milliliter level but they did have a  
13 protective titer. So they did have some antibody.  
14 It is just that it did not reach the 25 milligram per  
15 milliliter cut off for the study.

16 (Slide.)

17 Another not so good -- these look better up  
18 here by the way.

19 (Laughter.)

20 Once again we looked at weeks through week  
21 --24 and the log IgG concentration. These two  
22 represent the single dose. The single dose given IM.  
23 Single dose given sub-Q and the standard zero, two,  
24 four dosage. It is not clear why there is a -- why  
25 this little second bleep occurs in this group but it  
26 occurs in both single dose, whether given IM or sub-  
27 Q.

1           Of course, this difference is significant so  
2 a single dose is not equivalent to the three dose  
3 schedule.

4           (Slide.)

5           This slide shows two doses given two weeks  
6 apart, IM and sub-q, and this is again the control.  
7 The axis are the same. But there is a statistically  
8 significant difference in the peak titer.

9           (Slide.)

10          This slide represents the zero-four groups  
11 given IM and sub-Q. And, again, the peak occurs at  
12 week six and there is not a statistically significant  
13 difference in the peak although the titer is higher  
14 for the zero-four sub-Q, as well as the zero-four IM,  
15 than is the zero-two-four but that difference is not  
16 statistically significant.

17          I should say also that the decline in the  
18 antibody is not different between week six and week  
19 24. We have extended this now out to a year and  
20 there is no difference in the rate of decline. In  
21 fact, it goes back down to zero.

22          (Slide.)

23          So next we have planned a large study. This  
24 is a congressional mandated CDC/DOD/NIH cooperative  
25 study, which will be a perspective randomized double  
26 blinded placebo control multi-center study in which  
27 the endpoints will be safety, local and systemic,

1 gender differences and antibody responses. These  
2 things are written in the congressional.

3 (Slide.)

4 This is the study outline and I will go  
5 through this very quickly. What we are pondering  
6 over here is -- and the reason that I show this is  
7 what -- because we need the study to be double  
8 blinded, we need to give a placebo at week two. So  
9 the question is should that placebo be normal saline  
10 or should it be alum, aluminum hydroxide?

11 We will, of course, have aluminum hydroxide  
12 controls for both the IM and subcutaneous route for  
13 all doses.

14 But the question is in the study groups --  
15 should the two week dose be aluminum hydroxide or  
16 should it be normal saline? And this schedule here  
17 kind of goes through it more clearly. There will be  
18 260 volunteers in each group except for the placebo  
19 groups. Of course, the first dose given at week one  
20 will be vaccine for all five study groups. It will  
21 be aluminum hydroxide for the placebo groups all the  
22 way through.

23 The second dose is -- we are debating on  
24 which will be better and we hope to get some input  
25 from individuals at the conference as to whether if,  
26 in fact, that dose two was saline or aluminum  
27 hydroxide. If aluminum hydroxide, would it have some

1 - effect on the immune response, whether positive,  
2 negative or neutral. So that will be very useful to  
3 get your input.

4 (Slide.)

5 So, in conclusion, what we can say is that  
6 without significantly affecting -- without a  
7 significant reduction in the GMC at peak there is a  
8 significant reduction in the local adverse events to  
9 the anthrax vaccine when the vaccine is administered  
10 by the IM route. Certain events such as subcutaneous  
11 nodules disappear completely when the vaccine is  
12 given IM. As well as a marked reduction in  
13 erythema and induration.

14 Since the IM route of administration is  
15 preferred for all other aluminum hydroxide containing  
16 vaccines, this may be a preferable alternative  
17 vaccination route for AVA, and it is the purpose for  
18 doing the pilot study and it is the reason for doing  
19 the larger pivotal study that is planned to begin  
20 with the CDC next year.

21 Thank you.

22 (Applause.)

23 DR. MUSIC: Dr. Pittman's paper is open for  
24 discussion. I have a question.

25 This vaccine used to be made at the Michigan  
26 Public Health Laboratory. It has now become a

1 private company if I recall, although it still  
2 requires public subsidy to keep it alive.

3 But the original work that was done by Phil  
4 Brockman on this vaccine, I think had lower reaction  
5 rates than you are showing, and did it have the same  
6 adjuvant or was it a different adjuvant?

7 DR. PITTMAN: Actually that was a different  
8 vaccine. This was a precursor to the current  
9 vaccine. The manufacturing process was different.  
10 You are referring to the Brockman pivotal study done  
11 in the '50s. Right. That was a precursor vaccine.  
12 Different manufacturing processes. One was anaerobic  
13 and the other aerobic, for example.

14 The current vaccine was noted even back then  
15 -- vaccine candidate -- to have about four times the  
16 amount of protective antigen than did the older  
17 vaccine. So there were a number of differences  
18 between those two vaccines.

19 DR. MUSIC: Okay. Thank you.

20 DR. PITTMAN: The adjuvant in his vaccine  
21 was an alum precipitated vaccine. Alum precipitated.  
22 Whereas this is aluminum hydroxide absorbed.

23 DR. MUSIC: Okay. We could begin in the  
24 back with Dr. Eickhoff.

25 DR. EICKHOFF: Ted Eickhoff, University of  
26 Colorado.

1           As you just alluded to, that is quite a dose  
2 of aluminum hydroxide in that vaccine. Could you  
3 relate it? Is that aluminum hydroxide as aluminum  
4 hydroxide or two-and-a-half milligrams of elemental  
5 aluminum as the hydroxide? And depending on your  
6 answer, could you relate that to what Norm Baylor  
7 told us this morning about maximum levels approved by  
8 the FDA?

9           The second part of the question is are there  
10 any data supporting the use of that high a dose of  
11 aluminum hydroxide?

12           DR. PITTMAN: That is a manufacturing  
13 question and I am lucky to say that I am not involved  
14 in the manufacturing process. But according to the  
15 insert in the literature it is aluminum hydroxide and  
16 I do not know the answer to the second question.

17           DR. EICKHOFF: If Norm Baylor is still in  
18 the audience perhaps he can clarify that.

19           DR. PITTMAN: I see a hand in the back  
20 there.

21           DR. EICKHOFF: Or John Grabenstein.

22           DR. GRABENSTEIN: John Grabenstein, U.S.  
23 Army.

24           The same -- the anthrax vaccine that the DOD  
25 is using meets all of the FDA standards that every  
26 other vaccine licensed in America does. So the 2.4  
27 milligram quantity Phil mentioned is aluminum

1 hydroxide salt and it is the 0.83 or 0.85 elemental  
2 aluminum. The same standard as all the other  
3 vaccines.

4 DR. EICKHOFF: Thank you.

5 DR. BAYLOR: In the regulations it is  
6 elemental aluminum so that is a difference in the  
7 amount of elemental aluminum versus the amount of  
8 aluminum hydroxide. So it should, as was stated, it  
9 should not be any more than that.

10 DR. GHERARDI: You mentioned a pretty high  
11 level of systemic symptoms, including malaise and  
12 myalgias, about four or five percent. What was the  
13 duration of these symptoms? It was a long survey or  
14 a short survey?

15 DR. PITTMAN: We queried individuals five  
16 times over a one month period and all of the symptoms  
17 occurred within the first three days. We looked at  
18 them 30 minutes after vaccination on day one, two and  
19 three, one week later and at day 30. All of the  
20 symptoms resolved by day seven so that by day 30 we  
21 do not have any new or lingering symptoms except an  
22 occasional subcutaneous nodule but all of the  
23 systemic ones resolved.

24 DR. GHERARDI: Was this vaccine the same one  
25 as that was used for Gulf veterans or not?

26 DR. PITTMAN: Yes.

27 DR. GHERARDI: The same one.



1 DR. PITTMAN: The same. So we just added  
2 more experience.

3 DR. GERBER: Gerber, NIH.

4 In thinking about the gender differences and  
5 the local reactions when the vaccine was supposedly  
6 given sub-Q, because women have more subcutaneous  
7 tissue and less muscle mass in general than males, is  
8 it possible that a lot of those injections in the  
9 males were, in fact, IM?

10 DR. PITTMAN: We do not -- certainly none of  
11 them in the study were IM. We do not think that that  
12 is the case with the larger vaccination program. But  
13 the -- we use a half inch needle so we do not think  
14 that we are going IM for the -- for either males or  
15 females. But I think that you are probably on the  
16 right track, that body mass probably plays a  
17 difference. Especially the amount of fat.

18 Perhaps 0.5 might be a hefty -- more of a  
19 hefty dose for a female compared to a 100 kilogram  
20 soldier -- male soldier that is. So there could be  
21 some differences there.

22 DR. HALSEY: Neal Halsey.

23 You asked for advice about your placebo in  
24 your forthcoming trial. You are actually in a very  
25 unique situation to answer an important question.  
26 Since in your situation you do not have the usual  
27 problem that most of us do in clinical trials in that

1 you can get an abundance of recruits. I would  
2 encourage you to use both. You will have to increase  
3 your sample size but you could just in a random  
4 manner have the placebo recipients receive either a  
5 saline or an aluminum hydroxide adjuvant as the  
6 placebo and then you will be able to compare and see  
7 what is attributable to the aluminum hydroxide alone.

8 DR. PITTMAN: Actually that is a great  
9 suggestion and that is something that was brought up  
10 at the last meeting. I will take that back to the  
11 organizing group that we have some support for it.

12 Actually I had that idea in the group  
13 discussion so I think that you probably are correct.

14 DR. MUSIC: Dr. Chen?

15 DR. CHEN: A comment and a question. Some  
16 of you in the audience may be familiar with a study  
17 that Lisa Jackson at Group Health Cooperative of  
18 Seattle and us did recently which we were able to  
19 look at the gender issue in a different population of  
20 college aged students. While we initially were not  
21 intending -- we did not intend to do an analysis by  
22 gender in that study, what we did was we gave  
23 influenza vaccine, which does not contain aluminum  
24 adjuvant so it is an interesting comparison here, and  
25 we were comparing two different injectors and then  
26 regular syringe and needle administration. When we  
27 saw Phil's data and analyzed our data, to our

1 surprise there was this similar kind of male/female  
2 difference in that study in those results. So it is  
3 not -- at least we can say that the aluminum adjuvant  
4 is not an issue in this gender difference.

5 Phil, I have kind of turned this around in  
6 my mind multiple times before and this is perhaps as  
7 much a question for you as well as for Norman. It  
8 has never been clear to me given the current  
9 political situation with anthrax vaccine in the U.S.,  
10 why is it that we need to wait until the pivotal  
11 randomized trial result before we move to routine IM  
12 administration of the AVA?

13 What is preventing us from doing that  
14 routinely? I mean, the p value is already less than  
15 0.001. The GMTs were, you know, marginally different  
16 between that and the routine dose. Wouldn't we  
17 benefit a lot in terms of decreased public -- kind  
18 of, you know -- the recruits in terms of their  
19 complaints, et cetera, if we just shifted to IM based  
20 on the data that you have and perhaps just even  
21 submit that to FDA for their approval?

22 DR. PITTMAN: Good question. I think I will  
23 let FDA go first.

24 (Laughter.)

25 DR. BAYLOR: I really cannot --

26 (Laughter.)

1 DR. BAYLOR: -- answer that question, Bob.  
2 I mean, really I do not think this is the place to  
3 answer that question. It is just not appropriate at  
4 this time to answer that question. I will leave it  
5 there.

6 (Laughter.)

7 DR. MUSIC: I think you understand his  
8 situation but actually I think Bob Chen has a good  
9 point but I think the FDA has to respond to your  
10 initiation so if you were to make the proposal, they  
11 could either accept it or reject it on its merits,  
12 and if they found it acceptable then we could proceed  
13 from that point.

14 DR. BAYLOR: They could ask for more  
15 information.

16 DR. MUSIC: Yes.

17 DR. PITTMAN: Clearly in the various forms,  
18 the vast majority of complaints are local reactions,  
19 and those could be prevented by using the IM route.

20 And without a doubt in my mind at least that  
21 would be the proper thing to do in order to decrease  
22 the morbidity associated with the use of the vaccine.  
23 I mean, we could save several thousands of people  
24 sore arms.

25 DR. GRABENSTEIN: Mr. Chairman, I would be  
26 willing to give you a semi-official Department of  
27 Defense answer to Bob's question and that is that the

1 Department of Defense has been criticized before for  
2 stepping away from the package insert and  
3 "experimenting" on guinea pigs, and we are very leery  
4 of going beyond the science -- going and assuming  
5 that the pilot study is the definitive study.

6 In fact, FDA has said to change the label we  
7 need to do the definitive study and so we are working  
8 on compromises to enable and empower clinicians to go  
9 to IM routes after you have reacted to an initial  
10 dose but we are in a conundrum of what the meaning of  
11 the FDA endorsed or FDA approved labeling means.

12 DR. YORK: Laura York from Wyeth Lederle. I  
13 just wanted to add to the male/female gender  
14 differences in that -- I am sorry I cannot remember  
15 who did the studies but I think they have been  
16 looking at intradermal administration of hepatitis B  
17 vaccine in people who do not respond and, in fact,  
18 the gender differences have been seen where females  
19 respond better to the vaccine. You will get response  
20 then. So I think there are definite gender  
21 differences we have to be considering.

22 DR. PITTMAN: Thank you. We have also noted  
23 gender differences in immune response with other  
24 vaccines as well. So that completely agrees with  
25 what you just said.

26 DR. BAYLOR: I just wanted to make a final  
27 comment on that. Of course the FDA is working

1 closely with the Department of Defense to work this  
2 out. I mean, at the current time of course we cannot  
3 support for any group off label use of a vaccine.

4 So it would require the submission of data  
5 and the evaluation of the data prior to making a  
6 change to the package insert. But it is not  
7 something that -- you know, it is -- we see the  
8 preliminary data but it is not -- we are going to  
9 have to review all of the data in a properly  
10 controlled study before we can make a final decision  
11 to actually change the package insert.

12 I mean, we -- your point, Bob, of the public  
13 outcry, if you will, we do not want to do something  
14 abrupt. We want to make sure that what is done is  
15 done no differently than the regulatory process for  
16 any vaccine.

17 DR. MYERS: I can understand Dr. Chen's  
18 frustration but I think he has to recognize that  
19 there are three actually options for the FDA. One is  
20 to accept. One is to reject and the second one is to  
21 ask for more information if the information is  
22 insufficient. So I think we probably ought to leave  
23 that topic.

24 (Laughter.)

25 DR. PITTMAN: Yes.

26 DR. MYERS: I would like to ask Phil just  
27 one question and that had to do with the total arm

1 swelling phenomenon with this vaccine just to link it  
2 with Dr. Rennels' presentation. Did you see in this  
3 preliminary study any total arm swelling?

4 DR. PITTMAN: We did not in the preliminary  
5 study but in the special immunizations clinic that  
6 occurs at a rate of about one in 1,500.

7 And let me just add that in further analysis  
8 of the bigger special immunizations clinic, which has  
9 been administering the vaccine since 1970, so we have  
10 30 years of experience with this, and I have been  
11 doing it for 10 years myself, that even after one has  
12 had a significant reaction that does not predict a  
13 similar reaction to the next dose.

14 So, also, there are pretreatment methods  
15 that one can also use if one thinks that a person may  
16 have a significant reaction.

17 DISCUSSION: SESSION II PAPERS

18 DR. MUSIC: I was not an original part of  
19 the planning of this meeting so I am relatively  
20 unconstrained in what I can say about it. I was  
21 recruited as a last minute replacement for a  
22 moderator who could not be here but I really want to  
23 thank everybody who did organize it because it has  
24 been a very instructive day taking us from the very  
25 general to the very specific, and has set the stage  
26 for a lot of knowledge that did not exist in as  
27 widespread a fashion as it now is for some

1 intelligent questions, which I hope we will now get.

2 So thank you all for organizing such a great  
3 conference and I look forward now to some serious  
4 questions that will shed some light where there yet  
5 remains some dark.

6 DR. MYERS: Did you want to have the  
7 speakers come forward or do you want to do it like we  
8 did before?

9 DR. MUSIC: We have room for the speakers  
10 and I think that is a very good idea actually.

11 DR. MYERS: Maybe we can turn the lights up  
12 a little bit. That will give everybody a seventh  
13 inning stretch. I am not quite sure if somebody from  
14 AV could turn off our screen here and turn up our  
15 overhead lights. I would appreciate that.

16 While everybody is organizing, maybe I can  
17 go back to this morning's question. I asked this  
18 morning sort of a combined question that the  
19 preparation of a vaccine for submission to the FDA is  
20 a somewhat empiric formulation. That is a statement,  
21 I guess, based on sort of the answers that I got this  
22 morning.

23 And so I asked the question about do we need  
24 an adjuvant for any of the presently licensed  
25 antigens and a number of people asked me to re-ask  
26 the question because Fred Vogel gave an excellent  
27 answer in saying that it would reduce the number of



1 doses. It could reduce the number of antigens. But  
2 a number of people said, "Do we actually need an  
3 aluminum containing adjuvant for the presently  
4 licensed antigens?"

5 I make that point, of course, because some  
6 of the antigens in the future will probably  
7 undoubtedly be an adjuvant so maybe I could toss that  
8 question out again if that would be appropriate, Mr.  
9 Moderator.

10 DR. MUSIC: I think that is excellent  
11 because I do not think you did get an answer.

12 You got an answer but you did not get a  
13 definitive answer.

14 Does anybody want to respond? And have all  
15 -- I do not think all of the presenters are up here.  
16 Can we get everybody who did present this morning up  
17 here as well?

18 DR. MYERS: You want the whole group?

19 DR. MUSIC: Yes, I think so.

20 DR. MYERS: Well, Norman, should we just let  
21 you start on that question? Do we need an adjuvant?

22 DR. BAYLOR: I think it is more appropriate  
23 for the manufacturer to address that question since  
24 we are -- the FDA is not generally in the business of  
25 formulating vaccines. But I think it is going to  
26 depend on the antigen and I think it is obvious from  
27 the old data that some of the vaccines, like the

1 diphtheria toxoid, had much better levels of -- gave  
2 much better immune responses when those vaccines were  
3 adjuvanted. So again it is going to depend on the  
4 antigen.

5 DR. GARSON-JOHNSON: Nathalie Garson-  
6 Johnson, SmithKline Beecham. First, I would like to  
7 correct the statement you make. Formulation of  
8 vaccine is not exactly black magic. I mean, we do  
9 try to do something about it. I think for the  
10 current existing vaccines which are based on aluminum  
11 salt we should go back to the history of the  
12 aluminum.

13 One of the reasons why aluminum was added to  
14 the vaccine and there was essentially diphtheria and  
15 tetanus was because they were very reactogenic as a  
16 standard antigen. And aluminum was added to it  
17 because it was decreasing the reactogenicity. The  
18 main reason why there was endotoxin present in those  
19 vaccines that was decreasing it because of the  
20 absorption effect.

21 The next step was -- I mean, it was observed  
22 then that you could benefit from the carrier in  
23 decreasing the antigen dose. By decreasing the  
24 antigen dose you were also decreasing the antitoxin  
25 label and that was -- I mean, a Catch-22 situation  
26 where aluminum appeared to be a very efficient way to  
27 have the vaccine less reactogenic with the same

1 -efficacy. So that -- and nobody answered that  
2 question really, the use of aluminum in vaccines.

3 But I think there is another thing, too,  
4 which is fairly important, is that one added benefit  
5 to aluminum, although you can question the amount,  
6 which is present in the vaccine, but nonetheless  
7 aluminum does stabilize the antigens and usually when  
8 you prepare a vaccine you would like the vaccine to  
9 be stable enough so that you can prepare it, release  
10 it, distribute it, and use it and that takes about  
11 two to three years so you do need aluminum for some  
12 vaccines in order to stabilize your antigen, and you  
13 do not have the variability and the efficacy of the  
14 vaccine over time.

15 So I think it is probably a big step to say  
16 that you have to eliminate aluminum. Maybe you can  
17 work on reducing it although you will have to make  
18 sure that reducing that aluminum content will not  
19 have any effect on the persistence of the immune  
20 response, which is another level of the vaccine. And  
21 only long studies will allow you to get the response  
22 for that. So it is an interesting question but I  
23 think we should think twice before jumping from all  
24 of it to none of it.

25 DR. MUSIC: I think that is a very reasoned  
26 and logical answer. If you change it, it is going to  
27 be something very different and we have what we have

1 and we are going to have to modify it slowly on the  
2 basis of data.

3 DR. ARMAND: Just to complement what was  
4 previously said, first, do not believe that all the  
5 vaccines are adjuvanted. Many vaccines are not.  
6 Polio is not adjuvanted. The flu vaccine is not  
7 adjuvanted. Some vaccines are not adjuvanted. The  
8 rabies is not adjuvanted. It is just when  
9 preclinical data are there to justify the use of  
10 adjuvant that we put it in with the antigen.

11 And as it was said, it was for reducing the  
12 dose of antigen. It is for stabilizing the vaccine.  
13 It is true for hepatitis A, for instance. Hepatitis  
14 A, there are just nano amounts -- nanogram amount of  
15 hepatitis A antigen in the vaccine and it is thanks  
16 to the adjuvant that we are able to fix it and to  
17 avoid the loss in the glass (sic) that we put some  
18 aluminum oxide or aluminum phosphate.

19 But we put adjuvant mainly because  
20 preclinical data justify the use of these products.

21 DR. KEITH: Could I make one comment?

22 DR. MUSIC: Please.

23 DR. KEITH: There is some literature out  
24 there about the use of aluminum adjuvated vaccines in  
25 the first dose but not in the boosters. That could  
26 possibly indicate that its presence in the first  
27 vaccination is extremely important to increase to

1 enhancing the titer but its presence in subsequent  
2 boosters may not have been fully assessed at this  
3 point and perhaps in the Department of Defense study  
4 maybe perhaps there would be an opportunity to test a  
5 group with the anthrax vaccine with nonaluminum  
6 adjuvated boosters to assess that in a human  
7 population.

8 DR. GARSON-JOHNSON: I can give you a very  
9 down to earth answer to this one. As Dr. Armand  
10 said, usually in vaccines you have a minute amount of  
11 antigen and if you are giving a liquid form you would  
12 like it to remain that way and not have everything  
13 stick to your syringe or to your vial before you give  
14 it. So that is the first thing.

15 The second very down to earth answer, and  
16 that was given this morning already, is that you can  
17 imagine what a nightmare it would be to have a  
18 different form for the priming and the booster.  
19 Usually you prefer to have the same vaccine, which is  
20 delivered -- the same formulation for the first and  
21 the second injection for obvious reasons. I mean,  
22 the -- it is not really making the vaccine, which is  
23 the most cost -- the highest cost of the vaccine. It  
24 is the release of the lot -- preparation of the  
25 various -- registering of the different form of the  
26 vaccines and you have to make sure -- I mean, can you  
27 imagine if somebody comes and wants to have -- forget

1 - if it is as a second or the third or the fourth  
2 administration. I mean, how are you going to deal  
3 with that?

4 So usually it is much more simpler to have  
5 exactly the same formulation for all the injection  
6 rather than starting with or without alum.

7 DR. MUSIC: And in addition to all of those  
8 practical considerations if you had to have the  
9 existing refrigerator capacity in many countries,  
10 multiplied with yet another set of duplicative dose  
11 formulations, minus adjuvant, you would have to buy  
12 more refrigerators and you would quickly run into a  
13 whole logistical nightmare.

14 DR. ALVING: Carl Alving.

15 DR. MUSIC: Go ahead.

16 DR. CLEMENTS: Thank you. Well, one of the  
17 things that WHO is criticized for probably most of  
18 all is being slow to do anything and I think in this  
19 context it is one of its greatest assets.

20 (Laughter.)

21 DR. CLEMENTS: Having established some  
22 guidelines I think the attitude that we have  
23 certainly in the regulatory area is that you have to  
24 have a very good reason to start changing it again so  
25 having got as far as this with what we feel is  
26 working in the world market for these vaccines, while  
27 we are open to change, it would certainly need a very

1 strong and convincing argument to get us to change  
2 and at the moment I am not hearing it.

3 In fact -- whereas, I think some of you feel  
4 you have a big constituency in front of you in terms  
5 of if you are producers, you are producing many  
6 millions of doses. If you are part of the U.S.  
7 vaccine program you are thinking of millions of kids.

8 The constituency for the World Health  
9 Organization is in excess of 100 million children a  
10 year with three doses or more of DTP, which is 300  
11 million doses.

12 And the last comment that you made is very  
13 apropos. When you do any change at all, however  
14 small, you multiply it by 300 million times and then  
15 you begin to understand that you have to be very sure  
16 of a change before you want to introduce it.

17 DR. MUSIC: Carl?

18 DR. ALVING: Carl Alving, Walter Reed.

19 I think it was pointed out before my talk  
20 that not only am I interested in adjuvants but I am  
21 also interested in complement and the biological  
22 effects of complement. I would like to make a  
23 proposal that, in fact, some of the adverse events  
24 that are being seen with the aluminum based adjuvants  
25 are perhaps based on the very thing that may make  
26 them effective in the first place. Namely one being  
27 complement activation.

1           Some of the symptoms that have been  
2 described a slight degree -- a tendency towards  
3 somnolence and other myalgias and so forth are  
4 classical symptoms of complement activation. And  
5 there are ways to inhibit complement activation.

6           I do not know whether this could actually be  
7 done but I would like to propose that perhaps when  
8 you are injecting subcutaneously maybe you are  
9 getting more complement activation than when you are  
10 injecting intramuscularly just because of the  $\Delta$  or  
11 if the complement activation is occurring there,  
12 maybe the target cells, the effector cells that are  
13 stimulated by complement activation are more numerous  
14 in the subcutaneous area. I would not be surprised  
15 at that.

16           But the fact that you see -- that sometimes  
17 there are some symptoms that are seen that are  
18 parenteral symptoms suggest the possibility that this  
19 could be tested by looking for split products of  
20 complement actually perhaps circulating in the blood,  
21 C5A or C3A or something like that.

22           I wonder if anybody who is knowledgeable, maybe  
23 Bob or others, who know about complement activation  
24 would be able to comment. I am just throwing this  
25 out as a proposal. I think it might be a -- at least  
26 bring some light as to what might be the cause of  
27 this and there may be other symptoms also. Other



1 things that could be affected by complement which has  
2 such a broad spectrum of events that occurs after  
3 complement activation.

4 DR. MUSIC: Bob Hunter?

5 DR. HUNTER: Carl is always my friend.

6 Rheumatologists measure complement routinely  
7 as a measure of arthritic rheumatologic diseases.  
8 What we are talking about here is primarily very  
9 localized reactions and it is conceivable if one had  
10 very sensitive methods you could pick up something  
11 with that but my suspicion is it can only be on the  
12 more severe reactions and even then it is going to be  
13 a borderline reactivity compared with what you see  
14 people with rheumatoid arthritis and lupus and the  
15 sorts of systemic diseases where we measure these  
16 things.

17 DR. ALVING: This could be looked at in  
18 experimental animals, though, couldn't it? Sub-q  
19 versus IM?

20 DR. HUNTER: One could do that, yes.

21 DR. ALVING: It is not in the nature of a  
22 question so much as it is a proposal.

23 DR. GELLIN: Bruce Gellin.

24 This is a question that you will recognize  
25 comes from someone who is naive in the aluminum  
26 subject since I still refer to aluminum foil as  
27 tinfoil. I think that it is not tin.

1           The question is really directed to the  
2 toxicologists. In helping us put the exposure to  
3 aluminum into perspective, we have heard the  
4 different sorts of aluminum. But it strikes me that  
5 particularly as we have begun to look at injection  
6 safety, the small percentage of injections that are  
7 immunizations, given all the injections, I think the  
8 number is five percent or something even smaller than  
9 that -- are there other sources of aluminum in  
10 injectables that are not vaccines?

11           DR. VERDIER: (Not at microphone.)

12           DR. GELLIN: Then the other question based  
13 on your description about glass is not always what  
14 you think about, and the thought that maybe aluminum  
15 might be leached from glass containing compounds.  
16 Would that be possible -- would it be possible that  
17 aluminum would be present in vials of injectables  
18 that are leached in the glass while they sit on the  
19 shelf prior to injection or did I totally  
20 misinterpret what you were saying about glass as a  
21 potential source of contamination being in a  
22 laboratory or otherwise.

23           DR. KEITH: I do not think you  
24 misinterpreted. I think the answer is unless we  
25 measure we do not know. One assumes there is no  
26 aluminum. Pick up a box of anything and look at the  
27 ingredients and there is no aluminum there. Does

1 that mean it is not there or does it mean it is a  
2 contaminant in one of the ingredients but was not  
3 recognized as being present or it is present in such  
4 quantities that it does not require labeling? I do  
5 not know the answer to that. I suspect that there  
6 are many reagents, many dietary products that contain  
7 aluminum where aluminum is not an ingredient listed  
8 on the label and yet it may be present in small or  
9 large concentrations.

10 So, yes, availability of aluminum is - and  
11 since aluminum is the third most prominent element on  
12 this earth, it sometimes may be difficult even in  
13 analytical situations to preclude contamination of  
14 analysis results because of the presence of aluminum.  
15 Somebody mentioned that. In ceiling tiles,. What if  
16 something falls down into your dish. You have  
17 aluminum there. Where did it come from?

18 DR. FOWLER: I would just like to add to  
19 that. If any of you have worked in an analytical  
20 laboratory and you buy reagent grade chemicals, and  
21 you read the labels, typically they will say things  
22 like less than five percent lead, less than three  
23 percent aluminum. I mean, if they look for it. It  
24 is not that hard even in supposedly relatively pure  
25 reagents to get contamination from the supplier of  
26 these reagents.

1 In certain cases they will actually -- the  
2 semiconductor industry is a good example of this  
3 because they have to have ultra-pure things and they  
4 actually have a different category --

5 DR. MUSIC: They cannot hear you in the  
6 back.

7 DR. FOWLER: Okay. Can you hear that? I  
8 will try this one.

9 All right. The point here is that they have  
10 something called semiconductor grade, which is one  
11 cut above reagent grade. So you need to be careful  
12 particularly for the manufacturers when you buy  
13 something that says reagent grade. It may have more  
14 things in it than they think. Beware of that less  
15 than designation.

16 DR. GHERARDI: Stanley Hem told us that the  
17 kinetics of aluminum phosphate was different from  
18 that of aluminum hydroxide this morning and that  
19 aluminum phosphate was much more quickly than  
20 aluminum hydroxide. What are the comparative  
21 benefits of these two adjuvants as adjuvants under  
22 immunological point of view? Are they equivalent or  
23 not?

24 DR. MUSIC: That is a very interesting  
25 question. Do I have anybody who wants to take a  
26 first cut at that?

27 DR. \_\_\_\_\_: (Not at microphone.) You

1 are buying different antigens, right, that is what he  
2 said. You are buying different antigens depending on  
3 their charge. Their isoelectric point is different.

4 DR. MUSIC: Yes, their isoelectric point is  
5 different. They are different but the question is  
6 immunologically as an adjuvant, as a helper to  
7 immunization, are they different and how different  
8 are they?

9 DR. HOGENESCH: I am not sure that those  
10 studies have been done to compare aluminum phosphate  
11 with aluminum hydroxide as an adjuvant but one of the  
12 concerns is the absorption so if we would conclude  
13 that absorption is not critical then we can do those  
14 studies. If absorption is critical then you are sort  
15 of comparing apples and oranges when you are -- if  
16 you use aluminum hydroxide with lysozyme versus  
17 aluminum phosphate with lysozyme because one does  
18 absorb and the other does not absorb. So it depends  
19 on how critical absorption is in order to -- for  
20 aluminum to have its adjuvant effects.

21 DR. MUSIC: I would guess that we probably  
22 do not have the data to answer the question and it  
23 would require some pretty complex and very rigid  
24 studies to get the answer because you are essentially  
25 changing the formulation of a licensed product.

26 DR. HUNTER: I do not know much specifically  
27 about different types of aluminum but I have compared

1 lots of other adjuvants. I think that one -- it  
2 would be extremely difficult to get a general answer.  
3 You could say for this toxoid this was the better  
4 one. If you try and do another antigen you are going  
5 to start over again. And to get a real -- principles  
6 that would go across all of them, I think, is not  
7 realistic.

8 DR. MUSIC: I see Dr. Grabenstein coming to  
9 a microphone.

10 DR. GRABENSTEIN: It took me some time to  
11 process it but I thought of an example of a  
12 medication containing aluminum that a moderate number  
13 of people would have gotten and that is aluminum --  
14 there is a -- you know, many people with hay fever  
15 get immunotherapy with allergen extracts. A subset  
16 of them get alum precipitated allergen extracts. A  
17 small fraction. It has gone, I think, into less  
18 favor than previously but assembling a cohort of them  
19 might give you some information if you needed it.

20 DR. MUSIC: I do not see any clamoring for  
21 microphones or questions. Do any of the panelists  
22 have anything that they would like to volunteer at  
23 the moment?

24 Marty?

25 DR. MYERS: Well, I would like to thank all  
26 of our speakers and our panelists and our moderators

1 for a great session today. I think everybody has  
2 done a great job. Thank you all.

3 We will stand adjourned now until tomorrow  
4 morning. We have a continental breakfast out here at  
5 8:00 and we will reconvene promptly at 8:30.

6 (Whereupon, at 5:00 p.m., the proceedings  
7 were adjourned.)

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