



### ■ Aims of the DVD and worksheets

- to raise your awareness of the format of the CAE Speaking test
- to focus your attention on techniques that will improve your performance
- to provide opportunities for you to practise the language used in the different parts of the test.

Please note:

The DVD and worksheets are not intended as a forum for discussing grades. Although in certain questions we are asking you to look at the candidates' performance, it is with a view to improving your own performance and not for you to grade the candidates on the DVD.

The CAE Speaking test on the DVD has been produced for teaching purposes only and is not a live exam. There are therefore, no grades available.

**Some of the answers to the activities in the worksheets cannot be found on the DVD.**

## Student's Introductory Worksheet

Before watching the DVD, test your knowledge of the CAE Speaking test by completing as much of the following worksheet as you can. Check your answers with a partner and then watch the DVD. You can find some of the information you need on the Candidate Support site at [www.candidates.CambridgeESOL.org/cs/Help\\_with\\_exams/General\\_English/CAE](http://www.candidates.CambridgeESOL.org/cs/Help_with_exams/General_English/CAE) and in the *Information for Candidates* booklet which you can download.

### ■ Task One: general information about the CAE Speaking test

Fill in the missing information:

1. Length: \_\_\_\_\_ minutes
2. Normal format: \_\_\_\_\_ candidates and \_\_\_\_\_ examiners
3. Number of parts: \_\_\_\_\_
4. The Speaking test is worth \_\_\_\_\_% of the whole CAE exam (all papers).

## ■ Task Two: what happens in the CAE Speaking test

Complete the table with the missing information from the box below.

<ul style="list-style-type: none"> <li>• leads a discussion</li> <li>• exchanges views and opinions</li> <li>• asks individual direct questions</li> </ul>	<ul style="list-style-type: none"> <li>• expresses opinions through comparing</li> <li>• gives personal information</li> <li>• initiates discussion</li> </ul>
--	--

<i>Parts</i>	<i>Timing</i>	<i>What the interlocutor does</i>	<i>What a candidate does</i>
1. Interview	3 minutes	_____	_____
2. Individual long turn	4 minutes	asks each candidate to talk about two visuals for 1 minute	_____
3. Collaborative task	4 minutes	asks candidates to talk together using visual prompts	exchanges ideas and opinions, makes suggestions, agrees, disagrees, and _____
4. Discussion on topics related to Part 3	4 minutes	_____	_____

## ■ Task Three: about the CAE Speaking test

Read the following statements and write 'True' or 'False' next to each one:

1. You can choose to take the test in a pair or a group of three. \_\_\_\_\_
2. The assessor asks you questions during the test. \_\_\_\_\_
3. Only the assessor awards marks. \_\_\_\_\_
4. You are given your marks at the end of the test. \_\_\_\_\_
5. You might not know your partner. \_\_\_\_\_
6. You are not tested on your general knowledge. \_\_\_\_\_
7. In Part 1, you ask your partner questions. \_\_\_\_\_
8. In Part 2, if your partner runs out of things to say you can help. \_\_\_\_\_
9. The questions are written at the top of the page in Parts 2 and 3. \_\_\_\_\_
10. You interact with your partner in both Parts 3 and 4. \_\_\_\_\_



Check your answers with a partner. Then watch the whole Speaking test on the DVD to see if you were right.